



<input type="text"/>	اسم التلميذ/ة שם התלמיד/ה
<input type="text"/>	الصف הכיתה
<input type="text"/>	اسم المدرسة שם בית הספר
<input type="text"/>	اسم بلدة المدرسة שם יישוב בית הספר
<input type="text"/>	رقم التلميذ/ة في القائمة מס' התלמיד/ה באלפון

מס' זהות	מס' כיתה + מס' כיתה
שם משפחה	סמל מוסד
שם פרטי	מקצוע
שם ביה"ס	

מיטסאף

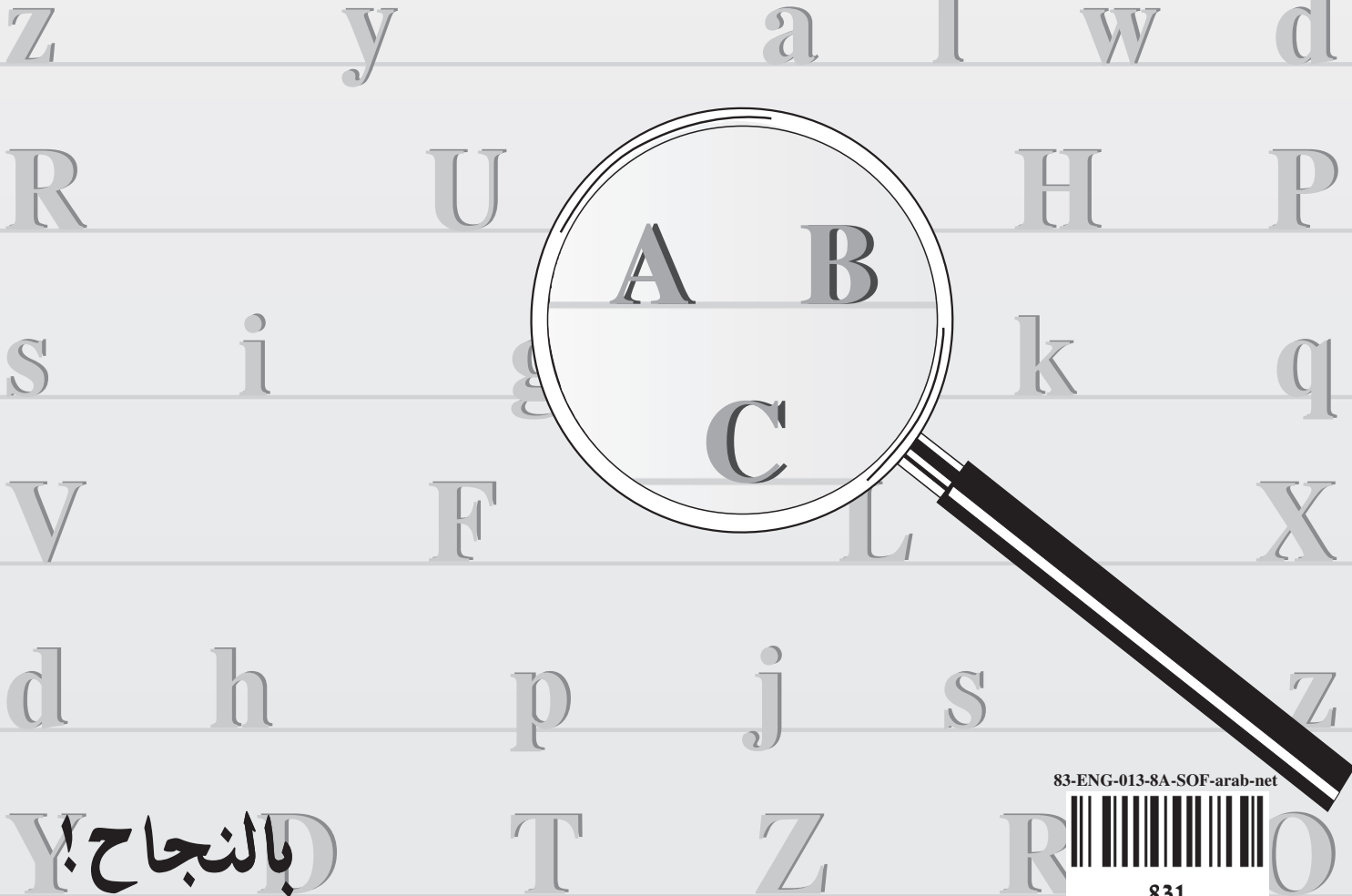
מיצ"ב

امتحان في اللغة الإنجليزية

מבחן באנגלית

الصف الثامن، الصيغة أ

כיתה ח', נוסח א'



عزيزي التلميذ،

← أمامك امتحان في اللغة الإنجليزية:

- مدّة الامتحان 90 دقيقة (ساعة ونصف).
- اقرأ بتمعن جميع المهمّات، ثمّ أجب بإمعان عن جميع الأسئلة.
- يمكنك أن تكتب بقلم رصاص أو بقلم حبر.
- كُتِبَتْ في بعض الأسئلة كلمات هامّة بلون غامق.
- انتبه إلى هذه الكلمات.
- **انتبه:**



- ♦ في بداية المهمة الأولى والمهمة الثانية ستستمع إلى قطعة مسجلة، ثمّ يُطلب منك أن تجيب عن أسئلة.
- ♦ يجب الإجابة عن جميع أسئلة الامتحان باللغة الإنجليزية.
- ♦ في هذا الامتحان لا يُسمح باستعمال قاموس من أي نوع كان.

← في الأسئلة التي يُطلب فيها منك أن تكتب إجابة، اكتبها في المكان المخصّص لذلك.

← في الأسئلة التي يُطلب فيها منك أن تختار إجابة صحيحة واحدة من بين عدّة إجابات، اختر الإجابة وضع إشارة بجانبها. إذا وضعت إشارة بجانب أكثر من إجابة واحدة فسوف تُعتبر الإجابة غير صحيحة.

انظر المثال:

The sun is _____.	
a <input type="checkbox"/>	green
b <input checked="" type="checkbox"/>	yellow
