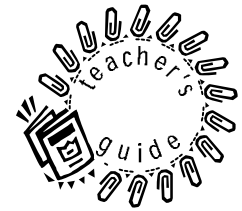


LANGUAGE SUMMER SCHOOL - GUIDE



◆ **Domain:**

Access to information

◆ **Benchmark:**

Extract relevant information for a specific purpose from different sources

◆ **Description:**

This task is presented in two versions - one dealing with a Hebrew Summer School and the other with an Arabic Summer School. The student is required to learn about different Hebrew/Arabic summer schools from advertisements. The student will write a recommendation of a school to suit a British adult friend of the family and her daughter. They both want to learn Hebrew/Arabic in Israel, but want to study different aspects of the language for different purposes. Students are asked to present their findings and to justify their recommendations in writing to the English friends.

◆ **Rationale for choice of topic:**

Extracting relevant information from a variety of sources for a specific purpose is a skill that is required both in academic pursuits and in everyday life. We are exposed daily to advertisements for all kinds of products and need to know how to make intelligent choices.

This task requires a critical review of advertisements to find schools that suit the requirements of the British visitors.

◆ **Suggestions for implementation:**

You may want to provide the students with background information about summer schools (for those who may not be familiar with them), and also relate to the various skills that are involved in language learning. You may also want to draw attention to the fact that different people learn Hebrew/Arabic for different purposes. They would therefore have different needs and would look for different aspects of language learning in various courses.

Some of your students may be new immigrants and may be willing to share their experiences about learning a new language.

◆ **Suggested time allotment:**

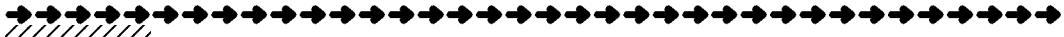
Double lesson

◆ **Prerequisites:**

- Familiarity with the special language of advertisements
- Ability to skim and scan for information
- Knowledge of expressions such as, I think that, I recommend, I suggest
- Experience in giving reasons based on factual information
- Familiarity with fax messages

Name: _____

Class: _____



HEBREW SUMMER SCHOOL - TASK

In this task you will be asked to suggest a suitable Hebrew Summer School for some English friends.

Your mother's English friend, Anna, and her daughter, Liz, are coming from England to spend the summer in Israel. They know a little Hebrew but they want to learn more. Anna wants to be able to speak Hebrew better and more fluently. Liz finished 6th grade at a Hebrew Day School. She speaks well but she wants to improve her reading. They asked you to help them choose a Hebrew summer school and write to them with your suggestions.

Read the descriptions of summer schools as they appear in the English newspapers and **write** a fax to Anna and Liz. In your fax suggest a summer school that would suit each one and explain your suggestions. (Write at least 50 words.)



Note:

Read the checklist before you start working and **fill it in** when you finish.

Name: _____

Class: _____



ARABIC SUMMER SCHOOL - TASK

In this task you will be asked to suggest a suitable Arabic Summer School for some English friends.

Your mother's English friend, Anna, and her daughter, Liz, are coming from England to spend the summer in Israel. They know a little Arabic but they want to learn more. Anna wants to be able to speak Arabic better and more fluently. Liz finished 6th grade and learnt some Arabic at a language school for children. She speaks well but she wants to improve her reading. They asked you to help them choose a summer school and write to them with your suggestions.

Read the descriptions of summer schools as they appear in the English newspapers and **write** a fax to Anna and Liz. In your fax suggest a summer school that would suit each one and explain your suggestions. (Write at least 50 words.)



Note:

Read the checklist before you start working and **fill it in** when you finish.

LANGUAGE SUMMER SCHOOL - CHECKLIST

What to check	✓
I read about all the different schools.	
I suggested a school for each.	
I wrote according to the features of a fax.	
I wrote what was relevant for Anna according to her needs and age.	
I wrote what was relevant for Liz according to her needs and age.	
My explanations for my suggestions are clear and based on the information.	
I checked my spelling.	
I checked my grammar.	

FAX FORM

From : _____

To : _____

Date : _____

Ulpana Hagalila

An ulpan for youngsters and for the young at heart

We can teach you Hebrew in no time flat,
Come and join us and hold on to your hat!
Teaching reading and writing, we're the best,
Come learn with us and forget the rest!
Call Mr. Ivri for more details at 059-338765

It s Never Too Late Ulpan

For adults only!

Would you like to improve your
pronunciation?
accent?

Would you like to overcome your
shyness?
fear of speaking?

Would you like to feel comfortable when you
meet people?
work with people?

Just call Professor Ben Lashon at 1-900-304596
Classes take place five days a week, mornings or evenings.

Anytime & Anywhere - Hebrew on the Net

Learn Hebrew using the computer in an Internet
multimedia program.

Program includes:
online chat, and e-mail

For all levels, ages and interests

(You must be familiar with the Internet).

Visit our web site at <http://www.HebrewInternet> for more details.

Fun Way to Hebrew

Do you want to learn Hebrew, but don't want to sit in a classroom?

Do you want to have fun?

We have the answer!

Learn Hebrew the Fun Way!

