

Ten Bottles



Domain:

Appreciation of language, literature, and culture

Benchmarks:

Describe main characters, setting, and events in a literary text

Communicate a personal response, in writing, to a literary text

Description:

In this task, pupils read the folk story “Ten Bottles” and answer reading comprehension questions. They then write a personal response to the story.

Rationale for choice of topic:

“Ten Bottles” is a simple tale with an important message, namely, that each of us has to fulfil our commitments to others or everyone will suffer.

Suggestions for implementation (prior to and/or during):

Introduce the class to stories that contain messages or lessons. You may want to divide the class into groups and have each group compose a story with a moral. For variety, you may want to use story starters or other storywriting techniques, such as having different pupils write the beginnings, middles, and ends of stories.

Note: It is very important to teach pupils how to use a checklist before they are given this performance task.

Suggested time allotment:

One lesson

Prerequisites:

- ◆ Knowledge of past tense
- ◆ Familiarity with “would you” questions (models)
- ◆ Familiarity with the genre of folk tales



Ten Bottles

Points	Part One* Reading Comprehension	Part Two Performance
5	<ul style="list-style-type: none"> ◆ Demonstrated full understanding of the story by completing most of the sentences appropriately 	<ul style="list-style-type: none"> ◆ Response is clear and easy to understand ◆ Response reflects understanding of story ◆ Wrote at least 3 sentences ◆ Writing is well organized ◆ Vocabulary is varied ◆ Skillful use of basic language (spelling; word order; singular/plural forms; verb forms; capitalization; punctuation)
4		
3	<ul style="list-style-type: none"> ◆ Demonstrated partial understanding of the story by completing some of the sentences appropriately 	<ul style="list-style-type: none"> ◆ Response is fairly clear and understandable ◆ Response reflects partial understanding of story ◆ Wrote 2 sentences ◆ Writing is fairly organized ◆ Vocabulary is basic ◆ Adequate use of basic language (spelling; word order; singular/plural forms; verb forms; capitalization; punctuation)
2		
1	<ul style="list-style-type: none"> ◆ Demonstrated limited understanding of the story by completing few of the sentences appropriately 	<ul style="list-style-type: none"> ◆ Response is unclear and difficult to understand ◆ Response does not reflect understanding of story ◆ Wrote 1 sentence ◆ Writing is not well organized ◆ Vocabulary is limited ◆ Limited use of basic language (spelling; word order; singular/plural forms; verb forms; capitalization; punctuation)

* Do not take off points for spelling and grammar in Part One.

Ten Bottles



		Good start → → → → → → → → Well done!					
Score	Part One:	1	2	3	4	5	
	Part Two:	1	2	3	4	5	5

Hil. This no fair! Just I
bring a bottle of apple
juice! and now them drink
all my juice! I dont want
to shar with them my apple
juice! I drink my juice on
my self!



Ten Bottles

		Good start → → → → → → → Well done!					
Score	Part One:	1	2	3	4	5	
	Part Two:	1	2	3	4	5	

I'm very happy because I like
apple juice, but I not very
very happy because I like
water and cold too.

Ten Bottles



		Good start → → → → → → → → Well done!					
Score	Part One:	1	2	3	4	5	
	Part Two:	①	2	3	4	5	

Why ppi had a pple juice?
