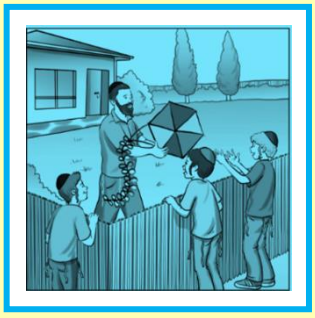
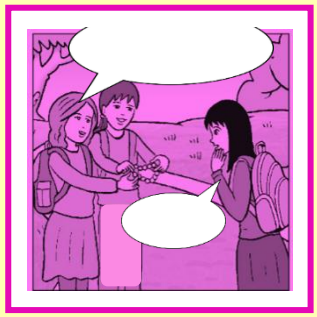
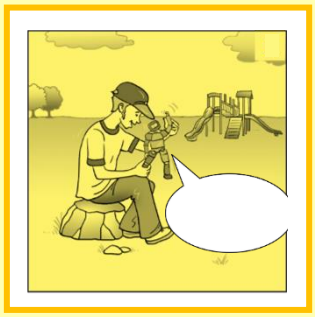
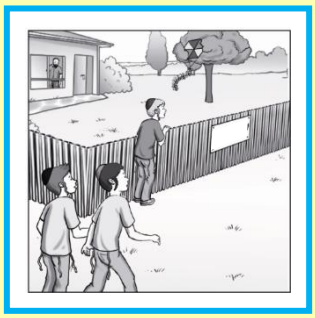
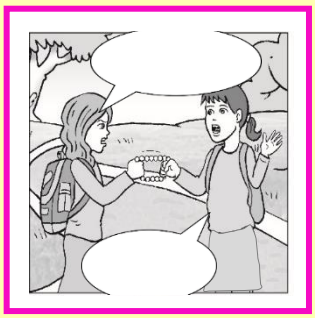
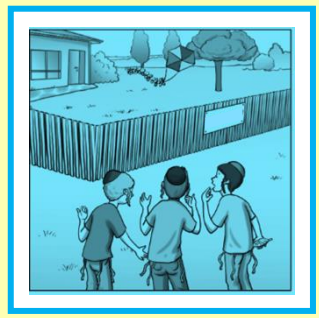
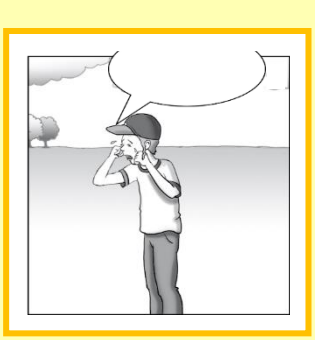


Level: 5th-7th grades

Activity: Written Production



Picture Stories

How to Use the Picture Stories 2

1. The Necklace

Level 1 3

Level 2 6

Level 3 9

2. The Lost Toy

Level 1 12

Level 2 15

Level 3 18

3. The Hat

Level 1 21

Level 2 24

Level 3 25

4. A New Boy

Level 1 30

Level 2 33

Level 3 36

5. The Kite

Level 1 39

Level 2 42

Level 3 45

How to Use the Picture Stories

Level: 5th-7th grades

Activity: Written Production

Objective: Students write a story using pictures.

Pre-writing

Present one picture story to the students. You can either enlarge the pictures and put them on the board or distribute copies of the pictures.

Use the questions in Part A to introduce new words and to elicit words that can later be used to write the story. You can also elicit from the students what the characters say and fill in the speech bubbles together.

After discussing the characters, the setting (the time and the place), the conflict, and the outcome, the students write the story.

Choose the level that is suitable to your class: In level 1 students write five sentences, level 2 is guided writing, and level 3 is free writing. In level 3 the past tense is used.

Writing

Depending on the level of the class, you can either write the story together with your students using the guided writing work-page, or you can have them write the story on their own – individually or in pairs.

Encourage your stronger students to be creative and make some changes to the plot. They can add more characters, change the setting, change the ending, or add more speech bubbles.

It is recommended that you go over the checklist in Part C together before they start writing.

Editing

Make sure your students use the checklist before they hand in their written story.

Post-writing / Follow -Up

Students can tell each other the stories they have written and compare them.

Written by Chedva Schwartzbart for the Charedi District.

The Necklace

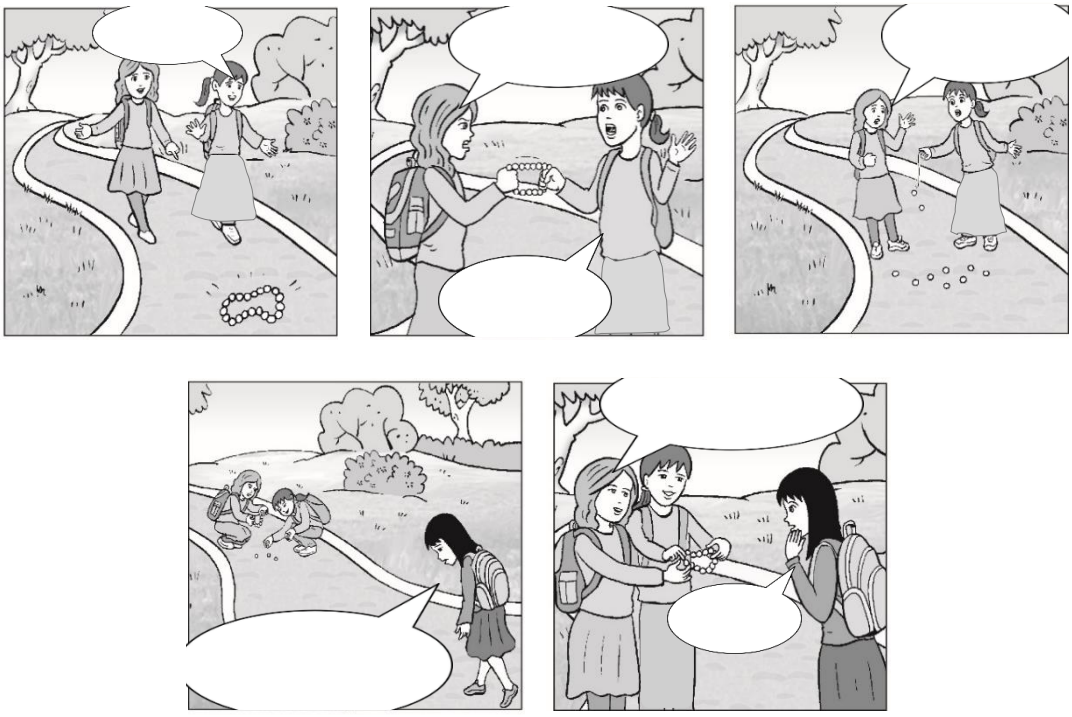
A. Talk about the Pictures

Talk about the pictures. You can use the words in the box.

walk - necklace - on the ground - fight - shout - break - broken - beads*
look for - lost - show - feel - thank - angry - surprised - beautiful - say

*beads = חרוזים

- Where are the girls going?
- What do they find?
- What happened to the necklace?
- How do the girls feel?



The pictures are taken from the Hebrew Meitzav for 2nd grade, 2013.

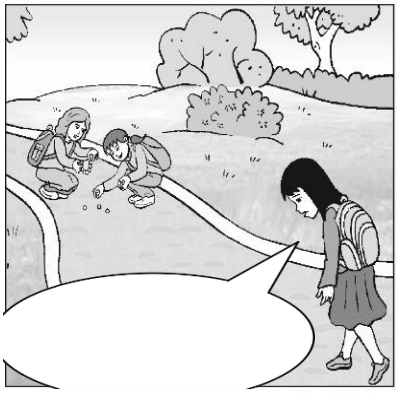
B. Write a Story

Use the words from Part A to describe what happens in the pictures. Write a sentence for each picture. You can add more characters, change the time, change the place, or change the ending.

Write five sentences. Pay attention to spelling, grammar, and punctuation.

Written by Chedva Schwartzbart for the Charedi District.

The Necklace



The pictures are taken from the Hebrew Meitzav for 2nd grade, 2013.

C. Edit Your Story

Use the checklist below to edit your story.

CHECKLIST

1. I used the words from part A to write the story.	☺	☹	1. השתמשתי במילים מחלק א' לכתיבת הסיפור.
2. I wrote five sentences.	☺	☹	2. כתבתי חמישה משפטים.
3. I used a dictionary to check my spelling.	☺	☹	3. השתמשתי במילון לבדוק את הכתיב.
4. I started names with capital letters.	☺	☹	4. התחלתי שמות באותיות גדולות.
5. I used capital letters at the beginning of sentences.	☺	☹	5. השתמשתי באותיות גדולות בתחילת המשפטים.
6. I used periods at the end of sentences.	☺	☹	6. השתמשתי בנקודות בסוף המשפטים.