Special summer program for youngsters visiting Israel!

Games, sports, art, music and more!

Learn to speak well and have fun doing it!

For more information call Fun Way to Hebrew at 1-900-2378

or write to us at FunWaytoHebrew@netcom.com.

Galila School

A place for youngsters and for the young at heart

We can teach you Arabic in no time flat,
Come and join us and hold on to your hat!
Teaching reading and writing, we're the best,
Come learn with us and forget the rest!

Call Mr. Abu for more details at 059-338089

It s Never Too Late

For adults only!

Would you like to improve your
pronunciation?
accent?

Would you like to overcome your
shyness?

fear of speaking?

Would you like to feel comfortable when you
Meet people?

Work with people?

Just call Professor Mahmud at 1-900-500499

Classes are held five days a week, mornings and evenings.

Anytime & Anywhere – Arabic on the Internet

Learn Arabic using the computer in an Internet
multimedia program.

Program includes online chat and email.

For all levels, ages and interests.

(You should know how to surf the Internet).

Visit our web site at <http://ArabicNet> for more details.

Fun Way to Arabic

Do you want to learn Arabic but you don't want to sit in a classroom?

Do you want to have fun?

Come and learn Arabic with us, the Fun Way.

Special summer program for teenagers visiting Israel.

Games, sports, music and more.

You learn to speak and have fun doing it.

For more information call Fun Way to Arabic at 1-90-6892

Or write to us at Funwaytoarabic@netcom.org

LANGUAGE SUMMER SCHOOL - RUBRIC

<p>5 On Target Message is clear and concise. Reasons include information that is relevant to both defined needs (reading and speaking) and supposed needs (age) of each visitor. Vocabulary is appropriate to the topic. Generally tenses are correct, both in form and use. Mostly correct spelling.</p>
<p>3 On Your Way Message is clear and mostly to the point. Reasons include information that is relevant to at least some of the needs (reading, speaking, age) of each visitor. Vocabulary is appropriate to the topic. Some mistakes in use and/or form of tenses. Spelling mistakes may detract from meaning or reader's understanding.</p>
<p>1 Starting Out Message is unclear. No obvious connection between suggestions and needs of the visitors. Vocabulary is poor and limited. No sense of understanding use of tenses; mistakes in form detract from reader's understanding. Poor spelling makes it impossible to understand.</p>

Hebrew Summer School

שאלון לתלמיד המבצע משימה

שלום תלמידים,

זה עתה סיימתם לעבוד על המשימה באנגלית. אנו מעוניינים ללמוד על ההתנסות שעברתם על מנת לשפר את המשימה. על כן אנו מבקשים שתקדישו מספר דקות כדי לענות על השאלות המצורפות כאן (ענו בעברית). תודה לכם מראש על שיתוף הפעולה.

• האם התנסיתם במהלך לימודיכם בחטיבות הביניים (כל מקצועות הלימוד) במשימות מן הסוג הזה? כן / לא (הקיפו את התשובה המתאימה).

• מה במיוחד אהבתם במשימה ומה לא אהבתם? פרטו.

אני רצא את המשימה כי היא הייתה מעניינת ויש לי ידע בנושא.
אני אהבתי את המשימה כי היא הייתה מעניינת ויש לי ידע בנושא.
אני אהבתי את המשימה כי היא הייתה מעניינת ויש לי ידע בנושא.
אני אהבתי את המשימה כי היא הייתה מעניינת ויש לי ידע בנושא.

• מה היו הקשיים בביצוע המשימה? פרטו (אם היו מספר שאלות במשימה, אל תשכחו לציין את מספר השאלה שאליה אתם מתייחסים).

היה לי קשה לקרוא את התשובות והמשימה.
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היה לי קשה לקרוא את התשובות והמשימה.

• מה הייתם משנים במשימה? פרטו.

הייתי רוצה את המשימה כי היא הייתה מעניינת ויש לי ידע בנושא.
הייתי רוצה את המשימה כי היא הייתה מעניינת ויש לי ידע בנושא.
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הייתי רוצה את המשימה כי היא הייתה מעניינת ויש לי ידע בנושא.

• מה הייתם משנים ב-checklist? פרטו.

הייתי רוצה את המשימה כי היא הייתה מעניינת ויש לי ידע בנושא.
הייתי רוצה את המשימה כי היא הייתה מעניינת ויש לי ידע בנושא.
הייתי רוצה את המשימה כי היא הייתה מעניינת ויש לי ידע בנושא.
הייתי רוצה את המשימה כי היא הייתה מעניינת ויש לי ידע בנושא.

• האם יש עוד הערות/הארות/רעיונות שהייתם רוצים לחלוק אתנו? פרטו.

הייתי רוצה את המשימה כי היא הייתה מעניינת ויש לי ידע בנושא.
הייתי רוצה את המשימה כי היא הייתה מעניינת ויש לי ידע בנושא.
הייתי רוצה את המשימה כי היא הייתה מעניינת ויש לי ידע בנושא.
הייתי רוצה את המשימה כי היא הייתה מעניינת ויש לי ידע בנושא.

