

<p>מדינת ישראל משרד החינוך</p> <p>ראמ"ה הרשות הארצית למדידה והערכה בחינוך</p> <p>המזכירות הפדגוגית</p>	<h1>English Tasks</h1> <h2>Grade 5</h2> <h3>Scoring Guide</h3>
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Listening Comprehension Transcript: Task 1

קריין: שלום תלמידים. המבחן באנגלית מתחיל בשתי משימות בהבנת הנשמע.
קריין: משימה מספר אחת.
 אתם עומדים לשמוע חמש חידות.
 התבוננו בתמונות שבעמוד הבא.
 חלק מן התמונות שבעמוד הבא הן הפתרונות של החידות שתשמעו.
קריין: עכשיו הקשיבו לדוגמה.

Example:

You put them on your feet,
 When you go out to the street.
 What are they?

קריין: הפתרון לחידה ששמעתם הוא תמונה a.
 עכשיו הקשיבו לחידות.
 כתבו במשבצות שמתחת לתמונות המתאימות מספרים מאחת עד חמש, לפי סדר החידות שתשמעו.
 אתם תשמעו את החידות פעמיים.
 שימו לב: יש יותר תמונות מן הנדרש.

Number 1

It's a place for children big and small,
 It's a place to have a picnic and play ball.
 What is it?

קריין: עכשיו מצאו את התמונה המתאימה וכתבו מתחתיה את המספר אחת.

Number 2

It is up in the sky from morning to night,

It keeps us warm and gives us light.

What is it?

קריין: עכשיו מצאו את התמונה המתאימה וכתבו מתחתיה את המספר שתיים.

Number 3

They swim all day and they cannot walk,

They live in the water and they do not talk.

What are they?

קריין: עכשיו מצאו את התמונה המתאימה וכתבו מתחתיה את המספר שלוש.

Number 4

It is a room in the house; a good place to meet,

Everyone goes there to cook or to eat.

What is it?

קריין: עכשיו מצאו את התמונה המתאימה וכתבו מתחתיה את המספר ארבע.

Number 5

When it is raining and there are clouds in the sky,

Open it up and you will stay dry.

What is it?

קריין: עכשיו מצאו את התמונה המתאימה וכתבו מתחתיה את המספר חמש.

קריין: הקשיבו לחידות פעם נוספת. זו הזדמנות טובה לבדוק את התשובות שלכם.

קריין: עכשיו בדקו את התשובות שלכם.

קריין: עכשיו עברו למשימה מספר שתיים.

Listening Comprehension Transcript: Task 2

קריין: משימה מספר שתיים.

ילדי קייטנה מבקרים בפארק שעשועים. המדריך מראה להם את המפה של הפארק ומתאר את חמשת האזורים שבהם יבקרו במהלך היום. קראו את ההוראות של שאלה מספר שתיים והתבוננו במפה שבעמוד הבא.

קריין: עליכם לבחור את חמש התמונות של האזורים שאותם המדריך מתאר.

קריין: עכשיו הקשיבו לדברי המדריך.

כתבו במשבצות שמתחת לתמונות מספרים מאחת עד חמש, לפי הסדר המתאים לדברי המדריך. אתם תשמעו את דברי המדריך פעמיים. **שימו לב:** יש יותר תמונות מן הנדרש.

The guide: Welcome to the park! I will tell you about the different things we will do at the park. Let's look at the map of the park.

Number 1 is the shopping area. Here we will get hats to wear in the park.

Number 2 is the lake. We are going on a boat ride. The boats are big and four people can sit together.

Number 3 is where we will have lunch. It is the food area. We will have time to eat, drink and rest.

Number 4 is the water park. We can play in the pool. Don't forget to take your towels. Please don't bring food into this area!

Number 5 is where we can see animals. We can play with them and give them food.

Let's start our day at the park. I hope we all have a great time. Come on, let's go.

קריין: עכשיו כתבו במשבצות שמתחת לתמונות מספרים מאחת עד חמש, לפי הסדר המתאים לדברי המדריך.

קריין: עכשיו תשמעו את דברי המדריך פעם נוספת. זו הזדמנות טובה לבדוק את התשובות שלכם.

קריין: בדקו את התשובות שלכם.

קריין: סיימנו את החלק הראשון של המבחן.

עכשיו עברו למשימות הבאות.

בהצלחה!

