

SCORING INSTRUCTIONS FOR ENGLISH TEST

Grade 5

Meitsav 2004

General Instructions

- For all questions: if student has not marked an answer, put “M” on answer sheet.
- For all multiple-choice questions: put student’s answer on answer sheet (whether or not it is the key).
- For all open-ended questions: give appropriate score based on the scoring instructions below.

VERSION A

Q	TASK/ SUB NO.	KEY	SCORING RANGE
TASK 1 Access to Information from Spoken Texts			
1	1		
2	2		
3	3		
4	4		
5	5		
TASK 2 Access to Information from Spoken Texts			
6	1	e	0-1
7	2	a	0-1
8	3	j	0-1
9	4	k	0-1
10	5	g	0-1
TASK 3 Access to Information from Spoken Texts			
11	1		
12	2		
13	3		
14	4		

Q	TASK/ SUB NO.	KEY	SCORING RANGE
15	5		
TASK 4 Access to Information from Written Texts			
16	1		
17	2		
18	3		
19	4		
20	5		
TASK 5 Access to Information from Written Texts			
21	1		
22	2		
23	3		
24	4		
25	5		
TASK 6 Access to Information from Written Texts			
Task cancelled			
TASK 7 Access to Information from Written Texts			
31	1		
32	2		
33	3		
34	4		
35	5	books; new books; what to read; what's good to read; books by Mindy (Katz) <u>Comment:</u> Do not deduct points for spelling or grammar mistakes.	0-1
TASK 8 Access to Information from Written Texts			
36	1		
37	2		
38	3		
39	4	reads a book; reads	0-1
40	5		

Q	TASK/ SUB NO.	KEY	SCORING RANGE
41	6		
TASK 9 Written Presentation			
37	1	Name of pupil (first name or first and last name) Name/s <u>must</u> have capital letters. (deduct only once)	0-1
38	2	Any town, city, kibbutz, moshav, street Examples: in Haifa; in Israel; on/in/at Carcom Street; <u>Must</u> have appropriate preposition. Do <u>not</u> take off points for spelling mistakes.	0-1
39	3	Any appropriate adjective, family names (Shoshana, Tamar, Guy) or relationships (a mother, father, brother) 0 points for comprehensible but awkward sentence. <u>Example</u> : My family is "the 3 sister."	0-1
40	4	Any likes <u>Examples</u> : playing football, to play the piano, chocolate, dogs. 2 points for a grammatically correct or almost correct sentence. 1 point for comprehensible but awkward sentence. <u>Example</u> : "I like to the dogs and dolfyn." <u>Comment</u> : Do <u>not</u> take off points for spelling mistakes.	0-2
41	5	any number; many; or any other appropriate answer	0-1
42	6	Any number that could be age of pupil <u>Examples</u> : ten, 10, eleven, 11 Do <u>not</u> take off points for spelling mistakes.	0-1
43	7	5	0-1
44	8	Name of pupil as written in question 1 (1 point) Other name (0 points)	0-1

TASK 10 Written Presentation

Evaluate each sentence according to the writing scale below.

The intermediate levels (2, 4) are for sentences that fall between the detailed descriptions.

If pupils wrote more than three sentences, evaluate the best three.

Fulfills task: <ul style="list-style-type: none"> • Complete sentence • Gives relevant/accurate description of picture • Correct use of grammar • Minor spelling mistakes 	5
	4
Partially fulfills task: <ul style="list-style-type: none"> • Incomplete sentence • Gives generally relevant/accurate description of picture • Some grammar mistakes that do not interfere with comprehensibility • Spelling mistakes that do not interfere with comprehensibility 	3
	2
Minimally fulfills task: <ul style="list-style-type: none"> • Sentence is not complete • Gives irrelevant or inaccurate description of picture • Grammar mistakes that interfere with comprehensibility • Spelling mistakes that interfere with comprehensibility 	1

TASK 10 Written Presentation

Q	TASK/ SUB	KEY	SCORING RANGE
45	1	Examples of 5-point sentences:	1-5
46	2	<ul style="list-style-type: none"> • There are books. 	1-5
47	3	<ul style="list-style-type: none"> • Two girls are talking. • A boy is playing with the computer. • The crayons are falling. • The boys are in the classroom. • A clock is on the shelf. • There is a blackboard in the classroom. 	1-5