c <input type="checkbox"/>	blue
d <input type="checkbox"/>	black

← إذا أردت أن تغيّر إجابتك فعليك أن تمحو الإشارة التي وضعتها بالطريقة التالية: ، ثمّ ضع إشارة بجانب إجابة أخرى.

✓ قبل تسليم الامتحان، افحص إجاباتك جيّدًا وصحّح بحسب الحاجة.

نتمنى لك النجاح! 😊

القسم "أ" – PART A



ابدأ العمل في الصفحة التالية.

المهمة رقم 1 TASK 1

Adam, a student in 8th grade, is talking to Helen, the school counselor.

Before you hear the conversation, read the questions for Task 1.

You will hear the conversation twice.

Answer the questions in English according to the conversation you heard.

أدم، تلميذ في الصف الثامن، يتحدث مع هيلين مستشارة المدرسة.

قبل الاستماع إلى المحادثة بينهما، تَمَعِّنْ في أسئلة المهمة رقم 1.

ستستمع إلى المحادثة مرتين.

أجِبْ باللغة الإنجليزية عن الأسئلة بحسب المحادثة التي استمعت إليها.

Questions

1. Why does Adam come to Helen for help?

- a His grades are not good.
- b He doesn't have any friends.
- c He doesn't do enough sports.
- d He can't wake up in the morning.

2. How many hours does Adam sleep at night?

3. Helen thinks the reason for Adam's problem is that he ____.

- a wakes up late
- b plays games in class
- c doesn't get enough sleep
- d doesn't study well

4. Tick **two** (✓) correct answers.

What does Helen tell Adam he can do before going to sleep?

