

CHILD RIGHTS – GUIDE



◆ **Domain:**

Social interaction

◆ **Benchmark:**

Interact for the purpose of agreeing and disagreeing

◆ **Description:**

Students are required to respond to postings on an electronic discussion forum dealing with children's rights.

◆ **Rationale for choice of topic:**

It is important that children be aware of their rights as set out in the United Nations Convention. This task gives the students a chance to familiarize themselves with their rights and describe in writing their personal attitudes to them.

◆ **Suggestions for implementation (prior to and/or during):**

You should read the list of rights together with the class and discuss each one before implementing the task. You may first want to familiarize the students with the Convention on the Rights of the Child (written by UNICEF – the United Nations International Children's Emergency Fund). This will help students to understand the concept 'rights' and teach the vocabulary used in the list of rights. You may also decide to discuss articles or news items that deal with children whose rights have been violated before implementing the task.

For more details visit the UNICEF internet site at <<http://www.unicef.org/crc>>

(Last accessed: 20th February, 2002)

◆ **Suggested time allotment:**

Single lesson

◆ **Prerequisites:**

- Knowledge of how to express agreement/disagreement
- Familiarity with electronic discussion forums
- Knowledge of the Present Simple, Past Simple and Future tenses
- Familiarity with vocabulary related to the topic

Name: _____

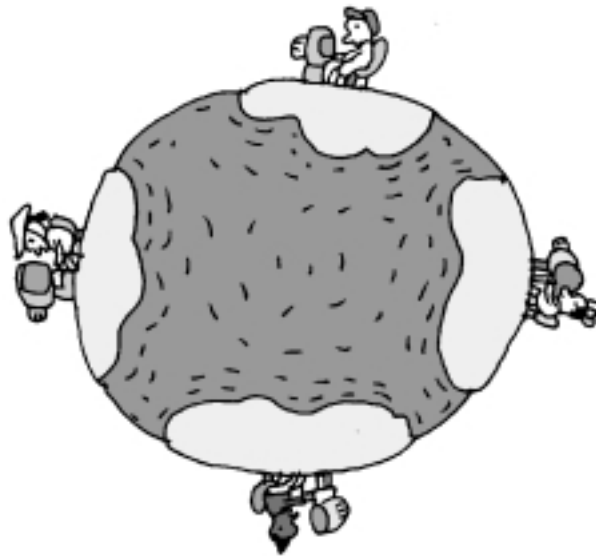
Class: _____

CHILD RIGHTS - TASK

In this task you will be asked to participate in an Internet discussion forum and express agreement or disagreement with opinions of other teenagers from around the world:

The United Nations wrote the rights of children in an official document that many countries signed. Young people from around the world are discussing these rights in an Internet discussion forum. They are trying to decide which right is the most important. What do you think?

1. **Read** the Internet forum discussion (attached) and the list of child rights (attached) and **choose** a message to respond to.
2. **Write** if you agree or disagree and explain your answer. (Write at least 80 words.)



Note:

Read the checklist before you start working and **fill** it **in** when you finish.

official document - מסמך רשמי - وثيقة رسمية
discussion forum - קבוצת דיון - مجموعة مناقشة
to respond - להגיב - يرد

CHILD RIGHTS - CHECKLIST

What to check	✓
I wrote according to the features of a discussion forum.	
I responded to somebody's message.	
I expressed my opinion clearly.	
I supported my opinion.	
I used appropriate vocabulary.	

Messages from the electronic discussion forum:

Date 20/5/01 Time 18:28

Alia (Jordan): Education, everyone needs to go to school. I think it is really important for all kids to get a good education. First we need the basic stuff, like reading and writing, maybe some math and science. My father always tells me that I will be able to get a better job if I study and do well in school. And besides that, if we know more we can also express our opinions better.

Date 24/5/01 Time 21:04

Jacques (Belgium): No, Alia, I don't agree with you. Education is important but it is not the most important. My parents tell me that a job and money isn't everything. Most important? We need the freedom to express our opinions about anything and everything. We read newspapers and most of us know what is going on in the world. So even though we are young, we must have the right to say what we think and express our opinions freely.

