

מדינת ישראל  
משרד החינוך  
האגף לחינוך מבוגרים

רמת הבחינה : גמר  
מועד הבחינה : קיץ תשפ"ד, 2024  
היקף הבחינה : 3 יח"ל  
מספר שאלון : 990103



אנגלית – שלוש יחידות לימוד  
הוראות לנבחן

א. משך הבחינה : שלוש שעות.

ב. מבנה השאלון ומפתח הערכה : בשאלון זה שלושה פרקים.

- חלק 1 : לשון ואוצר מילים = 30 נקודות  
חלק 2 : הבנת הנקרא = 50 נקודות  
חלק 3 : קריאה וכתובת משולבת = 20 נקודות  
סה"כ : 100 נקודות

ג. הוראות מיוחדות :

- (1) עליכם לרשום את כל תשובותיכם בגוף השאלון (במקומות המיועדים לכך).  
(2) כתבו תשובותיכם **בעט בלבד** ! תשובות שייכתבו בעיפרון לא יילקחו בחשבון.

ד. חומר עזר מותר בשימוש : מילון דו – לשוני רגיל ו/או אלקטרוני.  
נבחן "עולה חדש" רשאי להשתמש במילון דו – לשוני : אנגלית – שפת אמו.

ה. מלאו את הפרטים הבאים :

<b>פרטי מרכז השכלה :</b>	<b>פרטי הנבחן :</b>										
שם המוסד : _____	מספר הנבחן ברשימה : _____										
שם מרכז הבחינה : _____	שם משפחה + פרטי : _____										
	ת.ז. <table border="1"><tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr></table>										
	שם המעריך : _____										
	ציון הבחינה : _____										

**בהצלחה !**

## PART 1 – LANGUAGE AND VOCABULARY

### חלק 1 – אוצר מילים ולשון \ الفصل الأول – اللغة والكلمات

#### A. Circle the most suitable word from those in brackets.

א. הקיפו את התשובה הנכונה מבין המילים בסוגריים.  
א. ضعوا دائرة حول الجواب الصحيح من الكلمات التي توجد بين القوسين.

(Points 20 / נקודות/ درجة)

#### Cleaning Your Home

Cleaning your home is very important. It helps keep the place where you live nice and healthy. To start, you should make a plan. Decide which rooms you want to **(clean, cleans, cleaning)** first. Some people like to start with the kitchen, while others **(begins, begins, beginning)** with the living room.

First, pick all the things you need to clean. You might need a broom, a mop, some cleaning spray, and a cloth. Don't **(forget, forgetting, forgets)** to put on gloves to protect your hands.

Now, let's start cleaning. Begin by **(picking, picks, pick)** up any toys, clothes, or things that are out of place. **(Puts, Put, Putting)** them where they belong. Next, use the broom to **(cleaning, clean, cleans)** the floor. This will remove all the dirt and dust. After sweeping, you can **(use, uses, using)** the mop to make the floor look really clean.

Don't forget to **(wipe, wipes, wiping)** down the tables, chairs, and other surfaces with a cloth and some cleaning spray. This will get rid of any germs.

It's also good to **(open, opens, opening)** the windows while you clean. This lets fresh air come in and makes your home smell nice.

Remember, cleaning your home doesn't have to be hard. If you clean a little bit every day, it will be easier to **(keeps, keep, keeping)** everything nice and tidy.

**B. Complete the dialogue. Use the question words from the box below.**

ב. השלימו את השיחה. העתיקו את מילת השאלה המתאימה מהמסגרת שלמטה.  
ב. أكملوا الحوار. إنسخوا حرف/ حروف الاستفهام الملائمة من القائمة أدناه.

