

אשכול א' חטיבת ביניים

מבחן באנגלית לכיתה ח'
נוסח א'

EIGHTH GRADE ENGLISH TEST
VERSION A

שם התלמיד/ה

כיתה

שם ביה"ס

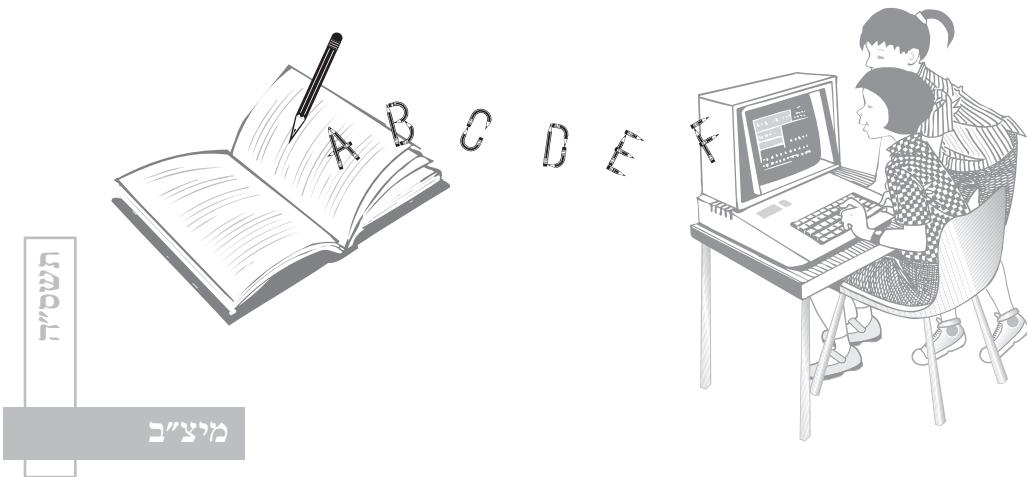
יישוב

- באיזו הקבצה אתה לומד אנגלית?
1. הקבצה א'

2. הקבצה ב'

3. הקבצה ג'
4. כיתת דוברי אנגלית

5. אין הקבצות באנגלית



תלמידים יקרים,

במבחן הזה שלושה חלקים.

קראו בעיון את **כל** הקטעים וענו בתשומת לב על **כל** השאלות.

בדקו שוב את תשובותיכם לפני מסירת המבחן.

לרשותכם **90 דקות**.

משקל החלקים:

חלק א'	—	20 נקודות
חלק ב'	—	60 נקודות
חלק ג'	—	20 נקודות
סך־הכול		100 נקודות

שימו לב: אין להשתמש במילונים במבחן הזה.

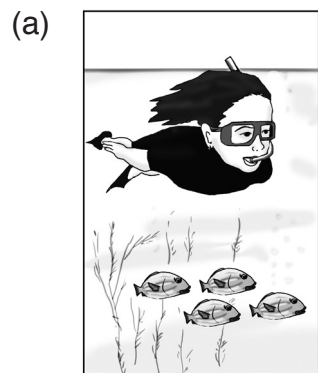
בהצלחה!

חלק א' (20 נקודות) – PART A (20 points)

משימה 1 TASK 1

Listen to Sammy and Karen talking about Sammy's family vacation.
Sammy showed Karen four pictures.
Look at the pictures on the page.
Write a number next to each picture in the order that Sammy showed them. (There are more pictures than you need.)
You will hear the dialogue twice.

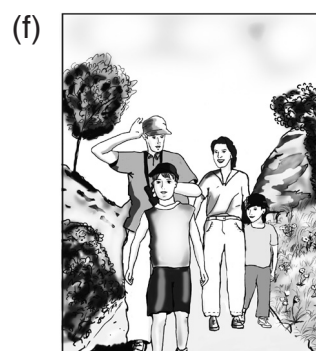
הקשיבו לשיחתם של סמי וקארן על החופשה של סמי ומשפחתו.
סמי הראה לקארן ארבע תמונות. התבוננו בתמונות שעל הדף. כתבו מספר ליד כל תמונה לפי הסדר שסמי הראה אותן לקארן.
שימו לב: יש יותר מארבע תמונות (לא תשתמשו בכל שש התמונות). אתם תשמעו את השיחה פעמיים.