Date 30/5/01 Time 20:32

Maria (Spain): I want to go back to Alia and write about education. It's true everyone needs an education, but we must be healthy in order to go to school. To be healthy we need good doctors, hospitals and medical care. In my country, it is expensive to go to a doctor. So poor people don't get the same medical care as the rich. I don't think that's fair. Who takes care of sick children? I think health is the most important right.

Date 5/6/01 Time 12:14

Peter (England): Jaques said something very important about opinions. I think everyone must have the right to express his or her opinion but this right also includes freedom of religion. In our country there are many religions and beliefs. We need to accept and respect them. This is very important.

Background information:

*CHILD RIGHTS

RIGHT TO INHERIT A BETTER WORLD

Children have the right to *inherit* a world that is at least as good as the one their parents inherited.

RIGHT TO FREEDOM OF THOUGHT, OPINION, AND RELIGION

Every child has the right to his/her own religion and to express his or her opinions freely.

RIGHT TO SAFE WORK

Children have the right to *be protected* from work that is a danger to their health or development.

RIGHT TO PHYSICAL PROTECTION

Children have the right to be protected from all forms of physical *abuse*.

RIGHT TO EDUCATION

Every child has the right to education that aims *to develop* his/her personality, talents, and mental and physical abilities.

RIGHT TO MEDICAL CARE

Children have the right to the best health and medical care.

* Adapted from:

“The Convention on the Rights of the Child” which was adopted and opened for signature by the United Nations General Assembly in November 1989 and which entered into force on 2nd September 1990.

inherit - לרשת - יִרֶשׁ
abuse - התעללות - תִּנְכִּיל

be protected - להיות מוגן - יִכּוּן מַחְמִיָּא
to develop - לפתח - יִטְוֹר

CHILD RIGHTS – RUBRIC

Dimension	Text Type	Content	Vocabulary
Criteria	<i>Features of electronic forum</i>	<i>Firm statement of opinion Support of opinion</i>	<i>Appropriacy to topic and genre Range</i>
Grade Level			
On Target 5	Directly interacts with writer and acknowledges what has been stated. Response is concise and to the point. Politely expresses agreement/disagreement.	Opinion is explicitly stated, writer “takes a stand.” Full support is given and is directly related to opinion.	Vocabulary is appropriate to topic and text type. Vocabulary is rich and varied.
4			
On Your Way 3	Interacts with writer in some way, though perhaps not directly. Response is mostly concise. Acceptably expresses agreement/disagreement.	Opinion is explicitly stated. Some support is given, and it mainly relates to opinion.	Vocabulary is usually appropriate to topic and text type. Range of vocabulary is limited but gets message across.
2			
Starting Out 1	No obvious interaction with writer. Response is short, but not concise.	Opinion is not explicitly stated and reader can only guess opinion. Either no support is given or it is not connected to any opinion.	Vocabulary is inappropriate to topic and/or text type. Vocabulary is poor and limited.

CHILD RIGHTS

My name: Keren (from Israel) My response to Jacques (from Belgium)

I think that Jacques is right. The grownups are always telling us to hold back and not express our selves and our opinions because we are just children. sometimes we even get punished just for saying what we truly think because the grownups dont think the same.

I also think that people arent aware enough to this right, but i still think it is the most important one

My name: Keren (from Israel) My response to Babett (from France)

I think that Babett is partly right. Education is very important, but not more than the freedom to express our selves. In school we learn to express our selves right, but if we dont have the right to actually do it, it isnt worth anything.

Text Type	Content	Vocabulary
5	5	5

CHILD RIGHTS

My name: NOA

My response to jacques.

I am don't agree with jacques, because
he said that the most important thing is
freedom and the right to say what we think.
I think the most important thing is education.
because if i have this, you can express yourself
better, and ~~with~~ you smarter and you
get your freedom with that

My name: NOA

My response to maria

She said that the healthy is the most important
thing. I am don't agree,
if you get education & you get & some good jobs,
if you get a good job you have some money,
with that you can buy medicines.

Text Type	Content	Vocabulary
5	4	3

CHILD RIGHTS

My name: Nofar My response to Maria
I think she right because it's not
fair evryone need a medical care
and it doesn't matter if I'm rich
or poor I'm a human and all of
us equal
I think you need to do a demonstration
and dont give up.