(10 Points / נקודות/ درجة)

**Going to the Library**

**Jenny:** Hi Mark! Good to see you.

**Mark:** Hi there Jenny! Its so nice to see you again. \_\_\_\_\_ you work in the library?

**Jenny:** Yes. \_\_\_\_\_ are you looking for?

**Mark:** I'm trying to find books on ancient history for my project. \_\_\_\_\_ you seen any?

**Jenny:** What is your project about? Maybe I can help you look.

**Mark:** It's about Cleopatra. \_\_\_\_\_ should we start looking?

**Jenny:** The history section is on the second floor. \_\_\_\_\_ much time do we have before it closes?

**Mark:** We have about an hour. Let's hurry and find those books.

Do
Have
How
Where
What

## PART 2 - READING COMPREHENSION

### חלק 2 – הבנת הנקרא \ 11 | الفصل الثاني فهم المقر

#### C.1. Read the following text.

ג.1. קראו את הקטע הבא.

ה.1. إقرأوا النص التالي.

#### A Day at the Park

One sunny day, Tom decided to visit the park. He loved to watch the birds and enjoy the fresh air. The park was near his house, so he walked there.

As he walked, he saw many beautiful flowers. There were red roses, yellow sunflowers, and purple tulips. Tom thought they looked like a rainbow on the ground. He smiled and kept walking.

When Tom reached the park, he found a nice spot under a big tree. He sat down on the green grass. From there, he could see the whole park. Children were playing, and dogs were running. It was a happy sight.

Suddenly, a small bird landed near Tom. It was a little sparrow (ציפור דרוֹר). The sparrow looked at Tom with curious eyes. Tom slowly reached into his bag and took out some bread crumbs. He gently threw them to the sparrow. The sparrow happily pecked at the crumbs.

After a while, more birds came. Tom felt joyful watching them. He loved animals and enjoyed helping them. He decided to come to the park more often with food for the birds.

As the sun started to set, Tom knew it was time to go home. He stood up, brushed the grass off his pants, and started walking home. He felt peaceful and happy.

Tom thought about his day at the park as he walked home. He realized that simple things can bring great joy. He decided to visit the park every week. It was his new happy place.

## C.2. Circle the correct answer according to the text you have read.

ג.2. הקיפו את התשובה הנכונה לפי הקטע שקראתם.

ה.2. أكملوا بواسطة الكلمات الملائمة حسب الإعلان أعلاه. إستعملوا الكلمات الموجودة

داخل الصندوق. توجد كلمتان زائدتان.

(20 Points / נקודות/ درجة)

1. What did Tom decide to do one sunny day?

- a) Visit the park                      b) Go to the store                      c) Clean his house

2. How did Tom get to the park?

- a) He walked                      b) He drove his car                      c) He rode his bike

3. What kinds of flowers did Tom see on his way to the park?

- a) Only roses                      b) Roses, sunflowers, and tulips                      c) Daisies and lilies

4. What did Tom think the flowers looked like?

- a) A rainbow on the ground                      b) A colorful painting                      c) A garden party

5. Where did Tom choose to sit in the park?

- a) On a park bench                      b) Near the fountain                      c) Under a big tree

6. What kind of bird landed near Tom?

- a) A crow                      b) A sparrow                      c) A pigeon

7. What did Tom do for the sparrow?

- a) He danced                      b) He took a photo                      c) He threw bread crumbs

8. How did Tom feel while watching the birds?

- a) Bored                      b) Scared                      c) Joyful

9. When did Tom decide to go home?

- a) After it started raining                      b) As the sun started to set  
c) When he got hungry

10. What did Tom decide about visiting the park?

- a) To visit every day                      b) Never to come back                      c) To come every week

## D.1. Read the following text.

ד.1. קראו את הקטע הבא.  
ו.1. إقرأوا الحوار التالي وعبئوا النموذج.

### The Importance of Trees

Trees are very important for us and the Earth. They clean the air and give us oxygen. When we breathe out, we let out something called carbon dioxide. Trees take this in and give us oxygen, which we need to live. This is very important for keeping the Earth healthy.

Trees are also homes for animals. Birds make nests in trees, and squirrels(סנאים) live there too. Bugs live in trees as well. If there were no trees, these animals would not have homes. Trees give them a place to live and keep them safe.

When it is hot outside, trees give us shade. This means they make it cooler for us. If we sit under a tree, we feel cooler because the sun is not hitting us directly. Trees help us stay cool on sunny days.