- ___ drink hot chocolate
- ___ read a book
- ___ watch TV
- ___ play sports
- ___ listen to quiet music

5. At the end of their talk, Helen tells Adam to ____.

- a do sports with his friends
- b study harder at school
- c talk to his parents
- d try the things she said

المهمة رقم 2 TASK 2

<p>Mark Smith is interviewing Dr. Elisabeth Lee on a radio program.</p> <p>Before you hear the program, read the questions for Task 2.</p> <p>You will hear the program twice.</p> <p>.....</p> <p>Answer the questions in English according to the program you heard.</p>	<p>مارك سميث يُجري مقابلة مع الدكتورة إليزابيث لي في برنامج راديو.</p> <p>قبل الاستماع إلى البرنامج، تَمَعَّنْ في أسئلة المهمة رقم 2.</p> <p>ستستَمِعُ إلى البرنامج مرتين.</p> <p>.....</p> <p>أجب باللغة الإنجليزية عن الأسئلة بحسب البرنامج الذي استمعت إليه.</p>
----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Questions

6. Why is Dr. Lee on the radio program?

- a to ask Mark Smith questions
 - b to tell about the flying ambulance
 - c to help people who work on ambulances
 - d to talk about what happened to Tom
-

7. What is **special** about flying ambulances?

- a They are airplanes.
- b They are kept on farms.
- c They take people to hospitals.
- d They have equipment on them.

8. Why do people in Australia need the flying ambulance?

- a Australia doesn't have enough doctors.
- b Many people in Australia live near small airports.
- c Australia doesn't have enough regular ambulances.
- d Many people in Australia live far away from hospitals.

9. The story about what happened to Tom is an example of ____.

- a how fathers help their sons
- b how dangerous horses can be
- c why people need flying ambulances
- d what doctors do on regular ambulances

10. How did Dr. Lee help Tom?

- a She called the flying ambulance.
- b She took care of his broken leg.
- c She talked to him on the radio program.
- d She told his father how to help Tom.

تابع العمل في الصفحات التالية.

القسم "ب" – PART B



المهمة رقم 3 TASK 3

Read the following text.

Answer the questions in English according to the text.

اقرأ النص التالي.

أجب باللغة الإنجليزية عن الأسئلة بحسب النص.

File Edit View Favorites Tools Help

Back Forward Stop Refresh Home Search Favorites History Mail Print Edit Discuss Research Messenger

Address <http://www.the-best-hotels.com> Go

Verne's Underwater Hotel

Are you looking for a special adventure?
Come to Verne's Underwater Hotel
for a vacation you will never forget.

This hotel is six meters under the water. It is called Verne's Hotel because the writer, Jules Verne, wrote a famous book about life under the sea.

This underwater hotel looks like a small submarine*. It has only two bedrooms and a living room. The hotel windows are very big and look out to the sea. You can sit in your room and look at the fish, and the fish look back at you!

Visit our beautiful underwater hotel.
Enjoy eating and sleeping under the sea.
One night under the water is an amazing adventure!

Click [here](#) for more information.
Phone: +1 650 793 3463 email: info@vernes-hotel.com

* غوّاصة - submarine

Questions

11. What is special about **where** the hotel is?

.....

12. Why is the name of the hotel the same as the name of the writer Jules Verne?

.....

13. Which question has an answer in the text?

- a What kind of food can you eat at the hotel?
- b How much does it cost to stay at the hotel?
- c What can you do at the hotel?
- d How do you get into the hotel?

.....

14. If you want to know if the hotel is open in the winter, how can you find out?

Write **one** way.

15. Why does the text say, "... and the fish look back at you!"?

- a so you'll know the fish near the hotel are special
 - b to give information about fish
 - c so you won't be scared
 - d to make the text funny
-

16. What kind of text is this?

- a a letter from the hotel
- b an ad for the hotel
- c a visitor's opinion of the hotel
- d an article about the hotel

تابع العمل في الصفحات التالية.

المهمة رقم 4 TASK 4

Read the following text.

Answer the questions in English according to the text.

اقرأ النص التالي.

أجب باللغة الإنجليزية عن الأسئلة بحسب النص.