My name: Nofar My response to Bahette
I think that you right because if
we don't go to school we won't
know how to read and to write,
and if we dont know this we can't
find a job maybe a clean the
strett.
I think it a very important for all
kids to get a good' education.

Text Type	Content	Vocabulary
3	3	2

Child Rights

שאלון לתלמיד המבצע משימה

שלום תלמידים,

זה עתה סיימתם לעבוד על המשימה באנגלית. אנו מעוניינים ללמוד על ההתנסות שעברתם על מנת לשפר את המשימה. על כן אנו מבקשים שתקדישו מספר דקות כדי לענות על השאלות המצורפות כאן (ענו בעברית). תודה לכם מראש על שיתוף הפעולה.

- האם התנסיתם במהלך לימודיכם בחטיבות הביניים (כל מקצועות הלימוד) במשימות מן הסוג הזה? כן / לא (הקיפו את התשובה המתאימה).
- מה במיוחד אהבתם במשימה ומה לא אהבתם? פרטו.

אנחנו מקווים את הדיון. המשימה הייתה טובה ואת התשובות של הילדים, ואנחנו
אנחנו רוצים איתך לראות את קצת משובך כי לא ידענו. אנחנו רוצים לראות את התשובות ונודו.

- מה היו הקשיים בביצוע המשימה? פרטו (אם היו מספר שאלות במשימה, אל תשכחו לציין את מספר השאלה שאליה אתם מתייחסים).

אנחנו רוצים לראות את המשימה של הילדים כי נרצה לראות את התשובות ונודו ונודו
וכן נרצה לראות את קצת משובך.

- מה הייתם משנים במשימה? פרטו.

הייתי רוצה לראות את המשימה של הילדים כי נרצה לראות את התשובות ונודו ונודו
אנחנו רוצים לראות את המשימה של הילדים כי נרצה לראות את התשובות ונודו ונודו

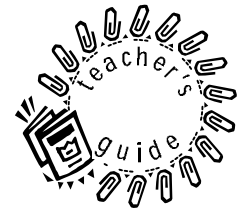
- מה הייתם משנים ב-checklist? פרטו.

אנחנו רוצים לראות את המשימה של הילדים כי נרצה לראות את התשובות ונודו ונודו
אנחנו רוצים לראות את המשימה של הילדים כי נרצה לראות את התשובות ונודו ונודו

- האם יש עוד הערות/הארות/רעיונות שהייתם רוצים לחלוק אתנו? פרטו.

אנחנו

A NEW FRIEND AT AN INTERNATIONAL SUMMER CAMP - GUIDE



◆ **Domain:**

Social interaction

◆ **Benchmark:**

Engage in longer conversations

◆ **Domain:**

Appreciation of culture

◆ **Benchmark:**

Compare different cultural practices, behaviors and traditions with their own

◆ **Description:**

Working in pairs, students are asked to create a dialogue between two teenagers from different countries who are attending an international summer camp together. This short dialogue should be taped onto a cassette for assessment purposes.

◆ **Rationale for choice of topic:**

Students should be prepared for situations in which they might have to use English to communicate with strangers. Setting this situation in a summer camp for teenagers allows the students to speak about subjects that interest them. They will have to be 'culturally sensitive' to similarities and differences between teenagers from other countries.

◆ **Suggestions for implementation (prior to and/or during):**

Discuss with the students what the purpose of an international summer camp might be; the kinds of activities, the kinds of people they would meet, accommodations, foods and possible problems. Ask the students to imagine that they have been chosen to attend such a camp (perhaps some of your students have already had such an experience). Brainstorm the topics they could discuss with someone they have just met.

Another idea is to ask the students to converse during a specific activity or at a certain point in time. You might also brainstorm ideas for this. For example: before boarding the bus to the camp, at dinner, after a 'getting to know you' game or during a sports event.

Students can speak from notes of points they will talk about. The cassettes should be taped during the English lesson. You may ask them to play the cassette to the class and receive peer assessment.

◆ **Suggested time allotment:**

Double lesson

◆ **Prerequisites:**

- Knowledge of Past, Present and Future Tenses, especially question forms
- Ability to express oneself orally
- Experience in oral dialogue
- Knowledge of vocabulary related to topics of interest