



מדינת ישראל
משרד החינוך



מערכת שידורים לאומית

Our Environment

Grade 6 | English

With: Karen Preis-Hirschberg

. Please make sure to bring pencil and some paper – and good spirits



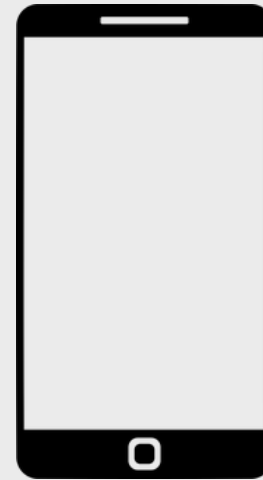
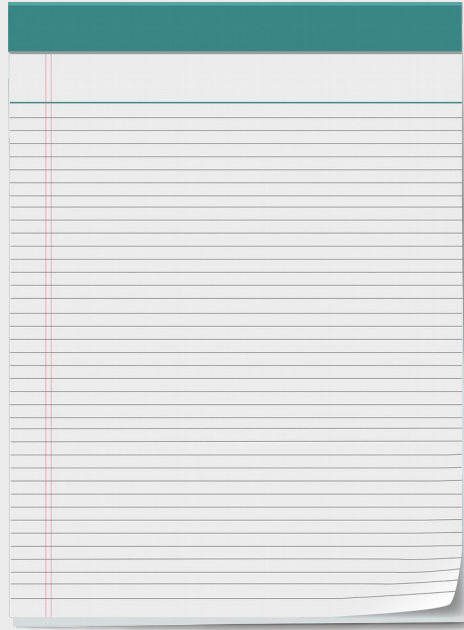
What will we do today?

- A riddle
- Review what we already know about the environment.
- Global Warming
- A short summary of the lesson
- Practice (activities / exercises)





What do you need to prepare for the class?





Something different before we begin ...



A riddle for you :

What three numbers can you add together
or multiply together and still get the same
answer?



Icebreaker



Can you

- ❖ list all 7 continents?
- ❖ list 6 types of weather?
- ❖ name 5 types of recycling?
- ❖ name 4 adjectives that describe temperature?



■ Icebreaker



Can you

- ❖ list all 7 continents?
- ❖ list 6 types of weather?
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- ❖ name 4 adjectives that describe temperature?



Check Yourself

Temperatures	Recycling	Weather	Continents
hot warm cool cold	metal glass paper clothing plastic	cloudy rainy sunny snowy windy stormy	Africa Antarctica Asia Australia Europe North America South America





Important Vocabulary



- *environment*
- *global warming*
- *pollution*
- *melt*
- *extinction*
- *action*



■ What do we know already?



It's important to

- ✓ recycle our trash
- ✓ save water and electricity
- ✓ keep our parks clean

WHY?



■ Save the Environment

Everything on earth is called the **environment**. This includes everything living (ie: people and animals) and everything non-living (ie: buildings and cars).



■ Save the Environment

Recycling is good for the **environment**, for example we recycle bottles and paper. We recycle so that we don't need to cut down so many trees and so that we can protect the earth.



■ Global Warming



The earth is getting hotter.

The temperatures make the weather warmer.

A lot of the warming is because of **pollution** in the air.



■ How does this affect me?

This means that the icebergs are **melting** , the oceans have more water in them , so there are less beaches.

This also means that there aren't enough areas for animals and plants that need cool weather. This puts them in danger of **extinction**.



■ Polar Bears and Penguins



Farming Areas





Let's see how well you remember



There are 10 words that we have reviewed or learned today on the next slide, but they are jumbled. How many can you solve in three minutes?



Unscramble the Words:



1. ticoan
2. mainlas
3. rivmetnnoen
4. cittinnox
5. ballog gawnim

6. telm
7. lionpoult
8. elcyer
9. seur
10. repateutrem

03:00



List of words:



- | | |
|--|------------------------------------|
| 1. ticoan action | 6. telm melt |
| 2. mainlas animals | 7. lionpoult pollution |
| 3. rivmetnnoen environment | 8. elcyer recycle |
| 4. cittingnoxe extinction | 9. seeur reuse |
| 5. ballog gawnim global warming | 10. repateutrem temperature |





Let's try the riddle again:



What three numbers can you add together or multiply together and still get the same answer?





The answer is :



1, 2 and 3



■ What did we learn today?



- ✓ The environment and how it works.
- ✓ Global warming and what it means to us.
- ✓ What we can do to help keep the Earth healthy.



■ 5 Things YOU can do

1. Reduce, reuse, and recycle.
2. Keep listening and learning.
3. Conserve water.
4. Plant a tree.
5. Bike more, use the car less.



■ Assessment:



Make up a chant about the environment, global warming and/or recycling. Write it down, practice it, send it to five friends and learn it by heart.

Record yourselves singing it (each from his/her home) and send it to me at kphayp@gmail.com



■ Assessment:



Make up a chant about the environment, global warming and/or recycling. Write it down, practice it, send it to five friends and learn it by heart.

Record yourselves singing it (each from his/her home) and send it to me at kphayp@gmail.com

15:01





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■ Thank you for
!watching

הופק עבור משרד החינוך ע"י מטח
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