

SCORING KEY FOR THE ENGLISH TEST – 5th Grade, Version A

Meitzav, 2016

Listening Comprehension Transcript: Task 1

المُذِيعَة: مرحباً بكم أيها التلاميذ الأعزاء. يبدأ امتحان اللغة الإنجليزية بمهمتين في فهم المسموع.
المهمة رقم واحد.

ستستمعون إلى طبية تتحدث إلى تلاميذ الصف. إنها تُخبر التلاميذ عن كيفية المحافظة على الصحة.
تمعنوا في الصور التي على الصفحة التالية.
استمعوا إلى الطيبة واختاروا الصورة الملائمة لكل جملة تقولها.
اكتبوا رقم كل جملة في المربع الذي تحت الصورة الملائمة للجملة.
استمعوا إلى المثال.

Example: Eat a healthy breakfast every morning.

المُذِيعَة: الصورة الملائمة للجملة التي سمعتموها هي الصورة التي كتبت تحتها الكلمة "مثال".
الآن استمعوا إلى الجمل التي تقولها الطيبة واختاروا الصورة الملائمة لكل جملة.
ستستمعون إلى الجمل مرتين.
انتبهوا: عدد الصور أكبر مما تحتاجون إليه.

Sentence 1: Remember to drink eight glasses of water a day.

اختاروا الصورة الملائمة للجملة، ثم اكتبوا الرقم واحد في المربع الذي تحتها.

Sentence 2: Sleep eight hours or more every night.

Sentence 3: Play sports at least three times a week.

Sentence 4: Wash your hands before you eat.

Sentence 5: Brush your teeth in the morning and at night.

المُذِيعَة: الآن ستستمعون إلى الجمل مرة أخرى.
إنها فرصة جيدة لكي تراجعوا إجاباتكم.
انتقلوا إلى المهمة رقم اثنين.



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Listening Comprehension Transcript: Task 2

المُذِيعَة: المهمة رقم اثنين.

ستستمعون إلى محادثة تجري في الصف.

اقرأوا الأسئلة 2 إلى 6 قبل أن تستمعوا إلى المحادثة.

استمعوا إلى المحادثة.

ستستمعون إلى المحادثة مرتين.

Teacher: Hello pupils. Please meet Amira. She is a pupil from Tel Aviv and she is here to tell us about a project called "Kids Talk".

Hi Amira, please tell us about the project.

Amira: Hi everyone. In the project "Kids Talk", pupils in Israel learn to speak English. They talk in English on the phone to pupils in America. I talk on the phone to a girl named Lucy. Lucy lives in America. She is 10 years old just like me. We love to speak to each other and we are good friends. When we talk Lucy helps me learn English.

Teacher: What do you and Lucy talk about?

Amira: We talk about many different things. Last week, Lucy told me that she lost her dog. She could not find him anywhere. I have a small dog too, and sometimes he likes to sleep under my bed. I told Lucy to look under her bed, and guess what? She found her dog there!

Teacher: That was Lucky! Tell me Amira, why do children in America join this project? They already know English!

Amira: (Haha) You are right. Kids in America already speak English, but the project is fun for them too. They make new friends and learn about Israel.

Teacher: This project sounds great! Now Amira, you enjoy speaking English and you have a new friend in America! Thank you for coming and telling us about the project "Kids Talk".

المُذِيعَة: أجبوا باللغة الإنجليزية عن الأسئلة بحسب ما سمعتم.

الآن ستستمعون إلى المحادثة مرة أخرى.

إنها فرصة جيدة لكي تراجعوا إجاباتكم.

راجعوا إجاباتكم.

أنهينا القسم الأول من الامتحان. انتقلوا إلى المهمات التالية.

نتمنى لكم النجاح!

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Key: MC = multiple-choice questions

OP = open-ended questions

CL = closed questions

Use of punctuation in the scoring key

| | |
|-----|---|
| ; | separates complete, acceptable answers |
| () | an optional addition that is part of an acceptable answer |
| / | separates acceptable words within an answer |

TASK 1: Access to Information from Spoken Texts (AIST)

| Task Item # | Item Type | Scoring Key | Possible Values |
|-------------|-----------|--------------------|-----------------|
| 1_1 | MC | 2 = d 0 = other | 0,2 |
| 1_2 | MC | 2 = e 0 = other | 0,2 |
| 1_3 | MC | 2 = g 0 = other | 0,2 |
| 1_4 | MC | 2 = a 0 = other | 0,2 |
| 1_5 | MC | 2 = b 0 = other | 0,2 |

