

סוג הבחינה: א. בגרות לבתי-ספר על-יסודיים  
ב. בגרות לנבחני-משנה  
ג. בגרות לנבחנים אקסטרניים  
מועד הבחינה: חורף תשס"ג, 2003  
מספר השאלון: 09,908653

## אנגלית

5 יחידות לימוד

### הוראות לנבחן

- א. משך הבחינה: שלוש שעות.
- ב. מבנה השאלון ומפתח ההערכה: בשאלון זה חמישה פרקים.
- |           |   |                        |   |            |
|-----------|---|------------------------|---|------------|
| פרק ראשון | – | הבנת הנקרא (חלק ראשון) | – | 27 נקודות  |
| פרק שני   | – | הבנת הנשמע             | – | 10 נקודות  |
| פרק שלישי | – | הבנת הנקרא (חלק שני)   | – | 33 נקודות  |
| פרק רביעי | – | תרגיל קלוז             | – | 10 נקודות  |
| פרק חמישי | – | משימות כתיבה           | – | 20 נקודות  |
| סה"כ      | – |                        |   | 100 נקודות |
- ג. חומר עזר מותר בשימוש: מילון אוקספורד אנגלי-אנגלי-עברי  
או: قاموس « هاراب » انجليزي  
للناطقين بالعربية  
(מילון הראפס אנגלי-ערבי)
- השימוש במילון אחר טעון אישור הפיקוח על הוראת האנגלית.
- ד. הוראות מיוחדות:
1. כתוב את כל תשובותיך בגוף השאלון (במקומות המיועדים לכך).
  2. כתוב את כל תשובותיך באנגלית ובעט בלבד. אסור להשתמש בטיפקס.
  3. בתום הבחינה החזר את השאלון למשגיח.
- הערות: 1. גם נבחנים בבחינות-משנה ונבחנים אקסטרניים חייבים להיבחן בפרק הבנת הנשמע.  
2. על כתיב שגוי יופחתו נקודות מהציון.

ההנחיות בשאלון זה מנוסחות בלשון זכר ומכוונות לנבחנות ולנבחנים כאחד.

## בהצלחה!

/המשך מעבר לדף/

**PART I: READING COMPREHENSION (Section 1) (27 points)**

Read the passage below carefully and then answer questions 1-3.

**Note: A word was removed from the text in line 27.**

**A DIFFERENT KIND OF HOLIDAY****I**

Ask Americans what their favorite holiday activity is and increasingly you'll get the answer "trekking". Although the term is often used – or rather, *misused* – to describe any kind of vacation which involves "roughing it", trekking basically means hiking, though of a special kind. Veteran trekkers describe the experience as a unique physical, mental and  
5 emotional adventure.

**II**

Unlike other forms of hiking, trekking is an organized group activity in which local guides lead the way through exotic regions of breathtaking beauty. Your camping gear is carried from one overnight campsite to another by porters, pack animals or vans, enabling you to hike through rugged terrain without making exceptional physical efforts.

**III**

10 A trekking vacation typically starts with a long flight halfway across the globe. You then continue by car, train or bus until you reach the remote spot where the actual trek begins. Whereas trekking in lowlands is not unheard of, the most popular destinations are mountain areas. However, trekkers leave the steepest slopes and highest peaks to skiers and mountain climbers and go for friendlier terrain. This explains why older people, even some in their  
15 sixties and seventies, are a familiar sight on treks.

**IV**

It was in the faraway kingdom of Nepal that the trend first began. A country almost entirely covered by the magnificent Himalayan Mountains, Nepal attracted the first few trekkers as early as the 1950s. In the 1960s, it became the destination of the vast majority of trekkers, a position it maintained for nearly thirty years. During the last decade, however,  
20 its dominance has eroded somewhat. Other mountain regions, such as the Andes in Peru and the Alps in Switzerland, now draw some 30% of all trekkers.

