

# AN ANTHOLOGY OF POEMS - GUIDE



◆ **Domain:**

Appreciation of literature and culture

◆ **Benchmark:**

Express ideas and opinions about literary texts

◆ **Description:**

Students read a number of poems and think about which one is particularly meaningful for them.

They are asked to choose a poem which they would include in an anthology and explain the reasons for their choice.

◆ **Rationale for choice of topic:**

Students have a chance to express their opinions and feelings about poems without worrying about whether they have the “correct answer” or not. This task will teach students to have respect for the point of view of others.

◆ **Suggestions for implementation (prior to and/or during):**

Explain the task to your students. Allow them time to think about which poem they would choose. We suggest you provide some additional poems suited to your educational context. Some students may want to bring their own poem. Included with this task is a form you may prefer to give the students which allows for a more guided response (page 215)

◆ **Suggested time allotment:**

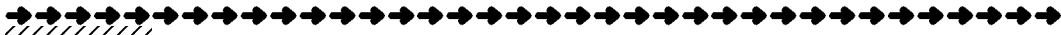
Single lesson

◆ **Prerequisites:**

- Familiarity with poetry and poetry appreciation
- Ability to interpret poems
- Understanding of poetic devices

Name: \_\_\_\_\_

Class: \_\_\_\_\_



## AN ANTHOLOGY OF POEMS - TASK

*In this task you will be asked to choose a poem and explain your choice:*

Some people say that poetry is the food of the *soul*. It is also an important part of learning a language. Different poems mean various things to different people. Your class is preparing an *anthology* of poems they read and enjoyed during the year. Each poem is presented together with the student's personal responses.

**Choose** a poem you like best and **write** why you chose it for the anthology.

Include:

- what you liked best
- how you felt when you read the poem

**Note:**

You can bring a poem of your choice or choose one from the poems attached.

\* Poems printed with permission:

[www.gigglepoetry.com](http://www.gigglepoetry.com)

[www.poetryloverspage.com](http://www.poetryloverspage.com)

**Note:**

**Read** the checklist before you start working and **fill it in** when you finish.

רוח - נפש - soul

أنتولوجيا - קובץ, לקט, מבחר ספרותי, אנתולוגיה - anthology

## AN ANTHOLOGY OF POEMS - CHECKLIST

What to check	✓
I described what I like best about the poem.	
I described how I felt when I read the poem.	
I explained why I chose the poem.	
My message is clear.	
My descriptions are clear.	
I checked my spelling.	
I checked my grammar	





## *The Moon by Robert Louis Stevenson*

The moon has a face like the clock in the hall;  
She shines on thieves on the garden wall,  
On streets and fields and harbour quays,  
And birdies asleep in the forks of the trees.

The squalling cat and the squeaking mouse,  
The howling dog by the door of the house,  
The bat that lies in bed at noon,  
All love to be out by the light of the moon.

But all of the things that belong to the day  
Cuddle to sleep to be out of her way;  
And flowers and children close their eyes  
Till up in the morning the sun shall arise.

## **My Dog Has Got No Manners by Bruce Lansky**

My dog has got no manners.  
I think he's very rude.  
He always whines at dinnertime  
while we are eating food.

And when he's feeling thirsty  
and wants to take a drink,  
he takes it from the toilet  
instead of from the sink.

He never wears a pair of pants,  
He doesn't wear a shirt.  
But worse, he will not shower  
to wash away the dirt.

He's not polite to strangers.  
He bites them on the rear.  
And when I'm on the telephone,  
he barks so I can't hear.

When I complained to Mommy,  
she said, "I thought you knew:  
the reason that his manners stink –  
he learns by watching you."

## Turn Off the TV! by Bruce Lansky

My father gets quite mad at me;  
my mother gets upset -  
when they catch me watching  
our new television set.

My father yells, "Turn that thing off!"  
Mom says, "It's time to study."  
I'd rather watch my favorite TV show  
with my best buddy.

I sneak down after homework  
and turn the set on low.  
But when she sees me watching it,  
my mom yells out, "No!"

Dad says, "If you don't turn it off,  
I'll hang it from a tree!"  
I rather doubt he'll do it,  
'cause he watches more than me.

He watches sports all weekend,  
and weekday evenings too,  
while munching chips and pretzels –  
the room looks like a zoo.

So if he ever got the nerve  
to hang it from a tree,  
he'd spend a lot of time up there -  
watching it with me.

## AN ANTHOLOGY OF POEMS - RUBRIC

Dimension	Content	Discourse & Organization	Vocabulary	Language Usage and Conventions
<b>Criteria</b>	<i>Expression of thoughts and feelings</i>	<i>Clarity Logical flow</i>	<i>Appropriacy to topic Range</i>	<i>Grammar and spelling</i>
<b>Grade Level</b>				
<b>On Target 5</b>	Thoughts about poem and feelings aroused by poem are expressed.	Whole message is completely clear. Logical flow of ideas throughout whole text.	Vocabulary is appropriate to topic and text type. Vocabulary is rich and varied.	Generally tenses are correct, both in form and use. Mostly correct spelling.
<b>4</b>				
<b>On Your Way 3</b>	Either thoughts about poem or feelings aroused by poem are expressed.	Most of message is clear. Flow of ideas in some parts.	Vocabulary is usually appropriate to the topic and text type. Range of vocabulary is limited but gets message across.	Some mistakes in use and/or form of tenses. Spelling mistakes detract from meaning or reader's understanding.
<b>2</b>				
<b>Starting Out 1</b>	Reader does not get a sense of what the writer thought or felt about the poem.	Message is often unclear. Text lacks flow of ideas.	Vocabulary is inappropriate to the topic and/or text type. Vocabulary is poor and limited.	No sense of understanding use of tenses; mistakes in form detract from reader's understanding. Poor spelling makes it impossible to understand.