Optional: **רשות:**

7. I added speech bubbles.	☺	☹	7. הוספתי בועות דיבור.

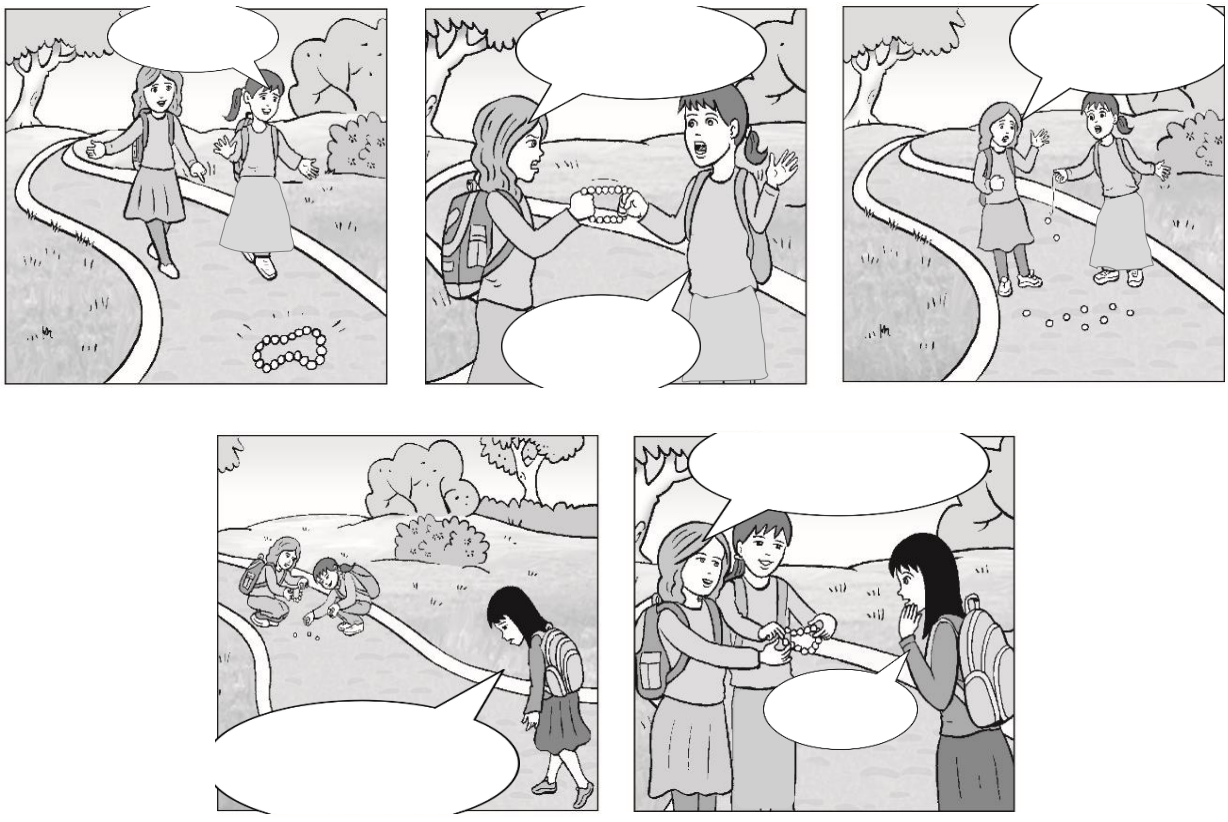
Written by Chedva Schwartzbart for the Charedi District.

The Necklace

A. Talk about the Pictures

Look at the pictures below and answer the following questions.

- Where are the girls going?
- Who finds the necklace on the ground?
- Why do they start fighting?
- How does the necklace break?
- Why do the beads* fall on the ground? [*beads = חרוזים]
- Who fixes the broken necklace?
- What is the other girl looking for?
- Who lost the necklace?
- What does the other girl say when the two girls show her the necklace?
- How do the girls feel?



The pictures are taken from the Hebrew Meitzav for 2nd grade, 2013.

B. Write a Story

Use your answers from part A to complete the story on the next page. You can add more characters, change the setting (the time and the place), or change the ending.

Written by Chedva Schwartzbart for the Charedi District.

The Necklace

One day _____ go to _____

Suddenly they see a _____ on the _____

The girls start to fight because _____

Oh no! The necklace _____

and all the beads _____

The girls want to _____

Then they see _____ looking for something.

She looks very _____

_____ show her the _____

and ask, "_____?"

_____ says, "_____?"

_____ feel so _____

_____

C. Edit Your Story

Use the checklist below to edit your story.

CHECKLIST

1. I used my answers from part A to write the story.	☺	☹	1. השתמשתי בתשובות מחלק א' לכתיבת הסיפור.
2. I completed all the sentences.	☺	☹	2. המשכתי את כל המשפטים.
3. I used a dictionary to check my spelling.	☺	☹	3. השתמשתי במילון לבדוק את הכתיב.
4. I started names with capital letters.	☺	☹	4. התחלתי שמות באותיות גדולות.
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6. I used periods at the end of sentences.	☺	☹	6. השתמשתי בנקודות בסוף המשפטים.

Optional: **רשות:**

7. I added more characters to the story.	☺	☹	7. הוספתי עוד דמויות לסיפור.
8. I changed the setting of the story.	☺	☹	8. שיניתי את המקום או את הזמן שבו הסיפור מתרחש.
9. I changed the ending of the story.	☺	☹	9. שיניתי את סוף הסיפור.
10. I added speech bubbles.	☺	☹	10. הוספתי בועות דיבור.

Written by Chedva Schwartzbart for the Charedi District.

The Necklace

A. Talk about the Pictures

Look at the pictures below and answer the following questions.

- Where were the girls going?
- Who found the necklace on the ground?
- Why did they start fighting?
- How did the necklace fall apart?
- Why did the beads fall on the ground?
- Who fixed the broken necklace?
- What was the other girl looking for?
- Who lost the necklace?
- What did the other girl say when the two girls /show her the necklace?
- How did the girls feel?

The pictures are taken from the Hebrew Meitzav for 2nd grade, 2013.

B. Write a Story

Use your answers from part A to write a story. You can add more characters, change the setting (the time and the place), or change the ending.

Write 60-70 words. Pay attention to spelling, grammar, and punctuation.

Written by Chedva Schwartzbart for the Charedi District.

The Necklace

C. Edit Your Story

Use the checklist below to edit your story.

CHECKLIST

1. I used my answers from part A to write the story.	☺	☹	1. השתמשתי בתשובות מחלק א' לכתיבת הסיפור.
2. I wrote 60-70 words.	☺	☹	2. כתבתי 60-70 מילים.
3. I used a dictionary to check my spelling.	☺	☹	3. השתמשתי במילון לבדוק את הכתיב.
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5. I used capital letters at the beginning of sentences.	☺	☹	5. השתמשתי באותיות גדולות בתחילת המשפטים.
6. I used periods at the end of sentences.	☺	☹	6. השתמשתי בנקודות בסוף המשפטים.

Optional: **רשות:**

7. I added more characters to the story.	☺	☹	7. הוספתי עוד דמויות לסיפור.
8. I changed the setting of the story.	☺	☹	8. שיניתי את המקום או את הזמן שבו הסיפור מתרחש.
9. I changed the ending of the story.	☺	☹	9. שיניתי את סוף הסיפור.
10. I added speech bubbles.	☺	☹	10. הוספתי בועות דיבור.

Written by Chedva Schwartzbart for the Charedi District.

