מדינת ישראל

משרד החינוד

סוג הבחינה: א. בגרות לבתי ספר על־יסודיים

ב. בגרות לנבחני משנה

ג. בגרות לנבחנים אקסטרניים

מועד הבחינה: חורף תשע"ב, 2012 מספר השאלוו: 405,0160, 405

אנגלית

שאלון הי (MODULE E)

גרסה אי

הוראות לנבחן

- א. <u>משך הבחינה</u>: שעה ורבע
- ב. מבנה השאלון ומפתח ההערכה: בשאלון זה שני פרקים.

פרק ראשון – הבנת הנקרא – 70 נקודות

 $\frac{30}{2}$ – הבנת הנשמע – הבנת הנשמע

סה״כ – 100 נקודות

ג. חומר עזר מותר בשימוש: מילון אוקספורד אנגלי-אנגלי-עברי

١١٨: قاموس " هاراب " إنجليزي – إنجليزي – عربي

(מילון הראפס אנגלי-אנגלי-ערבי)

NI: معجم "لونجمان" للإنجليزية الحديثة

(מילון לונגמן לאנגלית מודרנית)

נבחן ״עולה חדש״ רשאי להשתמש <u>גם</u> במילון דו־לשוני: אנגלי-שפת־אמו / שפת־אמו-אנגלי.

השימוש במילון אחר טעון אישור הפיקוח על הוראת האנגלית.

ד. הוראות מיוחדות:

- (1) עליך לכתוב את <u>כל</u> תשובותיך בגוף השאלון (במקומות המיועדים לכך).
- כתוב את כל תשובותיך ב<u>אנגלית</u> וב<u>עט בלבד. אסור</u> להשתמש בטיפקס. (2)
 - (3) בתום הבחינה החזר את השאלון למשגיח.

<u>הערה</u>: גם נבחני משנה ונבחנים אקסטרניים <u>חייבים</u> להיבחן בפרק הבנת הנשמע.

ההנחיות בשאלון זה מנוסחות בלשון זכר ומכוונות לנבחנות ולנבחנים כאחד. בהצלחה!

/המשך מעבר לדף/

PART I: ACCESS TO INFORMATION FROM WRITTEN TEXTS (70 points) Read the article below and then answer questions 1-9.

ANIMALS AT YOUR SERVICE

Many pet owners claim that their pets not only make them happier, but also keep them healthier. Now researchers have found evidence that contact with an animal can indeed reduce stress, improve mood, and even help people recover from illness more quickly. Following these findings, animals are now being used to help hospital patients.

A growing number of organizations are arranging for people to bring their pets to hospitals, so that patients can stroke them or play with them. A leading organization in this field is the Delta Society, with over 10,000 volunteers in its Pet Partner Program. While the most popular animals are dogs, there are also rabbits, cats and parrots. The pets chosen for the program must have the right personality, including the ability to adjust quickly to new environments. They are trained to remain calm in the difficult situations they will encounter in hospitals, such as moving through crowded corridors or being held by strangers.

A more professional use of animals in hospital care is "Animal Assisted Therapy" (AAT). Several universities nowadays offer a degree in this field. The graduates are qualified therapists who work together with highly-trained animals as part of the medical team. In this type of therapy, the animal plays a specific role in the treatment, such as providing a distraction during an unpleasant medical procedure. Much of the work focuses on children. For example, a therapist may be able to win a nervous child's cooperation by saying, "The dog wants you to lie very still." And if a child is too shy to talk to a doctor, the therapist may get him to communicate by bringing in a rabbit and saying, "Tell Bunny how you're feeling today."

As for the animals themselves, every effort is made to ensure their well-being. In fact, those that show any sign of stress are never brought to the hospital again. Such cases, however, are rare. As both volunteers and professional therapists report, most animals seem to enjoy the activity just as much as their "clients" do.