Use of punctuation in the Scoring Key

;	Separates complete, acceptable answers
()	An optional addition that is part of an acceptable answer
/	Separates acceptable words within an answer

TASK 1: Access to Information from Spoken Texts (AIST)			
Task Item #	Item Type	Scoring Key	Possible Values
1_1	MC	2 = (d) park 0 = other	0,2
1_2	MC	2 = (b) sun 0 = other	0,2
1_3	MC	2 = (c) fish 0 = other	0,2
1_4	MC	2 = (j) kitchen 0 = other	0,2
1_5	MC	2 = (i) umbrella 0 = other	0,2

TASK 2: Access to Information from Spoken Texts (AIST)			
Task Item #	Item Type	Scoring Key	Possible Values
2_1	MC	3 = (h) shopping area 0 = other	0,3
2_2	MC	3 = (d) boat 0 = other	0,3
2_3	MC	3 = (c) food area 0 = other	0,3
2_4	MC	3 = (g) water park 0 = other	0,3
2_5	MC	3 = (b) animals 0 = other	0,3

TASK 3: Access to Information from Written Texts (AIWT)			
Task Item #	Item Type	Scoring Key	Possible Values
3_b	MC	4 = (3) I like to go outside in the rain. 0 = other	0,4
3_c	MC	4 = (2) I have many books in my room. 0 = other	0,4
3_d	MC	4 = (4) I ride my bicycle with them. 0 = other	0,4
3_e	MC	4 = (6) Danny is two months old. 0 = other	0,4
3_f	MC	4 = (7) My music lessons are a lot of fun. 0 = other	0,4

TASK 4: Access to Information from Written Texts (AIWT)															
Task Item #	Item Type	Scoring Key	Possible Values												
4	OP	3 = (to) eat (breakfast); (to) (eat) breakfast 0 = other	0,3												
5	OP	3 = (a) (small) ball 0 = other	0,3												
6	MC	3 = (c) want to see what is making noise 0 = other	0,3												
7	OP	3 = fun; (many) surprises 0 = other	0,3												
8	CL	<table border="1" style="margin-left: 40px;"> <thead> <tr> <th></th> <th>Yes</th> <th>No</th> </tr> </thead> <tbody> <tr> <td>a. Motti is bringing clothes to the kitchen.</td> <td></td> <td>✓</td> </tr> <tr> <td>b. Dina Moore is the writer of the book.</td> <td>✓</td> <td></td> </tr> <tr> <td>c. The story starts in the kitchen.</td> <td>✓</td> <td></td> </tr> </tbody> </table> <p>4 = three correct answers 2 = two correct answers 0 = one correct answer or less</p>		Yes	No	a. Motti is bringing clothes to the kitchen.		✓	b. Dina Moore is the writer of the book.	✓		c. The story starts in the kitchen.	✓		0,2,4
	Yes	No													
a. Motti is bringing clothes to the kitchen.		✓													
b. Dina Moore is the writer of the book.	✓														
c. The story starts in the kitchen.	✓														
9	MC	4 = (c) exciting things that happen to Motti and his father 0 = other	0,4												

TASK 5: Written Presentation (WP)			
Task Item #	Item Type	Scoring Key	Possible Values
10a	OP	<ul style="list-style-type: none"> Accept all things that appear in the picture. Accept the following words only if spelled correctly (basic word students should know): <i>hat, ball, boy, tree</i>. <p>Note: Don't accept the word "school" (it's the example).</p> <ul style="list-style-type: none"> Evaluate each of the five words separately and then give a total score. <p>3 = five correct words 2 = four or three correct words 1 = two or one correct words 0 = no correct words</p>	0–3

Task Item #	Item Type	Scoring Key
10b	OP	See instructions below

General Guidelines

- Evaluate each of the four sentences **separately** according to the list of criteria for assessment on the next page. Each criterion is given a different number of points.
- A sentence must include a subject and a verb (e.g. Yossi looks funny.) and an object when necessary (e.g. Benny has a big hat.). Otherwise, give 0 for all criteria (e.g. Benny funny).
- If there is more than one sentence or if there are two simple sentences joined by a connector, evaluate only the first one. E.g. Yossi looks like a lion and he happy. (full points)
Benny funny and he has balloons. (0 points)
- Give 0 for all criteria if the content of the sentence is:
 - incomprehensible
 - irrelevant to what is seen in the picture
 - irrelevant to the specific instructions to describe what the child looks like and to describe what the child is doing.
 - repeated with the same words in another sentence (e.g. Benny is happy.; Natan is happy.).
- Add up the total points for each of the four sentences.
- Use the conversion table to calculate the final grade for task 5 item 10B.

