

**SCORING KEY FOR THE ENGLISH TEST – 5th Grade**  
**Meitzav, 2015 (updated)****Listening Comprehension Transcript: Task 1**

**קריין:** שלום תלמידים, המבחן באנגלית מתחיל בשתי משימות בהבנת הנשמע.  
משימה מספר אחת.

**קריין:** המורה משחקת משחק עם התלמידים בְּכִיתָהּ. היא נותנת להם הוראות והם מבצעים אותן.  
התבוננו בתמונות שְׁפָעְמוּד הבא.

הקשיבו להוראות המורה והתאימו לכל הוראה של המורה תמונה שבה רואים את התלמידים מבצעים את ההוראה.

כתבו את המספר של כל הוראה בְּמִשְׁבַּצַת שמתחת לתמונה המתאימה.  
הקשיבו לדוגמה:

Example: Jump up and down.

התמונה המתאימה להוראה שְׁשִׁמְעֵתֶם היא תמונה a.

עכשיו הקשיבו להוראות המורה והתאימו אותן לתמונות שְׁפָעְמוּד הבא.  
אתם תשמעו את ההוראות פעמיים.  
שימו לב: יש יותר תמונות מן הנדרש.

Number 1: Clap your hands.

מצאו את התמונה המתאימה, וכתבו את המספר אחת במשבצת שמתחתיה.

Number 2: Put your hands on your head.

Number 3: Stand on one foot.

Number 4: Put your hands up.

Number 5: Touch your nose with your finger.

**קריין:** עכשיו תשמעו את ההוראות פעם נוספת.

זו הזדמנות טובה לבדוק את התשובות שלכם.

**קריין:** עברו למשימה מספר שתיים.



SCORING KEY FOR THE ENGLISH TEST – 5th Grade  
Meitzav, 2015 (updated)

Listening Comprehension Transcript: Task 2

קריין: משימה מספר שתיים.

אתם עומדים לשמוע שיחה בין רמי ובין דינה אחותו.

לפני שתשמעו את השיחה, קראו את שאלות 2 עד 6.

קריין: הקשיבו לשיחה.

אתם תשמעו את השיחה פעמיים.

- Dina:** Hey, Rami. I finished my homework. Let's watch TV.  
**Rami:** OK, what program do you want to watch?  
**Dina:** I don't know. Let's see what's on TV.  
**Rami:** There's a new show called "Great Adventures".  
**Dina:** Yeah, I heard of it, but I never watched it. What's the show about?  
**Rami:** It's about special things people do, like climbing mountains and swimming with dolphins.  
**Dina:** I don't want to watch that. It sounds boring.  
**Rami:** OK, well, do you want to watch a program about the life of panda bears?  
**Dina:** No, let's watch a movie.  
**Rami:** Oh, here's a movie you'll like Dina: "Race in Space!"  
**Dina:** I love "Race in Space", but I saw it many times. I want to see something else.  
**Rami:** I saw it many times too. Let's see... hmmm, how about...  
**Dina:** You know what Rami, I'm tired. I'm going to bed.  
**Rami:** What??? (disappointed) You're going to bed?!  
**Dina:** Yeah, I have to get up early in the morning. Good night.  
**Rami:** Hey, wait Dina! Look what I just found; there's a basketball game on NOW!  
**Dina:** A basketball game (surprised)?! Sounds great (happily)! I love basketball. Let's watch it together.  
**Rami:** (happily) OK! I'll get the popcorn.

קריין: ענו באנגלית על השאלות לפי השיחה ששמעתם.

קריין: עכשיו תשמעו את השיחה פעם נוספת.

זו הזדמנות טובה לבדוק את התשובות שלכם.

קריין: בדקו את התשובות שלכם.

קריין: סיימנו את החלק הראשון של המבחן. עברו למשימות הבאות.

בהצלחה!

