

- סוג הבחינה: א. בגרות לבתי ספר על-יסודיים  
ב. בגרות לנבחני משנה  
ג. בגרות לנבחנים אקסטרניים  
מועד הבחינה: תש"ע, מועד ב  
מספר השאלון: 401,016102

## אנגלית

### שאלון א'

(MODULE A)

### גרסה א'

### הוראות לנבחן

- א. משך הבחינה: שעה ורבע
- ב. מבנה השאלון ומפתח ההערכה: בשאלון זה שני פרקים.  
פרק ראשון – הבנת הנקרא – 70 נקודות  
פרק שני – הבנת הנשמע – 30 נקודות  
סה"כ – 100 נקודות
- ג. חומר עזר מותר בשימוש: מילון דו-לשוני או מילון אוקספורד אנגלי-אנגלי-עברי  
או: قاموس " هاراب " إنجليزي – إنجليزي – عربي  
(מילון הראפס אנגלי-אנגלי-ערבי)  
או: معجم "لوجمان" للإنجليزية الحديثة  
(מילון לונגמן לאנגלית מודרנית)
- ד. הוראות מיוחדות:  
(1) עליך לכתוב את כל תשובותיך בגוף השאלון (במקומות המיועדים לכך).  
(2) כתוב את כל תשובותיך באנגלית ובעט בלבד. אסור להשתמש בטיפקס.  
(3) בתום הבחינה החזר את השאלון למשגיח.
- הערה: גם נבחנים בבחינות משנה חייבים להיבחן בפרק הבנת הנשמע.

ההנחיות בשאלון זה מנוסחות בלשון זכר ומכוונות לנבחנות ולנבחנים כאחד.

**בהצלחה!**

**PART I: ACCESS TO INFORMATION FROM WRITTEN TEXTS (70 points)**

الفصل الأول: فهم المقروء ( ٧٠ درجة )  
اقرأ الإعلان الذي أمامك، ثم أجب عن  
الأسئلة 1-6 التي تليه.

פרק ראשון: הבנת הנקרא (70 נקודות)  
קרא את המודעה שלפניך,  
וענה על השאלות 1-6 שאחריה.

Read the advertisement below and then answer questions 1-6.

**NEWPORT COMMUNITY CENTER**  
**Be a TV Star!**

Do you want to be a presenter\* on our TV youth channel? We are opening a summer course where you can learn how to do this exciting work. Only teenagers from Newport can participate.

**What will you do in the course?**

- Learn how to talk in front of a camera.
- Learn to interview people on TV.
- Prepare TV programs about interesting subjects for teenagers.
- Learn to work as part of a team.

**Who will teach the course?**

- **Sara Bennett** – a psychologist who has a TV show. She will teach you how to make people feel comfortable during interviews.
- **John Taylor** – a popular movie actor. He will teach you how to speak clearly and act naturally in front of a camera.

The course will take place in July, on Mondays and Wednesdays, from 19:00 to 21:00, at the Community Center. The course is free!

Call the Community Center before April 2<sup>nd</sup>. We will invite you for an interview with the teachers. They will choose 15 students for the course. The three best students will get jobs as presenters on our TV youth programs.

**For more information, visit our website [www.newportcc.com](http://www.newportcc.com)**

\* TV presenter – מגיש תכניות בטלוויזיה  
مقدم برامج تلفزيونية

ענה באנגלית על השאלות 1-6 על פי המודעה.   
 בשאלות 2 ו-6 הקף במעגל את המספר של   
 התשובה הנכונה. בשאר השאלות,   
 ענה על פי ההוראות. (34 נקודות)   
 أحب بالإنجليزية عن الأسئلة 1-6 حسب   
 الإعلان. في السؤالين 2 و 6 ضع دائرة حول   
 رقم الإجابة الصحيحة. في باقي الأسئلة، أجب   
 حسب التعليمات. ( 34 درجة )

Answer questions 1-6 in English according to the advertisement. In questions 2 and 6, circle the number of the correct answer. In the other questions, follow the instructions.

1. Who can participate in the course? (lines 1-3)

ANSWER: .....  
(5 points)

2. In the course, students will learn how to (—). (lines 4-8)

- i) use a TV camera
- ii) interview people
- iii) be a movie actor

(4 points)

3. Write ONE thing that you can learn from John Taylor. (lines 9-13)

ANSWER: .....  
(5 points)

4. PUT A ✓ BY THE TWO CORRECT ANSWERS. (lines 14-18)

The course will (—).

- ..... i) take place twice a week
- ..... ii) open on April 2<sup>nd</sup>
- ..... iii) take place at the TV station
- ..... iv) be two months long
- ..... v) take place in the evenings

(2×5=10 points)

5. Who will decide which students can take the course? (lines 16-18)

ANSWER: .....  
(5 points)

6. If you are the best student in the course, you will be able to (—). (lines 16-18)

- i) work at the TV youth channel
- ii) teach at the Community Center
- iii) get a job on Bennett's TV show

(5 points)

اقرأ القطعة التي أمامك، ثم أجب عن  
الأسئلة 7-12 التي تليها .

קרא את הקטע שלפניך,  
וענה על השאלות 7-12 שאחריי.

Read the report below and then answer questions 7-12.

### What's New in Newspapers?

Most people believe that teenagers don't read newspapers. They say that teenagers read the news on the Internet or watch it on TV. However, a recent survey of American teenagers found that teenagers *do* read newspapers.

