دولة إسرائيل وزارة التربية

راما السلطة القطرية للقياس والتقييم في التربية

السكرتارية التربوية

English Tasks Grade 8

| Name: | |
|-------|--|
| | |

المهمةرقم TASK 1

| Sara is giving a class presentation. | سارة تتحدّث أمام تلاميذ الصفّ. |
|--|---|
| Read the questions for task 1 before you hear the presentation. | تمعَّنْ في أسئلة المهمّة رقم 1 قبل أن تستَمِع الله الله عليه الله المهمّة على الله الله الله الله الله الله الله ال |
| You will hear the presentation twice. | ستستَمِع إلى الحديث مرّتَيْن. |
| Answer the questions in English according to the conversation you heard. | أجِبْ باللغة الإنجليزيّة عن الأسئلة بحسب الحديث الذي اسْتَمَعْتَ إليه. |
| L. This presentation is about | |
| 2. What do you get after you pay to | o enter the museum? |
| a chocolate drink | |
| _b a chocolate bar | |
| a chocolate house | |
| d a chocolate knife | |

| 3. | One thing Sara learned at the museum is | | | |
|-----|---|-----------|-----------|-------|
| | a how to melt milk chocolate | | | |
| | b how to make chocolate drinks | | | |
| | that chocolate is made of cocoa beans | | | |
| | d that white chocolate is from Africa | | | |
| • • | • | • • • • • | • • • • | • • • |
| 4 | | | | |
| 4. | What did Sara make at the museum? Write one thing. | | | |
| | write one timig. | | | |
| | | | | |
| • • | • | • • • • • | • • • • • | • • • |
| 5. | Sara tasted special chocolate with olives and pe | epper | | |
| | all at the end of her museum visit | | | |
| | b with her chocolate pancakes | | | |
| | while drinking hot chocolate | | | |
| | d when she paid for her ticket | | | |
| | | | | |
| | | | | |
| 6. | Tick (✓) True or False . | | | |
| | | True | False | |
| a. | Chocolate can help if you have a cold. | | | |
| b. | Hot chocolate drinks come from Spain. | | | |
| C. | Sara likes special chocolate the best. | | | |

| _ | | |
|----|---|--|
| | Mr. Brown is being interviewed on a radio program called "School Life". | تُجرَى مع السيّد براون مقابلة في برنامج إذاعيّ يُدعَى "School Life". |
| | Read the questions for task 2 | تمعَّنْ في أسئلة المهمّة رقم 2 قبل أن تستَمِع |
| | before you hear the interview. | إلى المقابلة. |
| | You will hear the interview twice. | ستستَمِع إلى المقابلة مرّتَيْن. |
| | | |
| | • | |
| | Answer the questions in English | أجِبْ باللغة الإنجليزيّة عن الأسئلة بحسب |
| | according to the conversation | المقابلة التي اسْتَمَعْتَ إليها. |
| | you heard. | |
| • | The Big Classroom School is for a can't take tests alone live far away from school don't want to go to school want teachers to visit then | n at home |
| 8. | How do the children study at the | Big Classroom School today? |
| | a They have lessons on their | computers at home. |
| | b Together with other studen | ts at their house. |
| | c The same way as in other re | egular schools. |
| | d They listen to classes on the | e radio. |

| 9. | How | do pupils in the Big Classroom School take their tests? |
|-----------|---------|---|
| | a | They do the tests on their computers at home. |
| | b | They take tests at home with teachers. |
| | d | They go to the teacher's house. |
| | d | They travel to a regular school. |
| • • | • • • • | |
| 10. | Wher | e do pupils of the <i>Big Classroom School</i> meet other pupils? |
| | Write | one answer. |
| • • | Write | |
| ••• | • • • • | |
| •• 11. | • • • • | one answer. |
| •• 11. | • • • • | one answer. her good name for this school could be |
| •• 11. | • • • • | one answer. The Radio School |
| •• 11. | • • • • | one answer. The Radio School The Brown School |

Read the following story.

