מרץ 2016, אדר ב', תשע"ו

**ראמ״ה** הרשות הארצית למדידה והערכה בחינוך

**راما** 

السلطة القطرية للقياس والتقييم في التربية

המזכירות הפדגוגית السكرتارية التربوية

مينسيه المتحان في اللغة الإنجليزية المتحان في اللغة الإنجليزية المتحان في اللغة أ داخلي الصف الثامن الصيغة أ داخلي

اسم التلميذ/ة:	
الصف:	

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103 103-02-08-01-01-02-015-016-03 מבחן 103 באנגלית לכיתה ח | טור א | פנימי | ערבית



# عزيزي التلميذ،

### أمامك امتحان في اللغة الإنجليزيّة.

في المهمّتَيْن الأولى والثانية ستستَمِع إلى عدّة قِطَع مُسجَّلة. ستستَمِع إلى كلّ قطعة مرّتَيْن، ثمّ يُطلَب منك الإجابة عن الأسئلة التي في كُرّاسة الامتحان.

يُطلب منك في بقيّة المهمّات أن تقرأ قِطَعًا (بعضها قصير وبعضها طويل) وأن تُجيب عن الأسئلة.

### اكتُبْ إجاباتك باللغة الإنجليزيّة.

لا يُسمَح لك الاستعانة بالقاموس لأنّ هذا الامتحان يفحص مدى تمكُّنك من مفردات اللغة الإنجليزيّة.

مدّة الامتحان 90 دقيقة (ساعة ونصف)، ولكن إذا احتجت إلى وقت إضافيّ يمكنك أن تطلب ذلك من المعلّم.

# نتمنّى لك النجاح!

103-ENG-016-8A-SOF-arab-paimi-net   26/01/16,09:55   103-02-08-01-01-02-015-016-03 (איצ"ב   מבחן פנימי 103 באנגלית לכיתה ח (8) טור א (ערבית)
🤇 כל הזכויות שמורות לראמ"ה – הרשות הארצית למדידה והערכה בחינוך, משרד החינוך

ابدأ العمل في الصفحة التالية.

You are about to hear a radio interview.	ستستَمِع إلى مقابلة في الراديو.					
Read questions 1 to 6 before you hear the interview.	اقرأ الأسئلة 1 إلى 6 قبل أن تستَمِع إلى المقابلة.					
You will hear the interview twice.	ستستُمِع إلى المقابلة مرّتَيْن.					
Answer the questions in English according to what you hear.	أُجِبُ باللغة الإنجليزيّة عن الأسئلة بحسب ما سُمِعْتَ.					
1. Where does Bill work?						
a at a restaurant						
b in a store	b in a store					
c at a factory						
d on the radio show						
2. At his job, Bill needs to the ice	cream.					
a sell						
b check						
c make						
d buy						

3.	Why does Bill taste the ice cream every day?
	a because he loves to eat ice cream every day
	b because he uses a new spoon every day
	to make sure the machine works well every day
	d to make sure the ice cream comes out right every day
4.	Bill uses a gold spoon because
	a it makes the ice cream better
	b it doesn't change the color of the ice cream
	c it doesn't change the taste of the ice cream
	d it keeps the ice cream cold
5.	When something is wrong with the ice cream, Bill
	a sends it back to the machine
	b takes it to another factory
	c gives it to someone else to taste
	d tastes it with a different kind of spoon
6.	Which new flavor did Bill taste last week?

# TACK 2 . 3 7 4 . 11

	IASK Z	م	المهمهرف
С	ou are about to hear a telephone onversation between Dina and om.		ستستَمِع إلى محادثة هاتفيّة بين دينا وتوم.
	lead questions 7 to 12 before you lear the conversation.		اقرأ الأسئلة 7 إلى 12 قبل أن تستَمِع إلى المحادثة.
	ou will hear the conversation wice.		ستستَمِع إلى المحادثة مرّتَيْن.
	Answer the questions in English according to what you hear.		أُجِبْ باللغة الإنجليزيّة عن الأسئلة بحسب ما سُمِعْتَ.
7.	Dina called Tom to tell him  a that she read an interesting as b that she has a great new job  c that he should join a competit d that he should follow the news	ior	
		-	
8.	What did Dina have to do to enter to write <b>one</b> thing.	the	e competition?