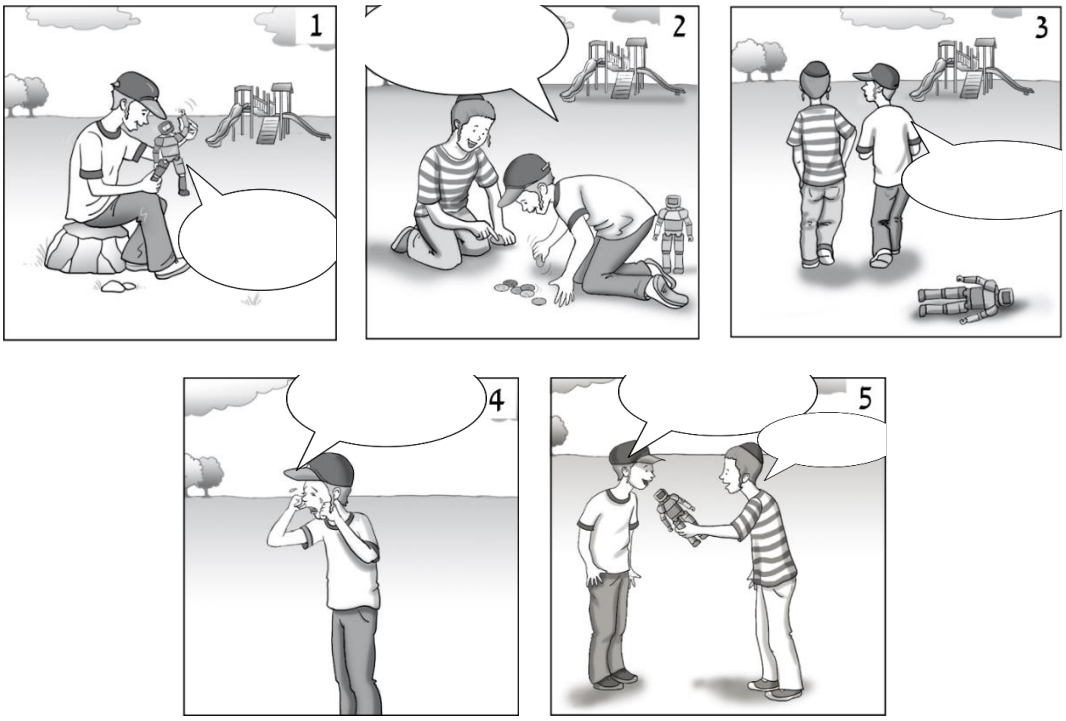
The Lost Toy

A. Talk about the Pictures

Talk about the pictures. You can use the words in the box.

playground - alone - together - toy - robot - walk away - leave - with
forget - remember - on the ground - cry - find - give - thank - say

- Where are the boys?
- What are they doing?
- What happened to the toy?
- How do the boys feel?



The pictures were taken from the Hebrew Meitzav for 2nd grade, 2011.

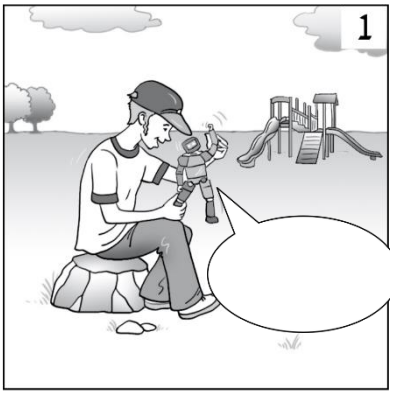
B. Write a Story

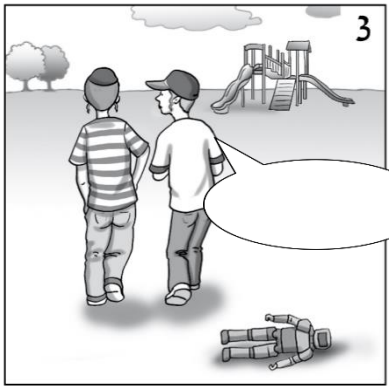
Use the words from Part A to describe what happens in the pictures. Write a sentence for each picture. You can add more characters, change the time, change the place, or change the ending.

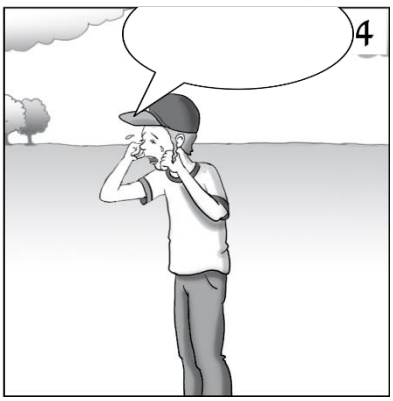
Write five sentences. Pay attention to spelling, grammar, and punctuation.

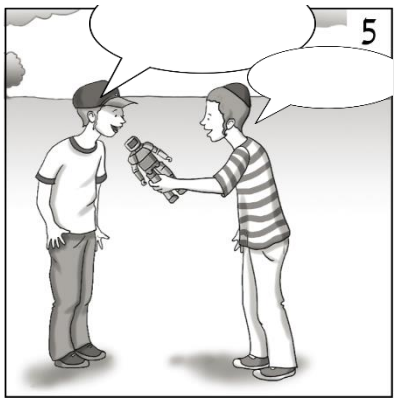
Written by Chedva Schwartzbart for the Charedi District.

The Lost Toy









The pictures were taken from the Hebrew Meitzav for 2nd grade, 2011.

C. Edit your story

Use the checklist below to edit your story.

CHECKLIST

1. I used the words from part A to write the story.	☺	☹	1. השתמשתי במילים מחלק א' לכתיבת הסיפור.
2. I wrote five sentences.	☺	☹	2. כתבתי חמישה משפטים.
3. I used a dictionary to check my spelling.	☺	☹	3. השתמשתי במילון לבדוק את הכתיב.
4. I started names with capital letters.	☺	☹	4. התחלתי שמות באותיות גדולות.
5. I used capital letters at the beginning of sentences.	☺	☹	5. השתמשתי באותיות גדולות בתחילת המשפטים.
6. I used periods at the end of sentences.	☺	☹	6. השתמשתי בנקודות בסוף המשפטים.

Optional: **רשות:**

7. I added speech bubbles.	☺	☹	7. הוספתי בועות דיבור.

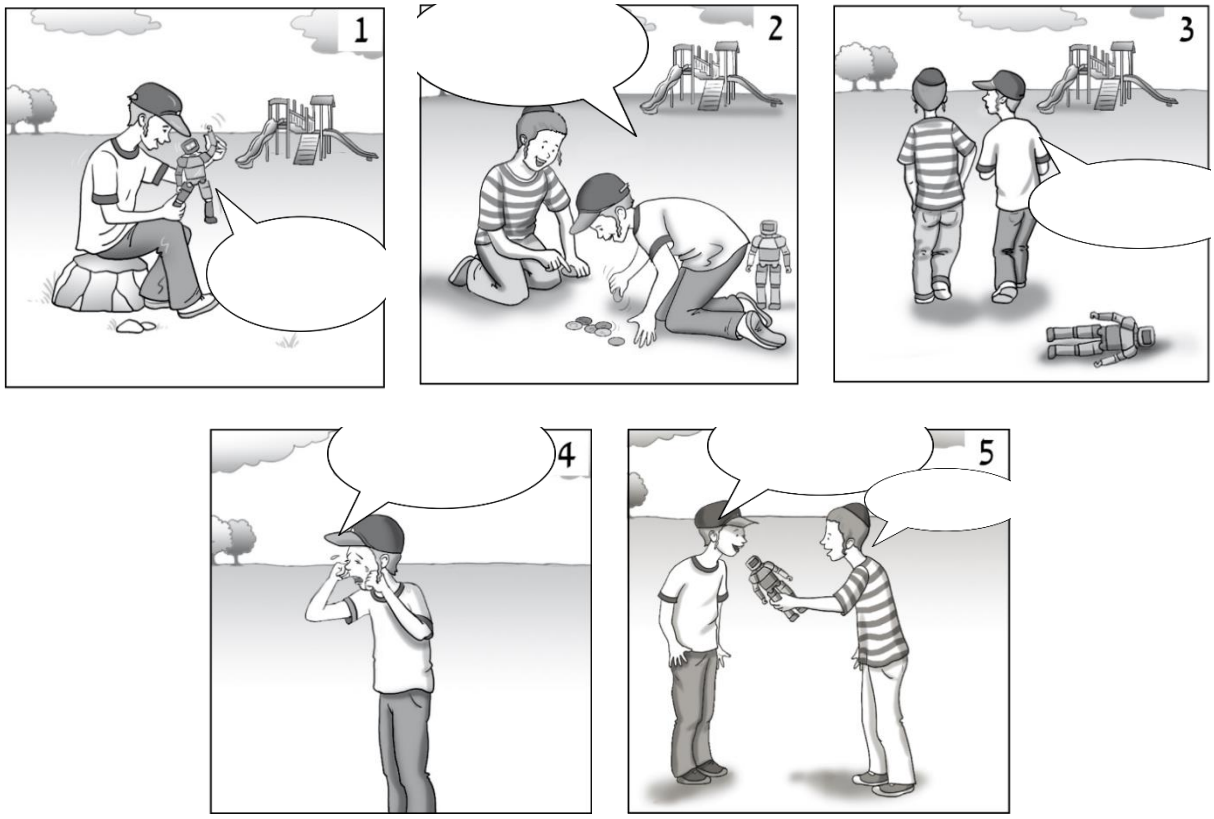
Written by Chedva Schwartzbart for the Charedi District.