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| TASK 2: Access to Information from Spoken Texts (AIST) | | | | | | | | | | | | | | | |
|--|-----------|---|-----------------|-----|----|---|--|---|-----------------------------------|---|--|----------------------------------|---|--|-------|
| Task Item # | Item Type | Scoring Key | Possible Values | | | | | | | | | | | | |
| 2 | MC | 3 = (c) learn English 0 = other | 0,3 | | | | | | | | | | | | |
| 3 | CL | 3 = Both parts are filled in or marked correctly: a = Israel b= America 0 = other | 0,3 | | | | | | | | | | | | |
| 4 | OP | 3 = (under the / her / Lucy's) bed Note: Do not deduct points for wrong preposition. 0 = other E.g., under Amira's bed | 0,3 | | | | | | | | | | | | |
| 5 | CL | 3 = The pupil chose the two following answers: ___ to talk to Amira ✓ to learn about Israel ___ to be school teachers ___ to learn English ✓ to make new friends 1 = The pupil chose two answers and only one answer is correct; the pupil chose only one correct answer. 0 = other; the pupil chose three or more answers (even though one or more answers are correct). | 0,1,3 | | | | | | | | | | | | |
| 6 | CL | <table border="1"> <thead> <tr> <th></th> <th>Yes</th> <th>No</th> </tr> </thead> <tbody> <tr> <td>Amira and Lucy are pupils in the same school.</td> <td></td> <td>✓</td> </tr> <tr> <td>Amira and Lucy are ten years old.</td> <td>✓</td> <td></td> </tr> <tr> <td>Amira and Lucy are good friends.</td> <td>✓</td> <td></td> </tr> </tbody> </table> <p>3 = three correct answers 1 = two correct answers 0 = one correct answer or less</p> | | Yes | No | Amira and Lucy are pupils in the same school. | | ✓ | Amira and Lucy are ten years old. | ✓ | | Amira and Lucy are good friends. | ✓ | | 0,1,3 |
| | Yes | No | | | | | | | | | | | | | |
| Amira and Lucy are pupils in the same school. | | ✓ | | | | | | | | | | | | | |
| Amira and Lucy are ten years old. | ✓ | | | | | | | | | | | | | | |
| Amira and Lucy are good friends. | ✓ | | | | | | | | | | | | | | |

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| TASK 3: Access to Information from Written Texts (AIWT) | | | |
|---|-----------|--|--------------------------|
| Task Item # | Item Type | Scoring Key | Possible Values (points) |
| 7_1 | MC | 4 = (b) cook dinner 0 = other | 0,4 |
| 7_2 | MC | 4 = (a) year 0 = other | 0,4 |
| 7_3 | MC | 4 = (d) doctor 0 = other | 0,4 |
| 7_4 | MC | 4 = (a) are happy 0 = other | 0,4 |
| 7_5 | MC | 4 = (b) write 0 = other | 0,4 |
| 8 | OP | <ul style="list-style-type: none"> Accept all words that match their category and are spelled correctly. <p>Note: Do not accept the words given as examples.</p> <ul style="list-style-type: none"> Evaluate each of the six words separately and then give a total score. <p>3 = six or five correct words 2 = four or three correct words 1 = two or one correct words 0 = other</p> <p>Note 1: Accept all forms of the words mother / father (e.g., mom, dad, mum, daddy).</p> <p>Note 2: In the fruit category, accept both fruit and vegetables.</p> | 0–3 |

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| TASK 4: Access to Information from Written Texts (AIWT) | | | |
|---|-----------|--|--------------------------|
| Task Item # | Item Type | Scoring Key | Possible Values (points) |
| 9 | MC | 4 = (d) She can't visit her family. 0 = other | 0,4 |
| 10 | CL | 4 = The pupil chose the two following answers: <input checked="" type="checkbox"/> They cook lunch. <input type="checkbox"/> They play games. <input type="checkbox"/> They teach music. <input type="checkbox"/> They draw pictures. <input checked="" type="checkbox"/> They read stories. 2 = The pupil chose two answers and only one answer is correct; the pupil chose only one correct answer. 0 = other; the pupil chose three or more answers (even though one or more answers are correct). | 0,2,4 |
| 11 | MC | 4 = (c) help people use the computer 0 = other | 0,4 |
| 12 | OP | 4 = (at) www.kidsteach.com; (on the) Internet; (on the) computer; (on the) website 0 = other | 0,4 |
| 13 | MC | 4 = (b) Sara doesn't feel alone anymore. 0 = other | 0,4 |

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| TASK 5: Written Presentation (WP) | | | |
|---|-----------|-------------------------|-----------------|
| Task Item # | Item Type | Scoring Key | Possible Values |
| 14 | OP | See instructions below. | |
| <p>General Guidelines</p> <ol style="list-style-type: none"> Evaluate each of the four sentences separately according to the list of criteria for assessment on the next page. Each criterion is given a different number of points. A sentence must include a subject and a verb (e.g., <i>The dad is tall</i>) and an object when necessary (e.g., <i>The boy has a helmet</i>). Otherwise, give 0 for all criteria (e.g., <i>Baby sad; The mom long hair</i>). In case of a compound sentence all parts of the sentence must include a subject and a verb and an object when necessary. Otherwise, give 0 for all criteria. Give 0 for all criteria if the content of the sentence is: <ul style="list-style-type: none"> incomprehensible irrelevant to what is seen in the picture irrelevant to the specific instruction: 1. Write a sentence describing the appearance of one person. 2. Write a sentence describing what one person is doing. 3. Write a sentence describing the weather. 4. Write a sentence describing what is in the picture. If there is more than one sentence, evaluate only the first one. A compound sentence is considered one sentence. Add up the total points for each of the four sentences. Use the conversion table to calculate the final grade for task 5 item 14. | | | |

