

מדינת ישראל

משרד החינוך

ראמ"ה

הרשות הארצית

למידה והערכה בחינוך

המזכירות הפדגוגית

English Tasks

Grade 8

Name: _____

משימה 1 TASK 1

Listen to the conversation between Yossi and Dan.

Read the questions for task 1, before you hear the conversation.

You will hear the conversation twice.

.....

Answer the questions in English according to the conversation you heard.

הקשיבו לשיחה בין יוסי ובין דן.

עיינו בשאלות של משימה מספר 1, לפני שתשמעו את השיחה ביניהם.

אתם תשמעו את השיחה פעמיים.

.....

ענו באנגלית על השאלות לפי השיחה ששמעתם.

1. Where do Dan and Yossi meet?

a ☐ in the tomato fields

b ☐ near the school

c ☐ at the food market

d ☐ on the farm

2. Complete the sentence.

Yossi sells vegetables with his grandparents every _____
during the summer vacation.



3. Tick (✓) the two correct answers.

What does Yossi do on the farm during the summer?

___ He buys vegetables.

___ He rides a tractor.

___ He works with Dan.

___ He picks vegetables.

___ He sells pasta and soup.



4. The Green Zebra is a kind of _____.



5. Yossi's grandparents ____.

a ☐ love to cook

b ☐ like zebras

c ☐ sell cakes

d ☐ help Dan

משימה TASK 2

<p>Natan Cohen is interviewing Dr. Benny Levy.</p> <p>Before you hear the interview, read the questions for Task 2.</p> <p>You will hear the interview twice.</p> <p>.....</p> <p>Answer the questions in English according to the interview you heard.</p>	<p>נתן כהן מראיין את ד"ר בני לוי.</p> <p>לפני שתשמעו את הראיון, עיינו בשאלות של משימה מספר 2.</p> <p>הראיון יושמע פעמיים.</p> <p>.....</p> <p>ענו באנגלית על השאלות על פי הראיון ששמעתם.</p>
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Questions

6. Why is Natan Cohen interviewing Dr. Levy?

- a ☐ to talk about Australia
 - b ☐ to tell about the flying ambulance
 - c ☐ to help people who work on ambulances
 - d ☐ to talk about what happened to Ariel
-

7. What is **special** about flying ambulances?

- a ☐ They are airplanes.
- b ☐ They are kept on farms.
- c ☐ They take people to hospitals.
- d ☐ They have equipment on them.

8. Why do people in Australia need the flying ambulance?

- a ☐ Australia doesn't have enough doctors.
- b ☐ Many people in Australia live near small airports.
- c ☐ Australia doesn't have enough regular ambulances.
- d ☐ Many people in Australia live far away from hospitals.



9. The story about what happened to Ariel is an example of ____.

- a ☐ how fathers help their sons
- b ☐ how dangerous horses can be
- c ☐ why people need flying ambulances
- d ☐ what doctors do on regular ambulances



10. How did Dr. Levy help Ariel?

- a ☐ He called the flying ambulance.
- b ☐ He took care of his broken leg.
- c ☐ He talked to him in Australia.
- d ☐ He told his father how to help Ariel.

משימה TASK 3

Read the following text. Answer the questions in English according to the text.	קראו את הטקסט שלפניכם. ענו באנגלית על השאלות על פי הטקסט.
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בס"ד

Are you free on Sunday and Wednesday afternoons?

Are you 10 – 13 years old?

Do you want to surprise your family and friends with delicious food?

Come to the School and join the

Cooking Course Just for Girls



This special course will make you a great cook in the kitchen!

- Learn to prepare easy-to-make meals and delicious desserts.
- Learn about healthy cooking and kitchen safety*.
- At the end of the course there will be a big dinner for you and your friends.

Ronit and Mira took the course last year. Read what they wrote:

Everybody loved the apple cake
I made for the dinner.

Ronit, 10

My brothers can't wait to eat
my pizza and cookies.

Mira, 13

Sign up **NOW** and get the new cookbook
"Easy Snacks" for free.

For more information call: **078-975-3216**

* בטיחות - safety

Questions

11. Which of the questions below have an answer in the text?

Tick (✓) **two** questions.

- ☐ When is the course?
- ☐ How much does the course cost?
- ☐ Who is teaching the course?
- ☐ How long is the course?
- ☐ What can you learn in the course?



12. On the last day of the course ,the students will ____.

- a ☐ learn about healthy cooking
- b ☐ teach their friends to cook
- c ☐ have a big dinner
- d ☐ get a new cookbook



13. Ronit and Mira wrote about the course?

Why is it in the text?

- a ☐ to give ideas for the big dinner
- b ☐ to explain about healthy cooking
- c ☐ to say how good the cookbook is
- d ☐ to show that the course is good

14. How can you find out **more** about the course?

.....

15. Do you think this is a good course? Yes / No

Explain your answer.

