



The Man and the Nut Tree

Domain:

Appreciation of language, literature, and culture

Benchmarks:

Describe main characters, setting, and events in literary texts

Communicate a personal response, in writing, to a literary text

Description:

In this task, pupils read a folk story from India called “The Man and the Nut Tree” and answer reading comprehension questions. They then write a story with a similar theme.

Rationale for choice of topic:

“The Man and the Nut Tree” is a simple tale with an important message, namely, that our first assessment of a situation is not always accurate.

Suggestions for implementation (prior to and/or during):

Discuss the concept of stories that contain messages or lessons. Ask the pupils to tell stories orally. You may want to divide the class into groups and have each group compose a story with a moral. For variety, you may want to use story starters or other storywriting techniques, such as having different pupils write the beginnings, middles, and ends of stories.

Note: Assessment of this task should not be based on pupils’ artistic abilities.

Note: It is very important to teach pupils how to use a checklist before they are given this performance task.

Suggested time allotment:

One lesson

Prerequisites:

- ◆ Knowledge of past tense
- ◆ Familiarity with the genre of folk tales

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Points	Part One* Reading Comprehension	Part Two Performance
5	<ul style="list-style-type: none"> ◆ Demonstrated full understanding of the story by completing most of the sentences and the picture appropriately 	<ul style="list-style-type: none"> ◆ Story is relevant and easy to understand ◆ Wrote at least 3 sentences ◆ Writing is well organized ◆ Vocabulary is varied ◆ Skillful use of basic language (spelling; word order; singular/plural forms; verb forms; capitalization; punctuation)
4		
3	<ul style="list-style-type: none"> ◆ Demonstrated partial understanding of the story by completing some of the sentences and the picture appropriately 	<ul style="list-style-type: none"> ◆ Story is somewhat relevant and fairly easy to understand ◆ Wrote 2 sentences ◆ Writing is fairly organized ◆ Vocabulary is basic ◆ Adequate use of basic language (spelling; word order; singular/plural forms; verb forms; capitalization; punctuation)
2		
1	<ul style="list-style-type: none"> ◆ Demonstrated limited understanding of the story by completing few of the sentences and little of the picture appropriately 	<ul style="list-style-type: none"> ◆ Story is irrelevant and difficult to understand ◆ Wrote 1 sentence ◆ Writing is not well organized ◆ Vocabulary is limited ◆ Limited use of basic language (spelling; word order; singular/plural forms; verb forms; capitalization; punctuation)

* Do not take off points for spelling and grammar in Part One.



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		Good start → → → → → → → Well done!				
Score	Part One:	1	2	3	4	5
	Part Two:	1	2	3	4	5

Once there was a kid that wanted to buy to
A girl that he loved a gift.
Always he thought ~~want~~ to buy he never stoped
thinking about it.
He knew that the girl has a boy friend that
Is his best friend.
He didn't want that his friendship will stop.
So he changed his mind and in the end
He didn't buy the gift.

THE END

Boy: T

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		Good start → → → → → → → → Well done!				
Score	Part One:	1	2	3	4	5
	Part Two:	1	2	③	4	5

the Big Yo-gi-oh championship.
the Big day coming I said, I was
finking what well do, I a freed from
the "Yo-Gi-oh" championship Bi cause
I freed to lose... But wen a ment
I the Best player I cant lose.



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		Good start → → → → → → → → Well done!				
Score	Part One:	1	2	3	4	5
	Part Two:	①	2	3	4	5

long time ago.
I thought the class at nice.
but now we kdes No nice.