The Lost Toy

A. Talk about the Pictures

Look at the pictures below and answer the following questions.

- Who is playing in the playground with the robot?
- Where is the boy playing?
- Who comes to play with him?
- Are the boys playing with the robot or with coins?
- Where do they go afterwards?
- Does the boy remember to take the robot with him, or does he leave it in the playground?
- Why is he crying?
- Who gives him the robot back?
- How does he feel when he gets his robot back?
- What does he say to the other boy?



The pictures were taken from the Charedi Hebrew Meitzav for 2nd grade,

Written by Chedva Schwartzbart for the Charedi District.

B. Write a story

Use your answers from part A to complete the story on the next page. You can add more characters, change the setting (the time and the place), or change the ending.

The Lost Toy

One day _____

He _____ with _____

Then _____ comes _____

The boys _____

After a few minutes they _____

_____

_____

_____

Suddenly _____

_____

_____ feel so _____ and says, "_____

_____ _____."

_____

C. Edit your story

Use the checklist below to edit your story.

CHECKLIST

1. I used my answers from part A to write the story.	☺	☹	1. השתמשתי בתשובות מחלק א' לכתיבת הסיפור.
2. I completed all the sentences.	☺	☹	2. המשכתי את כל המשפטים.
3. I used a dictionary to check my spelling.	☺	☹	3. השתמשתי במילון לבדוק את הכתיב.
4. I started names with capital letters.	☺	☹	4. התחלתי שמות באותיות גדולות.
5. I used capital letters at the beginning of sentences.	☺	☹	5. השתמשתי באותיות גדולות בתחילת המשפטים.
6. I used periods at the end of sentences.	☺	☹	6. השתמשתי בנקודות בסוף המשפטים.

Optional: **רשות:**

7. I added more characters to the story.	☺	☹	7. הוספתי עוד דמויות לסיפור.
8. I changed the setting of the story.	☺	☹	8. שיניתי את המקום או את הזמן שבו הסיפור מתרחש.
9. I changed the ending of the story.	☺	☹	9. שיניתי את סוף הסיפור.
10. I added speech bubbles.	☺	☹	10. הוספתי בועות דיבור.

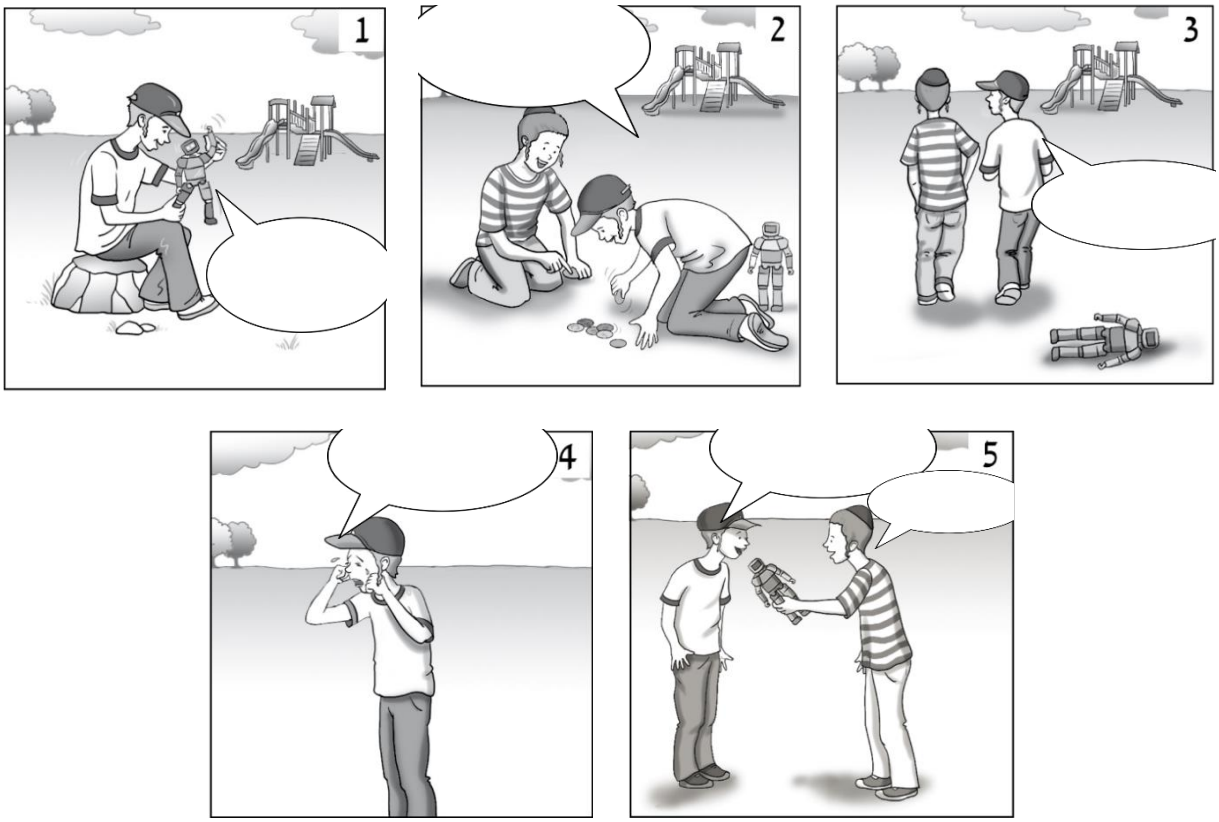
Written by Chedva Schwartzbart for the Charedi District.

The Lost Toy

A. Talk about the Pictures

Look at the pictures below and answer the following questions.

- Who was playing in the playground with the robot?
- Where was the boy playing?
- Who came to play with him?
- Were the boys playing with the robot or with coins?
- Where did they go afterwards?
- Did the boy remember to take the robot with him, or did he leave it in the playground?
- Why was he crying?
- Who gave him the robot back?
- How did he feel when he got his robot back?
- What did he say to the other boy?



The pictures are taken from the Charedi Hebrew Meitzav for 2nd grade, 2011.

B. Write a story

Use your answers from part A to write a story. You can add more characters, change the setting (the time and the place), or change the ending. Write 60-70 words. Pay attention to spelling, grammar, and punctuation.

Written by Chedva Schwartzbart for the Charedi District.

The Lost Toy

C. Edit your story

Use the checklist below to edit your story.

CHECKLIST

1. I used my answers from part A to write the story.	☺	☹	.1 השתמשתי בתשובות מחלק א' לכתיבת הסיפור.
2. I wrote 60-70 words.	☺	☹	.2 כתבתי 60-70 מילים.
3. I used a dictionary to check my spelling.	☺	☹	.3 השתמשתי במילון לבדוק את הכתיב.
4. I started names with capital letters.	☺	☹	.4 התחלתי שמות באותיות גדולות.
5. I used capital letters at the beginning of sentences.	☺	☹	.5 השתמשתי באותיות גדולות בתחילת המשפטים.
6. I used periods at the end of sentences.	☺	☹	.6 השתמשתי בנקודות בסוף המשפטים.

Optional: **רשות:**

7. I added more characters to the story.	☺	☹	.7 הוספתי עוד דמויות לסיפור.
8. I changed the setting of the story.	☺	☹	.8 שיניתי את המקום או את הזמן שבו הסיפור מתרחש.
9. I changed the ending of the story.	☺	☹	.9 שיניתי את סוף הסיפור.
10. I added speech bubbles.	☺	☹	.10 הוספתי בועות דיבור.

Written by Chedva Schwartzbart for the Charedi District.

