

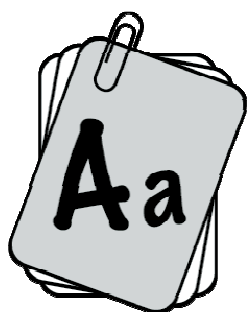


מדינת ישראל
משרד החינוך

ראמ"ה
הרשות הארצית
למידה והערכה בחינוך

המזכירות הפדגוגית

מיצ"ב



Scoring Key for the English Exam

5th Grade | Internal | Haredi



3005

Guidelines for Marking the Exam

This document contains the scoring key for the internal Meitzav exam.

All item types:

- If the pupil did not mark or write an answer, or wrote "don't know", drew a picture, copied instructions, did not write in English etc., leave the grade cell empty in the Meitzav.

Open-ended items:

- Do **not** deduct points for grammar or spelling mistakes unless indicated otherwise.
- When an answer contains more than the information required:
 - If the additional information is incorrect, consider the whole answer incorrect.
 - If the additional information is not wrong, do not deduct points. However, if there is substantial additional information, points should be deducted. Giving too much information shows an inability to identify the answer.
- For certain items, some of the scoring guidelines are given in parentheses. These additions are correct, but not essential, in pupils' answers. Therefore, accept answers even if they do not include these additions.
- The handwriting font is used to show examples of students' answers.

Multiple-choice items:

- Enter the appropriate grade according to the scoring key.
- If the pupil marked two or more answers, give 0 points.

Task 1 – Game Cards

Written Reception

Question 1_1

4 pts (c) house

0 pts other

Question 1_2

4 pts (b) cook dinner

0 pts other

Question 1_3

4 pts (a) year

0 pts other

Question 1_4

4 pts (d) doctor

0 pts other

Question 1_5

4 pts (a) are happy

0 pts other

Question 1_6

4 pts (b) write

0 pts other

Task 2 – Advice Column

Written Reception

Question 2

3 pts five / 5

0 pts other

Question 3

3 pts (b) study for tests

0 pts other

Question 4

4 pts five correct answers

3 pts four correct answers

2 pts three correct answers

0 pts other

	Yes	No
a. Rivka is Sara's teacher.		✓
b. Sara has two tests next week.	✓	
c. Sara and Dina study together.		✓
d. Dina and Sara usually have a good time together.	✓	
e. Dina plays quietly in her room.		✓

Question 5a

4 pts Any idea from the following list:

- Ask Dina to play quietly.
- Dina can play in another room.
- Read/Do homework in the library.
- Her (Sara's) parents can take Dina to a friend.

Note: If the idea refers to something that Dina should do, the answer must mention Dina.

e.g.,

- Tell mom to take Dina to her friends.

0 pts other

e.g.,

- play quietly (It may refer to something that Dina should do but Dina isn't mentioned).

Question 5b

4 pts Any idea that is directly connected to Sara's problem and that isn't mentioned in the text.

Note: If the idea doesn't refer to something that Sara herself should do, but rather to something that someone else (such as her parents/Dina, etc.) should do, the answer must mention these people.

e.g.,

- You can study at your friend's house.
- Her parents can take Dina to the park.

0 pts other

e.g.,

- Go to the zoo. (It may refer to Dina but Dina isn't mentioned.)
- Dina goes to Rivka. (You can only write to Rivka.)
- You can draw. (It doesn't solve the problem.)

Question 6

4 pts Any answer showing an understanding that kids who write to Rivka have a problem or a question or need help/advice.

e.g.,

- They want help.
- because kids have a problem
- to ask her what to do.

OR

Any answer showing an understanding that Rivka answers kids' questions or gives them help/advice.

e.g.,

- She will answer their questions.
- Rivka can give them ideas.

2 pts The following isolated words: problem; help; advice; question; answer

0 pts other

Task 3 – Planning a Visit

Written Production and Written Interaction

Question 7

Writing Guidelines (word level)

- Accept all things that can be put in a bag and are spelled correctly.
- Evaluate each of the five words separately and then give a total score.

Note:

- Do not accept the words 'hat', 'socks' as they are the examples.
- Do not deduct points for incorrect use of capital letters.
- Discrete words should be considered as separate units even if they are written on the same line (e.g., book, ball – assess as two correct answers).
- If there are more than five discrete words, only evaluate the first five words.
- If the pupil wrote a phrase on one line, consider all the nouns in the answer as one unit. Therefore, all nouns in the phrase must be spelled correctly to get points (e.g., put bottle and food – this whole unit is considered incorrect because the noun "bottle" is spelled incorrectly).