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| List of Criteria | Possible Values |
|---|-----------------|
| <p>a. Relevant content and appropriate vocabulary</p> <p>7 = The content is relevant and the vocabulary is appropriate (e.g., for instruction 1: The woman has long hair. For instruction 2: The boy is riding a bike).</p> <p>3 = The content is partially relevant and / or some words are inappropriate (e.g., for instruction 1: The father has glasses and a hat).</p> <p>0 = If the content is irrelevant and / or the vocabulary is inappropriate, give 0 for all criteria.</p> | 0,3,7 |
| <p>b. Subject-verb agreement and correct form of the verb</p> <p>3 = There is subject-verb agreement and the verb is formed correctly.</p> <p>0 = There is no subject-verb agreement and / or the verb isn't formed correctly (e.g., The father have glasses).</p> | 0,3 |
| <p>c. Correct word order [e.g., subject, verb, object]</p> <p>4 = Word order is correct.</p> <p>0 = Word order is incorrect (e.g., Has father glasses).</p> | 0,4 |
| <p>d. Correct pronouns, articles, and prepositions</p> <p>2 = Correct use of pronouns, articles, and the following prepositions: in, under, near, next to (as prepositions of place), with, to.</p> <p>0 = Incorrect use of pronouns, articles, and the following prepositions: in, under, near, next to (as prepositions of place), with, to (e.g., The father has a glasses).</p> | 0,2 |
| <p>e. Correct spelling</p> <p>2 = Spelling of words is correct or there is only one misspelled word.</p> <p>0 = There are two or more misspelled words (e.g., The fader has glasis).</p> | 0,2 |
| <p>f. Correct capitalization</p> <p>2 = Capitalization is correct.</p> <p>0 = Capitalization is incorrect.</p> | 0,2 |
| <p>g. Correct use of full stops</p> <p>1 = The use of full stops is correct.</p> <p>0 = The full stop has been omitted.</p> | 0,1 |

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| Conversion Table | |
|--|--------------------------------------|
| Total number of points for the four sentences together | Final grade for Task 5 Item 14 (a-g) |
| 78–84 | 12 |
| 71–77 | 11 |
| 64–70 | 10 |
| 57–63 | 9 |
| 50–56 | 8 |
| 43–49 | 7 |
| 36–42 | 6 |
| 29–35 | 5 |
| 22–28 | 4 |
| 15–21 | 3 |
| 8–14 | 2 |
| 1–7 | 1 |
| 0 | 0 |

For scoring examples of the written presentation task see appendix.

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| TASK 6: Access to Information from Written Texts (AIWT) | | | |
|---|-----------|---|--------------------------|
| Task Item # | Item Type | Scoring Key | Possible Values (points) |
| 15 | MC | 4 = (d) to teach children 0 = other | 0,4 |
| 16 | MC | 3 = (b) to build walls from bottles 0 = other | 0,3 |
| 17 | OP | 3 = (to make them) heavy; strong; heavy and strong 0 = other | 0,3 |
| 18 | CL | 4 = The pupil chose the two following answers: ___ They learn about Africa. ___ They make plastic bottles. ✓ The village is clean. ✓ The classrooms have walls. ___ The school gets a lot of money. 2 = The pupil chose two answers and only one answer is correct; the pupil chose only one correct answer. 0 = other; the pupil chose three or more answers (even though one or more answers are correct). | 0,2,4 |
| 19 | CL | 3 = All sentences must be sequenced correctly to receive full points. 4 The pupils build walls. 3 The pupils find bottles in the village. 2 Lisa sees that the classrooms don't have walls. 5 The pupils are happy to study in the classrooms. 1 Lisa comes to the village. 0 = other | 0,3 |
| 20 | OP | 3 = Any answer that relates to the children's feelings before Lisa came to the village and includes an appropriate explanation based on information from the text. E.g., They were sad they don't have classrooms with walls; I think the children are happy because Lisa is coming to their village (shows anticipation). 0 = other | 0,3 |

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Appendix

Examples of Scoring of the Written Presentation Task

1. Write a sentence describing the appearance of **one person**.

Example 1: The mom smile

| Criteria | Possible Values | Value given | Reason |
|--|-----------------|-------------|--|
| a. Relevant content and appropriate vocabulary | 0,3,7 | 7 | The content is relevant. The sentence describes one person in the picture, therefore give full points. |
| b. Subject-verb agreement and correct form of the verb | 0,3 | 0 | There is no subject verb agreement, therefore give 0 points. subject - 'mom'; verb - 'smile' (should be 'is smiling' or 'smiles') |
| c. Correct word order [e.g., subject, verb, object] | 0,4 | 4 | Word order is correct, therefore give full points. subject - 'mom'; verb - 'smile' |
| d. Correct pronouns, articles and prepositions | 0,2 | 2 | Correct use of the article 'The' at the beginning of the sentence, therefore give full points. |
| e. Correct spelling | 0,2 | 2 | Spelling is correct, therefore give full points. |
| f. Correct capitalization | 0,2 | 2 | Capitalization is correct. The sentence starts with a capital letter, therefore give full points. |
| g. Correct use of full stops | 0,1 | 0 | The full stop has been omitted, therefore give 0 points. |

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Example 2: the hat on the hade and jacket long.