The Hat

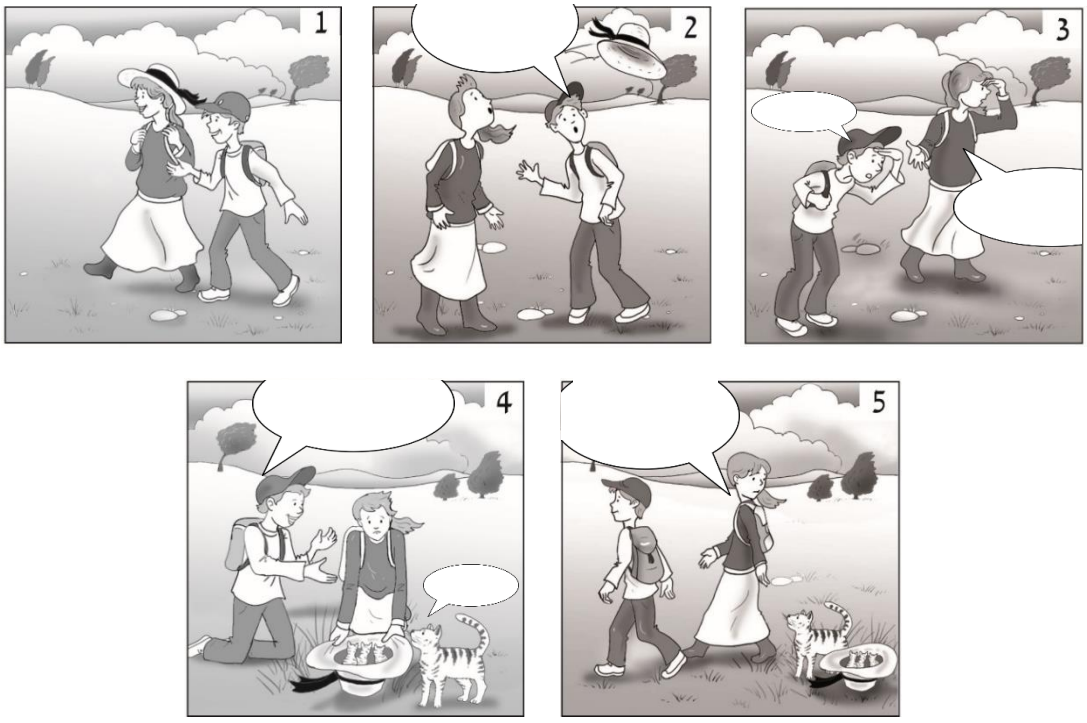
A. Talk about the Pictures

Talk about the pictures. You can use the words in the box.

wind - blow* - look for - lost - find - surprised - see -
little - say - want - walk away - leave - on the ground

*blow = לנשוב

- Where are the children?
- What are they doing?
- What happened to the hat?
- How do the children feel?



The pictures sre taken from the Hebrew Meitzav for 2nd grade, 2010.

B. Write a story

Use the words from Part A to describe what happens in the pictures. Write a sentence for each picture. You can add more characters, change the time, change the place, or change the ending.

Write five sentences. Pay attention to spelling, grammar, and punctuation.

Written by Chedva Schwartzbart for the Charedi District.

The Hat

The pictures are taken from the Hebrew Meitzav for 2nd grade, 2010.

C. Edit your story

Use the checklist below to edit your story.

CHECKLIST

1. I used the words from part A to write the story.	☺	☹	1. השתמשתי במילים מחלק א' לכתיבת הסיפור.
2. I wrote five sentences.	☺	☹	2. כתבתי חמישה משפטים.
3. I used a dictionary to check my spelling.	☺	☹	3. השתמשתי במילון לבדוק את הכתיב.
4. I started names with capital letters.	☺	☹	4. התחלתי שמות באותיות גדולות.
5. I used capital letters at the beginning of sentences.	☺	☹	5. השתמשתי באותיות גדולות בתחילת המשפטים.
6. I used periods at the end of sentences.	☺	☹	6. השתמשתי בנקודות בסוף המשפטים.

Optional: **רשות:**

7. I added speech bubbles.	☺	☹	7. הוספתי בועות דיבור.

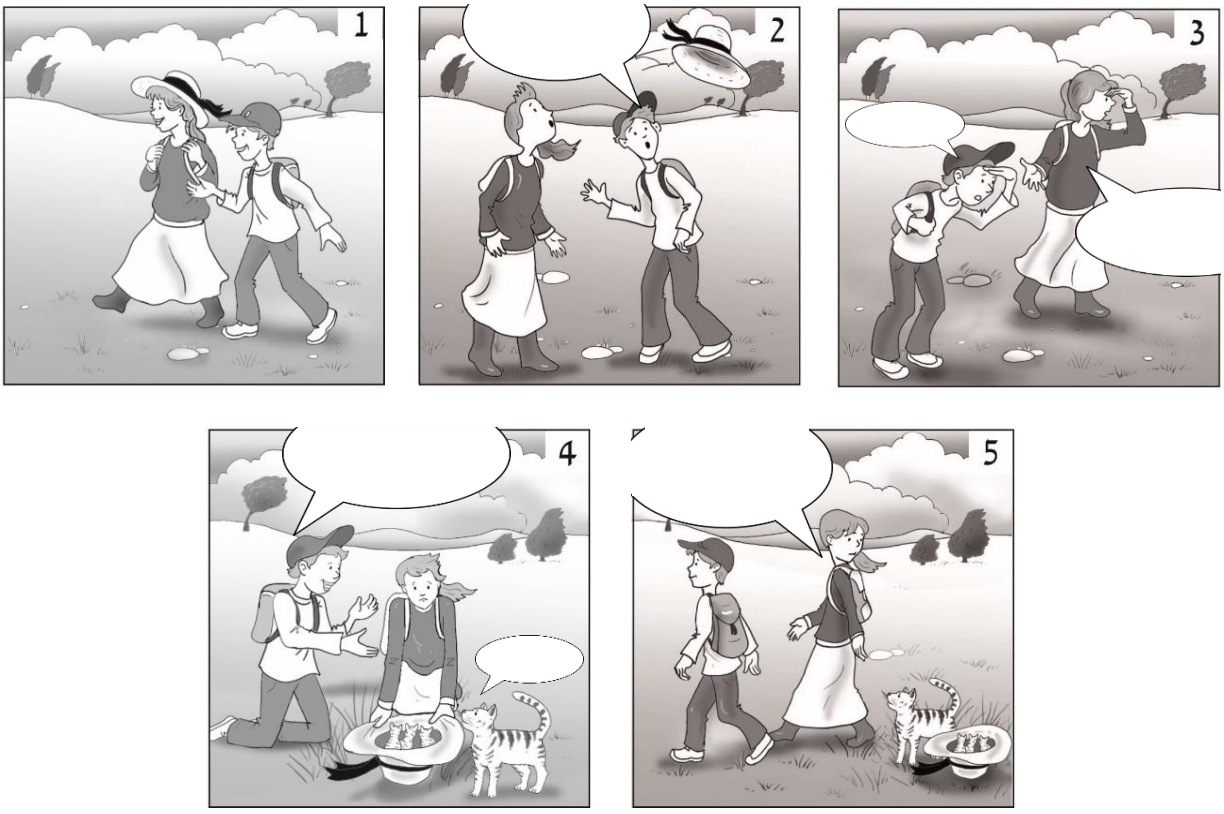
Written by Chedva Schwartzbart for the Charedi District.

The Hat

A. Talk about the Pictures

Look at the pictures below and answer the following questions.

- Where are the children?
- What is blowing away in the wind?
- Where are the children looking for the lost hat?
- Do they find the girl's hat?
- What do they see inside the hat?
- How do they feel when they see the three little cats?
- Do they take the hat back?
- Why do they leave the hat behind?
- How does the girl feel?



The pictures are taken from the Hebrew Meitzav for 2nd grade, 2010.

B. Write a story

Use your answers from part A to complete the story on the next page. You can add more characters, change the setting (the time and the place), or change the ending.

Pay attention to spelling, grammar, and punctuation.

Written by Chedva Schwartzbart for the Charedi District.

The Hat

One day _____ are going _____

They _____

Suddenly the wind_____

Oh no! The hat _____

The children _____

They _____

Finally, _____

But what a surprise! _____

_____

The cat _____

The children say, "_____."

They _____

_____

C. Edit your story

Use the checklist below to edit your story.

CHECKLIST

1. I used my answers from part A to write the story.	☺	☹	1. השתמשתי בתשובות מחלק א' לכתיבת הסיפור.
2. I completed all the sentences.	☺	☹	2. המשכתי את כל המשפטים.
3. I used a dictionary to check my spelling.	☺	☹	3. השתמשתי במילון לבדוק את הכתיב.
4. I started names with capital letters.	☺	☹	4. התחלתי שמות באותיות גדולות.
5. I used capital letters at the beginning of sentences.	☺	☹	5. השתמשתי באותיות גדולות בתחילת המשפטים.
6. I used periods at the end of sentences.	☺	☹	6. השתמשתי בנקודות בסוף המשפטים.

Optional: **רשות:**

7. I added more characters to the story.	☺	☹	7. הוספתי עוד דמויות לסיפור.
8. I changed the setting of the story.	☺	☹	8. שיניתי את המקום או את הזמן שבו הסיפור מתרחש.
9. I changed the ending of the story.	☺	☹	9. שיניתי את סוף הסיפור.
10. I added speech bubbles.	☺	☹	10. הוספתי בועות דיבור.

