

A. Module Title: Module E

B. Content:

English

Examination Title: A. Matriculation Examinations in Elementary Schools
B. Matriculation Examinations for Students in the Academic Year
C. Matriculation Examinations for External Students

Examination Date: Winter 5711

Examination Code:

Duration: One and a half hours

Questions:

1. Sections: In this examination there are two sections and an introduction.

2. Marks: Section One: Understanding the Name 70 Marks
Section Two: Understanding the Sound 30 Marks
Total Marks: 100 Marks

Instructions:

A. Write your answers in the examination booklet. (you must write all answers)
B. Do not write in English .
C. At the end of the examination, return the examination to the supervisor.
D. It is forbidden to use dictionaries.

Arabic

In English

Reference Dictionary: English-English-Dictionaries

Arabic-English-Dictionaries

English-Harab Dictionary

English-Modern English Dictionary

In English

If you are an external student or a student in the academic year, you must use the English dictionary.

Notes:

The instructions of this examination are written in masculine language and intended for boys and girls.

Success!
PART I: ACCESS TO INFORMATION FROM WRITTEN TEXTS (70 points)

Read the report below and then answer questions 1-7.

A JOURNEY TO NOWHERE

Imagine being locked in a small space with five other people for 500 days. Your communication with the outside world is very limited and you have to eat frozen baby food. It may not sound like much fun, but believe it or not, when a job with these conditions was advertised two years ago, there were over 6000 applicants. The six men who were chosen are now taking part in the third stage of Mars 500, a project that will help scientists understand how humans would deal with the psychological and physical challenges of the long flight to Mars. Such knowledge is vital because space agencies hope to be able to send an expedition to the distant planet within twenty years.

The six men have been living together in a mock spacecraft in a Moscow research center since June 3, 2010. Although the "spacecraft" will never leave Earth, they will remain in total isolation for 500 days – the duration of a real expedition to Mars. And they will have to manage with whatever they have since no additional supplies or equipment will be provided during that period. All this is part of the attempt by the organizers to make everything as realistic as possible.

The crew members work long shifts around the clock, conducting experiments and ensuring that all the instruments are functioning properly. During their free time, they can entertain themselves with films, books, and games. However, they have neither comfort nor privacy. The sleeping areas, for example, are very cramped, and the men are constantly monitored by means of wires attached to the head and body.

The two previous stages of the project were much shorter, the first lasting only 14 days and the second 105. But even the idea of being isolated for 500 days did not deter the participants in Stage Three. As crew member Diego Urbina proudly explained, "When the very first human being steps on Mars, I will be able to say, 'Yeah, I helped do that'."

(Adapted from "Volunteers flock to space experiment," BBC News, 27 March 2009 and "Volunteers begin Mars 500 isolation," BBC News, 3 June 2010)
QUESTIONS (70 points)

Answer questions 1-7 in English according to the report. In questions 3 and 4, circle the number of the correct answer. In the other questions, follow the instructions.

1. What do we learn from lines 1-8?

   PUT A √ BY THE TWO CORRECT ANSWERS.

   ....... i) Where the job was advertised.
   ....... ii) Why the number of applicants is surprising.
   ....... iii) How the six men were chosen.
   ....... iv) How the six men will deal with the challenges.
   ....... v) What scientists know about conditions on Mars.
   ....... vi) What the purpose of the project is.

   (2x8=16 points)

2. COMPLETE THE SENTENCE ACCORDING TO LINES 9-14.

   We can understand that the project is called Mars 500 because an expedition to Mars ................................................................. .

   (8 points)

3. What information is given about the crew members in lines 15-19?

   (i) How they feel about the project.
   (ii) How they spend their time.
   (iii) What experiments they do.
   (iv) Why they need to be monitored.

   (7 points)

4. In lines 15-19, the writer describes (–).

   (i) the participants in the project
   (ii) the flight to Mars
   (iii) the results of isolation
   (iv) the conditions in the "spacecraft"

   (7 points)
5. Give TWO difficulties that the men in the "spacecraft" have to deal with. Take your answers from two different paragraphs in lines 9-23.

(1) ................................................................................................................................................. 

(2) ................................................................................................................................................. 

(2x8=16 points)

6. What can we understand from Diego Urbina's words? (lines 20-23)

COMPLETE THE SENTENCE.

We can understand why he .................................................................................................................. .

(8 points)

7. The title of the report is "A Journey to Nowhere." Copy a fact from the text that explains this title.

ANSWER: ................................................................................................................................................. .

(8 points)
Note: The exam continues on page 6.
PART II: ACCESS TO INFORMATION FROM SPOKEN TEXTS (30 points)
Answer questions 8-13 according to the broadcast. In questions 9 and 12, follow the instructions. In the other questions, circle the number of the correct answer.
(5 points for each correct answer.)

THE GREETING-CARD WRITER

8. William says he knows what to write in his cards because (–).
   (i) he took a writing course
   (ii) he understands how people feel
   (iii) he has a lot of experience
   (iv) he knows a lot of people

   ANSWER: ........................................................ .

10. What does William explain about working in a team?
    (i) Why teamwork is new for him.
    (ii) Why teamwork is hard for him.
    (iii) How the team helps him.
    (iv) How often the team meets.

11. William gives the example of the teenage girl and the grandmother to show that (–).
    (i) certain age groups are hard to write for
    (ii) not everyone likes funny messages
    (iii) people of all ages buy greeting cards
    (iv) different people want different messages

ANSWER: ........................................................................................................................................

13. What do we learn from William’s last answer?

(i) It's hard to know which card will be popular.
(ii) Funny cards are the most popular.
(iii) Most cards don't become very popular.
(iv) Cards that wish people luck are usually popular.