

My Picture Book

Level: 3rd-4th grades

Activity: Written & Spoken Production

Objective: Students create a book using basic sentences and pictures. They complete the sentences and add pictures.



Pre-writing

Bring a picture of a person or an animal or use a picture from your course book. Describe it with the following sentences:

I am [name]

I am a/an [person / animal]

I am a/an [adjective] [person / animal]

I have [parts of a body]

I can [verb]

I like to [verb] / I like [nouns]

I live

I feel when I



Example:

I am Tilly.

I am a bird.

I am a small bird.

I have two legs.

I can fly.

I like to sing.

I live on a tree.

I feel happy when I sing.

Note: You should decide which sentences to use, depending on the level of your class. You don't have to use all of them.

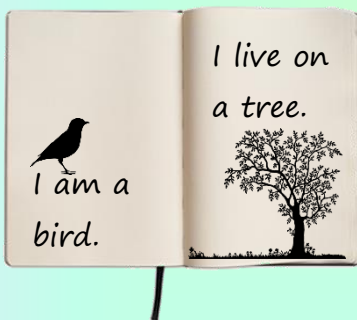


You can practice more by bringing another picture and asking the students to describe it using the sentence starters above.



Writing

Make copies of pages 3-7. Have the students fold and paste them together in order to create their own book. Then they complete the sentences and add pictures.



Post-writing

The students present their books and tell the stories.

I am _____.

FOLD

I am a _____.

I am a _____

_____.

FOLD

I have _____.

I can _____.

FOLD

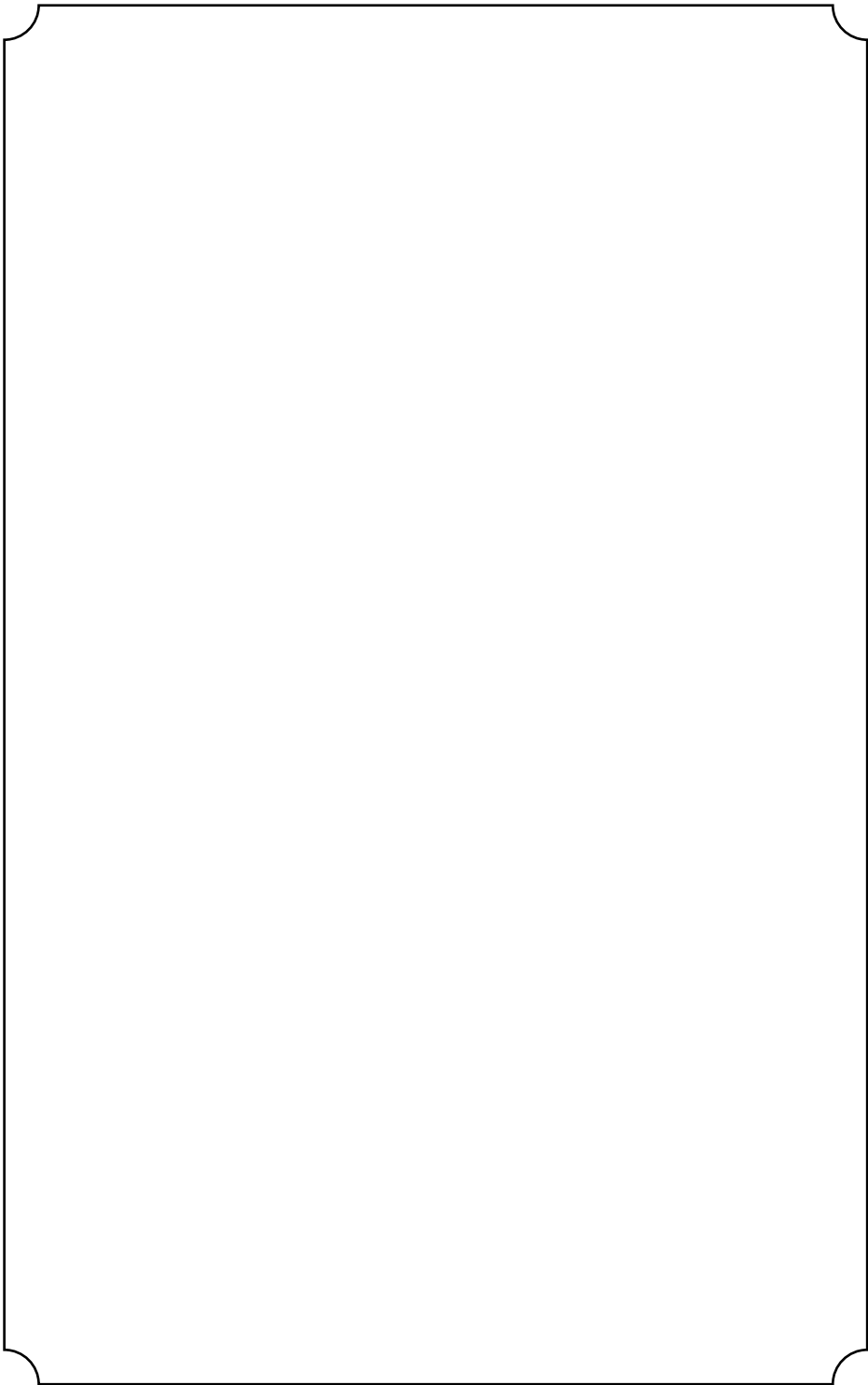
I like _____.