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TASK 2 משימה

You will hear an interview. First read the questions on the page. Then listen to the interview and answer the questions. You will hear the interview twice.	עכשיו תשמעו ריאיון. קראו קודם את השאלות שעל הדף. אחר־כך הקשיבו לריאיון וענו על השאלות. אתם תשמעו את הריאיון פעמיים.
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Questions**1. Circle one answer.**

Rona is on the radio program to talk about

- a. how she helped kids at her school.
- b. why she went to another school.
- c. why she hurt other kids at school.

2. Circle one answer.

Bullies are kids who

- a. cry at school.
- b. help other kids.
- c. hurt other kids.

3. Circle one answer.

What is the name of Rona's group?

- a. "Stop It Now"
- b. "No to Bullies"
- c. "You Can Make a Change"

4. Circle TWO answers. הקיפו שתי תשובות.

What can a kid do to stop a bully?

- a. Say, "Stop it now!"
- b. Hurt the bully.
- c. Start to cry.
- d. Walk away.
- e. Help the bully.

5. Write the answer. על השאלה הזאת אפשר לענות גם בעברית.

How do kids feel about coming to school **now**?

המשיכו לעבוד בעמוד הבא.

חלק ב' (60 נקודות) – PART B (60 points)

משימה 3 TASK 3

Look at the ads and read the sentences below. Match the sentences to the ads by writing the number of the sentence next to the correct picture. (There are more sentences than you need.)	התבוננו בפרסומות וקראו את המשפטים שמתחתן. התאימו את המשפטים לפרסומות. כתבו את המספר הנכון בצד כל פרסומת. (שימו לב: יש יותר משפטים מאשר פרסומות.)
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(a)



☐

(b)



☐

(c)



☐

(d)



☐

1. "It's really hot today. I'm very thirsty and I need a drink."
2. "You're always late. Please try to come on time tomorrow."
3. "Look how dirty the floor is! We have to wash it before our friends arrive."
4. "My favorite singer has some great new songs. I can't wait to hear them!"
5. "I feel like eating something sweet. Let's stop at the kiosk on the way home."
6. "My hair's a terrible mess. I want to wash it before we go out."

TASK 4 משימה

Read the two notices on the bulletin board at the Community Center. Then answer the questions on the next page.	קראו את שתי המודעות המופיעות בלוח המודעות במרכז הקהילתי. אחר־כך ענו על השאלות שבדף הבא.
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Do something for someone else!

Wanted: Volunteers to Help Senior Citizens*

We are looking for volunteers to work with senior citizens one or more hours a week. They need your help with any of these activities: going out for a walk, cooking, cleaning, and going shopping.

To sign up, call the Community Center at 873-6009 or come to the office any afternoon from 4 to 7 p.m.



HELP SOMEONE WHO NEEDS YOU!

Wanted: Pupils to Help Pupils

Are you good at mathematics, English or science? Do you like to help other people? If both answers are YES, you can volunteer to work with pupils who need extra help with their studies. You may meet with the pupil at his or her home or at the Community Center.

To sign up, call the Community Center at 873-6009 or come to the office any afternoon from 4 to 7 p.m.

* בני־אדם מעל גיל 65 – senior citizens

Questions**1. Complete the sentence with ONE word.**

The Community Center is looking for _____.

2. Write the answers.

Who needs help?

a. _____

b. _____

3. Circle one answer.

In the FIRST notice, the Community Center wants people who

a. can help with everyday activities.

b. are good students at school.

c. work in an office.

d. can work in a shop.

4. Circle TWO answers. הקיפו שתי תשובות.

In the SECOND notice, the Community Center wants people who

a. teach at a school.

b. enjoy helping others.

c. are good students.

d. need extra help at school.

e. work at the Community Center.

5. Write TWO answers.

Where can volunteers work with the pupils? (second notice)

a. _____

b. _____

6. Write TWO answers.

If you want to volunteer, how can you sign up?

a. _____

b. _____

משימה TASK 5

Read the text and answer the questions on the next page.	קראו את הטקסט וענו על השאלות בדף הבא.
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Teenagers and Free Time

1

What do you do in your free time? This was the question that a group of researchers* asked. They wanted to know what teenagers do in the hours when they are not sleeping, not in school and not at work.

2

The researchers asked teenagers in the United States and Europe three questions: How much free time do you have each day? What do you do in your free time? Why is free time important to you?

