



<input type="text"/>	שם התלמיד/ה
<input type="text"/>	הכיתה
<input type="text"/>	שם בית הספר
<input type="text"/>	שם יישוב בית הספר
<input type="text"/>	מס' התלמיד/ה באלפון

מיצ"ב

מבחן באנגלית

כיתה ח', נוסח ב'

מס' זהות	מס' כיתה + מס' כיתה
שם משפחה	סמל מוסד
שם פרטי	מקצוע
שם ביה"ס	



37-ENG-013-8B-SOF-net



371

בהצלחה!

תלמידים יקרים,

← לפניכם מבחן באנגלית:

• לרשותכם 90 דקות.

• קראו בעיון את כל המשימות וענו בתשומת לב על כל השאלות.

• אפשר לכתוב בעיפרון או בעט.

• בחלק מן השאלות הודגשו מילים חשובות.

שימו לב למילים אלה.

• שימו לב:

♦ בשתי המשימות הראשונות יושמע לכם תחילה קטע מוקלט,

ואחר כך תתבקשו לענות על שאלות.

♦ יש לענות על כל השאלות במבחן בשפה האנגלית.

♦ במבחן זה אין להשתמש במילון מכל סוג שהוא.



← בשאלות שבהן אתם נדרשים לכתוב תשובה, כתבו אותה במקום המיועד לכך.

← בשאלות שבהן אתם נדרשים לבחור תשובה נכונה אחת מבין כמה

תשובות, בחרו את התשובה וסמנו לידה ☒.אם תסמנו ☒ ליד יותר מתשובה אחת, התשובה תיחשב שגויה.

ראו דוגמה:

The sun is _____.	
a <input type="checkbox"/>	green
b <input checked="" type="checkbox"/>	yellow
c <input type="checkbox"/>	blue
d <input type="checkbox"/>	black

← אם אתם רוצים לתקן את תשובתכם, מחקו את התשובה

שסימנתם כך: ☒ , וסמנו ☒ ליד תשובה אחרת.

✓ לפני מסירת המבחן –

בדקו היטב את תשובותיכם,

ותקנו לפי הצורך.

בהצלחה! 😊

חלק א' – PART A



התחילו לעבוד בעמוד הבא.

TASK 1 משימה

Adam, a student in 8th grade, is talking to Helen, the school counselor.

Before you hear the conversation, read the questions for Task 1.

You will hear the conversation twice.

Answer the questions in English according to the conversation you heard.

אדם, תלמיד כיתה ח', משוחח עם הלן, יועצת בית הספר.

לפני שתשמעו את השיחה ביניהם, עיינו בשאלות של משימה מספר 1.

השיחה תושמע פעמיים.

ענו באנגלית על השאלות על פי השיחה ששמעתם.

Questions

1. Why does Adam come to Helen for help?

- a ☐ He can't wake up in the morning.
- b ☐ His grades are not good.
- c ☐ He doesn't have any friends.
- d ☐ He doesn't do enough sports.

2. How many hours do teenagers need to sleep at night?

3. Before Adam goes to sleep, he ____.

- a ☐ chats with friends
 - b ☐ studies for a test
 - c ☐ reads a book
 - d ☐ listens to music
-

4. Helen thinks the reason for Adam's problem is that he ____.

- a ☐ doesn't get enough sleep
 - b ☐ doesn't study well
 - c ☐ wakes up late
 - d ☐ plays games in class
-

5. At the end of their talk, Helen tells Adam to ____.

- a ☐ talk to his parents
- b ☐ try the things she said
- c ☐ study harder at school
- d ☐ do sports with his friends

משימה TASK 2

Mark Smith is interviewing Dr. Elisabeth Lee on a radio program.

Before you hear the program, read the questions for Task 2.

You will hear the program twice.

Answer the questions in English according to the program you heard.

מרק סמית מראיין את ד"ר אליזבת לי בתכנית רדיו.

לפני שתשמעו את התכנית, עיינו בשאלות של משימה מספר 2.

התכנית תושמע פעמיים.

ענו באנגלית על השאלות על פי התכנית ששמעתם.

Questions

6. Why is Dr. Lee on the radio program?

- a ☐ to talk about what happened to Tom
- b ☐ to ask Mark Smith questions
- c ☐ to tell about the flying ambulance
- d ☐ to help people who work on ambulances

7. What is **special** about flying ambulances?

- a ☐ They are kept on farms.
- b ☐ They are airplanes.
- c ☐ They have equipment on them.
- d ☐ They take people to hospitals.

8. Why do people in Australia need the flying ambulance?

- a ☐ Many people in Australia live far away from hospitals.
 - b ☐ Australia doesn't have enough regular ambulances.
 - c ☐ Australia doesn't have enough doctors.
 - d ☐ Many people in Australia live near small airports.
-

9. What happened to Tom?

.....

10. The story about what happened to Tom is an example of ____.

- a ☐ how dangerous horses can be
- b ☐ why people need flying ambulances
- c ☐ how fathers help their sons
- d ☐ what doctors do on regular ambulances

המשיכו לעבוד בעמודים הבאים.

חלק ב' – PART B



משימה TASK 3

Read the following text.