/המשך בעמוד 3/

V

Surprisingly, trekking holidays are relatively cheap, considering the distance you cover. There are no hotel or restaurant bills to pay because such luxuries do not exist along the trekking routes. Apart from the purchase of flight tickets, tents and other necessities, the  
25 only major expense is for the services of the guide, the cook and the rest of the local crew.

VI

A word of caution: Do not attempt a trek unless you are healthy, reasonably fit, and well equipped [.....] the climate, unfamiliar food and occasionally arduous trails can all pose hazards. But don't let this discourage you. As long as you are properly prepared, a trek can truly be a different kind of holiday.

(Adapted from the Internet)

**QUESTIONS** (27 points)

Answer questions 1-3 as instructed, according to the context of the passage.  
In questions 1(a), 2(c) and 3(d) circle the number of the most suitable answer.

PAY CAREFUL ATTENTION TO GRAMMAR AND SPELLING.

1(a) Which statement is true according to paragraph I?

- i) Trekkers rarely "rough it".
- ii) Trekking is not a vacation activity.
- iii) Trekking is not very popular.
- iv) A trek always involves walking.

(1 point)

1(b) What DON'T trekkers need to do by themselves? Name TWO things. (paragraph II)

(1) .....

(2) .....

(6 points)

(QUESTION 1 = 7 points)

2(a) Why is it possible for older people to go trekking? Give ONE reason according to paragraph III.

COMPLETE THE SENTENCE.

Trekkers don't .....  
(3 points)

2(b) Which TWO features of Nepal explain why it became a trekking destination?

Base your answers on the information in paragraph III and paragraph IV.

COMPLETE THE SENTENCES.

(1) Nepal .....  
(2) Nepal .....  
(6 points)

2(c) When was Nepal at the peak of its popularity with trekkers? (paragraph IV)

- i) From the 1950s to the 1960s.
- ii) From the 1960s to the 1990s.
- iii) From the 1950s to the 1990s.
- iv) From the 1990s to the present.

(1 point)

---

(QUESTION 2 = 10 points)

---

3(a) FILL IN THE MISSING WORDS (1-3 WORDS IN EACH SPACE) ACCORDING TO THE CONTEXT OF PARAGRAPH V.

You might expect trekking to be very (1) .....

because trekkers need to (2) .....  
(4 points)

3(b) Which word can be used to fill the gap in line 27?

ANSWER: .....

(2 points)

3(c) Paragraph VI mentions being "properly prepared" for a trek (line 28). Give ONE example of preparing properly. Base your example on the information in the paragraph.

ANSWER: .....

(3 points)

3(d) Does the author recommend going on a trek? (paragraph VI)

- i) Yes, for everyone.
- ii) Yes, but not for everyone.
- iii) He does not give his opinion.
- iv) No, there are too many hazards.

(1 point)

---

(QUESTION 3 = 10 points)

/המשך בעמוד 6/

**PART II: LISTENING COMPREHENSION (10 points)**

**INSTRUCTIONS TO EXAMINEES:**

- \* You are about to hear the text of your Listening Comprehension test, which will be spoken twice.
- \* Before the first broadcast, you may look at the questions.
- \* You may start answering the questions after the first broadcast.

4. Answer question 4 (items a-h) according to the context of the passage you have just heard. In items (b) and (d), write your answers. In the other items, circle the number of the most suitable answer given.

**A "GREEN" COLLEGE**

- 4(a) What is Northland College proud of?

- i) Its program of environmental studies.
- ii) Its students' academic achievements.
- iii) Its experimental "green" classrooms.
- iv) Its "green" student housing.

- 4(b) FILL IN THE CORRECT NUMBER:

The report describes ..... ways of saving electricity in the building.

(2 points)

- 4(c) Which role did the college students play in 1996-1997?

- i) They helped design the new building.
- ii) They collected materials for making furniture.
- iii) They helped design the furniture.
- iv) They collected money for recycling.

- 4(d) Who suggested making the new building environment-friendly?

ANSWER: .....

