

- סוג הבחינה: א. בגרות לבתי ספר על-יסודיים  
ב. בגרות לנבחני משנה  
ג. בגרות לנבחנים אקסטרניים  
מועד הבחינה: קיץ תשס"ט, 2009  
מספר השאלון: 401,016102

## אנגלית

### שאלון א' (MODULE A)

### גרסה א' הוראות לנבחן

- א. משך הבחינה: שעה ורבע
- ב. מבנה השאלון ומפתח ההערכה: בשאלון זה שני פרקים.  
פרק ראשון – הבנת הנקרא – 70 נקודות  
פרק שני – הבנת הנשמע – 30 נקודות  
סה"כ – 100 נקודות
- ג. חומר עזר מותר בשימוש: מילון דו-לשוני או מילון אוקספורד אנגלי-אנגלי-עברי או מילון הראפס אנגלי-אנגלי-ערבי:  
قاموس " هاراب " إنجليزي – إنجليزي – عربي
- ד. הוראות מיוחדות:  
(1) עליך לכתוב את כל תשובותיך בגוף השאלון (במקומות המיועדים לכך).  
(2) כתוב את כל תשובותיך באנגלית ובעט בלבד. אסור להשתמש בטיפקס.  
(3) בתום הבחינה החזר את השאלון למשגיח.
- הערה: גם נבחנים בבחינות משנה חייבים להיבחן בפרק הבנת הנשמע.

ההנחיות בשאלון זה מנוסחות בלשון זכר ומכוונות לנבחנות ולנבחנים כאחד.

**בהצלחה!**

/המשך מעבר לדף/

**PART I: ACCESS TO INFORMATION FROM WRITTEN TEXTS (70 points)**

الفصل الأول: فهم المقروء ( ٧٠ درجة )  
اقرأ الإعلان الذي أمامك،  
ثم أجب عن الأسئلة 1-6 التي تليه.

פרק ראשון: הבנת הנקרא (70 נקודות)  
קרא את המודעה שלפניך,  
וענה על השאלות 1-6 שאחריה.

Read the advertisement below and then answer questions 1-6.

**COMPETITION FOR YOUNG WRITERS**

Do you like to write stories for children? If you are a teenager, 14-17 years old, you can participate in the Competition for Young Writers and win a prize. Write a short story about monsters or magic. It should be four to five pages long.

5 Three judges from the National Library for Children (NLC) will read the stories. They will choose the six best ones. The lucky winners will participate in a writing workshop. The workshop is free and will take place during the summer. A popular children's story writer will give the workshop.

10 A famous TV celebrity will record the winning stories on a CD. We, at the National Library for Children, plan to sell the CDs and use the money to buy books for children in hospitals.

If you want help with your writing, look at our website: **www.nlc.co.uk**.

You will find there ideas for improving your writing. You can also read stories that won competitions in the past.

15 Send your stories no later than May 31<sup>st</sup>, 2009 to:

**nlc@library.co.uk**

أجب بالإنجليزية عن الأسئلة 1-6، حسب الإعلان،  
وحسب التعليمات في الأسئلة.  
( ٣٦ درجة )

ענה באנגלית על השאלות 1-6, על פי  
המודעה ועל פי ההוראות בשאלות.  
(36 נקודות)

Answer questions 1-6 in English according to the advertisement and the instructions.

1. What should you write about in your story? (lines 1-4)

ANSWER: .....  
(4 points)

2. CIRCLE THE NUMBER OF THE CORRECT ANSWER. (lines 5-8)

The judges of the competition (–).

- i) write popular children's books  
ii) work in a library for children  
iii) won competitions in the past

(5 points)

3. What is the prize that the winners will get? (lines 5-8)

ANSWER: .....  
(5 points)

4. CIRCLE THE NUMBER OF THE CORRECT ANSWER. (lines 9-11)

Who will write the stories that will be on the CDs?

- i) Famous children's story writers.  
ii) A popular TV celebrity.  
iii) The winners of the competition.

(6 points)

5. CIRCLE THE NUMBER OF THE CORRECT ANSWER. (lines 9-11)

The National Library for Children wants to sell CDs to buy books for (–).

- i) sick children  
ii) the winners  
iii) children's libraries

(6 points)

6. PUT A ✓ BY THE TWO CORRECT ANSWERS. (lines 12-14)

What can you read about at the NLC website?

- ..... i) The prize you can win.  
..... ii) How to write a good story.  
..... iii) The names of the judges.  
..... iv) Stories that won prizes.  
..... v) Where to buy the CDs.

(2×5=10 points)

/המשך בעמוד 4/

קרא את הקטע שלפניך, וענה על השאלות 7-12  
שאחריו.  
اقرأ القطعة التي أمامك، ثم أجب عن  
الأسئلة 7-12 التي تليها.

Read the report below and then answer questions 7-12.

### **Video Games**

by Andrew Thomas

Dr. Amy Lerner studies the behavior of teenagers in America. She wanted to find out how popular video games are among teenagers. Last year she interviewed one thousand teenagers and their parents. She was surprised to find out that 97% of all teenagers play video games! The most popular are action games, but teenagers also play other kinds of games, like sports games and puzzles.

Teenagers don't usually play video games alone. More than 70% of the teenagers told Dr. Lerner that they play with friends. "This shows that playing video games can be a social activity," says Dr. Lerner. Another interesting thing Dr. Lerner found is that 30% of the parents play video games with their children. "It is a good way for parents and children to spend time together," she says.

