

א נ ג ל י ת

שאלון ה'

(MODULE E)

הוראות לנבחן

- א. משך הבחינה: שעה ורבע.
- ב. מבנה השאלון ומפתח ההערכה: בשאלון זה שני פרקים.
פרק ראשון – הבנת הנקרא – 70 נקודות
פרק שני – הבנת הנשמע – 30 נקודות
סה"כ – 100 נקודות
- ג. חומר עזר מותר בשימוש: מילון אוקספורד אנגלי-אנגלי-עברי או מילון הראפס אנגלי-אנגלי-ערבי: قاموس «هاراب» إنجليزي – إنجليزي – عربي
- נבחן "עולה חדש" רשאי להשתמש גם במילון דו-לשוני: אנגלי-שפת-אמו / שפת-אמו-אנגלי.
השימוש במילון אחר טעון אישור הפיקוח על הוראת האנגלית.
- ד. הוראות מיוחדות:
(1) עליך לכתוב את כל תשובותיך בגוף השאלון (במקומות המיועדים לכך).
(2) כתוב את כל תשובותיך באנגלית ובעט בלבד. אסור להשתמש בטיפקס.
(3) בתום הבחינה החזר את השאלון למשגיח.
- הערה: גם נבחנים בבחינות משנה חייבים להיבחן בפרק הבנת הנשמע.
ההנחיות בשאלון זה מנוסחות בלשון זכר ומכוונות לנבחנות ולנבחנים כאחד.

ב ה צ ל ח ה !

PART I: ACCESS TO INFORMATION FROM WRITTEN TEXTS (70 points)

Read the article below and then answer questions 1-6.

TOO YOUNG TO WORK?

When a new national park opened near Alden, Colorado last summer, large numbers of tourists began to arrive in the little mountain town. Local businesses and hotel owners weren't the only ones who benefited; so did 13-year-old Tim Brady and his friends. To their delight, a local supermarket started hiring kids to work two afternoons a week
5 packing customers' groceries. Everyone was happy: The youngsters earned a few extra dollars and the shoppers got better service.

However, the arrangement ended abruptly three months ago when a local newspaper published an article accusing the supermarket of breaking the national child labor law. The law states that children under 14 can only be employed in a very limited range of
10 jobs, which does not include packing groceries. The supermarket had no choice but to fire Tim and his friends.

Tim's father, local council member Mark Brady, is indignant. "For some mysterious reason," he said in an interview to a local radio station, "some extremely demanding jobs are not prohibited, while far easier ones are. Kids under 14 can be employed in a few
15 select jobs – acting and modeling, for instance – but they can't pack groceries. That simply doesn't make sense." Brady believes the time has come to rethink the law and allow children to be employed in a wider, more sensible range of jobs.

To Brady's surprise, a letter he sent to several national newspapers received thousands of angry responses. Many parents claimed that afternoon jobs would adversely affect their
20 children's academic achievements. Brady rejects that argument. "Most parents encourage their children to participate in after-school activities like sports or music, which take up the same amount of time," he says. "And doesn't working in the afternoons have just as much educational value? What could teach children responsibility better than a part-time job?"

25 Next month Brady plans to go on TV. "My message is clear and simple," he says, "and I hope that eventually I'll gain enough public support to influence the authorities."

(Adapted from "Growing on the Job", USA Today, January 2002)

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QUESTIONS (70 points)

Answer questions 1-6 in English according to the article. In question 4, circle the number of the correct answer. In the other questions, follow the instructions.

1. What do we learn from lines 1-11?

PUT AN X BY THE TWO CORRECT ANSWERS.

- i) Why the children needed money.
- ii) Why the supermarket needed more workers.
- iii) Why the law was changed.
- iv) How the newspaper got its information.
- v) Which jobs the children liked the most.
- vi) Why the children lost their jobs.

(2×8 = 16 points)

2. What complaint does Brady make regarding the packing of groceries?

COMPLETE THE SENTENCE ACCORDING TO LINES 12-17.

Even though packing groceries is,

it is

(2×9 = 18 points)

3. COMPLETE THE SENTENCE ACCORDING TO LINES 18-24.

We can understand that Brady was surprised because he expected

.....

(8 points)

4. In lines 18-24, Brady compares children's afternoon jobs to their other after-school activities. Why does he make that comparison?

- i) To convince parents that after-school activities are important.
- ii) To explain why parents' objections are unjustified.
- iii) To convince children to work in the afternoons.
- iv) To explain why academic achievements are not very important.

(9 points)

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5. Give ONE way in which Brady has already tried to call attention to the problem.

ANSWER:
(8 points)

6. Brady wants to "influence the authorities" (line 26). According to the article, what does he want the authorities to do?

ANSWER:
.....
(11 points)

PART II: ACCESS TO INFORMATION FROM SPOKEN TEXTS (30 points)

Answer questions 7-10 according to the broadcast. (5 points for each correct answer.)

JUNK IN THE OCEANS

7. According to Dr. Fisher, how is this year different from most previous years?

PUT AN X BY THE TWO CORRECT ANSWERS.

- i) The sources of sea pollution have changed.
- ii) There is more junk on the beaches.
- iii) More people travel by ship.
- iv) The weather conditions are different.
- v) It is harder to study the oceans.
- vi) More things fell off ships.

8. Which aspect of ocean pollution worries Dr. Fisher the most?

COMPLETE THE ANSWER.

Its effect on

9. Which solutions to the problem of pollution does Dr. Fisher talk about?

PUT AN X BY THE TWO CORRECT ANSWERS.

- i) Collecting more junk.
- ii) Limiting the number of ships.
- iii) Punishing polluters more severely.
- iv) Getting government support for recycling.
- v) Organizing campaigns against pollution.
- vi) Recycling more.

10. According to Dr. Fisher, what change will there be in the future?

COMPLETE THE SENTENCE.

The situation will

ב ה צ ל ח ה !

זכות היוצרים שמורה למדינת ישראל
אין להעתיק או לפרסם אלא ברשות משרד החינוך התרבות והספורט