(2 points)

/המשך בעמוד 7/

- 4(e) Name ONE problem Carla Swanson mentions.
- i) The cost of maintaining the building.
  - ii) Students' complaints about the building.
  - iii) The unpopularity of environmental studies.
  - iv) The lack of financial support for the project.
- 4(f) According to Mr. Henley, what is special about the Northland College project?
- i) It is the only environmental project in Chicago.
  - ii) It is the best environmental project in Chicago.
  - iii) It is supported by the Energy Saving Center.
  - iv) It is the 14th environmental project in the USA.
- 4(g) Who is Sheila Martin?
- i) An architect.
  - ii) A student at the college.
  - iii) A reporter.
  - iv) A teacher at the college.
- 4(h) Ms. Martin believes that in the future, projects like the Northland College project (—).
- i) will be easier to finance
  - ii) will be harder to carry out
  - iii) will disappear
  - iv) will be more popular

---

(QUESTION 4 = 10 points)

**PART III: READING COMPREHENSION (Section 2)** (33 points)

Read the passage below carefully and then answer question 5.

**FITNESS, NOT JUST SPORTS**

**I**

For many American children, the weekly physical education (P.E.) classes are torture. "Traditionally, we've always emphasized competitive sports and athletic skills," explains Phil Lawler, a physical education teacher. "That's fine for the 30% of the kids who are athletic by nature, but others often feel embarrassed or humiliated by their own  
5 performance. Moreover, we now know that these classes contribute very little to the development of long-term physical fitness."

**II**

Mr. Lawler is currently promoting a P.E. model aimed at solving both problems. Students can choose to work out on running machines or exercise bikes as well as participate in competitive sports. Whatever they opt for, they are graded on their  
10 efforts, not on how many points they score or how fast they run.

**III**

US health authorities, faced with disturbing statistics on the physical fitness of American adults, have high hopes for the new model. "We have recently managed to interest schools around the country in the new program by convincing them of its lasting benefits," says one official. "Habits formed by the new model continue to pay off  
15 long after the students finish high school. Graduates will get their real grades when they see how fit they are at age 30, 40 or even 50."

(Adapted from "New Physical Education Favors Fitness over Sports," CNN, 17 May 2001)



Answer question 5 (items a-e) as instructed, according to the context of the passage.

PAY CAREFUL ATTENTION TO GRAMMAR AND SPELLING.

5(a) Why are the old P.E. classes "torture" for many children? Give ONE reason.

(paragraph I)

ANSWER: .....  
(3 points)

5(b) What has changed under the new P.E. model? (paragraph II)

- i) All students must do some competitive sports.
- ii) Students can choose not to take P.E. classes.
- iii) The activities are more varied.
- iv) Fitness exercises have completely replaced competitive sports.

(1 point)

5(c) What must students do in order to get good grades in P.E. classes?

Base your answers on the information in paragraph I and paragraph II.

COMPLETE THE SENTENCES.

Old P.E. model: They must .....

New P.E. model: They must .....

(6 points)

5(d) COMPLETE THE SENTENCE ACCORDING TO PARAGRAPH III.

We can understand that the statistics mentioned in line 11 show that .....

.....  
(3 points)

5(e) What action have the US health authorities taken to improve the situation?

(paragraph III)

ANSWER: .....

.....  
(3 points)

(QUESTION 5 = 16 points)

Read the passage below carefully and then answer question 6.

**PICK OF THE WEEK:**

**Computer Games**

If you think that computer games have to be violent to hold a player's interest, try the ones below. You're in for a surprise.

**Far Out**

5 This game helps bring outer space down to Earth. Learn all there is to know about planets and galaxies. Visit an observatory for a view of the ever-changing sky. Older kids can even design their own planets. Ages 8 to 18.

**CyberCity**

10 Put your own virtual city on the map and find out what it's like to design the buildings, infrastructure and landscape. The next stage is equally challenging: you become mayor and run the city, providing social services and keeping a close eye on the budget. Ages 14 and up.

**Herman's World**

15 Players join Paul Herman in his hot-air balloon, and fly over 50 of the world's major cities with the famous explorer as their personal guide. They are sure to enjoy Mr. Herman's knowledge and humor. Though quite expensive, this game is a unique journey of discovery for all ages.