General Guidelines: A sentence must include a subject and a verb and an object when necessary.

This sentence is missing a verb, therefore give 0 for all criteria.

| Criteria | Possible Values | Value given | Reason |
|--|-----------------|-------------|--------|
| a. Relevant content and appropriate vocabulary | 0,3,7 | 0 | |
| b. Subject-verb agreement and correct form of the verb | 0,3 | 0 | |
| c. Correct word order [e.g., subject, verb, object] | 0,4 | 0 | |
| d. Correct pronouns, articles and prepositions | 0,2 | 0 | |
| e. Correct spelling | 0,2 | 0 | |
| f. Correct capitalization | 0,2 | 0 | |
| g. Correct use of full stops | 0,1 | 0 | |

Example 3: There is baby sad.

| Criteria | Possible Values | Value given | Reason |
|--|-----------------|-------------|---|
| a. Relevant content and appropriate vocabulary | 0,3,7 | 7 | The content is relevant. The sentence describes a person in the picture, therefore give full points. |
| b. Subject-verb agreement and correct form of the verb | 0,3 | 3 | There is subject verb agreement and the verb is formed correctly, therefore give full points. The verb - 'is' agrees with 'baby'. |
| c. Correct word order [e.g., subject, verb, object] | 0,4 | 0 | Incorrect word order (baby sad), therefore give 0 points. |
| d. Correct pronouns, articles and prepositions | 0,2 | 0 | The article 'a' is missing (should be a sad baby), therefore give 0 points. |
| e. Correct spelling | 0,2 | 2 | Spelling is correct, therefore give full points. |
| f. Correct capitalization | 0,2 | 2 | Capitalization is correct. The sentence starts with a capital letter, therefore give full points. |
| g. Correct use of full stops | 0,1 | 1 | The use of full stops is correct, therefore give full points. |

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Example 4: The gurl give man hug.

General Guidelines: The content is irrelevant to the specific instruction, therefore give 0 for all criteria.

| Criteria | Possible Values | Value given | Reason |
|--|-----------------|-------------|--------|
| a. Relevant content and appropriate vocabulary | 0,3,7 | 0 | |
| b. Subject-verb agreement and correct form of the verb | 0,3 | 0 | |
| c. Correct word order [e.g., subject, verb, object] | 0,4 | 0 | |
| d. Correct pronouns, articles and prepositions | 0,2 | 0 | |
| e. Correct spelling | 0,2 | 0 | |
| f. Correct capitalization | 0,2 | 0 | |
| g. Correct use of full stops | 0,1 | 0 | |

Example 5: Ded is smaile.

| Criteria | Possible Values | Value given | Reason |
|--|-----------------|-------------|---|
| a. Relevant content and appropriate vocabulary | 0,3,7 | 7 | The content is relevant. The sentence describes a person in the picture, therefore give full points. |
| b. Subject-verb agreement and correct form of the verb | 0,3 | 0 | There is subject-verb agreement, but the verb is not formed correctly ('is smaile' instead of 'is smiling'), therefore give 0 points. |
| c. Correct word order [e.g., subject, verb, object] | 0,4 | 4 | Correct word order, therefore give full points. subject - 'Ded'; verb - 'is smaile' |
| d. Correct pronouns, articles and prepositions | 0,2 | 2 | If there is no need for articles, pronouns or prepositions in the sentence, give full points. |
| e. Correct spelling | 0,2 | 0 | Two words (Ded, smaile) are misspelled, therefore give 0 points. |
| f. Correct capitalization | 0,2 | 2 | Capitalization is correct. The sentence starts with a capital letter, therefore give full points. |
| g. Correct use of full stops | 0,1 | 1 | The use of full stops is correct, therefore give full points. |

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2. Write a sentence describing what one person **is doing**.

