



The Dog Who Wanted Too Much

Domain:

Appreciation of language, literature, and culture

Benchmark:

Communicate a personal response, in writing, to a literary text

Description:

In this task, pupils read a simplified version of one of Aesop's fables. In the first part of the task, pupils answer questions to demonstrate comprehension of the story. In the second part, pupils are asked to respond to the content and meaning of the story.

Rationale for choice of topic:

Aesop's fables are appreciated the world over by people of all ages. Their simplicity makes them a useful tool for exercising reading comprehension and interpretation skills.

Suggestions for implementation (prior to and/or during):

Familiarize the class with the genre of fables. Discuss the idea of stories that contain messages or lessons. You may want to divide the class into groups, assign each group a fable, and have them act it out for the rest of the class. Each presentation should be followed by a discussion. Have the class practice writing continuations and different endings for stories.

Note: It is very important to teach pupils how to use a checklist before they are given this performance task.

Suggested time allotment:

One lesson

Prerequisites:

- ◆ Familiarity with the genre of fables
- ◆ Knowledge of past tense

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| Points | Part One* Reading Comprehension | Part Two* Performance | Part Three Performance |
|--------|---|---|---|
| 5 | <ul style="list-style-type: none"> ◆ Demonstrated full understanding of story by answering all 5 questions correctly | <ul style="list-style-type: none"> ◆ Response is relevant and easy to understand ◆ Reflects understanding of the story | <ul style="list-style-type: none"> ◆ Response is clear and easy to understand ◆ Response reflects understanding of the story ◆ Wrote at least 3 sentences ◆ Writing is well organized ◆ Vocabulary is varied ◆ Skillful use of basic language (spelling; word order; singular/plural forms; verb forms; capitalization; punctuation) |
| 4 | | | |
| 3 | <ul style="list-style-type: none"> ◆ Demonstrated partial understanding of story by answering 3 of the questions correctly | <ul style="list-style-type: none"> ◆ Response is somewhat relevant and fairly easy to understand ◆ Reflects some understanding of the story | <ul style="list-style-type: none"> ◆ Response is fairly clear and fairly clear and understandable ◆ Response reflects some understanding of the story ◆ Wrote 2 sentences ◆ Writing is fairly organized ◆ Vocabulary is basic ◆ Adequate use of basic language (spelling; word order; singular/plural forms; verb forms; capitalization; punctuation) |
| 2 | | | |
| 1 | <ul style="list-style-type: none"> ◆ Demonstrated limited understanding of story by answering 1 question correctly | <ul style="list-style-type: none"> ◆ Response is irrelevant and difficult to understand ◆ Does not reflect understanding of the story | <ul style="list-style-type: none"> ◆ Response is unclear and difficult to understand ◆ Response does not reflect understanding of story ◆ Wrote 1 sentence ◆ Writing is not well organized ◆ Vocabulary is limited ◆ Limited use of basic language (spelling; word order; singular/plural forms; verb forms; capitalization; punctuation) |

* Do not take off points for spelling and grammar in Parts One and Two.



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| | | Good start | → | → | → | → | → | → | → | Well done! |
|-------|-------------|------------|---|---|---|---|---|---|---|------------|
| Score | Part One: | 1 | 2 | 3 | 4 | 5 | | | | |
| | Part Two: | 1 | 2 | 3 | 4 | 5 | | | | |
| | Part Three: | 1 | 2 | 3 | 4 | 5 | | | | 5 |

① The small dog love bones and becose
thes fell in water.

② The small dog very happied fihd bone.

③ The dog went and fell in water.

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| | | Good start → → → → → → → → | | | | | Well done! |
|-------|-------------|----------------------------|---|---|---|---|------------|
| Score | Part One: | 1 | 2 | 3 | 4 | 5 | |
| | Part Two: | 1 | 2 | 3 | 4 | 5 | |
| | Part Three: | 1 | 2 | ③ | 4 | 5 | |

when the bone fell in to
the water.

He barked and go back
home and He is sad and cry.



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| | | Good start | → | → | → | → | → | → | → | Well done! |
|-------|-------------|------------|---|---|---|---|---|---|---|------------|
| Score | Part One: | 1 | 2 | 3 | 4 | 5 | | | | |
| | Part Two: | 1 | 2 | 3 | 4 | 5 | | | | |
| | Part Three: | ① | 2 | 3 | 4 | 5 | | | | |

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