6 pts The pupil wrote five or four correct words.

4 pts The pupil wrote three correct words.

2 pts The pupil wrote two or one correct words.

0 pts other

Question 8

Writing Guidelines (sentence level)

- Evaluate each of the four sentences separately according to the writing guidelines below and the three criteria for assessment on the next page.
- Give 0 points for all criteria if at least one of the following occurs:
 - The sentence is incomprehensible.
 - The sentence is irrelevant to the specific instruction.
 - The sentence does not include a **subject** or a **verb** or an **object** when necessary.
- In case of a compound sentence, evaluate the sentence if at least one part of the sentence includes a subject, a verb and an object when necessary. If both parts of the sentence lack one of these key elements, give 0 points for all criteria.
- If there is more than one sentence on the same line, evaluate only the first one.
- Add up the points for each of the four sentences and give a total score between 0 and 24 for question 8 in the Meitzavit.

Communicative Ability (CA)

2 pts The sentence is clear and relevant and the vocabulary is appropriate.

0 pts Some vocabulary is irrelevant or inappropriate.

Grammar (GR)

2 pts Correct sentence structure, subject-verb agreement, form of the verb, pronouns, articles, prepositions, singular/plural

0 pts Incorrect sentence structure and/or errors of subject-verb agreement, form of the verb, pronouns, articles, prepositions, singular/plural

Mechanics (ME)

2 pts One or no errors in capitalization, spelling or full stop

0 pts More than one error in capitalization, spelling or full stop

Note:

- All capitalization errors in a word are considered one error and all spelling errors in a word are considered one error.
- If a word contains both a capitalization error and a spelling error – assess as two errors.

* For scoring examples of the written presentation task, see appendix.

Task 4 – The Plastic Bottle Classrooms

Written Reception

Question 9

4 pts (d) to teach children

0 pts other

Question 10

4 pts (b) to build walls from bottles

0 pts other

Question 11

4 pts (to make them) heavy; strong; heavy and strong

0 pts other

Question 12

4 pts The pupil chose the two following answers:

☐ They learn about Africa.

☐ They make plastic bottles.

☒ The village is clean.

☒ The classrooms have walls.

☐ The school gets a lot of money.

2 pts The pupil chose two answers and only one answer is correct; the pupil chose only one correct answer.

0 pts other

Question 13

4 pts All sentences must be sequenced correctly in order to receive full points.

- 4 The pupils build walls.
- 3 The pupils find bottles in the village.
- 2 Noa sees that the classrooms don't have walls.
- 5 The pupils are happy to study in the classrooms.
- 1 Noa comes to the village.

0 pts other

Question 14

4 pts Any answer that relates to the children's feelings before Noa came to the village and includes an appropriate explanation based on information from the text.

e.g.,

- They were sad they didn't have classrooms with walls.
- I think the children are happy because Noa is coming to their village.
(shows anticipation)

0 pts other

Appendix

Sentence Level Scoring Examples

Written Production and Written Interaction Task

Describe the place you like to visit.

it is big			
Criteria	Possible values	Value given	Reason
Communicative Ability	0,2	2	The sentence is clear and relevant and the vocabulary is appropriate. The sentence describes a place.
Grammar	0,2	2	The grammar is correct.
Mechanics	0,2	0	There is more than one error in mechanics: 1. A capital letter is missing at the beginning of the sentence. 2. A full stop is missing.

It have fotos on the wal.			
Criteria	Possible values	Value given	Reason
Communicative Ability	0,2	2	The sentence is clear and relevant and the vocabulary is appropriate.
Grammar	0,2	0	The verb 'have' doesn't agree with the subject 'It' (the correct form is 'It has').
Mechanics	0,2	0	There is more than one error in mechanics: there are two misspelled words, 'fotos' ('photos') and 'wal' ('wall').

there is bautifal.

Criteria	Possible values	Value given	Reason
Communicative Ability	0,2	0	The sentence is relevant but some vocabulary is inappropriate: 'there' instead of 'it'.
Grammar	0,2	2	The grammar is correct.
Mechanics	0,2	0	There is more than one error in mechanics: 1. A capital letter is missing at the beginning of a sentence. 2. The word 'bautifal' is misspelled ('beautiful').