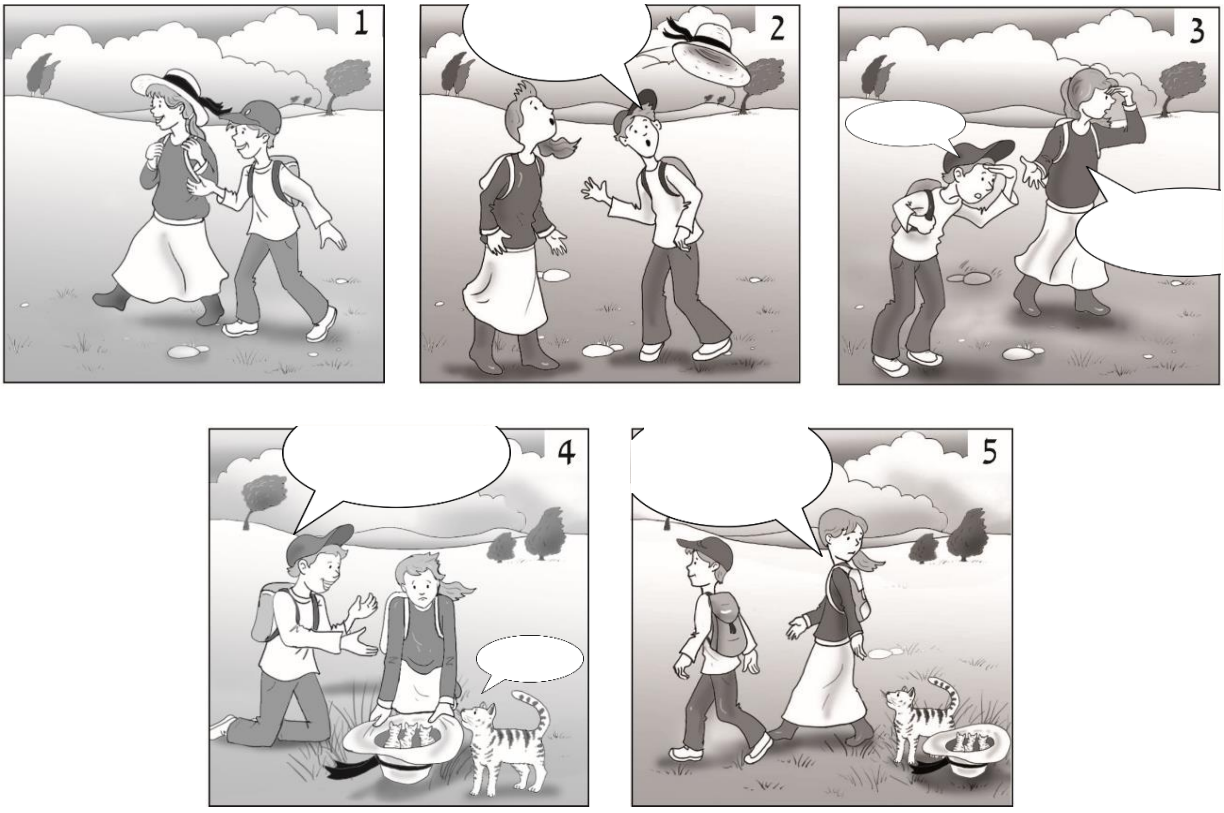
Written by Chedva Schwartzbart for the Charedi District.

The Hat

A. Talk about the Pictures

Look at the pictures below and answer the following questions.

- Where were the children going?
- What was blowing away in the wind?
- Where were the children looking for the lost hat?
- Did they find the girl's hat?
- What did they see inside the hat?
- How did they feel when they saw the three little kittens?
- Did they take the hat back?
- Why did they leave the hat behind?
- How did the girl feel?



The pictures are taken from the Hebrew Meitzav for 2nd grade, 2010.

B. Write a story

Use your answers from part A to write a story. You can add more characters, change the setting (the time and the place), or change the ending.

Write 60-70 words. Pay attention to spelling, grammar, and punctuation.

Written by Chedva Schwartzbart for the Charedi District.

The Hat

C. Edit your story

Use the checklist below to edit your story.

CHECKLIST

1. I used my answers from part A to write the story.	☺	☹	.1 השתמשתי בתשובות מחלק א' לכתיבת הסיפור.
2. I wrote 60-70 words.	☺	☹	.2 כתבתי 60-70 מילים.
3. I used a dictionary to check my spelling.	☺	☹	.3 השתמשתי במילון לבדוק את הכתיב.
4. I started names with capital letters.	☺	☹	.4 התחלתי שמות באותיות גדולות.
5. I used capital letters at the beginning of sentences.	☺	☹	.5 השתמשתי באותיות גדולות בתחילת המשפטים.
6. I used periods at the end of sentences.	☺	☹	.6 השתמשתי בנקודות בסוף המשפטים.

Optional: **רשות:**

7. I added more characters to the story.	☺	☹	.7 הוספתי עוד דמויות לסיפור.
8. I changed the setting of the story.	☺	☹	.8 שיניתי את המקום או את הזמן שבו הסיפור מתרחש.
9. I changed the ending of the story.	☺	☹	.9 שיניתי את סוף הסיפור.
10. I added speech bubbles.	☺	☹	.10 הוספתי בועות דיבור.

Written by Chedva Schwartzbart for the Charedi District.

A New Boy

A. Talk about the Pictures

Talk about the pictures. You can use the words in the box.

new - neighborhood - stay - alone - look at - together - outside - feel - get - surprised - little chicks - stop playing - show - see - become friends*

*become friends = להתיידד

- Where is the boy?
- What are the children doing?
- How does the boy feel?
- What does he get?
- What happens in the end?

The pictures are taken from the Charedi Hebrew Meitzav for 2nd grade, 2014.

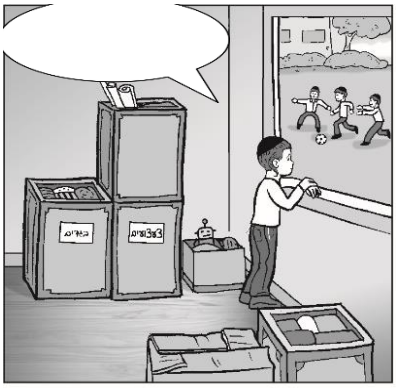
B. Write a story

Use the words from Part A to describe what happens in the pictures. Write a sentence for each picture. You can add more characters, change the time, change the place, or change the ending.

Write five sentences. Pay attention to spelling, grammar, and punctuation.

Written by Chedva Schwartzbart for the Charedi District.

A New Boy



The pictures are taken from the Charedi Hebrew Meitzav for 2nd grade, 2014.

C. Edit your story

Use the checklist below to edit your story.

CHECKLIST

1. I used the words from part A to write the story.	☺	☹	.1 השתמשתי במילים מחלק א' לכתיבת הסיפור.
2. I wrote five sentences.	☺	☹	.2 כתבתי חמישה משפטים.
3. I used a dictionary to check my spelling.	☺	☹	.3 השתמשתי במילון לבדוק את הכתיב.
4. I started names with capital letters.	☺	☹	.4 התחלתי שמות באותיות גדולות.
5. I used capital letters at the beginning of sentences.	☺	☹	.5 השתמשתי באותיות גדולות בתחילת המשפטים.
6. I used periods at the end of sentences.	☺	☹	.6 השתמשתי בנקודות בסוף המשפטים.

Optional: **רשות:**

7. I added speech bubbles.	☺	☹	.7 הוספתי בועות דיבור.

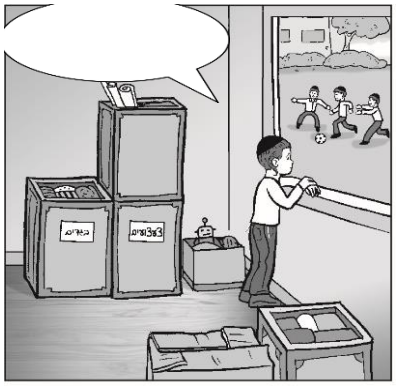
Written by Chedva Schwartzbart for the Charedi District.

A New Boy

A. Talk about the Pictures

Look at the pictures below and answer the following questions.

- Who comes to the neighborhood?
- What does the new boy do in the afternoon?
- Where are the other boys playing ball?
- Does the new boy want to play with the other boys?
- Why does he stay at home?
- How does he feel when he is looking at the other boys play together?
- Who gives him a box with chicks?
- How does he feel when he sees the two little chicks?
- Does he show the chick to the boys?
- Why do the boys stop playing ball?
- Do they become friends?