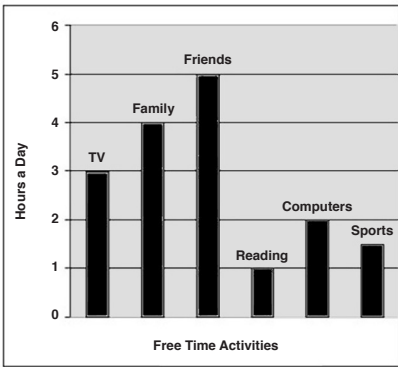
3

The researchers found that American and European teens have a lot of free time. Teens are free during almost half of their waking hours**.

4

The results also show that teenagers do a lot of different activities in their free time. American and European teenagers spend about three hours watching TV every day but less than one hour a day reading. Teenagers also enjoy spending time with family and friends, playing computer games, and doing sports. You can see this in the graph below.

5



Finally, the researchers found that free time is very important to teens. In their free time they can play and take part in activities that they enjoy. Taking part in free time activities helps teens to relax after a long day at school or work. The researchers suggest that every teen should take part in at least two or three free time activities. So why don't *you* make free time an important part of your day?

* researchers – חוקרים
** waking hours – השעות שבהן אדם ער

Questions

1. Circle one answer.

- What is the subject of the text?
- a. What teenagers do at school and work
 - b. What teenagers do in their free time
 - c. Why teenagers don't have time to relax
 - d. Why teenagers like to sleep a lot

2. Complete the table by writing the correct question or answers.

What did the researchers want to know?	What did the researchers find?
How much free time do teenagers have every day? (paragraph 3)	a.
What do teenagers do in their free time? (paragraph 4)	b. (Give two of the activities.) 1. 2.
c.	Free time is important to teens because they can relax and take part in activities they enjoy. (paragraph 5)

3. Circle TWO answers. (paragraph 4 and graph) הקיפו שתי תשובות.

- Teenagers spend more time
- a. watching TV than reading.
 - b. doing sports than playing computer games.
 - c. with friends than with their families.
 - d. playing computer games than watching TV.
 - e. reading than playing sports.

4. Circle one answer.

- The writer wrote this text for
- a. researchers.
 - b. parents.
 - c. teachers.
 - d. teenagers.

חלק ג' (20 נקודות) – PART C (20 points)

משימה 6 TASK 6

What is in the picture? On the next page, write four sentences about what you see. You may use the words in the word bank. Pay attention to grammar, spelling and punctuation.	מה בתמונה? כתבו בעמוד הבא ארבעה משפטים המתארים את מה שאתם רואים בתמונה. אתם יכולים להיעזר במילים שבמחסן המילים. שימו לב לדקדוק, לכתיב ולסימני הפיסוק.
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מחסן מילים

Word Bank

guitar	play	fly	sky
kick	birds	run	people
under	flowers	park	look

1. _____
2. _____
3. _____
4. _____

TASK 7 משימה

You are entering a writing contest in a magazine. You have to write 35-50 words about a special person. Describe what makes the person special and why he or she is important to you. Pay attention to grammar, spelling and punctuation.	אתם משתתפים בתחרות כתיבה בעיתון. עליכם לכתוב 35–50 מילים על אדם מיוחד. תארו מה מייחד את האדם הזה, ומדוע הוא חשוב לכם. שימו לב לדקדוק, לכתיב ולסימני הפיסוק.
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My Special Person

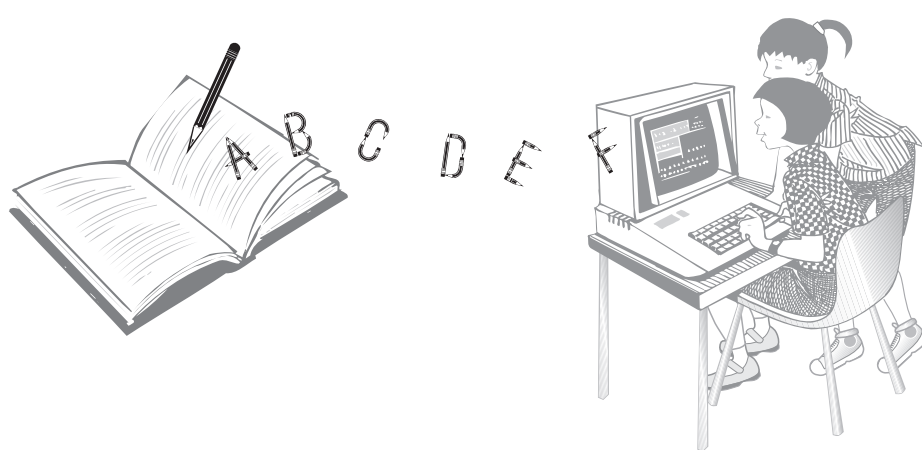
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המזכירות הפדגוגית
אגף המפמ"רים