## ***An Anthology of Poems***

My name is \_\_\_\_\_ . I chose the poem \_\_\_\_\_  
by \_\_\_\_\_ because \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_ . The picture(s) that came to my mind  
when I was reading the poem was/were \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_ . What I liked best about the poem  
was \_\_\_\_\_

\_\_\_\_\_ because \_\_\_\_\_

When I read the poem, I felt \_\_\_\_\_  
\_\_\_\_\_ because \_\_\_\_\_

\_\_\_\_\_ . The message I got from the poem was \_\_\_\_\_

I think this poem should be included in the anthology because \_\_\_\_\_

# AN ANTHOLOGY OF POEMS - EXEMPLARS\*

TRIAL – NOT FOR PUBLICATION

ניסוי – לא לפירסום

## Poems We Will Remember

My name is Yaron Gutin I chose the poem  
Whatif by Shel Silverstein because this the  
subject of the song is a subject that I connect  
to, I felt that the subject is a part of me. The picture that came to my mind  
when I was reading the poem was ~~a poem of~~ a teenage kid  
that was wondering about life. What I liked best about the poem  
was the feelings of teenage kid that was  
expressed by words, feelings are a hard thing  
to express because the poem  
was so simple but yet so hard to understand  
what the writer really felt when <sup>he wrote</sup> the song.  
When I read the poem, I felt like the writer, I almost  
felt that it was me that wrote the poem  
because the  
writer wrote like us, from our position  
at life.  
The message I got from the poem was the message from  
the writer was fear from the things  
that he wasn't sure about.  
I think this poem should be included because this song is  
a deep song from the heart of the  
writer, you can't feel it when you are  
reading it.

\*The poem "Whatif" was implemented in the pilot but does not appear here.

Content	Discourse & Organization	Vocabulary	Language Usage & Convention
5	4	3	3

Poems We Will Remember

My name is Hadar. I chose the poem  
 "What if" by Shel Silverstein because the song  
is written in a simple language, and the title  
you wonder what the song is about. The picture that came to my mind  
 when I was reading the poem was why does the character in  
the poem think those things would happen? What I liked best about the poem  
 was that the "problems" that are shown in  
it are every teenagers' problems.  
because that would make  
younger readers to relate to this poem.

When I read the poem, I felt I can really relate to what  
the writer is saying because sometimes I  
I feel the same way. as the because sometimes

The message I got from the poem was how those little  
problems in life can make a big impact.

I think this poem should be included because it's a very nice  
poem that is written in a simple language.  
I think that every person has "What if's" nighttime"  
before he or she goes to bed and maybe it would  
make them feel a little better if they'd know somebody  
else feels the same way.

Content	Discourse & Organization	Vocabulary	Language Usage & Convention
5	4	3	4

Poems We Will Remember

My name is Angelika. I chose the poem  
My dog has got no manners by Bruce Lansky because I  
love dogs and animals and I think that  
I have the same problem. The picture that came to my mind  
 when I was reading the poem was dog that fering up everithing  
and make a big mes. What I liked best about the poem  
 was that the poem is thre exple  
the end that the dog learns everithing  
from his owners because it was  
like My dog

When I read the poem, I felt ~~that~~ that I want to legh  
be and I felt that i in the same  
situation because it was  
very funny and thre

The message I got from the poem was that we got to  
teach them well and give a gold exmple

I think this poem should be included because it gives a smile on  
my face

Content	Discourse & Organization	Vocabulary	Language Usage & Convention
5	3	3	2

# An Anthology of Poems

## שאלון לתלמיד המבצע משימה

שלום תלמידים,

זה עתה סיימתם לעבוד על המשימה באנגלית. אנו מעוניינים ללמוד על ההתנסות שעברתם על מנת לשפר את המשימה. על כן אנו מבקשים שתקדישו מספר דקות כדי לענות על השאלות המצורפות כאן (ענו בעברית). תודה לכם מראש על שיתוף הפעולה.

- האם התנסיתם במהלך לימודיכם בחטיבות הביניים (כל מקצועות הלימוד) במשימות מן הסוג הזה? (כן/לא) (הקיפו את התשובה המתאימה).
- מה במיוחד אהבתם במשימה ומה לא אהבתם? פרטו.

אם האצור לה היה (תמא) אצורי צניק אסיי סיניי חלה  
את אצמיקים. לה היה אציר אצמיק אצמיק

- מה היו הקשיים בביצוע המשימה? פרטו (אם היו מספר שאלות במשימה, אל תשכחו לציין את מספר השאלה שאליה אתם מתייחסים).

א. אילית היו כאה שלול אציר אצמיק אצמיק, אצמיק  
אצמיק אצמיק אצמיק אצמיק אצמיק

- מה הייתם משנים במשימה? פרטו.

כאם אצמיק אצמיק אצמיק

- האם יש עוד הערות/הארות/רעיונות שהייתם רוצים לחלוק אתנו? פרטו.