I live _____.

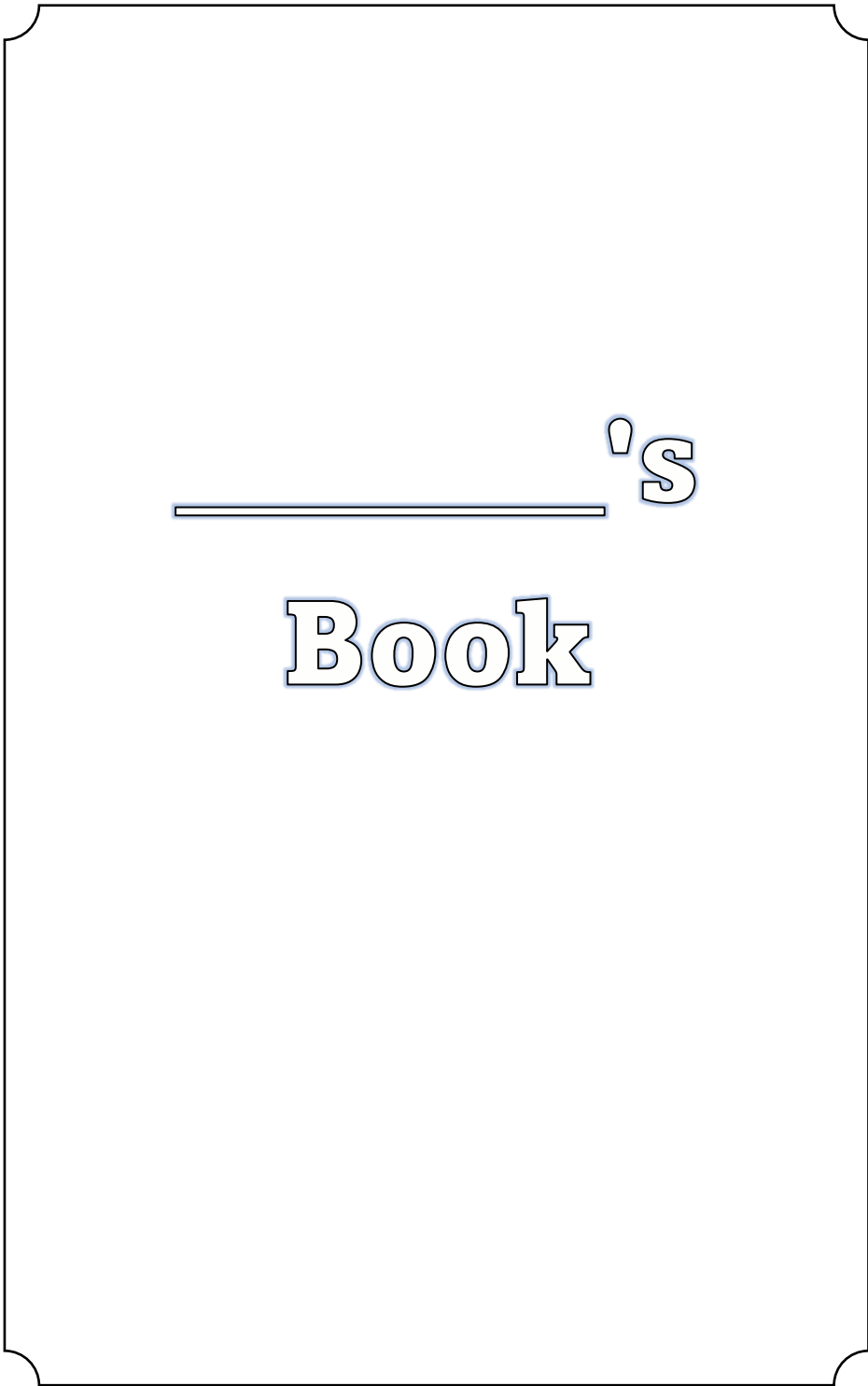
FOLD

I feel _____

when I _____.



FOLD



_____ 'S

Book