Example 1: The boy is ride on bike

| Criteria | Possible Values | Value given | Reason |
|--|-----------------|-------------|--|
| a. Relevant content and appropriate vocabulary | 0,3,7 | 7 | The content is relevant and the vocabulary is appropriate. The sentence describes what one person is doing in the picture, therefore give full points. |
| b. Subject-verb agreement and correct form of the verb | 0,3 | 0 | There is subject verb agreement, but the verb isn't formed correctly ('is ride' instead of 'is riding'), therefore give 0 points. subject - 'boy'; verb - 'is ride' |
| c. Correct word order [e.g., subject, verb, object] | 0,4 | 4 | Word order is correct, therefore give full points. |
| d. Correct pronouns, articles and prepositions | 0,2 | 0 | The article 'a' is missing before 'bike', therefore give 0 points. |
| e. Correct spelling | 0,2 | 2 | Spelling is correct, therefore give full points. |
| f. Correct capitalization | 0,2 | 2 | Capitalization is correct. The sentence starts with a capital letter, therefore give full points. |
| g. Correct use of full stops | 0,1 | 0 | The full stop has been omitted, therefore give 0 points. |

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Example 2: Mam is a jacket

General Guidelines: The content is irrelevant to the specific instruction, therefore give 0 for all criteria.

| Criteria | Possible Values | Value given | Reason |
|--|-----------------|-------------|--------|
| a. Relevant content and appropriate vocabulary | 0,3,7 | 0 | |
| b. Subject-verb agreement and correct form of the verb | 0,3 | 0 | |
| c. Correct word order [e.g., subject, verb, object] | 0,4 | 0 | |
| d. Correct pronouns, articles and prepositions | 0,2 | 0 | |
| e. Correct spelling | 0,2 | 0 | |
| f. Correct capitalization | 0,2 | 0 | |
| g. Correct use of full stops | 0,1 | 0 | |

Example 3: The mather help is a boy

| Criteria | Possible Values | Value given | Reason |
|--|-----------------|-------------|--|
| a. Relevant content and appropriate vocabulary | 0,3,7 | 7 | The content is relevant and the vocabulary is appropriate. The sentence describes what the mother is doing, therefore give full points. |
| b. Subject-verb agreement and correct form of the verb | 0,3 | 0 | There is subject-verb agreement, but the verb isn't formed correctly (it should be 'is helping'), therefore give 0 points. subject - 'mather'; verb - 'help is' |
| c. Correct word order [e.g., subject, verb, object] | 0,4 | 4 | Word order is correct, therefore give full points. |
| d. Correct pronouns, articles and prepositions | 0,2 | 2 | Correct use of the article 'The' at the beginning of the sentence and 'a' before 'boy', therefore give full points. |
| e. Correct spelling | 0,2 | 2 | Only one misspelled word ('mather'), therefore give full points. |
| f. Correct capitalization | 0,2 | 2 | Capitalization is correct. The sentence starts with a capital letter, therefore give full points. |
| g. Correct use of full stops | 0,1 | 0 | The full stop has been omitted, therefore give 0 points. |

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Example 4: boy learn ride.

| Criteria | Possible Values | Value given | Reason |
|--|-----------------|-------------|--|
| a. Relevant content and appropriate vocabulary | 0,3,7 | 7 | The content is relevant and the vocabulary is appropriate. The sentence describes what the boy is doing, therefore give full points. |
| b. Subject-verb agreement and correct form of the verb | 0,3 | 0 | There is no subject-verb agreement and the verb isn't formed correctly, therefore give 0 points. subject - 'boy'; verb - 'learn' |
| c. Correct word order [e.g., subject, verb, object] | 0,4 | 4 | Word order is correct, therefore give full points. |
| d. Correct pronouns, articles and prepositions | 0,2 | 0 | The article 'The' is missing at the beginning of the sentence, therefore give 0 points. |
| e. Correct spelling | 0,2 | 2 | Spelling is correct, therefore give full points. |
| f. Correct capitalization | 0,2 | 0 | Capitalization is incorrect. The sentence doesn't start with a capital letter, therefore give 0 points. |
| g. Correct use of full stops | 0,1 | 1 | The use of full stops is correct, therefore give full points. |

Example 5: The child is Happy.

General Guidelines: The content is irrelevant to the specific instruction, therefore give 0 for all criteria.

| Criteria | Possible Values | Value given | Reason |
|--|-----------------|-------------|--------|
| a. Relevant content and appropriate vocabulary | 0,3,7 | 0 | |
| b. Subject-verb agreement and correct form of the verb | 0,3 | 0 | |
| c. Correct word order [e.g., subject, verb, object] | 0,4 | 0 | |
| d. Correct pronouns, articles and prepositions | 0,2 | 0 | |
| e. Correct spelling | 0,2 | 0 | |
| f. Correct capitalization | 0,2 | 0 | |
| g. Correct use of full stops | 0,1 | 0 | |

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Example 6: The mom Walk.

| Criteria | Possible Values | Value given | Reason |
|--|-----------------|-------------|---|
| a. Relevant content and appropriate vocabulary | 0,3,7 | 7 | The content is relevant and the vocabulary is appropriate. The sentence describes what the mother is doing, therefore give full points. |
| b. Subject-verb agreement and correct form of the verb | 0,3 | 0 | There is no subject-verb agreement, therefore give 0 points. subject- 'mom'; verb - 'walk' |
| c. Correct word order [e.g., subject, verb, object] | 0,4 | 4 | Word order is correct, therefore give full points. |
| d. Correct pronouns, articles and prepositions | 0,2 | 2 | Correct use of the article 'The' at the beginning of the sentence, therefore give full points. |
| e. Correct spelling | 0,2 | 2 | Spelling is correct, therefore give full points. |
| f. Correct capitalization | 0,2 | 0 | Capitalization is incorrect. There is a capital 'W' in the middle of the sentence, therefore give 0 points. |
| g. Correct use of full stops | 0,1 | 1 | The use of full stops is correct, therefore give full points. |

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3. Write a sentence describing **the weather** in the picture.