9.	Din	a wrote about		
	a	a neighbor that saved her family		
	b	a boy that became a firefighter		
	c	a fire in her neighborhood		
	d	a special way to light fire		
	_			
10.	Rep	porters at the online newspaper		
	a	live in Israel		
	b	must meet the editor		
	c	are 12-16 years old		
	d	are in a writing class		
	_			
11.	Ticl	k (✓) who does what.		
11.	Ticl	k (✔) who does what.	Dina	Mary
11.	Ticl	k (✔) who does what.	Dina	<b>Mary</b> (the editor)
11.	Ticl	k (🗸) who does what. writes for the newspaper	Dina	-
11.		· ,	Dina	-
11.	a.	writes for the newspaper	Dina	-
11.	a. b.	writes for the newspaper makes comments on the articles	Dina	-
	a. b.	writes for the newspaper makes comments on the articles puts the newspaper together	Dina	-
	a. b. c.	writes for the newspaper  makes comments on the articles  puts the newspaper together  k ( \( \seta \)) the <b>two</b> correct answers.		-
	a. b. c.	writes for the newspaper  makes comments on the articles  puts the newspaper together  k ( \( \seta \)) the <b>two</b> correct answers.  at is true about Dina and the other rep		-
	a. b. c.	writes for the newspaper  makes comments on the articles  puts the newspaper together  k ( \( \seta \)) the <b>two</b> correct answers.		-
	a. b. c.	writes for the newspaper  makes comments on the articles  puts the newspaper together  k ( \( \seta \)) the <b>two</b> correct answers.  at is true about Dina and the other rep	porters?	-
	a. b. c.	writes for the newspaper  makes comments on the articles  puts the newspaper together  k ( \( \stack \)) the <b>two</b> correct answers.  at is true about Dina and the other reports are all friends with Tom.	porters?	-
	a. b. c.	writes for the newspaper  makes comments on the articles  puts the newspaper together  k ( \( \stack \)) the <b>two</b> correct answers.  at is true about Dina and the other report of the articles  They are all friends with Tom.  They give each other writing idea	oorters?	-

Read the following text.

Answer the questions in English according to the text.

اقرأ النصّ التالي. أجِبْ باللغة الإنجليزيّة عن الأسئلة بحسب النصّ.

September 9th, 2015

Dear pupils,

In the 8th grade, all pupils volunteer in different places around town. As a volunteer you have a chance to help others and give back to your community\*.

There are many ways to volunteer. For example, pupils who like animals can help at the animal hospital. They will feed, walk and play with the animals. Some pupils choose to help cook lunch for poor people and bring it to them. Others help clean parks around town

bring it to them. Others help clean parks around town and take care of the gardens.

You can read about our pupils' experiences on the school's website. I will be happy to hear your ideas too. Together we will choose the best place for you. If you have any questions, I will answer them in class. Remember, by doing a little you can make a big difference.

Have a great year,

Your teacher Ruba

<sup>\*</sup> community – مُجتمَع

## Questions

13.	Comple	te the sentence. Write <b>one</b> thing.
	At the a	nimal hospital, pupils can
4 1	T: 1 ( ()	
14.	lick (✓)	the <b>two</b> correct answers.
	Which v	vays to volunteer are in the text?
		Working in the gardens
		Building school websites
		Cooking meals for poor people
		Giving advice to school children
		Collecting money for the animal hospital

#### **15.** Tick (✓) **True** or **False**.

		True	False
a.	Ruba studies in the 8 <sup>th</sup> grade.		
b.	Ruba wants to hear the pupils' own ideas.		
C.	Ruba writes about her experience as a volunteer.		