The pictures are taken from the Charedi Hebrew Meitzav for 2nd grade, 2014.

B. Write a story

Use your answers from part A to complete the story on the next page. You can add more characters, change the setting (the time and the place), or change the ending.

Pay attention to spelling, grammar, and punctuation.

Written by Chedva Schwartzbart for the Charedi District.

A New Boy

One day _____

He _____

The other boys are _____

but _____

_____

_____ feel so _____

Suddenly _____

What a surprise! _____

_____

_____ says,"_____."

_____

_____ feel so _____

_____

C. Edit your story

Use the checklist below to edit your story.

CHECKLIST

1. I used my answers from part A to write the story.	☺	☹	1. השתמשתי בתשובות מחלק א' לכתיבת הסיפור.
2. I completed all the sentences.	☺	☹	2. המשכתי את כל המשפטים.
3. I used a dictionary to check my spelling.	☺	☹	3. השתמשתי במילון לבדוק את הכתיב.
4. I started names with capital letters.	☺	☹	4. התחלתי שמות באותיות גדולות.
5. I used capital letters at the beginning of sentences.	☺	☹	5. השתמשתי באותיות גדולות בתחילת המשפטים.
6. I used periods at the end of sentences.	☺	☹	6. השתמשתי בנקודות בסוף המשפטים.

Optional: **רשות:**

7. I added more characters to the story.	☺	☹	7. הוספתי עוד דמויות לסיפור.
8. I changed the setting of the story.	☺	☹	8. שיניתי את המקום או את הזמן שבו הסיפור מתרחש.
9. I changed the ending of the story.	☺	☹	9. שיניתי את סוף הסיפור.
10. I added speech bubbles.	☺	☹	10. הוספתי בועות דיבור.

Written by Chedva Schwartzbart for the Charedi District.

A New Boy

A. Talk about the Pictures

Look at the pictures below and answer the following questions.

- Who came to the neighborhood?
- What did the new boy do in the afternoon?
- Where were the other boys playing ball?
- Did the new boy want to join the other boys?
- Why did he stay at home?
- How did he feel when he was looking at the other boys play together?
- Who gave him a box with chicks?
- How did he feel when he saw the two little chicks?
- Did he show the chick to the boys?
- Why did the boys stop playing ball?
- Did they become friends?

The pictures are taken from the Charedi Hebrew Meitzav for 2nd grade, 2014.

B. Write a story

Use your answers from part A to write a story. You can add more characters, change the setting (the time and the place), or change the ending.

Write 60-70 words. Pay attention to spelling, grammar, and punctuation.

Written by Chedva Schwartzbart for the Charedi District.

A New Boy

C. Edit your story

Use the checklist below to edit your story.

CHECKLIST

1. I used my answers from part A to write the story.	☺	☹	1. השתמשתי בתשובות מחלק א' לכתיבת הסיפור.
2. I wrote 70-80 words.	☺	☹	2. כתבתי 70-60 מילים.
3. I used a dictionary to check my spelling.	☺	☹	3. השתמשתי במילון לבדוק את הכתיב.
4. I started names with capital letters.	☺	☹	4. התחלתי שמות באותיות גדולות.
5. I used capital letters at the beginning of sentences.	☺	☹	5. השתמשתי באותיות גדולות בתחילת המשפטים.
6. I used periods at the end of sentences.	☺	☹	6. השתמשתי בנקודות בסוף המשפטים.

Optional: **רשות:**

7. I added more characters to the story.	☺	☹	7. הוספתי עוד דמויות לסיפור.
8. I changed the setting of the story.	☺	☹	8. שיניתי את המקום או את הזמן שבו הסיפור מתרחש.
9. I changed the ending of the story.	☺	☹	9. שיניתי את סוף הסיפור.
10. I added speech bubbles.	☺	☹	10. הוספתי בועות דיבור.

Written by Chedva Schwartzbart for the Charedi District.

The Kite

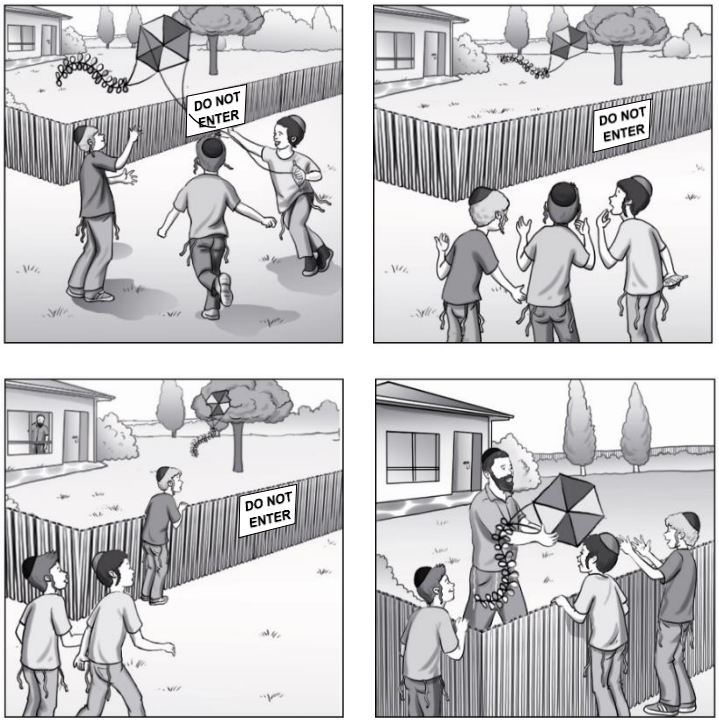
A. Talk about the Pictures

Talk about the pictures. You can use the words in the box.

kite - fly - enter - wall - around - garden - climb - into
sign - know - think - give - live - thank - with - let's

*become friends = להתיידד

- What are the children doing?
- What happens to the kite?
- How do they feel?
- What happens in the end?



The pictures are taken from the Charedi Hebrew Meitzav for 2nd grade, 2012.

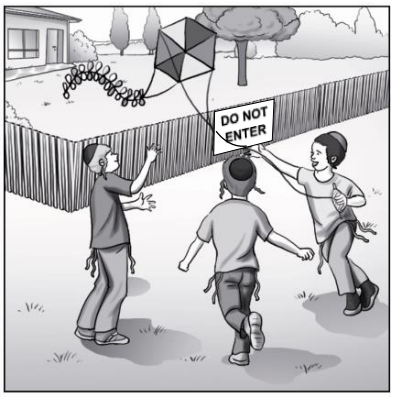
B. Write a story

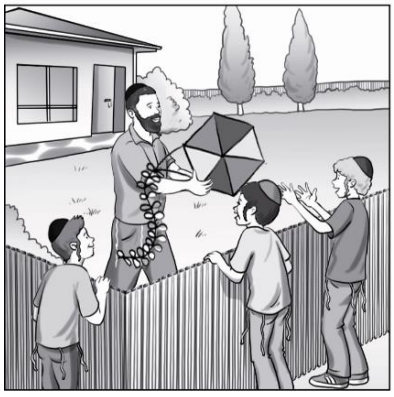
Use the words from Part A to describe what happens in the pictures. Write a sentence for each picture. You can add more characters, change the time, change the place, or change the ending.

Write five sentences. Pay attention to spelling, grammar, and punctuation.

Written by Chedva Schwartzbart for the Charedi District.

The Kite





The pictures are taken from the Charedi Hebrew Meitzav for 2nd grade, 2012.

C. Edit your story

Use the checklist below to edit your story.

CHECKLIST

1. I used the words from part A to write the story.	☺	☹	1. השתמשתי במילים מחלק א' לכתיבת הסיפור.
2. I wrote five sentences.	☺	☹	2. כתבתי חמישה משפטים.
3. I used a dictionary to check my spelling.	☺	☹	3. השתמשתי במילון לבדוק את הכתיב.
4. I started names with capital letters.	☺	☹	4. התחלתי שמות באותיות גדולות.
5. I used capital letters at the beginning of sentences.	☺	☹	5. השתמשתי באותיות גדולות בתחילת המשפטים.
6. I used periods at the end of sentences.	☺	☹	6. השתמשתי בנקודות בסוף המשפטים.