I go der wit my frind and close to my house

Criteria	Possible values	Value given	Reason
Communicative Ability	0,2	2	The sentence is clear and relevant to describe a place.
Grammar	0,2	0	The first part of the compound sentence has a subject and a verb, therefore, we grade the sentence. However, the second part of the sentence is missing a subject and a verb, therefore, the grammar is incorrect.
Mechanics	0,2	0	There is more than one error in mechanics: 1. A few words are misspelled: 'der' ('there'), 'wit' ('with'), 'frind' ('friend'). 2. There is no full stop.

The park fun			
Criteria	Possible values	Value given	Reason
Communicative Ability	0,2	0	This sentence is missing a verb. The writing guidelines say: "Give 0 points for all criteria if the sentence does not include a subject or a verb or an object when necessary."
Grammar	0,2	0	
Mechanics	0,2	0	

I like dis plac			
Criteria	Possible values	Value given	Reason
Communicative Ability	0,2	0	The sentence is clear but irrelevant to the specific instruction. The sentence does not describe the place.
Grammar	0,2	0	
Mechanics	0,2	0	The writing guidelines say, "Give 0 points for all criteria if the sentence is irrelevant to the specific instruction."

What do you usually do at this place?

I see my famly.

Criteria	Possible values	Value given	Reason
Communicative Ability	0,2	2	The sentence is clear and relevant and the vocabulary is appropriate.
Grammar	0,2	2	The grammar is correct.
Mechanics	0,2	2	There is only one error in mechanics: the word 'famly' is misspelled ('family').

I sing song.

Criteria	Possible values	Value given	Reason
Communicative Ability	0,2	2	The sentence is clear and relevant and the vocabulary is appropriate.
Grammar	0,2	0	The word 'song' should be in plural or the article 'a' should be used before the word 'song'.
Mechanics	0,2	2	There is no error in mechanics.

we eat food good.			
Criteria	Possible values	Value given	Reason
Communicative Ability	0,2	2	The sentence is clear and relevant and the vocabulary is appropriate.
Grammar	0,2	0	The sentence structure is incorrect: 'food good' ('good food').
Mechanics	0,2	2	There is only one error in mechanics: A capital letter is missing at the beginning of the sentence.

we danc togedede			
Criteria	Possible values	Value given	Reason
Communicative Ability	0,2	2	The sentence is clear and relevant and the vocabulary is appropriate.
Grammar	0,2	2	The grammar is correct.
Mechanics	0,2	0	There is more than one error in mechanics: <ol style="list-style-type: none"> 1. A capital letter is missing at the beginning of a sentence. 2. The words 'danc' ('dance') and 'togede' ('together') are misspelled . 3. There is no full stop.

I'm doing play.			
Criteria	Possible values	Value given	Reason
Communicative Ability	0,2	0	The sentence is clear and relevant but the word 'doing' is inappropriate.
Grammar	0,2	0	The form of the verb 'I'm play' is incorrect ('I'm playing')
Mechanics	0,2	2	There is no error in mechanics.

At this place I do			
Criteria	Possible values	Value given	Reason
Communicative Ability	0,2	0	The sentence is missing an obligatory object. The general guidelines say: "Give 0 points for all criteria if the sentence does not include a subject or a verb or an object when necessary."
Grammar	0,2	0	
Mechanics	0,2	0	

כל הזכויות שמורות למדינת ישראל, משרד החינוך, ראמ"ה. השימוש במסמך זה, לרבות הפריטים שבו, מוגבל למטרות לימוד אישיות בלבד או להוראה ולבחינה על ידי מוסד חינוך בלבד, לפי הרשאה מפורשת למוסד חינוך באתר ראמ"ה. זכויות השימוש אינן ניתנות להעברה. חל איסור מפורש לכל שימוש מסחרי וכן לכל מטרה אחרת שאינה מסחרית. אין להעתיק, להפיץ, לעבד, להציג, לשכפל, לפרסם, להנפיק רישיון, ליצור עבודות נגזרות בין על ידי המשתמש ובין באמצעות אחר לכל מטרה או למכור פריט מפרטי המידע, התוכן, המוצרים או השירותים שמקורם במסמך זה. תוכן המבחנים, לרבות טקסט, תוכנה, תמונות, גרפיקה וכל חומר אחר המוכל במסמך זה, מוגן על ידי זכויות יוצרים, סימני מסחר, פטנטים או זכויות יוצרים וקניין רוחני אחרות, ועל פי כל דין; כל זכות שאינה ניתנת במסמך זה במפורש, דינה כזכות שמורה.