מדינת ישראל
משרד החינוך, התרבות והספורט

לשכת המנהלת הכללית
אגף הערכה ומדידה

מבחן באנגלית לכיתה ח' קלטת הבנת הנשמע



תשס"ה

מיצ"ב

נובמבר 2004

Grade 8: Listening Tasks

שְׁלוֹם תַּלְמִידִים וּבְרוּכִים הַבָּאִים לַמִּבְחָן בְּאִנְגְלִית.

Task 1

הַקְשִׁיבוּ לְשִׁיחָתָם שֶׁל סָמִי וְקָאָרֵן עַל הַחֶפְזָה שֶׁל סָמִי וּמִשְׁפָּחָתוֹ.
 סָמִי הִרְאָה לְקָאָרֵן אַרְבַּע תְּמוּנוֹת. הִתְבּוֹנְנוּ בְּתְמוּנוֹת שֶׁעַל הֶדְף. כְּתִבוּ מִסְפָּר לִיד
 כָּל תְּמוּנָה, לְפִי הַסֵּדֶר שֶׁסָמִי הִרְאָה אוֹתָן לְקָאָרֵן.
 שִׁימוּ לֵב: יֵשׁ יוֹתֵר מְאֻרְבָּע תְּמוּנוֹת.
 אַתֶּם תִּשְׁמְעוּ אֶת הַשִּׁיחָה פְּעָמִים.

Tape text:

- Karen:

How was your vacation, Sammy?
- Sammy:

It was great, Karen. Would you like to see some photos?
- Karen:

Oh, yes. I'd love to.
- Sammy:

Here I am in the first photo, in the hotel lobby. On the first day of our vacation, the weather was bad. It rained all day and we stayed inside.
- Karen:

Did the weather get better after that?
- Sammy:

Yes. The next day was sunny and warm. Here, look at the second picture.
- Karen:

Oh! You're hiking through the hills. The trees and flowers look so beautiful.
- Sammy:

Yes, it was a wonderful place, and it was so quiet.

- Karen:* And what did you do after that?
- Sammy:* On the third day, we decided to go snorkeling so we went to the beach.
- Karen:* Snorkeling?
- Sammy:* You know – swimming under water with a special mask to breathe. We saw beautiful, colorful fish. You can see my sister snorkeling in the picture.
- Karen:* Yes, she seems to be having fun.
- Sammy:* And here's the last picture. That was when we went to an art museum. Look – here we are in front of the museum.
- Karen:* Ooh, that sounds interesting. What kind of paintings did you see?
- Sammy:* We saw some famous paintings and some modern art, too. It was really interesting.
- Karen:* What a great vacation! Thanks for showing me your photos, Sammy.
- Sammy:* You're welcome.

עכְשׁוֹ תִּשְׁמְעוּ אֶת הַשִּׁיחָה פֶּעַם נוסֶפֶת.

Task 2

עכְשׁוֹ תִּשְׁמְעוּ רֵאיוֹן. קְרָאוּ קוֹדֵם אֶת הַשְּׁאֵלוֹת שֶׁעַל הַדָּף. אַחֲר־כֵּן הַקְשִׁיבוּ לְרֵאיוֹן וְעֲנוּ עַל הַשְּׁאֵלוֹת.
אַתֶּם תִּשְׁמְעוּ אֶת הָרֵאיוֹן פְּעַמַּיִם.

Tape text:

Tom: Hello, I'm Tom Johnson. Welcome to our radio program, *You Can Make a Change*. Today, my guest is Rona Parker, a student at Kenmore Junior High School. Hello, Rona.

Rona: Hello, Tom.

Tom: Rona, you've started a group called *No to Bullies*. What **are** bullies?

Rona: Bullies are kids who hurt and frighten children at school. Some bullies take the other kids' money and books. Other bullies push and hit the children. They sometimes also call them horrible names.

