

אנגלית

שאלון ג'

(MODULE C)

גרסה א'

הוראות לנבחן

- א. משך הבחינה: שעה ורבע
- ב. מבנה השאלון ומפתח ההערכה: בשאלון זה פרק אחד: הבנת הנקרא – 100 נקודות
- ג. חומר עזר מותר בשימוש: מילון אוקספורד אנגלי-אנגלי-עברי או מילון הראפס אנגלי-אנגלי-ערבי:
قاموس " هاراب " إنجليزي – إنجليزي – عربي
- נבחן "עולה חדש" רשאי להשתמש גם במילון דו-לשוני: אנגלי-שפת-אמו / שפת-אמו-אנגלי.
- ד. הוראות מיוחדות:
- (1) עליך לכתוב את כל תשובותיך בגוף השאלון (במקומות המיועדים לכך).
 - (2) כתוב את כל תשובותיך באנגלית ובעט בלבד. אסור להשתמש בטיפקס.
 - (3) בתום הבחינה החזר את השאלון למשגיח.

ההנחיות בשאלון זה מנוסחות בלשון זכר ומכוונות לנבחנות ולנבחנים כאחד.

בהצלחה!

ACCESS TO INFORMATION FROM WRITTEN TEXTS (100 points)

הבנת הנקרא (100 נקודות) **فهم المقروء (١٠٠ درجة)**
קרא את הקטע שלפניך, וענה על השאלות 10-1. **اقرأ القطعة التي أمامك، ثم أجب عن الأسئلة 10-1.**

Read the article below and then answer questions 1-10.

DISTANCE LEARNING: ANY TIME, ANY PLACE, ANY PACE

by Dan Silver

Susan Clark is an 11th grade student in Florida. She wanted to learn Japanese but her high school didn't offer this course. So in addition to going to a regular school, Susan studies Japanese at the Florida Distance Learning School (FDLS). FDLS is a virtual school, which means that all courses are on the Internet and students study on their computers at home. They receive reading materials and homework, and "talk" to their teachers and other students — all by email. Many high schools now allow their students to take a limited number of courses at FDLS.

The principal of FDLS, Ray Rosner, explains that his school offers two kinds of courses. "We offer more advanced courses in ordinary high school subjects, like English and mathematics," he says. "In addition, there are courses which are offered only at FDLS, such as creative writing, Japanese and Chinese. Since the number of students in each course is small, each teacher can respond quickly and give individual assistance."

However, some experts disapprove of distance learning. Child psychologist Dr. Mary Grove claims it is not suitable for all students since many of them lack the self-discipline needed to study by themselves. In addition, she is afraid that students will take more and more virtual courses and go to school less and less. "If they study alone on the computer, how will they learn to communicate with other people?"

Mr. Rosner doesn't accept this criticism. He claims that all students can benefit from distance learning because each student can progress at his own pace. Students decide how much and how often to study. In addition, he says that students are only allowed to take a few courses at FDLS. Moreover, they all go to regular schools where they acquire communication skills.

Distance learning schools are becoming more popular and some education experts think that these are the schools of the future. Although virtual schools have some advantages, they will probably never replace regular schools.

(Adapted from "Students Speak Out", *Education Week*, May 9, 2002)

أجب بالإنجليزية عن الأسئلة 1-10، حسب
القطعة التي قرأتها وحسب التعليمات في الأسئلة.
(١٠٠ درجة)

ענה באנגלית על השאלות 1-10, על פי
הקטע שקראת ועל פי ההוראות בשאלות.
(100 נקודות)

Answer questions 1-10 in English according to the article and the instructions.

1. CIRCLE THE NUMBER OF THE CORRECT ANSWER.

In lines 1-7 the writer explains why Susan Clark (—).

- i) wanted to study Japanese
- ii) studies Japanese at FDLS
- iii) likes her regular school

(9 points)

2. How is FDLS different from a regular school? Give ONE answer from lines 1-7.

ANSWER:

(9 points)

3. i) CIRCLE THE CORRECT ANSWER: YES or NO

Students can take as many courses as they want at FDLS. YES / NO

- ii) Copy the words that justify your answer.

ANSWER:

.....

(9 points)

4. Mr. Rosner mentions two kinds of courses. Which kind did Susan choose?

(lines 1-12)

ANSWER:

(9 points)

5. CIRCLE THE NUMBER OF THE CORRECT ANSWER.

What does Mr. Rosner explain about FDLS in lines 8-12?

- i) How the class size helps students.
- ii) Which courses are the most popular.
- iii) What the teachers think of the students.

(9 points)

/המשך בעמוד 4/

6. According to Dr. Grove, who may find it difficult to study at distance learning schools? (lines 13-17)
ANSWER:
(9 points)
7. According to Dr. Grove what might happen if students go to a regular school less? (lines 13-17)
COMPLETE THE SENTENCE.
ANSWER: They
.....
(9 points)
8. PUT A ✓ BY THE TWO CORRECT ANSWERS.
In lines 18-22 Mr. Rosner explains (—).
..... i) why he agrees with Dr. Grove's opinion of FDLS
..... ii) what advantages distance learning has for students
..... iii) which courses students are allowed to take
..... iv) why students don't need to go to a regular school
..... v) where students learn to communicate with other people
(2×9=18 points)
9. Some experts think that virtual schools are the schools of the future. What is the writer's opinion?
ANSWER:
.....
(9 points)
10. CIRCLE THE NUMBER OF THE CORRECT ANSWER.
What is the meaning of the title: "Distance Learning: Any Time, Any Place, Any Pace"?
- i) It expresses the writer's opinion of distance learning schools.
 - ii) It describes the way students can study at distance learning schools.
 - iii) It explains why Dr. Grove does not approve of distance learning schools.
- (10 points)

בהצלחה!

זכות היוצרים שמורה למדינת ישראל
אין להעתיק או לפרסם אלא ברשות משרד החינוך