Answer the questions in English according to the story.

إقرأ القصمة التّالية.

أجب باللّغة الإنجليزيّة عن الأسئلة بحسب القصيّة.



The Bird and the Fish

One day, a bird was very hungry. It flew over a river and saw a big fish. "This is my dinner," it thought happily. The bird flew down, caught the fish in its mouth and took it up into a tree. The fish was afraid and said to the bird, "Bird, please don't eat me. I want to live." The bird said nothing. The fish said, "I know your father and mother. They sing beautifully!" Again, the bird said nothing. The fish tried again. It said, "I know your brothers and sisters too. They also sing beautifully!" "Mmmm," said the bird, but it did not open its mouth. Then the fish said, "Everyone in your family can sing, but I know that you are the best singer. Please sing for me." "Aha!" said the bird proudly. It was so happy that it opened its mouth and started to sing. The fish fell back into the river and it was saved. The unhappy bird was still hungry.

12. Number the pictures in the order of the five main events in the story.

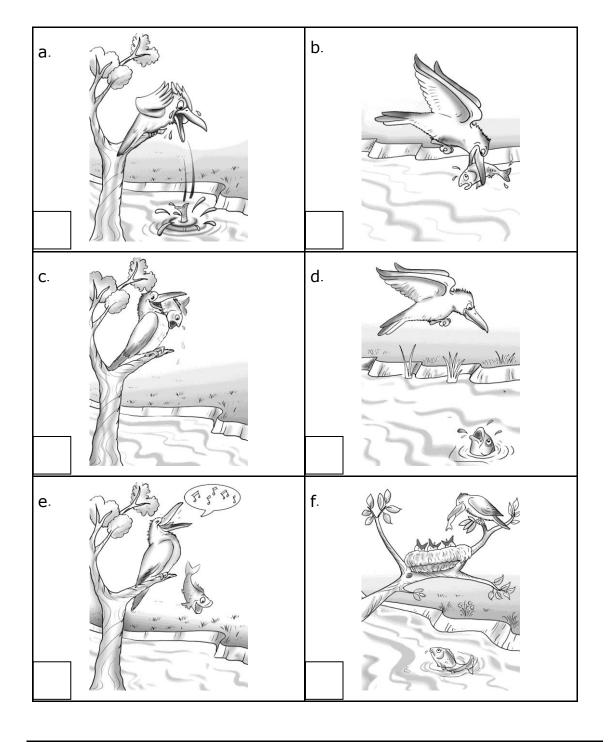
Write the number (1 to 5) in the box next to each picture.
Start from number 1.

Note: There is one more picture than you need.

12. رَقِّم الصّور بحسب تسلسل الأحداث الخمسة الرّئيسيّة في القصيّة. أكتب الرّقم المناسب (من 1 إلى 5) في المربّع الّذي بجانب كلّ صورة.

إبدأ بالرّقم 1.

انتبه: هناك صورة واحدة أكثر ممّا تحتاج إليه.



| 13. | At the beginning of the story, the fish asked the bird |
|-----|--|
| | a to sing a song |
| | b if it is hungry |
| | about its family |
| | d not to eat it |
| • | |
| 14. | The fish was afraid |
| | a of its father and mother |
| | b of the bird |
| | $_{\text{c}}$ to open its mouth |
| | d to fall into the river |
| • | |
| 15. | The fish wanted the bird to sing because |
| | a the fish wanted to live |
| | b the fish was hungry |
| | $_{ m c}$ the bird was the best singer |
| | d the bird's family sang beautifully |
| • | |
| 16. | What is another name for the story? |
| | a The Beautiful Bird |
| | b The Clever Fish |
| | The Lazy Bird |
| | d The Proud Fish |
| | |

Miri sent two postcards from Turkey to her friend Rina who is in Israel.

Read the postcards and answer the questions in English according to the texts.

أرسلت ميري بطاقتين من تركيا إلى صديقتها رينا في إسرائيل.