QUESTIONS (70 points)

Answer questions **1-9** in <u>English</u>, according to the article. In questions 1, 3, 4, 7 and 8, circle the number of the correct answer. In the other questions, follow the instructions.

inst	ruction	s.						
1.	What do we learn from the research findings that are presented in lines 1-4?							
	(i)	Owning a pet can be stressful.						
	(ii)	The claims of pet owners are justified.						
	(iii)	Patients often bring their pets to hospital.						
	(iv)	Today people recover more quickly from illness.						
		(7 points)						
2.	Acco	rding to lines 5-6, hospital patients can now play with a pet. Give ONE way						
	that this can help them. Base your answer on lines 1-4.							
	ANSV	VER:						
		(8 points)						
3.	From	From lines 5-12 we learn about (–).						
	(i)	the training methods used by the Delta Society						
	(ii)	the number of patients that volunteers visit						
	(iii)	the history of the Delta Society						
	(iv)	the importance of the animals' personality						
		(8 points)						
4.	In lines 10-12, "moving through crowded corridors" is given as an example of (–).							
	(i)	an experience that is hard for animals						
	(ii)	an experience that animals are used to						
	(iii)	an activity that animals should avoid						
	(iv)	an activity that animals do with hospital patients						
		(8 points)						
5.	Give	ONE <u>similarity</u> between AAT and the Pet Partner Program. (lines 5-21)						
	ANSV	VER:						
		(8 points)						

6.	Give ONE <u>difference</u> between AAT and the Pet Partner Program. COMPLETE THE SENTENCE ACCORDING TO LINES 5-16.						
	Unlike the people in the Pet Partner Program, the people working in AAT are						
			(8 points)				
7.	Wha	t can we understand about AAT from lines 16-21?					
	(i)	Which animal it uses most often.					
	(ii)	How it can help the medical team.					
	(iii)	Which illnesses it helps cure.					
	(iv)	Why it is not always helpful.	(0)				
			(8 points)				
8.	From	n lines 22-25, we learn (–).					
	(i)	why some hospitals don't work with animals					
	(ii)	what activities the animals enjoy most					
	(iii)	why the use of an animal might be stopped					
	(iv)	what signs of stress are common in animals	<i>(</i> 0 · · ·)				
			(8 points)				
9.	Who	are the "clients" that are mentioned in line 25?					
	ANSWER:						
			(7 points)				

Note: The exam continues on page 6.

PART II: ACCESS TO INFORMATION FROM SPOKEN TEXTS (30 points)

Answer questions **10-15** according to the broadcast. In questions 12 and 14, follow the instructions. In the other questions, circle the number of the correct answer.

(5 points for each correct answer.)

A NEW LOOK AT PLASTIC

- **10.** What does Tom explain in his first answer?
 - (i) Why plastic products are popular.
 - (ii) Why he wrote a book about plastic.
 - (iii) Why he thinks people should stop using plastic.
 - (iv) Why there is so much plastic junk everywhere.
- 11. What was the reaction to plastic at the beginning of the 20th century?
 - (i) People were afraid of the effect on the environment.
 - (ii) People wanted to keep using natural materials.

According to Tom, how are paper and plastic similar?

- (iii) People understood how useful plastic was.
- (iv) People wanted better plastic products.

-		-	
COMPLETE THE SENTER	NCE.		
Both materials			

- **13.** According to Tom, using plastic medical equipment only once is (–).
 - (i) expensive

12.

- (ii) necessary
- (iii) dangerous
- (iv) increasing

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14.	In his last answer, Tom presents several advantages of plastic. Give ONE of					
	these advantages.					
	∆NSWED.					

- **15.** What opinion does Tom express in his last answer?
 - (i) Plastic products should be improved.
 - (ii) Plastic will never replace natural materials.
 - (iii) We should develop better types of plastic.
 - (iv) The way plastic products are used should change.

בהצלחה!

זכות היוצרים שמורה למדינת ישראל אין להעתיק או לפרסם אלא ברשות משרד החינוך