Answer the questions in English according to the text.

קראו את הטקסט שלפניכם.

ענו באנגלית על השאלות על פי הטקסט.

The screenshot shows a web browser window with the address bar displaying <http://www.the-best-hotels.com>. The main content area features a large heading **Verne's Underwater Hotel**. Below the heading, the text reads: **Are you looking for a special adventure? Come to Verne's Underwater Hotel for a vacation you will never forget.**

Two text boxes provide additional information:

- Box 1:** This hotel is six meters under the water. It is called Verne's Hotel because the writer, Jules Verne, wrote a famous book about life under the sea.
- Box 2:** This underwater hotel looks like a small submarine*. It has only two bedrooms and a living room. The hotel windows are very big and look out to the sea. You can sit in your room and look at the fish, and the fish look back at you!

At the bottom of the advertisement, it says: **Visit our beautiful underwater hotel. Enjoy eating and sleeping under the sea. One night under the water is an amazing adventure!**

Below this, there is a link: **Click here for more information.**

At the very bottom, the contact information is listed: **Phone: +1 650 793 3463 email: info@vernes-hotel.com**

* צוללת – submarine

Questions

11. What is special about **where** the hotel is?

.....

12. Why is the name of the hotel the same as the name of the writer Jules Verne?

.....

13. Why do you think the hotel windows are very big?
Explain using information from the text.

.....

14. Which question has an answer in the text?

- a ☐ How do you get into the hotel?
- b ☐ What can you do at the hotel?
- c ☐ How much does it cost to stay at the hotel?
- d ☐ What kind of food can you eat at the hotel?

15. What kind of text is this?

- a ☐ a visitor's opinion of the hotel
 - b ☐ an article about the hotel
 - c ☐ a letter from the hotel
 - d ☐ an ad for the hotel
-

16. Why does the text say, "... and the fish look back at you!"?

- a ☐ to make the text funny
- b ☐ so you won't be scared
- c ☐ to give information about fish
- d ☐ so you'll know the fish near the hotel are special

המשיכו לעבוד בעמודים הבאים.

משימה TASK 4

Read the following text.

Answer the questions in English according to the text.

קראו את הטקסט שלפניכם.

ענו באנגלית על השאלות על פי הטקסט.

The Daily News

December 15, 2012

A Big Job for a Little Dog

by Dan Jonson

Momo is a new member of Japan's police force*. She has black eyes and brown and white fur. She is 25 centimeters tall and weighs three kilograms. Momo is the world's smallest police dog.

Police dogs do all kinds of work. For example, they catch criminals, find dangerous objects** and rescue people. Momo's job is to help the police find people who are missing as a result of earthquakes or other disasters. She is tiny, so she can get into places that are too small for people or bigger dogs. When she finds people, she barks***, and lets the police know where the people are.

It's hard to become a police dog. Police dogs must pass different kinds of tests. The dogs have to show that they understand the policemen's instructions and can stay calm when people around them are excited. There were 70 dogs that took the tests. Only 32 passed. Momo was one of them. In fact, she did so well on the tests that she got her favorite dinner of chicken and tomatoes as a prize.

Mr. Otsuka, a Japanese police officer, said, "We are very proud of Momo. She has a big job for a little dog."



Momo, an unusual dog

* police force - משטרה

** objects - חפצים

*** barks - נובחת

Questions

17. Fill in Momo's ID card.

Name: <u>Momo</u>	
a. Country	• _____
b. Fur colors	• _____ • _____
c. Weight	• _____
d. Height	• _____
e. Food she likes	• _____

.....

18. In what situations does Momo help the police?

She helps them after _____

.....

19. Why is Momo's size important for her job?

- a ☐ to pass difficult tests
- b ☐ to get into tiny places
- c ☐ to rescue small animals
- d ☐ to catch dangerous criminals

20. Momo took some tests. What did she have to do to pass the tests?

Write **one** example.

.....

21. Why is Momo's story in the newspaper?

- a ☐ She is the first police dog in Japan.
- b ☐ She was given a prize by the police.
- c ☐ She is the smallest dog working for the police.
- d ☐ She helped a police officer find dangerous people.

.....

22. Mr. Otsuka thinks that Momo ____.

- a ☐ does important work
- b ☐ is too small for her job
- c ☐ works like a big dog
- d ☐ is a dangerous dog

חלק ג' – PART C



משימה TASK 5

<p>23. Imagine you have a time machine that can take you to the past or the future.</p> <p>Write a short composition that answers the following questions:</p> <ul style="list-style-type: none"> • When and where do you want to go in the time machine? • Why do you want to go to this time and place? <p>You can also answer the following questions:</p> <ul style="list-style-type: none"> • Who do you want to meet there? • What do you want to do there? <p>Write 70-80 words in English.</p> <p>Pay attention to correct grammar, spelling and punctuation.</p>	<p>23. דמיינו שיש לכם מכונת זמן שבאמצעותה אתם יכולים לנסוע בזמן אל העבר או אל העתיד.</p> <p>כתבו קטע קצר והתייחסו בו לשאלות האלה:</p> <ul style="list-style-type: none"> • לאיזה זמן ולאיזה מקום הייתם רוצים להגיע במכונת הזמן? • מדוע הייתם רוצים להגיע לזמן הזה ולמקום הזה? <p>אתם יכולים להתייחס גם לשאלות האלה:</p> <ul style="list-style-type: none"> • עם מי הייתם רוצים להיפגש שם? • מה הייתם רוצים לעשות שם? <p>כתבו באנגלית 70-80 מילים.</p> <p>הקפידו על דקדוק נכון, על כתיב נכון ועל סימני פיסוק נכונים.</p>
------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

משימה 6 TASK 6

Read the following text.

