



חטיבת תקשוב  
וטכנולוגיות בחינוך



היחידה לאוריינות דיגיטלית



משרד החינוך  
מחוז חיפה



Link to Teaching Model  
Apple & cinnamon

## HYBRID LEARNING LESSON PLAN

### Holidays, Changes, & Questions

Developed by the Digital Literacy Team  
IT Department, MOE



This lesson plan was written by a joint team, English & ICT, Haifa district: Miriam Zahalka, Veronica Peretz, Henin Akal – English counselors, Almogit Gaz- ICT counselor, under the guidance of Melanie Shaul & Amalia Naama.

**Subject:** English

**Grade Level:** 5-6 grade

**Time:** flexible, around two weeks

#### Teacher's Preparation

- [Teachers' guide](#) which includes instructions, links and work progress
- [A detailed teaching unit](#) in English relating to the new curriculum (important to read!)
- Extra resources for teachers: [Different ways to encourage group work](#)

#### Students' Preparation

Acquisition of vocabulary and familiarization with cultural context before the lesson. You may find a variety of activities regarding Passover & Ramadan in the teachers' guide. [An example of a Passover vocabulary activity](#), [An example of a Ramadan vocabulary activity](#)

#### F2F/virtual Lesson

- An exposure activity in order to reveal the topic (you may find more ideas in the [teachers' guide](#))  
Past, Present and Future of celebrating Passover/Ramadan - showcasing ideas and gathering insights through class discussion. Use Jamboard to brainstorm.
- An explanation regarding the activity and division to groups - the goal is to research and present the different ways holidays are celebrated in light of different time periods. Teachers should present the criteria for evaluation in order to allow students to take responsibility on their learning process and the task. [An example of criteria for evaluation](#)
- Each group suggests a research question related to the topic - the research question leads the students through the whole process. Resources to encourage students to phrase the question. [KWL](#) chart, [How to write a research question](#)

#### A Virtual task:

data collection and evaluation. Preparing a group product

- ❖ Students study answers and propose their research questions. Students design a final product that illustrates their research process and insights.
- ❖ Introduce various research channels: written resources, videos and broadcasts.
- ❖ Examples (suggestions) for products: The Ramadan Holyday

#### F2F/virtual class meeting - Presentations of products

In class ceremonial meeting (event) where students present the process and the final product.

It is possible and recommended to submit the products into the class virtual space. Creating a Physital space as a virtual gallery is optional (possible).

#### A Virtual task - Summary and reflection

Whole class summary of the project: a sample digital board to initiate the discussion

Individual reflection via Flipgrid\written. Ideas for questions/



90 דק'



FLEXIBLE TIME



45 דק'



45 דק'