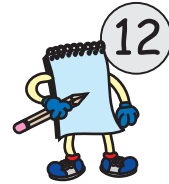


# Leave Me a Note

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## Domains:

Access to information from written texts

Written social interaction

## Benchmarks:

Understand the general meaning, main ideas, and sequence of events in a text and use this knowledge as needed

Locate relevant information for a specific purpose

Give and receive short messages in writing, such as notes and invitations

## Description:

In the first part of the task, pupils are asked to understand the general meaning and main ideas of a note left for them by a visiting friend. The note has been torn up by a baby sister and the pieces need to be put together in the correct order. Pupils must also answer a number of questions about the note. In the second part of the task, pupils are asked to write a note in reply and to include specific information. They may use the newspaper provided if they need ideas.

## Rationale for choice of topic:

The ability to comprehend an informative message and formulate a relevant response is an important skill to cultivate. Coordinating outings with friends is something that children of this age do often. The ability to find information in a newspaper is a useful and age-appropriate skill. The task also fosters a sense of responsibility.

## Suggestions for implementation:

Have the class practice unscrambling sentences and sequencing stories. Review how to read simple newspaper articles and advertisements. Have the class practice writing notes.

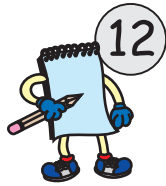
Note: It is very important to teach pupils how to use a checklist before they are given this task.

## Suggested time allotment:

One lesson

## Prerequisites:

- ◆ Familiarity with the format of a note
- ◆ Ability to understand time conventions



# Leave Me a Note

Points	Part One		Part Two
	Sequencing	Reading Comprehension*	Performance
5	<ul style="list-style-type: none"> <li>Numbered the pieces of the note correctly</li> </ul>	<ul style="list-style-type: none"> <li>Answered all the questions correctly</li> </ul>	<ul style="list-style-type: none"> <li>Note includes all required information</li> <li>Includes greeting and closure</li> <li>Writing is well organized</li> <li>Vocabulary is varied</li> <li>Skillful use of basic language (spelling; word order; singular/plural forms; verb forms; capitalization; punctuation)</li> </ul>
4			
3	<ul style="list-style-type: none"> <li>Numbered some of the pieces correctly</li> </ul>	<ul style="list-style-type: none"> <li>Answered some of the questions correctly</li> </ul>	<ul style="list-style-type: none"> <li>Note includes some required information</li> <li>Includes either greeting or closing</li> <li>Writing is fairly organized</li> <li>Vocabulary is basic</li> <li>Adequate use of basic language (spelling; word order; singular/plural forms; verb forms; capitalization; punctuation)</li> </ul>
2			
1	<ul style="list-style-type: none"> <li>Numbered the pieces incorrectly</li> </ul>	<ul style="list-style-type: none"> <li>Answered few of the questions correctly</li> </ul>	<ul style="list-style-type: none"> <li>Note does not include required information</li> <li>Does not include greeting or closing</li> <li>Writing is not well organized</li> <li>Vocabulary is limited</li> <li>Limited use of basic language (spelling; word order; singular/plural forms; verb forms; capitalization; punctuation)</li> </ul>

\* Do not take off points for spelling and grammar in Part One.

# Leave Me a Note



		Good start → → → → → → → → Well done!				
Score	Part One:	1	2	3	4	5
	Part Two:	1	2	3	4	5

Dear kim,

I'm sorry I can't go to the zoo because I'm busy. I think that if your going to the zoo take number 14 bus.

After the zoo you can go to eat pizza at Luigis italian restaurant 72 Ben yehuda street.

waiting for you to return



# Leave Me a Note

		Good start → → → → → → → Well done!				
Score	Part One:	1	2	3	4	5
	Part Two:	1	2	3	4	5

Dear : kim \_\_\_\_\_

I'm sorry . I can't go to the zoo because

I go to the Birthdy party for my frinds.

Take to the zoo from bus big.

Can eat lunch frome ciosk.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

sinsirly

# Leave Me a Note



		Good start → → → → → → → → Well done!				
Score	Part One:	1	2	3	4	5
	Part Two:	1	2	3	4	5

I can't go to the Zoo: can't Hours: 9:00  
to 19:00 Tickets: 10 shekels

can't