**ElectroThrills**

20 Technology may be mystifying but it can also be fascinating. This game's brilliant animation helps teenagers understand how a remote control works, a CD stores music, a microwave makes popcorn, and more. Thanks to step-by-step instructions, users can also design and construct more than 20 functional devices, both on the computer screen and off.

(Adapted from "No More Rainy Days: A Parents' Guide to Summer Computing", Time, July 1, 1996)

Answer question 6 (items a-f) as instructed, according to the context of the passage.

PAY CAREFUL ATTENTION TO GRAMMAR AND SPELLING.

- 6(a) According to the author, what may surprise some people about the recommended computer games? (lines 1-2)

COMPLETE THE SENTENCE.

Although these games .....

.....

(3 points)

- 6(b) In which game do players use management skills?

ANSWER: .....

(2 points)

- 6(c) FILL IN THE MISSING WORD.

Herman's World is the only game mentioned in which the players can't .....  
anything.

(2 points)

- 6(d) Copy a phrase from ONE of the game descriptions which shows the author's opinion of that game.

ANSWER: .....

(3 points)

- 6(e) What information is provided for all four computer games?

- i) The technology involved.
  - ii) The disadvantage of the game.
  - iii) The degree of difficulty.
  - iv) The age of the players.
- (1 point)

- 6(f) All the games the author describes are educational.

Copy two phrases from TWO different game descriptions that show this (ONE phrase from each description).

- (1) .....
- (2) .....
- (6 points)

---

(QUESTION 6 = 17 points)

**PART IV: CLOZE EXERCISE** (10 points)

7. Fill in the missing words (ONE WORD IN EACH SPACE); the missing word may be any part of speech. Pay special attention to spelling, grammar and punctuation.  
(10 points; 1 point for each correct word)

**IMPORTANT: READ THE WHOLE PASSAGE THROUGH  
BEFORE DOING THE EXERCISE.**

**NO TV IN THE KID'S ROOM**

Unlike many American kids, 11-year-old Jack Lindy doesn't have a TV set in his room.

(1. ....) Jack may not agree, this is actually a good thing. Recent studies have (2. ....) that youngsters who have their own television set spend a great deal of time (3. ....) TV by themselves. "This isn't healthy," says child psychologist Paul Greenway. "When kids are all alone for five or six hours a day, they fail to (4. ....) social skills. The TV must not (5. ....) allowed to replace human relationships."

Dr. Greenway has some advice for parents who are (6. ....) about their children's viewing habits. "(7. ....) the TV in the living room will help the child (8. ....) in touch with other family members. Also, don't let kids watch TV for (9. ....) than two hours a day – that's quite enough."

In any case, Dr. Greenway believes the concerns are exaggerated. "TV is harmless as long as it is used (10. ....)," he explains. "Parents just have to make sure that it is."

**PART V: WRITING TASKS** (20 points)

Write in English on BOTH of the following topics, no. 8 and no. 9.

Write about 120-130 words on each topic.

WRITE IN INK (NOT IN PENCIL). PAY CAREFUL ATTENTION TO HANDWRITING.  
MAKE SURE YOU WRITE LEGIBLY AND TO THE POINT.

8. Your high-school newspaper has asked readers to write on the following topic:

In your opinion, should physical education be compulsory for all high-school students, or should it be optional like other subjects such as music or economics? Give reasons for your position.

Write a passage for the newspaper. You may relate to the passage "Fitness, Not Just Sports".

9. An American teen magazine is holding an international competition and has asked readers to write on the following topic:

You have been given the opportunity to build the house of your dreams. What kind of house would you build?

Write a passage for the magazine, describing the house – where you would build it, what it would look like, and / or what you would (or would *not*) like to have in it.

**ב ה צ ל ח ה !**

Use this page and the next (nos. 14-15) for writing a rough draft for topic no. 8.







Use this page and the next (nos. 17-18) for writing a rough draft for topic no. 9.