- The Newspaper Research Center (NRC) interviewed 65,000 American teenagers.
- 5 Almost 30% said they read a newspaper every day. On weekends, that number goes up to almost 50%. "Teenagers, just like their parents, believe that reading newspapers is important," says Jane Stall from NRC. "Most teenagers said that newspapers report local and world news in detail. They also believe that newspapers write the truth about events."
- 10 What do teenagers read in a newspaper? Teenagers aged 13-16 said they only read the parts that interest them, like fashion or movies. However, older teenagers read most of the newspaper. John Mill, 18, said, "When I started reading newspapers, I only read articles about subjects like celebrities and sports. Now I am interested in many subjects and I read almost everything."
- 15 Jane Stall says, "If we want more teenagers to read a newspaper every day, there should be more articles about teenagers' lives and interests."

أجب بالإنجليزية عن الأسئلة 7-12 حسب  
القطعة. في الأسئلة 7 و 8 و 11 و 12 ضع  
دائرة حول رقم الإجابة الصحيحة.  
في باقي الأسئلة، أجب حسب التعليمات.  
( 36 درجة )

ענה באנגלית על השאלות 7-12 על פי  
הקטע. בשאלות 7, 8, 11 ו-12 הקף במעגל  
את המספר של התשובה הנכונה.  
בשאר השאלות, ענה על פי ההוראות.  
(36 נקודות)

Answer questions 7-12 in English according to the report. In questions 7, 8, 11 and 12, circle the number of the correct answer. In the other questions, follow the instructions.

7. According to lines 1-3, most people think teenagers learn about the news from (-).  
i) the Internet  
ii) newspapers  
iii) other people  
(5 points)
8. According to the NRC survey, on weekends, (-). (lines 4-9)  
i) many newspapers report local news  
ii) more teenagers read newspapers  
iii) more parents watch the news on TV  
(5 points)
9. COMPLETE THE SENTENCE. (lines 4-9)  
According to Jane Stall, teenagers and adults think that .....  
.....  
(5 points)
10. PUT A ✓ BY THE TWO CORRECT ANSWERS.  
In lines 4-9 we learn (-).  
..... i) that teenagers only like to read local news  
..... ii) how many teenagers were interviewed  
..... iii) when the NRC did the survey  
..... iv) that teenagers believe what newspapers report  
..... v) why more teenagers should read newspapers  
(2x5=10 points)

**11.** "Fashion" is mentioned in line 11 as an example of (-). (lines 10-14)

- i) a part of the newspaper teenagers like to read
- ii) a program teenagers like to watch on TV
- iii) a subject everyone is interested in

(6 points)

**12.** According to Jane Stall, more teenagers will read newspapers if (-). (lines 15-16)

- i) their parents read newspapers
- ii) they start reading at a young age
- iii) the articles interest them

(5 points)

**PART II: ACCESS TO INFORMATION FROM SPOKEN TEXTS (30 points)**

- פרק שני: הבנת הנשמע (30 נקודות)**  
**שימו לב:** כל הנבחנים (כולל נבחני משנה) חייבים להיבחן בפרק זה.
- الفصل الثاني: فهم المسموع ( ٣٠ درجة )**  
**انتهوا:** جميع الممتحنين (بما في ذلك ممتحنو الإعادة) ملزمون بالامتحان في هذا الفصل.

**הוראות לנבחנים**

אתם עומדים לשמוע קטע אחד אשר ישודר פעמיים.

**היתרונות שבהתנדבות**

- \* לפני שידור הקטע עיינו בשאלות 13-18.
- \* רצוי להתחיל להשיב על השאלות רק לאחר השידור הראשון של הקטע.

**تعليمات للممتحنين**

سوف تستمعون إلى قطعة واحدة، تبث مرتين.

**أفضليات التطوع**

- \* قبل بثّ القطعة، تمعنوا في الأسئلة 13-18.
- \* من المحبّب البدء في الإجابة عن الأسئلة فقط بعد البثّ الأوّل للقطعة.

**Instructions**

You are about to hear ONE passage which will be broadcast TWICE.

**The Benefits of Volunteering**

- \* Before the first broadcast, read questions **13-18**.
- \* It is best to start answering the questions only after the first broadcast of the passage.

**فعاليات بعد المدرسة**

أجب عن الأسئلة 13-18 حسب البث.  
في جميع الأسئلة، ضع دائرة حول رقم الإجابة الصحيحة.  
( 30 درجة، لكل إجابة صحيحة – 5 درجات )

**היתרונות שבהתנדבות**

ענה על השאלות 13-18 על פי השידור.  
בכל השאלות הקף במעגל את המספר של התשובה הנכונה.  
(30 נקודות, לכל תשובה נכונה – 5 נקודות)

Answer questions 13-18 according to the broadcast. In all the questions, circle the number of the correct answer.

**The Benefits of Volunteering**

13. Carol Miller (-).

- i) helps teenagers find work as volunteers
- ii) has a radio program about teenagers
- iii) is a teenager who volunteers

14. According to Carol, during the summer vacation, some teenagers (-).

- i) help paint their schools
- ii) work fewer hours as volunteers
- iii) help people fix their homes

15. Carol says that it is difficult for teenagers to volunteer because (-).

- i) volunteer work is very hard
- ii) they do many things after school
- iii) they have summer jobs during their vacation

(שים לב: המשך השאלות בעמוד הבא.)  
(انتبه: تكمله الأسئلة في الصفحة التالية.)



16. According to Carol, what is one of the benefits for teenagers who volunteer?
- i) They do better in school than others.
  - ii) They can visit other countries.
  - iii) They have more friends than others.
17. Carol says that people who volunteer when they are young (-).
- i) ask older volunteers to help them
  - ii) get better jobs when they grow up
  - iii) also volunteer when they are older
18. What volunteer work does Melvin Brown do today?
- i) He helps people build their houses.
  - ii) He works for a big company for free.
  - iii) He teaches teenagers to paint houses.

## **בהצלחה!**

זכות היוצרים שמורה למדינת ישראל  
אין להעתיק או לפרסם אלא ברשות משרד החינוך