

A STORY BOOK WITH PICTURES - RUBRIC

Dimension	Text Type	Discourse & Organization	Vocabulary	Language Usage and Conventions
Criteria	<i>Features of story book with pictures</i>	<i>Cohesion</i>	<i>Appropriacy to topic</i>	<i>Grammar, spelling and punctuation</i>
Grade Level			<i>Range</i>	
On Target 5	<p>Reader gets a good feel for – characters, setting, problem, main events and solution.</p> <p>Reader can follow story line from beginning to end.</p> <p>All chosen pictures completely match text and complement it.</p>	<p>Transitional words and phrases are included, which show relationships between ideas and maintain cohesion, i.e. text “hangs together.”</p>	<p>Vocabulary is appropriate to topic and text type.</p> <p>Vocabulary is rich and varied.</p>	<p>Generally tenses are correct, both in form and use.</p> <p>Mostly correct spelling.</p> <p>Correct punctuation throughout.</p>
4				
On Your Way 3	<p>Reader has some feel for – characters, setting, problem, main events, and/or solution.</p> <p>Reader can follow story line, but it may not be obvious in some parts.</p> <p>Some of pictures match text.</p>	<p>Some use of transitional words which show some relationships between ideas.</p>	<p>Vocabulary is usually appropriate to topic and text type.</p> <p>Range of vocabulary is limited but gets the message across.</p>	<p>Some mistakes in use and/or form of tenses.</p> <p>Spelling mistakes detract from meaning or reader’s understanding.</p> <p>Aware of need to punctuate by making some use of punctuation marks.</p>
2				
Starting Out 1	<p>Difficult for reader to get a feel for most, if any, of story elements – characters, setting, problem, main events or solution.</p> <p>Story line not obvious to reader.</p> <p>Either no pictures, or pictures do not match text.</p>	<p>Ideas are not “connected.”</p>	<p>Vocabulary is inappropriate to topic and/or text type.</p> <p>Vocabulary is poor and limited.</p>	<p>No sense of understanding use of tenses; mistakes in form detract from reader’s understanding.</p> <p>Poor spelling makes it impossible to understand.</p> <p>No sense of understanding use of punctuation.</p>