إقرأ البطاقتَيْن ثمّ أجب باللّغة الإنجليزيّة عن الأسئلة بحسب المكتوب فيهما.

Postcard 1

Dear Rina,

Monday, April 20th, 2009

My parents and I arrived in Turkey last Sunday. We are in a village near Antalya, which is on the Mediterranean Sea*. We are staying with my grandparents, who live here in a beautiful fishing village. You can see the village in the picture on the other side of this postcard.

This morning we went swimming. Then I went on a fishing boat with my grandfather. We caught a lot of fish and then cooked them for dinner. They were delicious!

Tomorrow we are going to Istanbul, which is near Greece and the Black Sea. It is a long trip - about 700 kilometers.

I miss you, Miri



Rina Amir

6 Yam St.

Netanya 61253

Israel

البحر الأبيض المتوسّط- Mediterranean Sea*

Postcard 2

Thursday, April 23rd, 2009

Dear Rina,

We are in Istanbul. It is a huge city!

Yesterday we went to the Galata Tower, which was built about 750 years ago by the Italians. We climbed to the top of the tower - 143 stairs! From the top, we could see the whole city. Look at the picture on the postcard. That's the tower.

In the evening, we went to my aunt's house. She made us pide. It tasted like pizza. I loved it!

I will be home tomorrow. I can't wait to see you!

Miri



Rina Amir

6 Yam St.

Netanya 61253

Israel

17. Each postcard that Miri sent has a picture on it. Look at the pictures below.

Match **one** picture to postcard 2.

Write the letter of the picture (A, B, C or D).

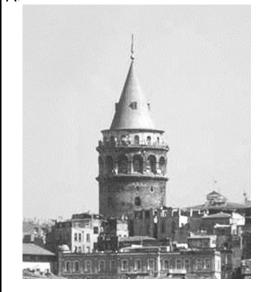
17. توجد صورة على كلّ بطاقة من البطاقتين اللّتين أرْسَلَتْهُما ميري. تأمّل الصّور أدناه.

لائم صورة واحدة للبطاقة رقم 2.

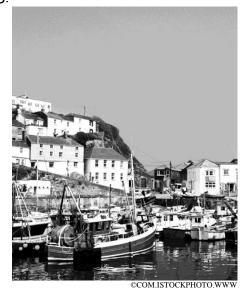
أكتب في إجابتك حرف الصّورة (A أو B أو C).

Postcard 2:

A.



B.



C.



D.



| 18. | What did Miri do before she went on a fishing boat? | |
|-----|---|--|
| • • | • | |
| 19. | How far is Antalya from Istanbul? | |
| - | | |
| • • | • | |
| 20. | When is Miri going home? Write the date. | |

21. What did Miri do in each place? Tick (✓) in the correct column. One answer is done for you.

You can tick more than one column in each row.

21. ماذا فعلت ميري في كلّ واحد من الأماكن؟ ضع إشارة (√) في العامود الملائم. وضعت إشارة واحدة كمثال لإجابة.

يمكن وضع الإشارة في أكثر من عامود واحد في كلّ سطر.

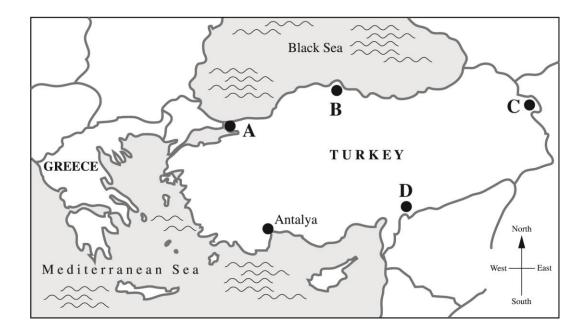
| | A village near Antalya | Istanbul |
|-----------------|---------------------------|----------|
| went swimming | ✓ | |
| ate pide | | |
| went on a boat | | |
| visited family | | |
| climbed a tower | | |

22. Miri went to a village near Antalya first.

Where did Miri go next?