Tom: I see – and when did you start your group, Rona?

Rona: Umm, about six months ago. Some friends and I decided that it was time to stop the bullies.

Tom: Good for you! What did you do?

Rona: Well, first we talked to the bullies and told them to stop hurting other kids. Then, we talked to the kids at school and showed **them** how to stand up to the bullies.

Tom: What do you mean, "stand up to the bullies"?

Rona: Well, I mean kids should just say, "Stop it now!" and walk away. Because if a kid doesn't do anything and just cries, the bully will want to hurt him more.

Tom: Well, that's a great idea, Rona. And has your group made a change?
Do kids feel better about coming to school now?

Rona: Oh, yes. Now most kids aren't afraid to come to school. They know how
to stand up to bullies. Also, more kids are joining our group.

Tom: Well Rona, thank you for telling us about your group, *No to Bullies*.
You've really made a change at your school.

עכְשׁוֹ תִּשְׁמְעוּ אֶת הַשִּׁיחָה פֶּעַם נוסֶפֶת.

- This form will be read by an optical scanner.
Use only a BLACK OR BLUE PEN.*
- Do not use correction fluid.*
- Should you make a mistake, shade the entire box and then mark the correct box with an X.*
- For multiple-choice questions, mark the answer chosen by the student with an X.*
- Score the open questions according to the general scoring instructions. Mark the appropriate score with an X.*
- Mark n.a. if the student did not answer the question.*
- Do not mark answers to questions that are blacked out on the Scoring Form .*

כיתה מקבילה

שם משפחה

שם פרטי

שם ביה"ס

מס' ת"ז

מקצוע

סמל מוסד

הקבצה	1	2	3	4	5	6
	1	2	3	4	5	6

כיתה מקבילה	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16

Task 1

	1	2	3	4	n.a.	
a.	1	2	3	4	n.a.	mc
b.	1	2	3	4	n.a.	mc
c.	1	2	3	4	n.a.	mc
d.	1	2	3	4	n.a.	mc
e.	1	2	3	4	n.a.	mc
f.	1	2	3	4	n.a.	mc

Task 2

	0	a	b	c	n.a.	
1.		a	b	c	n.a.	mc
2.		a	b	c	n.a.	mc
3.		a	b	c	n.a.	mc
4.	0	1	2		n.a.	4
5.	0	1			n.a.	4

Task 3

	1	2	3	4	5	6	n.a.	
a.	1	2	3	4	5	6	n.a.	mc
b.	1	2	3	4	5	6	n.a.	mc
c.	1	2	3	4	5	6	n.a.	mc
d.	1	2	3	4	5	6	n.a.	mc

Task 4

	0	a	b	c	d	n.a.	
1.	0	1	2			n.a.	5
2.	0	1	2			n.a.	5
3.		a	b	c	d	n.a.	mc
4.	0	1	2			n.a.	5
5.	0	1	2			n.a.	5
6.	0	1	2			n.a.	5

- This form will be read by an optical scanner.
Use only a BLACK OR BLUE PEN.
- Do not use correction fluid.
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- Score the open questions according to the general scoring instructions. Mark the appropriate score with an X.
- Mark n.a. if the student did not answer the question.
- Do not mark answers to questions that are blacked out on the Scoring Form .

Task 5

	0	a	b	c	d	n.a.	
1.		a 1	b 2	c 3	d 4	n.a. 5	mc
2a.	0 0	1 1				n.a. 5	
2b.	0 0	1 1	2 2			n.a. 5	
2c.	0 0	1 1	2 2			n.a. 5	
3.	0 0	1 1	2 2			n.a. 5	
4.		a 1	b 2	c 3	d 4	n.a. 5	mc

Task 6

	0	1	2	3	4	5	n.a.
1.	0 0	1 1	2 2	3 3	4 4	5 5	n.a. 6
2.	0 0	1 1	2 2	3 3	4 4	5 5	n.a. 6
3.	0 0	1 1	2 2	3 3	4 4	5 5	n.a. 6
4.	0 0	1 1	2 2	3 3	4 4	5 5	n.a. 6

Task 7

	0	1	2	3	4	5	n.a.
CA	0 0	1 1	2 2	3 3	4 4	5 5	n.a. 6
A	0 0	1 1	2 2	3 3	4 4	5 5	n.a. 6