.....

16. The text is ____.

- a ☐ an ad
- b ☐ an interview
- c ☐ a menu
- d ☐ a letter

משימה TASK 4

<p>Read the following texts.</p> <p>Answer the questions in English according to the texts.</p>	<p>קראו את הטקסטים שלפניכם.</p> <p>ענו באנגלית על השאלות על פי הטקסטים.</p>
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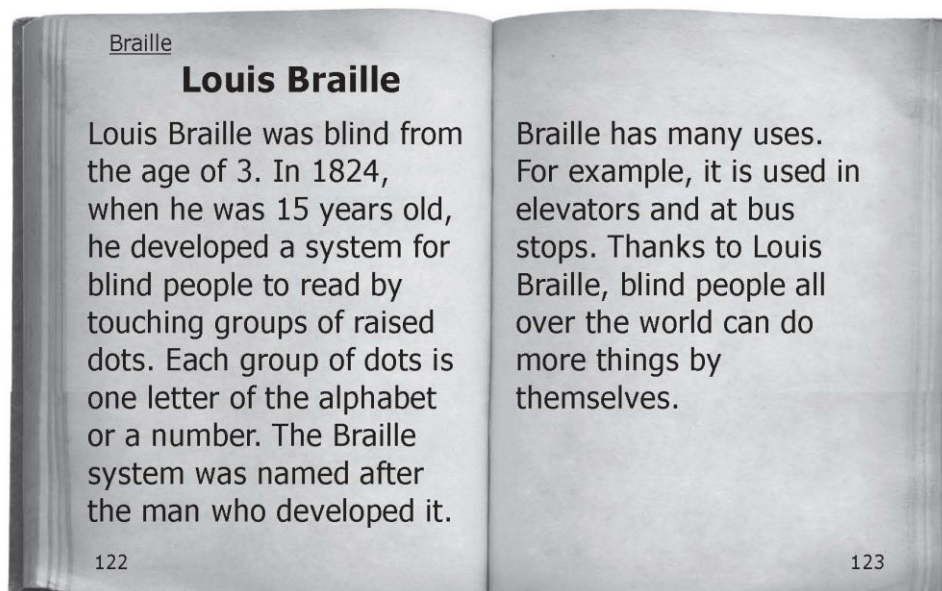
Bs"d

Hi Motti!

Do you remember I told you about my neighbor, David, who can't see? Yesterday I saw him reading a book. I was so surprised! How can someone who is blind read? So I asked him about the book he was reading. He told me to touch the pages. It's so nice. There are little raised dots* on the page. You can really feel them. He told me that blind people read with their fingers and not with their eyes. This system** for reading and writing is called Braille.

I wanted to know more, so I looked up Braille in an encyclopedia. Here is what I found.

Rami



* raised dots - נקודות מובלטות

** system - שיטה

Questions

17. Rami was surprised because David ____.

- a ☐ is blind
- b ☐ knows Motti
- c ☐ was reading
- d ☐ sent him a letter



18. What is *Braille*?

- a ☐ a book for blind people
- b ☐ a group of blind people
- c ☐ a place for blind people to go
- d ☐ a way for blind people to read



19. Tick (✓) **True** or **False** next to each sentence.

	True	False
a. David and Rami are neighbors.		
b. David can read <i>Braille</i> .		
c. David was born in 1824.		
d. David developed <i>Braille</i> .		

20. How did Rami learn more about *Braille*?

- a ☐ He asked his neighbor.
- b ☐ Louis Braille explained it to him.
- c ☐ He found information in an encyclopedia.
- d ☐ Motti showed him letters and numbers.

.....

21. What do David and Louis Braille have in common?

.....

22. In the text, bus stops are an example of a place where _____

.....

23. If Motti reads the pages from the encyclopedia that Rami found he will read about ____.

- a ☐ who Louis Braille was
- b ☐ blind people's feelings
- c ☐ when David became blind
- d ☐ what life was like in 1824

24. When blind people use *Braille* they ____.

- a ☐ read better than other people
- b ☐ surprise all their neighbors
- c ☐ develop special reading systems
- d ☐ do more without help from others

משימה TASK 5

<p>25. Describe a special person in your life.</p> <p>You can write about the following:</p> <ul style="list-style-type: none"> • special things he/she does • why is he/she special to you • the things you want to do together <p>Write 60-80 words in English.</p> <p>Pay attention to correct grammar, spelling and punctuation.</p>	<p>25. כתבו על אדם חשוב בחייכם.</p> <p>אתם יכולים לכתוב על הנושאים האלה:</p> <ul style="list-style-type: none"> • דברים מיוחדים שהאדם הזה עושה. • מדוע האדם הזה חשוב לכם. • הדברים שאתם רוצים לעשות עם האדם הזה. <p>כתבו באנגלית 60-80 מילים.</p> <p>הקפידו על דקדוק נכון, על כתיב נכון ועל סימני פיסוק נכונים.</p>
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משימה 6 TASK 6

Read the following text. Answer the questions in English according to the text.	קראו את הטקסט שלפניכם. ענו באנגלית על השאלות על פי הטקסט.
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The Empty Pot

A Story from China

Once upon a time there was a king who
had no wife or children. He asked himself,
"Who should take my place when I die?"