Write the letter (A, B, C or D) that shows the place on the map: _____ (write one letter only).

Use the information from the postcards on page 16.



Read the text about koalas.

Answer the questions in English according to the text.

إقرأ النّصّ عن الكوالات. أجب باللّغة الإنجليزيّة عن الأسئلة بحسب النّصّ.



Introduction

Koalas are often called 'koala bears' but this is not correct. They do not belong to the bear family. Koalas, like kangaroos, belong to the marsupial family.

Marsupials are animals that have a pouch, or pocket, where they keep their babies. The baby koalas are called 'joeys'. They live in their mother's pouch for six or seven months. When the joeys are older, the mothers sometimes carry them on their backs.

Description

What koalas look like

Koalas have gray and white fur, round ears and a black nose. Adult koalas weigh about 12 kilograms and are about one meter tall.

Habitat

Where koalas live

Koalas come from Australia. The gray areas on the map show where most koalas live.



Diet

What they eat

Koalas only eat the leaves of eucalyptus trees*. These leaves are full of water. Therefore, when koalas eat the leaves, they get most of the water that they need. In fact, in an Aboriginal** language, 'koala' means 'no drink'.

Behavior

What koalas do

Koalas sleep for about 18-20 hours each day. They are awake mainly at night, when they spend most of their time eating. Koalas do not live in groups. They prefer to live alone.

Population

How many koalas live in Australia

In the past, millions of koalas lived in Australia. However, for many years koalas were killed for their fur. Today there are only a few thousand left. Therefore, koalas are a protected species***. That means they must not be hurt or killed.

أشجار الكينا (اليوكاليبتوس) - eucalyptus trees*

نسبة إلى قبائل سكّان أستراليا الأصليّين - Aboriginal **

حيوان ينتمي إلى جنس محميّ (يُمْنَع صَيْدُه) - protected species ***

| 23. | A marsupial is |
|-----|---|
| | a an area in Australia |
| | b an animal with a pouch |
| | a kind of Australian tree |
| | d a family of bears |
| | |
| • | |
| 24. | Complete the facts about koalas. |
| | Example: — Name: koala |
| | — Adult height: |
| | — Food: |
| | |
| | |
| 25. | Where does a joey spend the first months of its life? |
| | |
| | |
| • | |
| 26. | Koalas don't drink a lot of water because |
| | |
| | |
| | |
| | |

27. To which **section** of the text would each of the following sentences belong?Copy the name of the section for each sentence.

27. لأيّ بند في النّصّ يُمكنك أن تلائم كلّ جملة من الجمل التّالية؟

إنسخ اسم البند الملائم إلى جانب كلّ جملة.

| Example: | Koalas live in trees | 5. | Habitat |
|----------|----------------------|--------------------|---------|
| | | | |
| | a. Koalas have a s | short tail. | |
| | | | |
| | b. Koalas move ve | ery slowly. | |
| | | | |
| | c. A koala eats be | etween 200 and 500 | |
| | grams of leaves | s every day. | |

28. The school organized a bicycle trip from the school to the beach.

Write a story about what happened on the trip. Use the pictures to help you.

Write 60–80 words in English.

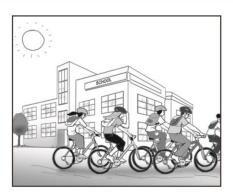
Pay attention to grammar, spelling and punctuation.

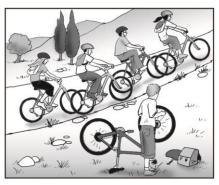
28. نظّمت المدرسة رحلة ركوب درّاجات من المدرسة إلى شاطئ البحر.

أكتب قصّة حول ما حدث في الرّحلة. إسْتَعِن بالصّور.

أكتب باللّغة الإنجليزيّة 60 إلى 80 كلمة.

إنتبه إلى القواعد والإملاء وعلامات الترقيم.











The School Bicycle Trip

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-The End-