Example 1: It's cold.

| Criteria | Possible Values | Value given | Reason |
|--|-----------------|-------------|---|
| a. Relevant content and appropriate vocabulary | 0,3,7 | 7 | The content is relevant and the vocabulary is appropriate. The sentence describes the weather in the picture, therefore give full points. |
| b. Subject-verb agreement and correct form of the verb | 0,3 | 3 | There is subject-verb agreement, therefore give full points. subject - 'It'; verb - 'is' |
| c. Correct word order [e.g., subject, verb, object] | 0,4 | 4 | Word order is correct, therefore give full points. |
| d. Correct pronouns, articles and prepositions | 0,2 | 2 | Correct use of the pronoun 'It', therefore give full points. |
| e. Correct spelling | 0,2 | 2 | Spelling is correct, therefore give full points. |
| f. Correct capitalization | 0,2 | 2 | Capitalization is correct. The sentence starts with a capital letter, therefore give full points. |
| g. Correct use of full stops | 0,1 | 1 | The use of full stops is correct, therefore give full points. |

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Example 2: Is cold

General Guidelines: A sentence must include a subject and a verb and an object when necessary.

This sentence is missing a subject, therefore give 0 for all criteria.

| Criteria | Possible Values | Value given | Reason |
|--|-----------------|-------------|--------|
| a. Relevant content and appropriate vocabulary | 0,3,7 | 0 | |
| b. Subject-verb agreement and correct form of the verb | 0,3 | 0 | |
| c. Correct word order [e.g., subject, verb, object] | 0,4 | 0 | |
| d. Correct pronouns, articles and prepositions | 0,2 | 0 | |
| e. Correct spelling | 0,2 | 0 | |
| f. Correct capitalization | 0,2 | 0 | |
| g. Correct use of full stops | 0,1 | 0 | |

Example 3: Picture is wendy

| Criteria | Possible Values | Value given | Reason |
|--|-----------------|-------------|---|
| a. Relevant content and appropriate vocabulary | 0,3,7 | 3 | The word 'picture' is inappropriate to describe the weather (It should be 'It is' or 'The weather'), therefore give partial points. |
| b. Subject-verb agreement and correct form of the verb | 0,3 | 3 | There is subject-verb agreement and the verb is formed correctly, therefore give full points. subject - 'Picture'; verb - 'is' |
| c. Correct word order [e.g., subject, verb, object] | 0,4 | 4 | Word order is correct, therefore give full points. |
| d. Correct pronouns, articles and prepositions | 0,2 | 0 | The article 'The' is missing at the beginning of the sentence, therefore give 0 points. |
| e. Correct spelling | 0,2 | 2 | Only one misspelled word ('wendy'), therefore give full points. |
| f. Correct capitalization | 0,2 | 2 | Capitalization is correct. The sentence starts with a capital letter, therefore give full points. |
| g. Correct use of full stops | 0,1 | 0 | The full stop has been omitted, therefore give 0 points. |

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Example 4: The weather in a buot.

General Guidelines: Give 0 points for all criteria if the content of the sentence is incomprehensible.

A sentence must include a subject and a verb and an object when necessary. This sentence is incomprehensible and is missing a verb, therefore give 0 for all criteria.

| Criteria | Possible Values | Value given | Reason |
|--|-----------------|-------------|--------|
| a. Relevant content and appropriate vocabulary | 0,3,7 | 0 | |
| b. Subject-verb agreement and correct form of the verb | 0,3 | 0 | |
| c. Correct word order [e.g., subject, verb, object] | 0,4 | 0 | |
| d. Correct pronouns, articles and prepositions | 0,2 | 0 | |
| e. Correct spelling | 0,2 | 0 | |
| f. Correct capitalization | 0,2 | 0 | |
| g. Correct use of full stops | 0,1 | 0 | |

Example 5: The seson is Wentar.

| Criteria | Possible Values | Value given | Reason |
|--|-----------------|-------------|---|
| a. Relevant content and appropriate vocabulary | 0,3,7 | 7 | The content is relevant and the vocabulary is appropriate. The sentence describes the weather in the picture, therefore give full points. |
| b. Subject-verb agreement and correct form of the verb | 0,3 | 3 | There is subject-verb agreement, therefore give full points. subject- 'seson'; verb – 'is' |
| c. Correct word order [e.g., subject, verb, object] | 0,4 | 4 | Word order is correct, therefore give full points. |
| d. Correct pronouns, articles and prepositions | 0,2 | 2 | Correct use of the article 'The' at the beginning of the sentence, therefore give full points. |
| e. Correct spelling | 0,2 | 0 | Two words (seson, Wentar) are misspelled, therefore give 0 points. |
| f. Correct capitalization | 0,2 | 0 | Capitalization is incorrect. There is a capital 'W' in the middle of the sentence, therefore give 0 points. |
| g. Correct use of full stops | 0,1 | 1 | The use of full stops is correct, therefore give full points. |

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Example 6: The day rainy

General Guidelines: A sentence must include a subject and a verb and an object when necessary.

