The State of Israel Ministry of Education

Exam Type: *Bagrut*Exam Date: Summer 2019 **Exam Number: 005384** 

Exam Number: 005384 English Translation (3) מדינת ישראל משרד החינוך

סוג הבחינה: בגרות

מועד הבחינה: קיץ תשע"ט, 2019

מספר השאלון: 005384 תרגום לאנגלית (3)

### Oral Torah

Laws and Introduction

— Exam for *Olim* 

#### תורה שבעל פה

דינים ומבוא — שאלון לעולים חדשים

#### **Instructions for examinees**

- א. <u>Duration of exam</u>: One and a half hours
- 2. Exam structure and breakdown of points:

This exam has two parts.

Part One  $-(4\times16)$  - 64 points Part Two  $-(3\times12)$  - 36 points

Total – 100 points

- הוראות לנבחן
- א. משך הבחינה: שעה וחצי.
- ב. מבנה השאלון ומפתח ההערכה:

בשאלון זה שני פרקים.

פרק ראשון  $-(16\times4)$  (נקודות

פרק שני -(12×3) – 36 נקודות

סה"כ – 100 נקודות

- ג. <u>חומר עזר מותר בשימוש:</u> מילון עברי-לועזי / לועזי-עברי.
  - ד. הוראות מיוחדות: אין.

Material that may be used during the exam:
 A Hebrew-other language / other language-Hebrew dictionary

7. Special instructions: none

Write in the <u>answer booklet only</u>. Write "סייטה" at the top of each draft page. If you use draft paper that is not in the answer booklet, your exam may be disqualified.

כתוב <u>במחברת הבחינה בלבד</u>. רשוֹם "טיוטה" בראש כל עמוד המשמש טיוטה. כתיבת טיוטה בדפים שאינם במחברת הבחינה עלולה לגרום לפסילת הבחינה.

Good Luck!

בהצלחה!

# Questions

## Part One (64 points)

Answer <u>four</u> of the questions 1-5 (each question – 16 points).

- 1. Introduction to the Oral Torah [מבוא לתורה שבעל פה]
  - **N.** Explain why the <u>Jerusalem</u> Talmud is called by this name. (4 points)
  - **ב.** (1) Give <u>both</u> names by which the halachic work written by Rav Moshe Ben Maimon [הרמב"ם] is known.
    - (2) Explain one of these names.

(8 points)

**A.** Rambam wrote in the introduction to his halachic work that its purpose was to solve two problems. Explain <u>one</u> of these problems. (4 points)

#### 2. Laws of Kashrut [הלכות כשרות]

א. (1) According to the Gemara, Mar Ukva [מר עוקבא] said that the time he waited between eating meaty food and dairy food was "from one meal to the next" ["מסעודה לסעודה"].

Give two explanations of Mar Ukva's statement.

(2) Shirah is careful to wait <u>six hours</u> between eating meaty food and dairy food. She finished eating meat at 13:00 and at 15:00 recited *birkat hamazon* [ברכת המזון] for this meal.

At what time will Shirah be permitted to eat dairy food? Explain your answer. (8 points)

- **1.** Two situations are described below. What should one do in <u>each</u> of these situations regarding the waiting time between eating meaty food and dairy food?
  - (1) A person finished eating potatoes that were cooked with <u>meat</u>, and wants to eat a dairy meal.
  - (2) A person finished eating potatoes that were cooked in <u>a meaty pot</u> (without meat), and wants to eat a dairy meal.

(8 points).

#### **3.** Prayers [תפילות]

- **א.** The weekday *Amidah* prayer [תפילת עמידה] is made up of three sections.
  - (1) What are these three sections?
  - (2) List three blessings from one of these sections.

(9 points)

2. On certain days of the year, extra pieces are added to the *Amidah*.

List <u>two</u> such additions, and note on what days of the year <u>each</u> of them is added.

(7 points)

#### 4. Shabbat [שבת]

- **What** (cooked) food are we <u>permitted</u> to place on the hot plate [פלטה] on Shabbat, and on <u>what</u> condition? (6 points)
- **ב.** (1) Explain what "מוקצה מחמת גופו" is, and give one example of this type of muktzeh.
  - (2) Describe a case in which it is <u>permissible</u> to move something which is defined as "מוקצה מחמת גופו".

(10 points)

#### **5.** Festivals – Pesach [מועדים – פסח]

- א. (1) What is the reason for eating bitter herbs [maror מרור] on Seder night?
  - (2) What is the reason for dipping the *maror* in the *haroset* [חרוסת]? (7 points)
- **ב.** (1) What is the reason for the commandment to recline [מצוות ההסבה] on Seder night?
  - (2) Name two commandments that are performed on *Seder* night while reclining. (9 points)

## Part Two (36 points)

Answer three of the questions 6-9 (each question -12 points).

- 6. Laws of Interpersonal Conduct [הלכות בין אדם לחברו]
  - **N.** (1) In what situation is a teacher permitted to confiscate something from a student?
    - (2) If a teacher has confiscated something from a student, what is the teacher forbidden to do with this article?

(6 points)

List two actions that a car owner or driver must be careful to do so as not to harm others. (6 points)

## 7. Blessings [ברכות]

- **א.** (1) What quantity of food obligates a person to make a blessing <u>before</u> eating it [ברכה <u>ראשונה</u>]?
  - (2) What quantity of food obligates a person to make a blessing <u>after</u> eating it [ברכה אחרונה]?

(6 points)

- **ב.** (1) Give <u>one</u> case in which we make the blessing "שהחיינו".
  - (2) Give one case in which we make the blessing "הגומל".

(6 points)

# 8. Shabbat [שבת]

- א. (1) "ברכת מעין שבע" is recited during the Shabbat evening service [תפילת ליל שבת]. Why is this blessing given this name?
  - (2) Give <u>one</u> custom that is usually practiced <u>before</u> *kiddush*. (6 points)
- ב. Explain why the *hallot* [חלות] should be covered during *kiddush*. (3 points)
- א. Note one addition made to birkat hamazon [ברכת המזון] on Shabbat. (3 points)

# 9. Commandments [מצוות]

- **Explain** each of the following prohibitions: הוצאת שם רע, לשון הרע, רכילות. (9 points)
- **2.** What is the prohibition of "אונאת דברים"? (3 points)