Trees give us food. Some trees grow fruits like apples and oranges. We can eat these fruits. Trees also grow nuts. We can eat these nuts too. Trees give us many things to eat.

We need to take care of trees. It is not good to cut down too many trees. We should plant new trees too. Everyone can help by planting a tree somewhere, like in a garden or a park.

Trees are very special. They help the Earth, animals, and us. We need trees to live a good life. It is important to make sure there are always trees in the world. We should all help take care of the trees by giving them water.

## D.2. Answer the questions in English.

ד.2. ענו על השאלות באנגלית בהתאם לקטע שקראתם.

ו.2. أجبوا على الأسئلة بالإنكليزية حسب النص الذي قرأتموه.

(30 Points / נקודות/ درجة)

1. Why do you think trees are important for the Earth and us?

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2. How do trees help clean the air we breathe?

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3. Why are trees considered important homes for animals?

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4. What might happen to birds and squirrels if there were no trees?

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5. How do trees help us stay cool on hot days?

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6. What are some of the fruits that trees give us to eat?

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7. what kin of nuts do trees provide?

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8. Why is it important not to cut down too many trees?

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9. Where can you plant new trees?

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10. How can we take care of trees?

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## PART 3 - INTEGRATED READING AND WRITING

### חלק 3 – שילוב בין קריאה לכתיבה \ אִפְּסַל הַתּוֹלַד – אִדְמַג בֵּינן הַקְּרִיאָה וְהַכְּתוּבָה

#### E.1. Read the story:

ה.1. קראו את הסיפור:

ז.1. אִקְרְאוּ הַקְּסֶה הַתּוֹלַד:

Once upon a time, in a small town, there was a big concert. Everyone was excited, especially John and Mary. They loved music and had never been to a concert before.

The day arrived, and they wore their favorite clothes. They met at the bus stop, smiling and talking about the bands. The bus ride to the concert was short, but it felt long because they were so eager.

When they got there, they saw a huge crowd. People of all ages were there, laughing and dancing. The smell of popcorn and hot dogs filled the air. John and Mary found good seats and sat down, looking at the big stage.

Soon, the music started. The first band played loud, happy songs. John and Mary clapped and sang along. They felt the music in their hearts and feet. They danced a little in their seats, too.

After the first band, there was a break. John bought some popcorn, and Mary got lemonade. They shared their snacks and talked about the music.

Then, the main band came on stage. The crowd cheered loudly. The lights shone bright, and the music was powerful. John and Mary stood up, dancing and singing with everyone else. They felt happy and free.

The concert ended late at night. John and Mary were tired but very happy. They talked about their favorite songs as they rode the bus back home. They agreed it was the best night ever and promised to go to another concert together soon.



## E.2. Answer the questions in English according to the text

- ה.2. ענו על השאלות באנגלית בהתאם לקטע.  
ז.2. أجبوا على الأسئلة باللغة الإنجليزية حسب النص.  
(20 Points / נקודות/ درجة)

clothes	band	hot dogs	crowd	bus
free	music	concert	dance	happy

Dear Mom and Dad,

We went to a big concert in our small town, and it was amazing! We were so excited because it was our first time seeing live \_\_\_\_\_.

We dressed in our favorite \_\_\_\_\_ and met at the bus stop. We talked about the bands and the songs we hoped to hear. The \_\_\_\_\_ ride seemed long because we couldn't wait to get there.

When we arrived, we saw a huge \_\_\_\_\_ of people, all happy and ready to enjoy the music. The place smelled like popcorn and \_\_\_\_\_, which made us hungry.

We found good seats and watched the stage. The first \_\_\_\_\_ played happy songs and we sang along. It felt like the music was all around us, making us want to \_\_\_\_\_.

During the break, we got some popcorn and lemonade. We shared our snacks and talked about how great the music was.

Then, the main band started, and everyone cheered. The lights were shining, and the music filled the air. We stood up and danced with everyone, feeling joyful and \_\_\_\_\_.

After the concert, we were tired but so \_\_\_\_\_. We talked all the way home about the songs and the fun we had. We can't wait to go to another \_\_\_\_\_ together!

**Good Luck!**