This sentence is missing a verb, therefore give 0 for all criteria.

| Criteria | Possible Values | Value given | Reason |
|--|-----------------|-------------|--------|
| a. Relevant content and appropriate vocabulary | 0,3,7 | 0 | |
| b. Subject-verb agreement and correct form of the verb | 0,3 | 0 | |
| c. Correct word order [e.g., subject, verb, object] | 0,4 | 0 | |
| d. Correct pronouns, articles and prepositions | 0,2 | 0 | |
| e. Correct spelling | 0,2 | 0 | |
| f. Correct capitalization | 0,2 | 0 | |
| g. Correct use of full stops | 0,1 | 0 | |

Example 7: There is a cold.

| Criteria | Possible Values | Value given | Reason |
|--|-----------------|-------------|--|
| a. Relevant content and appropriate vocabulary | 0,3,7 | 3 | The content is relevant, but the vocabulary is inappropriate (should be 'it' instead of 'there'), therefore give partial points. |
| b. Subject-verb agreement and correct form of the verb | 0,3 | 3 | The verb is formed correctly, therefore give full points. |
| c. Correct word order [e.g., subject, verb, object] | 0,4 | 4 | Word order is correct, therefore give full points. |
| d. Correct pronouns, articles and prepositions | 0,2 | 0 | Incorrect use of the article 'a' before 'cold', therefore give 0 points. |
| e. Correct spelling | 0,2 | 2 | Spelling is correct, therefore give full points. |
| f. Correct capitalization | 0,2 | 2 | Capitalization is correct. The sentence starts with a capital letter, therefore give full points. |
| g. Correct use of full stops | 0,1 | 1 | The use of full stops is correct, therefore give full points. |

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4. Write a sentence describing **what is in the picture.**

Example 1: There is a great day to picnic then the family making a picnic.

| Criteria | Possible Values | Value given | Reason |
|--|-----------------|-------------|--|
| a. Relevant content and appropriate vocabulary | 0,3,7 | 7 | The content is relevant and the vocabulary is appropriate, therefore give full points. |
| b. Subject-verb agreement and correct form of the verb | 0,3 | 0 | There is subject verb agreement and correct form of the verb in the first part of the sentence (the verb 'is' agrees with 'day'). However, the verb 'making' is formed incorrectly in the second part of the sentence ('making' instead of 'is making'). In a compound sentence, the verbs in both parts of the sentence should be formed correctly, therefore give 0 points. |
| c. Correct word order [e.g., subject, verb, object] | 0,4 | 4 | Word order is correct in both parts of the sentence, therefore give full points. |
| d. Correct pronouns, articles and prepositions | 0,2 | 2 | Correct use of articles and prepositions, therefore give full points. |
| e. Correct spelling | 0,2 | 2 | Spelling is correct, therefore give full points. |
| f. Correct capitalization | 0,2 | 2 | Capitalization is correct. The sentence starts with a capital letter, therefore give full points. |
| g. Correct use of full stops | 0,1 | 1 | The use of full stops is correct, therefore give full points. |

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Example 2: It is tree.

| Criteria | Possible Values | Value given | Reason |
|--|-----------------|-------------|--|
| a. Relevant content and appropriate vocabulary | 0,3,7 | 3 | The content is relevant, but some vocabulary is inappropriate to describe what is in the picture ('It' instead of 'There'), therefore give partial points. |
| b. Subject-verb agreement and correct form of the verb | 0,3 | 3 | There is subject-verb agreement, therefore give full points. subject- 'It' ; verb- 'is' |
| c. Correct word order [e.g., subject, verb, object] | 0,4 | 4 | Word order is correct, therefore give full points. |
| d. Correct pronouns, articles and prepositions | 0,2 | 0 | The article 'a' is missing before 'tree', therefore give 0 points. |
| e. Correct spelling | 0,2 | 2 | Spelling is correct, therefore give full points. |
| f. Correct capitalization | 0,2 | 2 | Capitalization is correct. The sentence starts with a capital letter, therefore give full points. |
| g. Correct use of full stops | 0,1 | 1 | The use of full stops is correct, therefore give full points. |

Example 3: in picture have piknik with Food

General Guidelines: A sentence must include a subject and a verb and an object when necessary.