16.	<b>L6.</b> Where can the pupils get more information about volunteering?					
	Write <b>two</b> answers according to the text.					
1.						
2	2.					
17.	Ruba writes a letter to the pupils to tell them about					
ā	the new pupils in the 8 <sup>th</sup> grade class					
ŀ	the different websites at their school					
C	c the volunteer program for 8 <sup>th</sup> grade pupils					
C	the people who come to volunteer at their school					
18.	" by doing a little you can make a big difference." (lines 16-17)					
	What does this sentence mean?					
ā	When you volunteer you can make a real change.					
t	You can only do a little when you volunteer.					
C	When you volunteer you have a good time.					
C	You can volunteer in different places.					

تابع العمل في الصفحة التالية.

Read the following text.

Answer the questions in English according to the text.

اقرأ النصّ التالي. أجِبْ باللغة الإنجليزيّة عن الأسئلة بحسب النصّ.

#### **High School Times**

Monday, February 23rd, 2016

#### Old is New

By Nataly Black, 8th grade

For Family Day, I wanted to get a gift for our house. I didn't have any money, so I decided to go to the "Old is New" store in town. "Old is New" is an unusual store. Instead of money, people bring things they don't use anymore and change them for things other people brought to the store.

This way, people recycle items, and they don't need money to go shopping.

I came to the store with an old school bag, four books and a poster. At the store I saw a beautiful lamp. I knew it

- would look great in our living room. I showed the woman working in the store what I brought, and she said that the bag and the books were enough to pay for the lamp. She took the bag and the books and gave me the lamp. She told me to save the poster for the next time I want to
- 15 "buy" something.

I took the lamp home, and my family loved it. I think "Old is New" is a great store. You should go there too. I know I will go back there again.

## Questions

<b>19.</b> Why did Nataly go to the store?
a To recycle an old lamp.
b To find a poster for her room.
c To get a present for her family.
d To meet the woman working there.
<b>20.</b> What did the woman in the store take from Nataly?
<b>21.</b> In line 15, the word "buy" is in quotations (بين مُزْدَوَجَيْن) because
a you can get items without using money
b you can get presents for your family
c you can get items without going to the store
d you can get recycled bags, books and posters
<b>22.</b> What did Nataly's family think of the gift they got?

23.	<b>23.</b> The store is called "Old is New" because					
	a someone's old items become someone else's new ones					
	b the old items are more expensive than the new ones					
	с оі	nly old people buy recycled	items in t	he new store		
	d th	ne store is old and the item	s are alwa	ys new		
24.	Below	are four notes.				
		note would the woman wor	king in the	e store write?		
			-			
	0	0	0	0		
		A new book shop has	ار ا	Do you need to fix		
	a	opened in town.	b	your school bag?		
				We will fix it for you.		
	and	2		}		
	С	Bring family photos	d	Don't throw anything away!		
		and we will create a poster for you.		Bring it to our store.		
25.	Would	you go to a store like "Old	is New"?			
		n your answer using inform		the text.		

تابع العمل في الصفحة التالية.

**26.** Write about an event that was special for you.

You can write about the following:

- What was the event?
- Who was with you?
- What happened at the event?
- What did you do at the event?
- How did the event make you feel?

Write 70-80 words in English.

Pay attention to correct grammar, spelling and punctuation.

26. اكتُبْ عن حدث له أهميّة خاصّة بالنسبة لك.

يُمْكِنُك أن تَتَطَرَّق في كتابَتِك إلى الأسئلة التالية:

- ما هو الحدث؟
- مَن كان معك؟
- ماذا جرى خلال الحدث؟
- ماذا فَعَلْتَ خلال الحدث؟
- كىف كان شعورك خلال الحدث؟

اكتُبْ 70-80 كلمة بِاللغة الإنجليزيّة. حافظ على الإملاء الصحيح، على القواعد الصحيحة وعلى علامات الترقيم الصحيحة.

Read the following text.

Answer the questions in English according to the text.

