

Table of Specifications of the *Meitzav* English Test: Grade 5

Dear English Teachers,

The *Meitzav* examinations in English for the fifth grade will include the domains: social interaction, access to information and written presentation. Not all pupils will be tested on the domain of Social Interaction; only a random sample will be tested on this domain.

There will be two versions of the test, but each pupil will be tested on only one version. Each version will test access to information and written presentation.

The content of the *Meitzav* examinations will be based on the benchmarks for the Foundation Level as specified in the National Curriculum.

Following is a list of the benchmarks that will be assessed on the examination:

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| Domain | Relevant Benchmarks | Examples of Task Types |
|---------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|
| Access to Information from Spoken Texts 20% | Prerequisite to achieving the benchmark: Understand general meaning of text | Task 1: Match spoken word to picture |
| | Prerequisite to achieving the benchmark: Understand general meaning of text | Task 2: Match spoken sentence to picture |
| | Prerequisite to achieving the benchmark: Understand general meaning of text | Task 3: Listen to tape and answer questions |
| Access to Information from Written Texts 60% | Prerequisite to achieving the benchmark: Understand general meaning of text | Task 1: Match word to picture OR identify word that is different from the others |
| | Prerequisite to achieving the benchmark: Understand general meaning of text | Task 2: Match sentence to picture OR put sentences in order |
| | Extract information from visual data Identify different text types Locate relevant information for a specific purpose Understand general meaning of text Receive short messages in writing Identify explicit opinions and feelings | Task 3 / Task 4 / Task 5: Read different text types at different levels and answer questions |
| Written Presentation 20% | Prerequisite Give short message in writing Describe people, places, things and events Produce short piece of coherent writing that conveys personal experiences | Task 1: Write guided note (sentence completion). |
| | Describe people, places, things and events | Task 2: Write three sentences about a picture (word bank) |
| Oral Social Interaction (To be administered in a random sample of classes) | Engage in short conversation | Engage in a simple conversation and describe a picture (6-8 min.) |