

AMERICAN VISITORS IN THE AREA WHERE YOU LIVE
PART 1 - THE ITINERARY - RUBRIC

	Text Type	Content	Discourse & Organization	Vocabulary	Language Usage and Conventions
	<i>Features of itinerary</i>	<i>Relevance Support for choice</i>	<i>Clarity Flow</i>	<i>Appropriacy to topic Range</i>	<i>Grammar and spelling</i>
On Target 5	Concise and to the point. Arouses interest in area.	Information about every site provides complete and accurate picture of what visitor can expect. Reasons for visiting are relevant to needs of visitors and are convincing.	Descriptions and explanations are completely clear. Logical flow of ideas throughout whole text.	Vocabulary is appropriate to topic and genre. Vocabulary is rich and varied.	Generally tenses are correct, both in form and use. Mostly correct spelling.
4					
On Your Way 3	Often to the point. Some attention paid to arousing interest of potential visitor.	Information about most sites provides visitor with some idea of what to expect. Reasons for visiting are relevant, but not completely convincing.	Some parts of descriptions and explanations are clear. Flow of ideas in some parts of text.	Vocabulary is usually appropriate to topic and genre. Range of vocabulary is adequate.	Some mistakes in use and/or form of tenses in ing. Spelling mistakes detract from meaning or reader's understanding.
2					
Starting Out 1	Short, but not to the point. No attention paid to arousing interest of potential visitor.	Information about sites does not give visitor an idea of what to expect. Reasons for visiting, if given at all, are mostly not relevant and not convincing.	No attention paid to clarity. Text lacks flow of ideas.	Vocabulary is inappropriate to topic and/or genre. Vocabulary is poor and limited.	No sense of understanding use of tenses; mistakes in form detract from reader's understanding. Poor spelling makes it impossible to understand.

**AMERICAN VISITORS IN THE AREA WHERE YOU LIVE
PART 2 - ORAL PRESENTATION - RUBRIC**

Dimension	Text Type	Content	Speech	Vocabulary
Criteria	<i>Features of oral presentation</i>	<i>Relevance Focus</i>	<i>Fluency Pronunciation</i>	<i>Appropriacy to topic Range</i>
Grade Level				
On Target 5	Arouses listeners' interest. Makes the most of time allotment; keeps contact with audience through direct eye contact; loud enough for audience to hear and changes in volume keep interest. Skillful use of visual aids that fully support presentation.	Information presented provides a complete and accurate picture of what visitor can expect. Focus on main ideas of where to visit and why.	Generally fluent with almost no hesitations. Generally comprehensible pronunciation.	Vocabulary is appropriate to topic. Vocabulary is rich and varied.
4				
On Your Way 3	Some attention paid to arousing interest of listeners. Finishes within time limit; makes some eye contact with audience; loud enough for audience to hear. Some use of visual aids to support presentation.	Information presented provides visitor with some idea of what to expect. Some focus on main ideas of where to visit and why, but may stray from point.	Some degree of fluency, but a few hesitations. Some mispronunciations, but they do not detract from comprehension.	Vocabulary is usually appropriate to topic. Range of vocabulary is adequate.
2				
Starting Out 1	No attention paid to arousing the interest of listeners. Either finishes too early or too late; no attention is paid to make eye contact with audience; low volume makes it difficult for audience to hear presentation. If visual aids are used, they are not related to presentation.	Information presented does not give visitor an idea of what to expect. Lacks focus, hard for listener to get main ideas.	Mostly hesitant. Mispronunciations make it hard to follow what is said.	Vocabulary is poor and limited.