שאלון א' (MODULE A) סמל שאלון: 16381

הנושאים שייכללו בחומר הלימודים לבחינה מסומנים ב־ $\sqrt{}$. אונושאים שלא ייכללו בחומר הלימודים לבחינה מסומנים ב־ $\sqrt{}$.

Written Reception	
(Access to information from written texts)	
מטלת קריאה: <u>שני</u> טקסטים מן הז'אנרים האלה:	
 article / report (descriptive / informative / personal) 	1
advertisement	٧
– e-mail	
book / film review, interview	X

שאלון ב' (MODULE B) סמל שאלון: 16384 לנבחנים אקסטרניים בלבד

הנושאים שייכללו בחומר הלימודים לבחינה מסומנים ב־ $\sqrt{}$. א הנושאים שלא ייכללו בחומר הלימודים לבחינה מסומנים ב־ $\sqrt{}$.

Wr	itten Reception	
(Ac	cess to information from written texts)	
	מטלת קריאה: טקסט אחד או שני טקסטים מן הז'אנרים האלה:	
_	article / report (descriptive / informative / personal)	.1
_	interview	V
_	advertisement	
boo	k / film review, letter	Х

שאלון ג' (MODULE C) סמל שאלון: 16382

הנושאים שייכללו בחומר הלימודים לבחינה מסומנים ב־ $\sqrt{}$. הנושאים שלא ייכללו בחומר הלימודים לבחינה מסומנים ב־ $\sqrt{}$.

Part I: Written Reception	
(Access to information from written texts)	
article / report (descriptive / informative / personal)	√
book / film review, interview, letter	Χ
Part II: Written Production	
(Written presentation)	
opinion	
NOTE: Students will be required to give their opinion on topics from the list below. They	$\sqrt{}$
may use description (of things / people / events) in explaining their opinion.	
stories, informal letter	Χ

WRITING TOPICS FOR MODULE C

- 1. Many pupils prefer studying at home to studying at school. What do you prefer? Give reasons to explain your opinion.
- 2. Some people say that childhood is the most important time of a person's life. Do you agree? Give reasons to explain your opinion.
- 3. In your opinion, what project would be good to do at your school to help the environment? Give reasons to explain your opinion.
- 4. Most schools require pupils to go on a yearly school trip. Do you think every pupil must participate? Give reasons to explain your opinion.
- 5. Do you think there should be more school trips? Give reasons to explain your opinion.
- 6. Do you think it is a good idea for teenagers to have a job after school hours? Give reasons to explain your opinion.
- 7. In your opinion, what changes can be made to your school so that it can become a better place to learn? Give reasons to explain your opinion.
- 8. Do you think it is important to study English? Give reasons to explain your opinion.

- 9. Many people in Israel study English. In addition to English, which language would you like to know? Give reasons to explain your opinion.
- 10. In your opinion, is there too much emphasis* on tests and grades in our education system? Give reasons to explain your opinion.
- 11. Which famous person would you like to give a talk at your school? Give reasons to explain your opinion.
- 12. Do you think that all high school pupils should do volunteer work? Give reasons to explain your opinion.
- 13. What do you think is the best way to spend a vacation? Give reasons to explain your opinion.
- 14. Do you think schools should be open 5 days each week instead of 6 days? Give reasons to explain your opinion.
- 15. Some people think the school day should begin later in the morning. What do you think? Give reasons to explain your opinion.
- 16. In your opinion, what should schools do to prevent cheating on tests? Give reasons to explain your opinion.
- 17. At what age should children be allowed to have their own cellphone? Give reasons to explain your opinion.
- 18. Today there are cameras in most public places. What do you think about this? Give reasons to explain your opinion.
- 19. The government wants to raise the age for a driver's license to 19. Do you think this is a good idea? Give reasons to explain your opinion.

^{*} emphasis – דגש / تأكيد / تشديد

שאלון ד' (MODULE D) סמל שאלון: 16484 לנבחנים אקסטרניים בלבד

הנושאים שייכללו בחומר הלימודים לבחינה מסומנים ב־ $\sqrt{}$. אנושאים שלא ייכללו בחומר הלימודים לבחינה מסומנים ב־ $\sqrt{}$.

Part I: Written Reception	
(Access to information from written texts)	
article / report (descriptive / informative / personal)	√
book / film review, interview, letter	Χ
Part II: Written Production	
(Written presentation)	
opinion and/or description (of things / people / events) related to the article / report in Part I	√
stories, informal letter	Χ

שאלון ה' (MODULE E) סמל שאלון: 16471

מתכונת חדשה

הנושאים שייכללו בחומר הלימודים לבחינה מסומנים ב־ $\sqrt{}$. א הנושאים שלא ייכללו בחומר הלימודים לבחינה מסומנים ב־ $\sqrt{}$.

Part I: Written Reception	
(Access to information from written texts)	
article / report (descriptive / informative / personal)	√
book / film review, interview, letter	Х
Part II: Lexical Knowledge – updated 8/25	
(Vocabulary)	
Band I; Band II; Band III (core 1) – Lists A, B, C and D.	√
For all the vocabulary bands and lists, click here.	
Band III (core 2)	X

שאלון ו' (MODULE F) סמל שאלון: 16584 לנבחנים אקסטרניים בלבד

הנושאים שייכללו בחומר הלימודים לבחינה מסומנים ב־ $\sqrt{}$. א הנושאים שלא ייכללו בחומר הלימודים לבחינה מסומנים ב־ $\sqrt{}$.

Part I: Written Reception	
(Access to information from written texts)	
article / report (descriptive / informative / personal)	√
biography, book / film review, interview, letter	Χ
Part II: Written Production	
(Written presentation)	
opinion and/or description (of things / people / events) related to the article / report in Part I	√
stories, formal letter	Χ

שאלון ז' (MODULE G) סמל שאלון: 16582

הנושאים שייכללו בחומר הלימודים לבחינה מסומנים ב־ $\sqrt{}$. אנושאים שלא ייכללו בחומר הלימודים לבחינה מסומנים ב־ $\sqrt{}$.

Part I: Written Reception	
(Access to information from written texts)	
article / report (descriptive / informative / personal)	√
biography, book / film review, interview, letter	Х
Part II: Written Production	1
(Written presentation)	
opinion	
NOTE: Students may use description (of things / people / events) in explaining their	√
opinion.	
stories, formal letter, e-mail	Х