Optional: **רשות:**

7. I added speech bubbles.	☺	☹	7. הוספתי בועות דיבור.

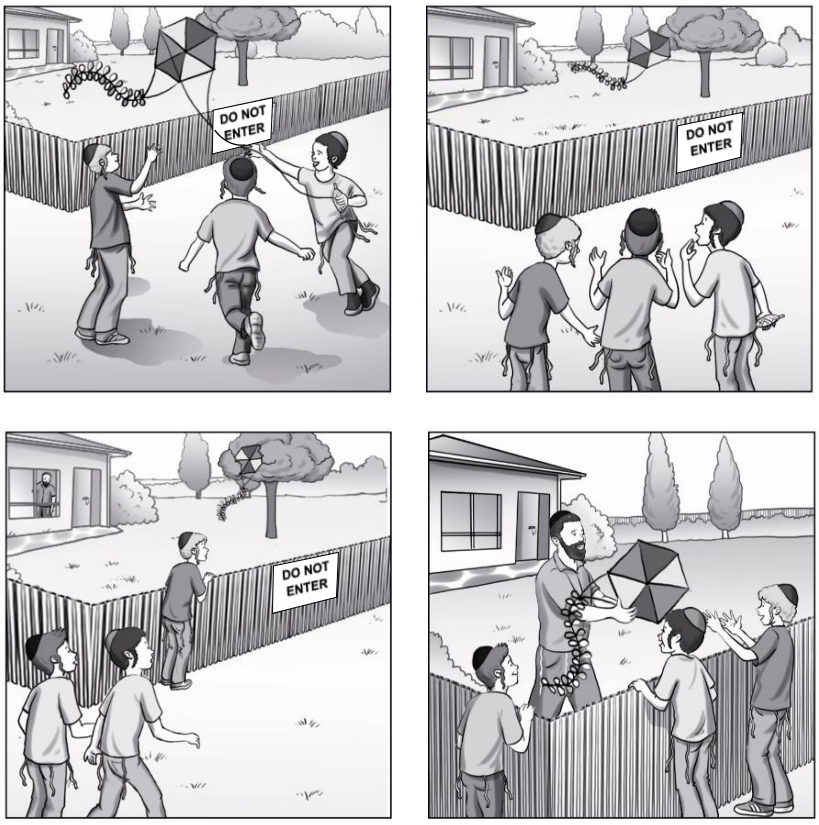
Written by Chedva Schwartzbart for the Charedi District.

The Kite

A. Talk about the Pictures

Look at the pictures below and answer the following questions.

- Who is flying a kite?
- Where does the kite fly fall?
- What does the sign say?
- Why can't the boys go into the garden to get the kite?
- How do they feel?
- Who gives them back the kite?
- How do they feel when they get the kite back?
- Do they thank the man?
- What do they say to the man?
- What do they do after they get the kite back?



The pictures are taken from the Charedi Hebrew Meitzav for 2nd grade, 2012.

B. Write a story

Use your answers from part A to complete the story on the next page. You can add more characters, change the setting (the time and the place), or change the ending.

Pay attention to spelling, grammar, and punctuation.

Written by Chedva Schwartzbart for the Charedi District.

The Kite

One day _____

They _____ in the _____

Oh no! _____

_____

"_____," they say.

They can't _____

because _____

_____ feel so_____

Suddenly _____

He says, "_____"

_____

The boys _____

_____

C. Edit your story

Use the checklist below to edit your story.

CHECKLIST

1. I used my answers from part A to write the story.	☺	☹	1. השתמשתי בתשובות מחלק א' לכתיבת הסיפור.
2. I completed all the sentences.	☺	☹	2. המשכתי את כל המשפטים.
3. I used a dictionary to check my spelling.	☺	☹	3. השתמשתי במילון לבדוק את הכתיב.
4. I started names with capital letters.	☺	☹	4. התחלתי שמות באותיות גדולות.
5. I used capital letters at the beginning of sentences.	☺	☹	5. השתמשתי באותיות גדולות בתחילת המשפטים.
6. I used periods at the end of sentences.	☺	☹	6. השתמשתי בנקודות בסוף המשפטים.

Optional: **רשות:**

7. I added more characters to the story.	☺	☹	7. הוספתי עוד דמויות לסיפור.
8. I changed the setting of the story.	☺	☹	8. שיניתי את המקום או את הזמן שבו הסיפור מתרחש.
9. I changed the ending of the story.	☺	☹	9. שיניתי את סוף הסיפור.
10. I added speech bubbles.	☺	☹	10. הוספתי בועות דיבור.

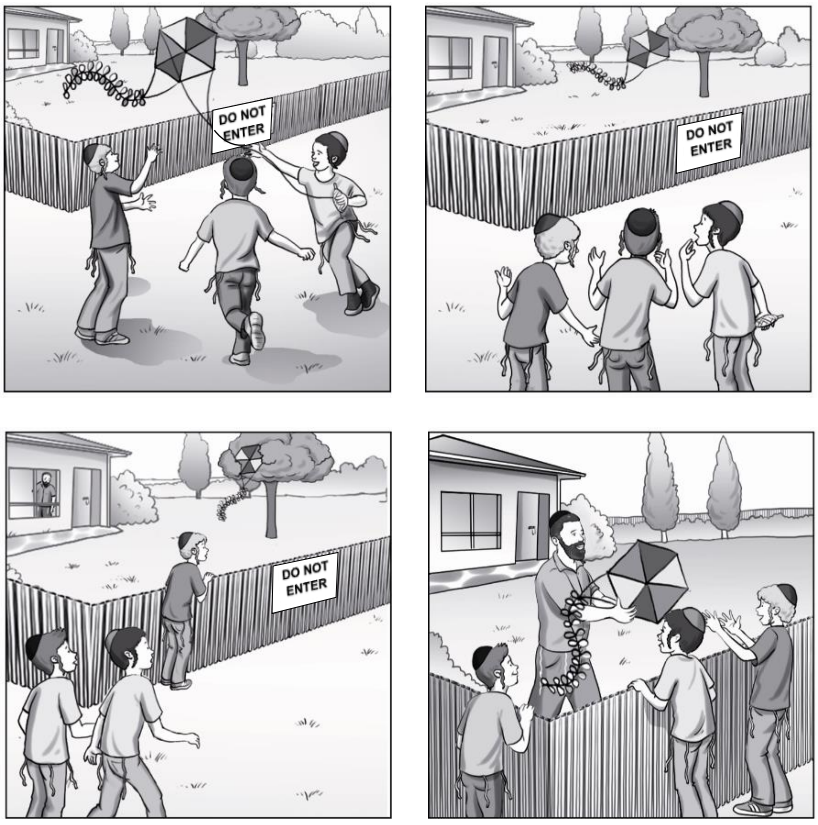
Written by Chedva Schwartzbart for the Charedi District.

The Kite

A. Talk about the Pictures

Look at the pictures below and answer the following questions.

- Who was flying a kite?
- Where did the kite fly land?
- What did the sign say?
- Why couldn't the boys go into the garden to get the kite?
- How did they feel?
- Who gave them back the kite?
- How did they feel when they got the kite back?
- Did they thank the man?
- What did they say to the man?
- What did they do after they got the kite back?



The pictures are taken from the Charedi Hebrew Meitzav for 2nd grade, 2012.

B. Write a story

Use your answers from part A to write a story. You can add more characters, change the setting (the time and the place), or change the ending.

Write 60-70 words. Pay attention to spelling, grammar, and punctuation.

Written by Chedva Schwartzbart for the Charedi District.

The Kite

C. Edit your story

Use the checklist below to edit your story.

CHECKLIST

1. I used my answers from part A to write the story.	☺	☹	.1 השתמשתי בתשובות מחלק א' לכתיבת הסיפור.
2. I wrote 50-60 words.	☺	☹	.2 כתבתי 50-60 מילים.
3. I used a dictionary to check my spelling.	☺	☹	.3 השתמשתי במילון לבדוק את הכתיב.
4. I started names with capital letters.	☺	☹	.4 התחלתי שמות באותיות גדולות.
5. I used capital letters at the beginning of sentences.	☺	☹	.5 השתמשתי באותיות גדולות בתחילת המשפטים.
6. I used periods at the end of sentences.	☺	☹	.6 השתמשתי בנקודות בסוף המשפטים.

Optional: **רשות:**

7. I added more characters to the story.	☺	☹	.7 הוספתי עוד דמויות לסיפור.
8. I changed the setting of the story.	☺	☹	.8 שיניתי את המקום או את הזמן שבו הסיפור מתרחש.
9. I changed the ending of the story.	☺	☹	.9 שיניתי את סוף הסיפור.
10. I added speech bubbles.	☺	☹	.10 הוספתי בועות דיבור.

Written by Chedva Schwartzbart for the Charedi District.