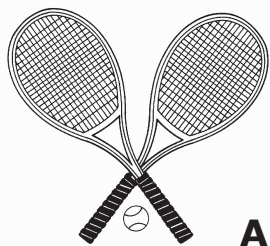
Answer the questions in English according to the text.

קראו את הטקסט שלפניכם.

ענו באנגלית על השאלות על פי הטקסט.

Teen Magazine

January 5, 2013



SPORTS

A Special Tennis Player

Beth Arnoult, born in 1965, is an American tennis player. Beth has won many silver and gold medals in competitions around the world. But there is something that makes Beth different. She plays tennis in a wheelchair.

- 5 Beth has always loved sports. When she was a teenager, she did many sports such as running and water skiing. However, her life changed in 1990; at the age of 25 she had a car accident. Beth was badly hurt and she couldn't walk. For five years, she didn't want to think about doing any sports. It was hard for Beth to
10 believe that she would never walk again.

- In 1995, Beth started feeling stronger and was interested in trying something new. So, when a friend told her about a special tennis program for people in wheelchairs, she decided to try it. At first it was hard for her to play, but she didn't give up. She
15 practiced a lot and fell in love with the sport.

In 1996, Beth started to take part in tennis competitions. A few years later she became one of the best wheelchair tennis players in the United States. Her best year was 2007, when she won her first gold medal in an international competition.

20 Today, Beth has a very busy life. "I am married and have a wonderful son. I still enjoy playing tennis, but now it's just for fun," says Beth. She also enjoys other sports such as kayaking. Beth even finds time to teach people in wheelchairs how to play tennis. She also helps organize sports competitions at her son's
25 school.

Beth's story is so special that she was asked to appear in a film called *Champions on Wheels*. This movie is about people who work very hard to succeed after an accident. Beth is an excellent example of this. She gives people hope, and helps
30 them believe that anything is possible.

Beth answers questions on her forum:
www.forums.net/betharnoult

Questions

24. Fill in the missing information according to the text.

Year	What happened?
1965	a. _____
b. _____	Beth had an accident.
c. _____	Beth started to take part in tennis competitions.
2007	d. _____

25. What is the **main idea** of paragraph 2 (lines 5-10)?

- a ☐ Beth as a teenager
- b ☐ Beth's favorite sports
- c ☐ Beth's life changes
- d ☐ Beth starts to believe in herself

.....

26. Beth joined the special tennis program for people in wheelchairs after she ____.

- a ☐ was feeling better
- b ☐ organized competitions
- c ☐ fell in love with the sport
- d ☐ saw the film *Champions on Wheels*

.....

27. How does Beth help other people?

Give **two** examples from **two different paragraphs** (פסקאות).

- _____
- _____

28. What does the word "this" in line 29 refer to?

למה מתייחסת המילה "this" בשורה 29?

- a ☐ playing tennis
- b ☐ appearing in a film
- c ☐ helping people in wheelchairs
- d ☐ succeeding after being badly hurt

.....

29. You are asked to write to Beth on her forum.

Ask a question about Beth's life that **does not** have an answer in the text.

– The End –

כל הזכויות שמורות למדינת ישראל, משרד החינוך, ראמ"ה. השימוש במסמך זה, לרבות הפריטים שבו, מוגבל למטרות לימוד אישיות בלבד או להוראה ולבחינה על ידי מוסד חינוך בלבד, לפי הרשאה מפורשת למוסד חינוך באתר ראמ"ה. זכויות השימוש אינן ניתנות להעברה. חל איסור מפורש לכל שימוש מסחרי וכן לכל מטרה אחרת שאינה מסחרית. אין להעתיק, להפיץ, לעבד, להציג, לשכפל, לפרסם, להנפיק רישיון, ליצור עבודות נגזרות בין על ידי המשתמש ובין באמצעות אחר לכל מטרה או למכור פריט מפרטי המידע, התוכן, המוצרים או השירותים שמקורם במסמך זה. תוכן המבחנים, לרבות טקסט, תוכנה, תמונות, גרפיקה וכל חומר אחר המוכל במסמך זה, מוגן על ידי זכויות יוצרים, סימני מסחר, פטנטים או זכויות יוצרים וקניין רוחני אחרות, ועל פי כל דין; כל זכות שאינה ניתנת במסמך זה במפורש, דינה כזכות שמורה.

37-ENG-013-8B-SOF-net



מבחן 37 באנגלית (הוראות בעברית) לכיתה ח', נוסח ב'

37-02-08-02-01-012-013-03



372