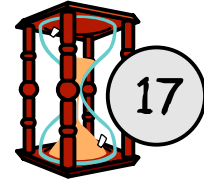


# Time Capsule

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## **Domain:**

Written presentation

## **Benchmark:**

Present information on limited content, supported by visual aids

## **Description:**

In this task, each pupil is asked to bring in one item that he or she would like to include in a time capsule. Pupils are then asked to write an accompanying note to whoever finds the capsule in the future. The note should explain why they chose that item, what it is used for and how it relates to life in the early 21st century.

## **Rationale for choice of topic:**

This topic offers pupils the opportunity to express themselves individually in the wider context of a group project. Planning a time capsule encourages children to think about items that characterize contemporary life or reflect their own lives. The idea of leaving items for future generations helps children to develop historical awareness.

## **Suggestions for implementation (prior to and/or during):**

Introduce the class to the idea of a time capsule. Discuss what kinds of items are appropriate or meaningful for this purpose. Ask them to think of an item they would like to place in such a time capsule and have them bring it (or a picture of it) to school on the day designated for the task. Pupils may present their objects and explanations to the class so that everyone knows what will be in the time capsule. You may want to actually make a time capsule with your class.

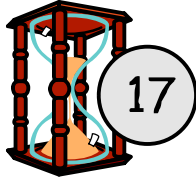
Note: It is very important to teach pupils how to use a checklist before they are given this performance task.

## **Suggested time allotment:**

One or two lessons

## **Prerequisites:**

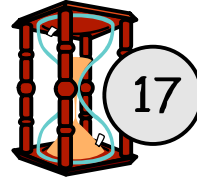
- ◆ Ability to write a short passage
- ◆ Familiarity with present simple tense



# Time Capsule

Points	Performance
5	<ul style="list-style-type: none"> <li>◆ Wrote at least 5 sentences</li> <li>◆ Note includes: what the item is; what it is used for; how it characterizes life in the early 21st century</li> <li>◆ Writing is well organized</li> <li>◆ Vocabulary is varied</li> <li>◆ Skillful use of basic language (spelling; word order; singular/plural forms; verb forms; capitalization; punctuation)</li> </ul>
4	
3	<ul style="list-style-type: none"> <li>◆ Wrote 3 sentences</li> <li>◆ Note includes two of the following: what the item is; what it is used for; how it characterizes life in the early 21st century</li> <li>◆ Writing is fairly organized</li> <li>◆ Vocabulary is basic</li> <li>◆ Adequate use of basic language (spelling; word order; singular/plural forms; verb forms; capitalization; punctuation)</li> </ul>
2	
1	<ul style="list-style-type: none"> <li>◆ Wrote 1 sentence</li> <li>◆ Note includes one of the following: what the item is; what it is used for; how it characterizes life in the early 21st century</li> <li>◆ Writing is not well organized</li> <li>◆ Vocabulary is limited</li> <li>◆ Limited use of basic language (spelling; word order; singular/plural forms; verb forms; capitalization; punctuation)</li> </ul>

# Time Capsule



	Good start → → → → → → → → → Well done!				
Score	1	2	3	4	5

☉ My item is a fax machine.

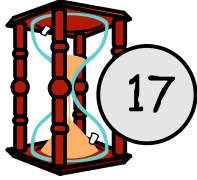
☉ It is used for sending and resving papers.

☉ It is also used for coping papers.

☉ The fax machine helps every day.

☉ The fax machine makes our life easier.

A black and white illustration of an open rectangular time capsule lying on its side in a sandy environment. The capsule is open, revealing its interior. The scene is framed by a decorative, cloud-like border.



# Time Capsule

	Good start → → → → → → → → → Well done!				
Score	1	2	3	4	5

I chose cellphone.  
The cellphone used for talk.  
Everybody talk in the cellphone.  
With the cellphone everybody can  
to go a near country.

