

מדינת ישראל

משרד החינוך

א. סוג הבחינה: א. בגרות לבתי ספר על-יסודיים

ב. בגרות לנבחני משנה

ג. בגרות לנבחנים אקסטראניים

מועד הבחינה: חורף תש"ע, 2010

מספר השאלון: 406, 016107

## אנגלית

### שאלון ו'

(MODULE F)

### גרסה א'

### הוראות לנבחן

א. משך הבחינה: שעה ורבע

ב. מבנה השאלון ומפתח ההערכה: בשאלון זה שני פרקים.

פרק ראשון – הבנת הנקרא – 60 נקודות

פרק שני – משימת כתיבה – 40 נקודות

סה"כ – 100 נקודות

ג. חומר עזר מותר בשימוש: מילון אוקספורד אנגלי-אנגלי-עברי

או: قاموس " هاراب " إنجليزي – إنجليزي – عربي

(מילון הראפס אנגלי-אנגלי-ערבי)

או: معجم " لونغمان " للإنجليزية الحديثة

(מילון לונגמן לאנגלית מודרנית)

נבחן "עולה חדש" רשאי להשתמש גם במילון דו-לשוני: אנגלי-שפת-אמו /

שפת-אמו-אנגלי.

השימוש במילון אחר טעון אישור הפיקוח על הוראת האנגלית.

ד. הוראות מיוחדות:

(1) עליך לכתוב את כל תשובותיך בגוף השאלון (במקומות המיועדים לכך).

(2) כתוב את כל תשובותיך באנגלית ובעט בלבד. אסור להשתמש בטיפקס.

(3) בתום הבחינה החזר את השאלון למשגיח.

הערה: על כתיב שגוי יופחתו נקודות מהציון.

ההנחיות בשאלון זה מנוסחות בלשון זכר ומכוונות לנבחנות ולנבחנים כאחד.

**בהצלחה!**

/המשך מעבר לדף/

**PART I: ACCESS TO INFORMATION FROM WRITTEN TEXTS (60 points)**

Read the book review below and then answer questions 1-6.

**UNDERSTANDING YOUR PET**

The number of pet owners among us has increased dramatically in recent years. Since research has repeatedly shown the beneficial effects of owning a pet, this may mean there are a whole lot of happier, healthier people out there. But what about the health and happiness of the animals? A team of veterinarians at the University of Utah, concerned  
5 that many of us are ignorant of our pets' needs, has just published *Animal Companions* – a manual designed to teach us how to care for every aspect of our pets' lives.

One chapter in the book deals with the question of maintaining your pet's health. In addition to the expected lists of animal ailments, it offers advice about how to recognize signs of poor health. This is especially important if you own an exotic pet, such as an  
10 iguana or an African parrot, since people are less likely to seek medical treatment for such animals. As the writers explain, these creatures come from the wild, where sick animals are often the ones that get eaten by predators, so any obvious indication of disease could cost them their lives. Consequently, even when they are taken out of their natural environment, it is extremely difficult to tell from their behavior that they are ill.  
15 This is just one example of the many intriguing insights you can find in the book.

The last chapter, which is devoted to discipline, will undoubtedly be of great interest to numerous pet owners. It is often assumed that punishment is the best way to get pets to behave properly but, as the book explains, that is a misconception. A dog barking continuously, for example, may be suffering from stress; since punishment increases  
20 stress, it is likely to make the problem worse. This does not mean punishment has no role in training a pet, as long as it is done right: in most cases, a firm word is all that's needed. But according to the authors, rewarding good behavior is even more effective.

Although much of the information in *Animal Companions* is quite technical, the book  
25 is written in a clear and often entertaining style. Moreover, it contains quite a few surprising facts. How many people know that dog food can be dangerous for cats, or that fish have a better memory than is generally believed? In short, the book provides fascinating reading whether or not you own a pet. And if you do, it may go a long way to improving your animal's quality of life.

(Adapted from "Do You Understand Your Pet? Vets Say Most Don't," *ABC News*, 26 August 2004)

**QUESTIONS** (60 points)

Answer questions 1-6 in English according to the book review. In questions 3 and 6, circle the number of the correct answer. In the other questions, follow the instructions.

1. What do we learn from lines 1-6?

PUT A ✓ BY THE TWO CORRECT ANSWERS.

- ..... i) What care a pet needs.
- ..... ii) How pets affect their owners.
- ..... iii) How veterinarians help pets.
- ..... iv) Which pets the book is about.
- ..... v) Why the book was written.
- ..... vi) What research is reported in the book.

(2×8=16 points)

2. What is explained in lines 7-15?

Complete the missing information in the sequence below.

- (1) It is dangerous for animals in the wild to .....
- .....
- (2) They don't do this even when they are kept as pets.
- (3) As a result, their owners .....
- .....

(2×8=16 points)

3. The example of the barking dog is given to show that (-). (lines 16-23)

- (i) some pet behavior is very annoying
- (ii) pets don't usually suffer from stress
- (iii) pet owners don't know enough about discipline
- (iv) different kinds of pets should be punished in different ways

(7 points)

4. COMPLETE THE SENTENCE.

In lines 16-23, the use of ..... is compared to the use of

.....

(8 points)

5. COMPLETE THE SENTENCE.

In lines 24-29, the writer of the review explains why he .....

(7 points)

6. The phrase "if you do" in line 28 means (—).

- (i) if you read the book
- (ii) if you use the information
- (iii) if you have a pet
- (iv) if you take care of your pet

(6 points)

**PART II: WRITTEN PRESENTATION (40 points)**

Write 120-140 words in English on the following topic.

7. Your school newspaper has asked readers to write on the following topic:

Which object or activity is especially important to you?

Write a passage for the newspaper. Choose an object or activity that is very important to you, and describe the role it plays in your life. You may also describe how your life would change if you gave it up.

**בהצלחה!**

Use this page and the next (nos. 5-6) for writing a rough draft.

אנגלית, חורף תש"ע, מס' 016107, 406, גרסה א'

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