Most of the teenagers who play video games said it is also important for them to participate in school activities. They don't want to spend all their time only playing video games. "I tell parents not to worry when their children play video games. They only have to pay attention that their children don't spend too much time playing," says Dr. Lerner.

أجب بالإنجليزية عن الأسئلة 7-12 حسب  
القطعة. في السؤال 8 أجب حسب التعليمات.  
في الأسئلة الباقية، ضع دائرة حول رقم الإجابة  
الصحيحة. ( ٣٤ درجة )

ענה באנגלית על השאלות 7-12 על פי  
הקטע. בשאלה 8 ענה לפי ההוראה. בשאר  
השאלות הקף במעגל את המספר של  
התשובה הנכונה. (34 נקודות)

Answer questions 7-12 in English according to the report. In question 8, follow the instructions. In all the other questions, circle the number of the correct answer.

7. Dr. Lerner was surprised to find out that (—). (lines 1-5)
- i) so many teenagers play video games
  - ii) there are so many kinds of video games
  - iii) many parents like video games
- (6 points)
8. Write ONE kind of video games that teenagers like to play. (lines 1-5)
- ANSWER: .....
- (5 points)
9. Most teenagers said that they play video games (—). (lines 6-10)
- i) with parents
  - ii) alone
  - iii) with friends
- (5 points)
10. Dr. Lerner thinks it's a good idea for parents to (—). (lines 6-10)
- i) let their children play video games alone
  - ii) play video games with their children
  - iii) ask her advice about video games
- (6 points)
11. Most teenagers who play video games (—). (lines 11-15)
- i) also like to do other things
  - ii) have very few friends
  - iii) are good students
- (6 points)
12. What is the main subject of this report?
- i) How video games are used in schools.
  - ii) Why video games help children.
  - iii) What teenagers say about video games.
- (6 points)

**PART II: ACCESS TO INFORMATION FROM SPOKEN TEXTS (30 points)**

**פרק שני: הבנת הנשמע (30 נקודות)**  
**שימו לב:** כל הנבחנים (כולל נבחני משנה) חייבים להיבחן בפרק זה.  
**الفصل الثاني: فهم المسموع ( ٣٠ درجة )**  
**انتبهوا:** جميع الممتحنين (بما في ذلك ممتحنو الإعادة) ملزمون بالامتحان في هذا الفصل.

**הוראות לנבחנים**

אתם עומדים לשמוע קטע אחד אשר ישודר פעמיים.

**סקר: מה חושבים בני נוער על כללים בבית הספר ובבית**

- \* לפני שידור הקטע עיינו בשאלות 13-17.
- \* רצוי להתחיל להשיב על השאלות רק לאחר השידור הראשון של הקטע.

**تعليمات للممتحنين**

سوف تستمعون إلى قطعة واحدة، تبث مرتين.

**استطلاع للرأي: ما هو رأي أبناء الشبيبة في القواعد المتبعة في المدرسة وفي البيت**

- \* قبل بث القطعة، تمعنوا في الأسئلة 13-17.
- \* من المحبذ البدء في الإجابة عن الأسئلة فقط بعد البث الأول للقطعة.

**Instructions**

You are about to hear ONE passage which will be broadcast TWICE.

**A Survey: What Teenagers Think About Rules at School and at Home**

- \* Before the first broadcast, read questions 13-17.
- \* It is best to start answering the questions after the first broadcast of the passage.

استطلاع للرأي: ما هو رأي أبناء الشبيبة  
في القواعد المتبعة في المدرسة وفي البيت  
أجب عن الأسئلة 13-17 حسب البث.  
في السؤال 16 أجب حسب التعليم. في  
الأسئلة الباقية، ضع دائرة حول رقم الإجابة  
الصحيحة.  
(30 درجة، لكل إجابة صحيحة – 5 درجات)

סקר: מה חושבים בני נוער על  
כללים בבית הספר ובבית  
ענה על השאלות 13-17 על פי השידור.  
בשאלה 16 ענה לפי ההוראה. בשאר  
השאלות, הקף במעגל את המספר של  
התשובה הנכונה.  
(30 נקודות; לכל תשובה נכונה – 5 נקודות)

Answer questions 13-17 according to the broadcast. In question 16 follow the instructions. In all the other questions circle the number of the correct answer.

**A SURVEY: \* WHAT TEENAGERS THINK  
ABOUT RULES AT SCHOOL AND AT HOME**

13. In the radio interview, Sara Dayton told students (—).
- why she made new rules at school
  - about the survey she did at school
  - what parents thought about the survey
14. Who participated in the survey?
- High school students.
  - The students' parents.
  - Principals of high schools.
15. What did Sara Dayton find out about most of the students?
- They like to wear special school shirts.
  - They think schools should have more rules.
  - They want to use their cell phones in school.

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\* survey – סקר  
استطلاع للرأي

(שים לב: המשך השאלות בעמוד הבא.)

**16.** PUT A ✓ BY THE TWO CORRECT ANSWERS.

In the survey, students said their parents made rules about (–).

- ..... i) contacting strangers on the Internet
- ..... ii) talking on their cellphones for a long time
- ..... iii) taking strangers in their car
- ..... iv) spending too much time on the Internet
- ..... v) driving late at night with friends

**17.** Sara Dayton was surprised because students said (–).

- i) the survey is important
- ii) rules are important
- iii) going to school is important

**ב ה צ ל ח ה !**

זכות היוצרים שמורה למדינת ישראל  
אין להעתיק או לפרסם אלא ברשות משרד החינוך