

Holiday Celebrations Around the World



Domains:

Appreciation of language, literature, and culture

Written presentation

Benchmarks:

Gain familiarity with different cultural products and practices

Produce a short piece of coherent writing that conveys personal experiences

Description:

In this task, pupils read about holiday celebrations in other countries and compare and contrast them with their own. Each pupil then writes a short description of one of his or her own holidays.

Rationale for choice of topic:

Every culture celebrates holidays of some kind. Pupils' familiarity with the concept of holidays should make it easier for them to understand differences in cultural practices. The task enables pupils to learn about how other cultures celebrate holidays and to think about their own holiday customs in a different context.

Suggestions for implementation (prior to and/or during):

Have a class discussion about the different holidays that pupils celebrate and the customs related to them. Discuss holiday celebrations in other cultures. You may want to bring in stories or other sources of information. List all relevant vocabulary on the board.

Note: It is very important to teach pupils how to use a checklist before they are given this performance task.

Suggested time allotment:

Two lessons

Prerequisites:

- ◆ Familiarity with vocabulary of holidays and celebrations
- ◆ Ability to write short descriptive sentences
- ◆ Ability to use the present simple tense

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Points	Part One Planning*	Part Two Performance
5	<ul style="list-style-type: none"> ◆ Filled in the chart with appropriate information 	<ul style="list-style-type: none"> ◆ Part Two reflects Part One ◆ Wrote at least 5 sentences ◆ Writing is well organized ◆ Vocabulary is varied ◆ Skillful use of basic language (spelling; word order; singular/plural forms; verb forms; capitalization; punctuation)
4		
3	<ul style="list-style-type: none"> ◆ Filled in some of the chart with appropriate information 	<ul style="list-style-type: none"> ◆ Part Two somewhat reflects Part One ◆ Wrote 3 sentences ◆ Writing is fairly organized ◆ Vocabulary is basic ◆ Adequate use of basic language (spelling; word order; singular/plural forms; verb forms; capitalization; punctuation)
2		
1	<ul style="list-style-type: none"> ◆ Filled in little of the chart with appropriate information 	<ul style="list-style-type: none"> ◆ Part Two does not reflect Part One ◆ Wrote 1 sentence ◆ Writing is not well organized ◆ Vocabulary is limited ◆ Limited use of basic language (spelling; word order; singular/plural forms; verb forms; capitalization; punctuation)

* Do not take off points for spelling or grammar in Part One.



Hello, My name is Mays. I live in Israel.
We celebrate the Sacrificing for four days.
We make cookies and eat meat. We buy
a new cloths and we are very happy.
Some people go to temple to pray.
And the people invit each other.

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		Good start → → → → → → → Well done!				
Score	Part One:	1	2	3	4	5
	Part Two:	1	2	3	4	⑤

Teacher's Comments

Excellent!

You followed the instructions very well.

Your sentences are clear and easy to understand.

Your spelling is almost all correct.

Note: We buy new clothes.

invite each other.

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Porime-We Celebrate the holiday and enjoy

every moment. I eat many kendels.

I and brauder about fild castiom.

We school wear castiom.

We enjoy the holiday.

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		Good start → → → → → → → → Well done!					
Score	Part One:	1	2	3	4	5	
	Part Two:	1	2	3	4	5	

Teacher's Comments

Good!

You followed the instructions well and used the checklist.

Most of your spelling is good.

Note: candies, brother, costume

The sentence about you and your brother is not clear.

Also: At school we wear costumes.

Good job.



Hnoka-

I the Hnoka is Biotfol decoratins.

II an temple the to pray.

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		Good start → → → → → → → → Well done!				
Score	Part One:	1	2	3	4	5
	Part Two:	①	2	3	4	5

Teacher's Comments

I see that you need help to fill in the chart.

You want to write about Hanuka, so in the last row of the chart you need to write Hanuka. What do you do on Hanuka? What do you eat on Hanuka?

Then in Part Two, begin:

On Hanuka we light...

We play...

On Hanuka we eat...