اقرأ النصّ التالي. أجِبْ باللغة الإنجليزيّة عن الأسئلة بحسب النصّ.

#### Living Like a Turtle



It is known that turtles carry their houses on their backs. But did you know that there are also people who move their house from place to place? Houses that move are built for different reasons.

Some people like traveling from place to place with their house and sleeping in their bed every night. These people live in a *caravan*. A *caravan* is a house on wheels and it has many things you would expect to see in a house: a kitchen, a bed, a bathroom and furniture.



caravan



ger

In Mongolia, some people live in a round house made of fabric. This type of house is called a *ger*. Families that live in a *ger* own cows and goats. The animals eat the grass around the house. When there is no more grass for the animals to eat, the family carries the *ger* to a new place where their animals can find food.

Another house that can be moved is the *bulla*, which is found in Uganda. This is a round house made of straw, which is very light and easy to carry from place to place. When the weather changes and it rains, people carry their *bulla* to dry areas. They stay there until the weather changes again.



bulla



tepee

Native American Indians used to live in triangular-shaped tents called *tepees*. These houses were usually made of pieces of animal skin covering long sticks of wood, and were easy to move. Indian families moved their *tepee* to find better places to hunt animals for food. Indians don't live in *tepees* anymore. Today they are only used for special events.

People build different types of houses for all kinds of reasons. Whether they live in a house that can be moved or not, most people agree that there is no place like home.

caravan photo © kostasgr at shutterstock.com ger photo © David Mark at pixabay.com bulla photo © David Mark at pixabay.com tepee photo © Zack Frank at shutterstock.com/asap creativ

## Questions

<b>27.</b> The text is called	d "Living Like a Turtle" because
a like turtles,	some people live in round houses
b like turtles,	some people carry their houses with them
c like turtles,	some people have many different houses
d $\square$ like turtles,	some people have grass around their house
<b>28.</b> Why do people m	nove the <i>ger</i> from place to place?
a to find a pla	ace with many animals to hunt
b to look for a	a dry place for the animals
c to find a pla	ace with food for the animals to eat
d to look for d	different animals around the world
<b>29.</b> When do people	move bulla houses?

<b>0.</b> How are <i>caravans</i> <b>diff</b>	erent from the other house	es in the text?
a <i>Caravans</i> can be	moved.	
b <i>Caravans</i> have w	heels.	
c People still live in	caravans.	
d People feed anim	als in <i>caravans</i> .	
1. Complete the table be	low.	
Type of house	People who live/lived there	Made of
er	a	fabric
·	people in Uganda	c
	e	animal skin
<b>2.</b> The <i>ger, bulla</i> and <i>tep</i>	ee are <b>not</b> heavy	
Why is this important?		
,		

# - The End -

כל הזכויות שמורות למדינת ישראל, משרד החינוך, ראמ"ה. השימוש במסמך זה, לרבות הפריטים שבו, מוגבל למטרות לימוד אישיות בלבד או להוראה ולבחינה על ידי מוסד חינוך בלבד, לפי הרשאה מפורשת למוסד חינוך באתר ראמ"ה. זכויות השימוש אינן ניתנות להעברה. חל איסור מפורש לכל שימוש מסחרי וכן לכל מטרה אחרת שאינה מסחרית. אין להעתיק, להפיץ, לעבד, להציג, לשכפל, לפרסם, להנפיק רישיון, ליצור עבודות נגזרות בין על ידי המשתמש ובין באמצעות אחר לכל מטרה או למכור פריט מפרטי המידע, התוכן, המוצרים או השירותים שמקורם במסמך זה. תוכן המבחנים, לרבות טקסט, תוכנה, תמונות, גרפיקה וכל חומר אחר המוכל במסמך זה, מוגן על ידי זכויות יוצרים, סימני מסחר, פטנטים או זכויות יוצרים וקניין רוחני אחרות, ועל פי כל דין; כל זכות שאינה ניתנת במסמך זה במפורש, דינה כזכות שמורה.

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