This sentence is missing a subject, therefore give 0 for all criteria.

| Criteria | Possible Values | Value given | Reason |
|--|-----------------|-------------|--------|
| a. Relevant content and appropriate vocabulary | 0,3,7 | 0 | |
| b. Subject-verb agreement and correct form of the verb | 0,3 | 0 | |
| c. Correct word order [e.g., subject, verb, object] | 0,4 | 0 | |
| d. Correct pronouns, articles and prepositions | 0,2 | 0 | |
| e. Correct spelling | 0,2 | 0 | |
| f. Correct capitalization | 0,2 | 0 | |
| g. Correct use of full stops | 0,1 | 0 | |

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Example 4: Ther is a food.

| Criteria | Possible Values | Value given | Reason |
|--|-----------------|-------------|---|
| a. Relevant content and appropriate vocabulary | 0,3,7 | 7 | The content is relevant to describe what is in the picture and the vocabulary is appropriate, therefore give full points. |
| b. Subject-verb agreement and correct form of the verb | 0,3 | 3 | There is subject-verb agreement, therefore give full points. The verb- 'is' agrees with 'food'. |
| c. Correct word order [e.g., subject, verb, object] | 0,4 | 4 | Word order is correct, therefore give full points. |
| d. Correct pronouns, articles and prepositions | 0,2 | 0 | Incorrect use of article 'a' before non-count word 'food', therefore give 0 points. |
| e. Correct spelling | 0,2 | 2 | Only one misspelled word ('Ther'), therefore give full points. |
| f. Correct capitalization | 0,2 | 2 | Capitalization is correct. The sentence starts with a capital letter, therefore give full points. |
| g. Correct use of full stops | 0,1 | 1 | The use of full stops is correct, therefore give full points. |

Example 5: I see a tree, basket and boat.

| Criteria | Possible Values | Value given | Reason |
|--|-----------------|-------------|---|
| a. Relevant content and appropriate vocabulary | 0,3,7 | 7 | The content is relevant to describe what is in the picture and the vocabulary is appropriate, therefore give full points. |
| b. Subject-verb agreement and correct form of the verb | 0,3 | 3 | There is subject-verb agreement, therefore give full points. subject- 'I'; verb- 'see' |
| c. Correct word order [e.g., subject, verb, object] | 0,4 | 4 | Word order is correct, therefore give full points. |
| d. Correct pronouns, articles and prepositions | 0,2 | 2 | Correct use of pronouns, articles and prepositions, therefore give full points. |
| e. Correct spelling | 0,2 | 2 | Spelling is correct, therefore give full points. |
| f. Correct capitalization | 0,2 | 2 | Capitalization is correct. The sentence starts with a capital letter, therefore give full points. |
| g. Correct use of full stops | 0,1 | 1 | The use of full stops is correct, therefore give full points. |

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Example 6: The in picture has food.

| Criteria | Possible Values | Value given | Reason |
|--|-----------------|-------------|--|
| a. Relevant content and appropriate vocabulary | 0,3,7 | 7 | The content is relevant and the vocabulary is appropriate, therefore give full points. |
| b. Subject-verb agreement and correct form of the verb | 0,3 | 3 | There is subject-verb agreement, therefore give full points. subject- 'The picture' ; verb- 'has' |
| c. Correct word order [e.g., subject, verb, object] | 0,4 | 4 | Word order is correct, therefore give full points. |
| d. Correct pronouns, articles and prepositions | 0,2 | 0 | Incorrect use of the preposition 'in' before 'picture', therefore give 0 points. |
| e. Correct spelling | 0,2 | 2 | Spelling is correct, therefore give full points. |
| f. Correct capitalization | 0,2 | 2 | Capitalization is correct. The sentence starts with a capital letter, therefore give full points. |
| g. Correct use of full stops | 0,1 | 1 | The use of full stops is correct, therefore give full points. |

Example 7: There are one basket four sandwiches four glass with juice and five apples. Also in the picture has one ship and one tree

General Guidelines: There is more than one sentence, therefore evaluate only the first one: 'There are one basket four sandwiches four glass with juice and five apples.'

| Criteria | Possible Values | Value given | Reason |
|--|-----------------|-------------|--|
| a. Relevant content and appropriate vocabulary | 0,3,7 | 7 | The content is relevant and the vocabulary is appropriate, therefore give full points. |
| b. Subject-verb agreement and correct form of the verb | 0,3 | 0 | There is no subject-verb agreement, therefore give 0 points. The verb 'are' doesn't agree with 'one basket'. |
| c. Correct word order [e.g., subject, verb, object] | 0,4 | 4 | Word order is correct, therefore give full points. |
| d. Correct pronouns, articles and prepositions | 0,2 | 2 | If there is no need for articles, pronouns or prepositions in the sentence, give full points. |
| e. Correct spelling | 0,2 | 2 | Spelling is correct, therefore give full points. |
| f. Correct capitalization | 0,2 | 2 | Correct capitalization. The sentence starts with a capital letter, therefore give full points. |
| g. Correct use of full stops | 0,1 | 1 | The use of full stops is correct, therefore give full points. |