**SCORING KEY FOR THE ENGLISH TEST – 5th Grade**  
**Meitzav, 2015 (updated)**

**Key:** MC = multiple-choice questions

OP = open-ended questions

CL = closed questions

**Use of punctuation in the scoring key**

;	Separates complete, acceptable answers
()	An optional addition that is part of an acceptable answer
/	Separates acceptable words within an answer

<b>TASK 1: Access to Information from Spoken Texts (AIST)</b>			
<b>Task Item #</b>	<b>Item Type</b>	<b>Scoring Key</b>	<b>Possible Values</b>
1_1	MC	2 = d 0 = other	0,2
1_2	MC	2 = e 0 = other	0,2
1_3	MC	2 = b 0 = other	0,2
1_4	MC	2 = c 0 = other	0,2
1_5	MC	2 = h 0 = other	0,2

**SCORING KEY FOR THE ENGLISH TEST – 5th Grade**  
**Meitzav, 2015 (updated)**

TASK 2: Access to Information from Spoken Texts (AIST)															
Task Item #	Item Type	Scoring Key	Possible Values												
2	MC	3 = (a) what to watch on TV 0 = other	0,3												
3	MC	3 = (d) special things people do 0 = other	0,3												
4	MC	3 = (c) watched it many times 0 = other	0,3												
5	MC	3 = (a) to watch a basketball game 0 = other	0,3												
6	CL	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 70%;"></th> <th style="width: 15%;">Yes</th> <th style="width: 15%;">No</th> </tr> </thead> <tbody> <tr> <td>a. Dina likes "Great Adventures".</td> <td></td> <td style="text-align: center;">✓</td> </tr> <tr> <td>b. "Race in Space" is a movie.</td> <td style="text-align: center;">✓</td> <td></td> </tr> <tr> <td>c. Rami is doing homework.</td> <td></td> <td style="text-align: center;">✓</td> </tr> </tbody> </table> <p>3 = three correct answers 1 = two correct answers 0 = one correct answer or less</p>		Yes	No	a. Dina likes "Great Adventures".		✓	b. "Race in Space" is a movie.	✓		c. Rami is doing homework.		✓	0,1,3
	Yes	No													
a. Dina likes "Great Adventures".		✓													
b. "Race in Space" is a movie.	✓														
c. Rami is doing homework.		✓													

**SCORING KEY FOR THE ENGLISH TEST – 5th Grade**  
**Meitzav, 2015 (updated)**

<b>TASK 3: Access to Information from Written Texts (AIWT)</b>			
<b>Task Item #</b>	<b>Item Type</b>	<b>Scoring Key</b>	<b>Possible Values</b>
7_b	MC	4 = (7) A bottle of water, a sandwich and a hat. 0 = other	0,4
7_c	MC	4 = (6) It is on the kitchen table. 0 = other	0,4
7_d	MC	4 = (1) OK, I will bake her a cake. 0 = other	0,4
7_e	MC	4 = (8) Yes, but study for your test first. 0 = other	0,4
7_f	MC	4 = (4) That's great! I'm so happy for you. 0 = other	0,4

<b>TASK 4: Access to Information from Written Texts (AIWT)</b>			
<b>Task Item #</b>	<b>Item Type</b>	<b>Scoring Key</b>	<b>Possible Values</b>
8	CL	3 = The pupil ticked the following three ingredients: 'milk', 'sugar', 'eggs'. 0 = other <b>Note:</b> If the pupil ticked more than three ingredients give 0 points.	0,3
9	CL	<ul style="list-style-type: none"> <li>• Put in the oven and bake for 40 minutes. <u>4</u></li> <li>• Wait for 20 minutes before eating. <u>5</u></li> <li>• Put everything in a bowl. <u>3</u></li> <li>• Mix everything together. <u>1</u></li> </ul> 4 = All four sentences are matched correctly. 0 = other	0,4
10	OP	3 = Any answer that refers to David's dad's birthday; the cake is easy to make.  E.g. for his dad's birthday; it is easy to make. 0 = other	0,3