There were many children in his kingdom*. How
5 could he find someone he could trust? He decided
to have a competition. He sent a letter and a seed
to all the children.

10

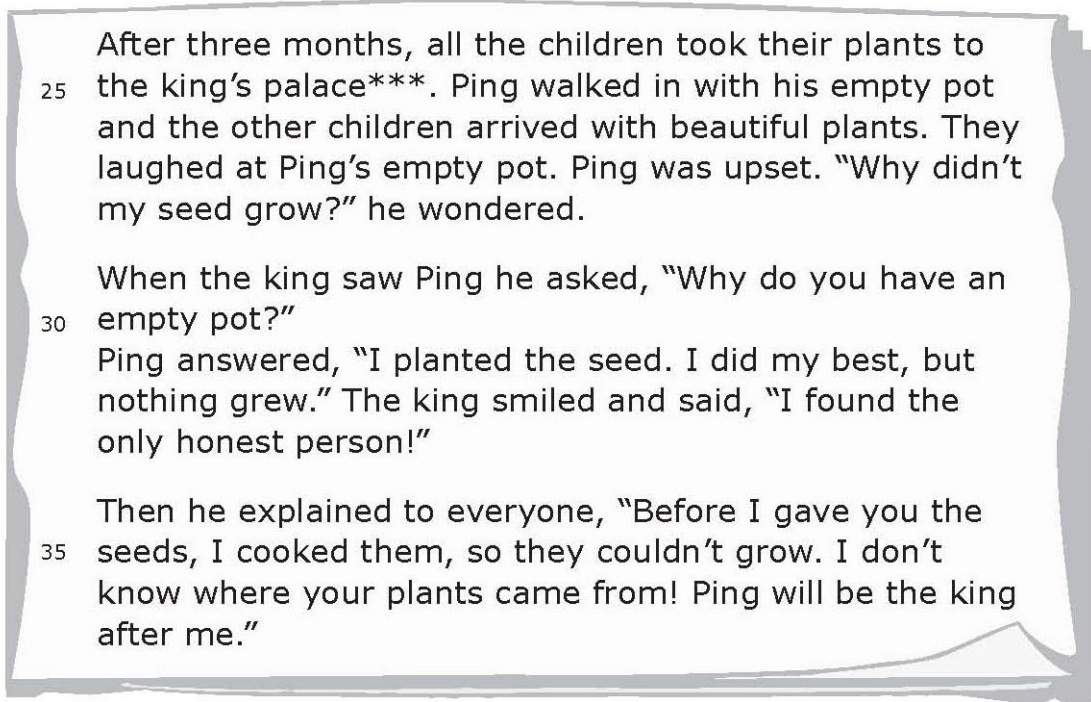
*I am old. I have no children. I'm looking for the
right person to be the king after me. I'm sending
you each a seed that will grow into a plant. Put
this seed in a pot and do your best to grow a
plant. After three months, bring it to me. I will
then decide who will become king when I die.*

Ping, a 14-year-old boy, was very excited because
15 he was good at growing plants. He put his seed into
a pot and filled it with good earth**. He gave it
water every day and he waited for the seed to grow
into a beautiful plant.

Days passed, but the seed didn't grow. Ping put the
20 seed into a bigger pot with richer earth. Nothing
happened. Ping continued to care for the seed. He
gave it plenty of water and sunlight, but still
nothing grew.

* kingdom - ממלכה

** earth - אדמה



*** palace - ארמון

Questions

26. Why did the king ask himself, "Who should take my place when I die"?

- a ☐ Because he didn't have a family.
- b ☐ Because the children loved competitions.
- c ☐ Because he didn't want Ping to be the king.
- d ☐ Because there were many children in his kingdom.

.....

27. How did the children know about the competition?

.....

28. Why did the other children laugh at Ping's pot?

29. In lines 24-28, why was Ping upset?

Because ____.

- a ☐ his king was going to die
- b ☐ he thought he didn't succeed
- c ☐ his family didn't come to see the king
- d ☐ there were a lot of children at the palace



30. Ping's seed didn't grow because ____.

- a ☐ the king cooked it
- b ☐ he put it in a big pot
- c ☐ the king gave it too much water
- d ☐ he didn't give it enough sunlight



31. What is the **main** message of the story?

- a ☐ Kings should be brave.
- b ☐ Don't laugh at others.
- c ☐ You should tell the truth.
- d ☐ Always help your family.