Criteria for Assessment	Possible Values
<p>a. Relevant content and appropriate vocabulary</p> <p>7 = The content is relevant and the vocabulary is appropriate (e.g. Benny has a ball; Yossi is dancing; David is sitting.).</p> <p>3 =</p> <ul style="list-style-type: none"> • The content is partially relevant and/or some words are inappropriate. • The following structures: <ul style="list-style-type: none"> – There is/are + an object (e.g. There are balloons.) – Look like + an adjective (e.g. He looks like happy.) – "is" instead of "has" (e.g. Benny is a ball.) <p>0 = If the content is irrelevant and/or the vocabulary is inappropriate give 0 for all criteria, and don't continue checking the specific sentence.</p>	0,3,7
<p>b. Subject-verb agreement and correct form of the verb</p> <p>3 = There is subject-verb agreement and the verb is formed correctly.</p> <p>0 = There is no subject-verb agreement and/or the verb isn't formed correctly (e.g. Benny have a ball.).</p>	0,3
<p>c. Correct word order [e.g. subject, verb, (object)]</p> <p>4 = Word order is correct.</p> <p>0 = Word order is incorrect.</p>	0,4
<p>d. Correct pronouns, articles, and prepositions</p> <p>2 = Correct use of pronouns, articles, and the following prepositions: in, under, near, next to (as prepositions of place), with, to.</p> <p>0 = Incorrect use of pronouns, articles, and the following prepositions: in, under, near, next to (as prepositions of place), with, to.</p>	0,2
<p>e. Correct spelling</p> <p>2 = Spelling of words is correct or there is only one misspelled word.</p> <p>0 = There are two or more misspelled words (e.g. Benny has a smol bol.).</p>	0,2
<p>f. Correct capitalization</p> <p>2 = Capitalization is correct.</p> <p>0 = Capitalization is incorrect.</p>	0,2
<p>g. Correct use of full stops</p> <p>1 = The use of full stops is correct.</p> <p>0 = The full stop has been omitted.</p>	0,1

Conversion Table	
Total number of points for the four sentences together	Final grade for Task 5 Item 10B (a-g)
78–84	12
71–77	11
64–70	10
57–63	9
50–56	8
43–49	7
36–42	6
29–35	5
22–28	4
15–21	3
8–14	2
1–7	1
0	0

TASK 6: Access to Information from Written Texts (AIWT)															
Task Item #	Item Type	Scoring Key	Possible Values												
11	OP	3 = Shaul; Cohen; Shaul Cohen 0 = other	0,3												
12	OP	3 = (in) Africa (and) (or) (in) Asia 2 = (in) Africa; (in) Asia 0 = other	0,2,3												
13	MC	3 = (a) find water 0 = other	0,3												
14	OP	Correct answers: afraid; happy; sad; (accept: hurt) 4 = two of the above 2 = one of the above 0 = other	0,2,4												
15	CL	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 80%;"></th> <th style="width: 10%; text-align: center;">Yes</th> <th style="width: 10%; text-align: center;">No</th> </tr> </thead> <tbody> <tr> <td>a. Elephants eat meat.</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input checked="" type="checkbox"/></td> </tr> <tr> <td>b. People can hear the elephants' special sounds.</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input checked="" type="checkbox"/></td> </tr> <tr> <td>c. Elephants live with their families.</td> <td style="text-align: center;"><input checked="" type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> </tbody> </table> 3 = three correct answers 2 = two correct answers 0 = one correct answer or less		Yes	No	a. Elephants eat meat.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	b. People can hear the elephants' special sounds.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	c. Elephants live with their families.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	0,2,3
	Yes	No													
a. Elephants eat meat.	<input type="checkbox"/>	<input checked="" type="checkbox"/>													
b. People can hear the elephants' special sounds.	<input type="checkbox"/>	<input checked="" type="checkbox"/>													
c. Elephants live with their families.	<input checked="" type="checkbox"/>	<input type="checkbox"/>													
16	MC	4 = (d) What do elephants do with their trunks? 0 = other	0,4												