**SCORING KEY FOR THE ENGLISH TEST – 5th Grade**  
**Meitzav, 2015 (updated)**

TASK 4: Access to Information from Written Texts (AIWT)															
Task Item #	Item Type	Scoring Key	Possible Values												
11	OP	4 = The following sentences or phrases: (They) (have a lot of) fun (baking it) (together); (They make the cake) every week. 0 = other	0,4												
12	MC	3 = (a) it is too dry 0 = other	0,3												
13	CL	<table border="1"> <thead> <tr> <th></th> <th>Yes</th> <th>No</th> </tr> </thead> <tbody> <tr> <td>a. Lisa will make the banana cake again.</td> <td>✓</td> <td></td> </tr> <tr> <td>b. David thinks that it's hard to make banana cakes.</td> <td></td> <td>✓</td> </tr> <tr> <td>c. David's mom teaches him how to make a banana cake.</td> <td></td> <td>✓</td> </tr> </tbody> </table> 3 = three correct answers 1 = two correct answers 0 = one correct answer or less		Yes	No	a. Lisa will make the banana cake again.	✓		b. David thinks that it's hard to make banana cakes.		✓	c. David's mom teaches him how to make a banana cake.		✓	0,1,3
	Yes	No													
a. Lisa will make the banana cake again.	✓														
b. David thinks that it's hard to make banana cakes.		✓													
c. David's mom teaches him how to make a banana cake.		✓													

**SCORING KEY FOR THE ENGLISH TEST – 5th Grade  
Meitzav, 2015 (updated)**

TASK 5: Written Presentation (WP)			
Task Item #	Item Type	Scoring Key	Possible Values
14a	OP	<ul style="list-style-type: none"> <li>Accept all things that appear in the picture.</li> <li>Accept the following high frequency words only if spelled correctly: dog, cat, hat, boy, car, bag.</li> </ul> <p><b>Note:</b> Don't accept the word "bus" (it's the example).</p> <ul style="list-style-type: none"> <li>Evaluate each of the five words separately and then give a total score.</li> </ul> <p>3 = five correct words 2 = four or three correct words 1 = two or one correct words 0 = no correct words</p>	0–3

TASK 5: Written Presentation (WP)			
Task Item #	Item Type	Scoring Key	
14b	OP	See instructions below	

**General Guidelines**

- Evaluate each of the four sentences separately according to the list of criteria for assessment on the next page. Each criterion gets a different number of points.
- A sentence must include a subject and a verb (e.g. *The man is tall.*) and an object when necessary (e.g. *The baby has a toy.*). Otherwise, give 0 for all criteria (e.g. *The man tall;* *The baby has*). In case of a compound sentence all parts of the sentence must include a subject and a verb and an object when necessary. Otherwise, give 0 for all criteria.
- Give 0 for all criteria if the content of the sentence is:
  - incomprehensible
  - irrelevant to what is seen in the picture
  - irrelevant to the specific instruction: 1. Describe the weather. 2. Describe the appearance of one person. 3. Describe one animal. 4. Describe what one person is doing.
- If there is more than one sentence evaluate only the first one. A compound sentence is considered one sentence.
- Add up the total points for each of the four sentences.
- Use the conversion table to calculate the final grade for task 5 item 14b.

**SCORING KEY FOR THE ENGLISH TEST – 5th Grade  
Meitzav, 2015 (updated)**

List of Criteria	Possible Values
<p><b>a. Relevant content and appropriate vocabulary</b></p> <p>7 = The content is relevant to the specific instruction and the vocabulary is appropriate (e.g. The woman has short hair; The man is riding a bike.).</p> <p>3 = The content is partially relevant to the specific instruction and/or some words are inappropriate. (e.g. Roni is driving a bus; The man has a yellow hat; The man is driving a bike.).</p> <p>0 = If the content is irrelevant and/or the vocabulary is inappropriate give 0 for <b>all</b> criteria.</p>	0,3,7
<p><b>b. Subject-verb agreement and correct form of the verb</b></p> <p>3 = There is subject-verb agreement and the verb is formed correctly.</p> <p>0 = There is no subject-verb agreement and the verb isn't formed correctly (e.g. The baby have a toy; The cat is sit.).</p>	0,3
<p><b>c. Correct word order [e.g. subject, verb, object]</b></p> <p>4 = Word order is correct.</p> <p>0 = Word order is incorrect.</p>	0,4
<p><b>d. Correct pronouns, articles and prepositions</b></p> <p>2 = Correct use of pronouns, articles and the following prepositions: in, under, near, next to (as preposition of place), with, to.</p> <p>0 = Incorrect use of pronouns, articles and the following prepositions: in, under, near, next to (as preposition of place), with, to.</p>	0,2
<p><b>e. Correct spelling</b></p> <p>2 = Correct spelling or only one misspelled word.</p> <p>0 = Two or more misspelled words (e.g. The gurl is aeting.).</p>	0,2
<p><b>f. Correct capitalization</b></p> <p>2 = Capitalization is correct.</p> <p>0 = Capitalization is incorrect.</p>	0,2
<p><b>g. Correct use of full stops</b></p> <p>1 = The use of full stops is correct.</p> <p>0 = The full stop has been omitted.</p>	0,1



**SCORING KEY FOR THE ENGLISH TEST – 5th Grade**  
**Meitzav, 2015 (updated)**

Conversion Table	
Total number of points for the four sentences together	Final grade for Task 5 Item 14b (a-g)
78–84	12
71–77	11
64–70	10
57–63	9
50–56	8
43–49	7
36–42	6
29–35	5
22–28	4
15–21	3
8–14	2
1–7	1
0	0

For scoring examples of the Written Presentation Task see RAMA website under: מיצ"ב פנימי, תשע"ה.

**SCORING KEY FOR THE ENGLISH TEST – 5th Grade**  
**Meitzav, 2015 (updated)**

TASK 6: Access to Information from Written Texts (AIWT)															
Task Item #	Item Type	Scoring Key	Possible Values												
15	MC	4 = (b) They use food to make music. 0 = other	0,4												
16	CL	4 The musicians make music. 5 The musicians eat the soup with the people. 2 The musicians wash the fruit and vegetables. 1 The musicians go to the market. 3 The musicians make holes in the fruit and vegetables. 4 = All four sentences are sequenced correctly. 0 = other	0,4												
17	OP	4 = The pupil circled "Yes" and wrote one of the following sentences: People (from all over the world) come to (see) the show; The people who come to the show (eat the soup together with the musicians). 3 = The pupil circled "No" or did not circle anything and wrote one of the following sentences: People (from all over the world) come to (see) the show; The people who come to the show (eat the soup together with the musicians). 0 = other	0,3,4												
18	CL	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th>Yes</th> <th>No</th> </tr> </thead> <tbody> <tr> <td>a. The texts are from a magazine.</td> <td style="text-align: center;">✓</td> <td></td> </tr> <tr> <td>b. You can buy John Fox's pictures in the USA.</td> <td style="text-align: center;">✓</td> <td></td> </tr> <tr> <td>c. John Fox makes soup from the vegetables he cuts.</td> <td></td> <td style="text-align: center;">✓</td> </tr> </tbody> </table> 4 = three correct answers 2 = two correct answers 0 = one correct answer or less		Yes	No	a. The texts are from a magazine.	✓		b. You can buy John Fox's pictures in the USA.	✓		c. John Fox makes soup from the vegetables he cuts.		✓	0,2,4
	Yes	No													
a. The texts are from a magazine.	✓														
b. You can buy John Fox's pictures in the USA.	✓														
c. John Fox makes soup from the vegetables he cuts.		✓													

**SCORING KEY FOR THE ENGLISH TEST – 5th Grade**  
**Meitzav, 2015 (updated)**

<b>TASK 6: Access to Information from Written Texts (AIWT)</b>			
<b>Task Item #</b>	<b>Item Type</b>	<b>Scoring Key</b>	<b>Possible Values</b>
19	OP	4 = Any answer that suggests John Fox and the band use vegetables; make art; make people happy. E.g. They use vegetables; vegetables; artists; They make people happy.  0 = other	0,4