The Daily News

December 15, 2012

A Big Job for a Little Dog

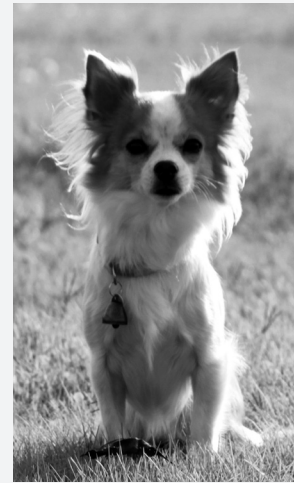
by Dan Jonson

Momo is a new member of Japan's police force*. She has black eyes and brown and white fur. She is 25 centimeters tall and weighs three kilograms. Momo is the world's smallest police dog.

Police dogs do all kinds of work. For example, they catch criminals, find dangerous objects** and rescue people. Momo's job is to help the police find people who are missing as a result of earthquakes or other disasters. She is tiny, so she can get into places that are too small for people or bigger dogs. When she finds people, she barks***, and lets the police know where the people are.

It's hard to become a police dog. Police dogs must pass different kinds of tests. The dogs have to show that they understand the policemen's instructions and can stay calm when people around them are excited. There were 70 dogs that took the tests. Only 32 passed. Momo was one of them. In fact, she did so well on the tests that she got her favorite dinner of chicken and tomatoes as a prize.

Mr. Otsuka, a Japanese police officer, said, "We are very proud of Momo. She has a big job for a little dog."



Momo, an unusual dog

©AP Photo/Kyodo News

* الشرطة - police force

** أغراض - objects

*** تنبح - barks

Questions

17. Fill in Momo's ID card.

Name: <u>Momo</u>	
a. Country	• _____
b. Fur colors	• _____ • _____
c. Weight	• _____
d. Height	• _____
e. Food she likes	• _____



18. In what situations does Momo help the police?

She helps them after _____



19. Why is Momo's size important for her job?

- a to catch dangerous criminals
- b to rescue small animals
- c to get into tiny places
- d to pass difficult tests

20. Why did Momo get her favorite dinner?

.....

21. Mr. Otsuka thinks that Momo ____.

- a is a dangerous dog
- b works like a big dog
- c is too small for her job
- d does important work

.....

22. Why is Momo's story in the newspaper?

- a She helped a police officer find dangerous people.
- b She is the smallest dog working for the police.
- c She was given a prize by the police.
- d She is the first police dog in Japan.

القسم "ج" – PART C



المهمة رقم 5 TASK 5

Read the following text.

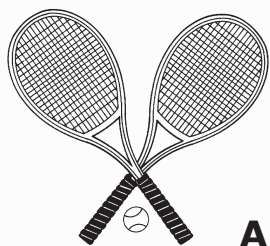
Answer the questions in English according to the text.

اقرأ النصّ التالي.

أجبّ باللغة الإنجليزية عن الأسئلة بحسب النصّ.

Teen Magazine

January 5, 2013



SPORTS

A Special Tennis Player

Beth Arnoult, born in 1965, is an American tennis player. Beth has won many silver and gold medals in competitions around the world. But there is something that makes Beth different. She plays tennis in a wheelchair.

- 5 Beth has always loved sports. When she was a teenager, she did many sports such as running and water skiing. However, her life changed in 1990; at the age of 25 she had a car accident. Beth was badly hurt and she couldn't walk. For five years, she didn't want to think about doing any sports. It was hard for Beth to
- 10 believe that she would never walk again.

In 1995, Beth started feeling stronger and was interested in trying something new. So, when a friend told her about a special tennis program for people in wheelchairs, she decided to try it. At first it was hard for her to play, but she didn't give up. She

15 practiced a lot and fell in love with the sport.

In 1996, Beth started to take part in tennis competitions. A few years later she became one of the best wheelchair tennis players in the United States. Her best year was 2007, when she won her first gold medal in an international competition.

20 Today, Beth has a very busy life. "I am married and have a wonderful son. I still enjoy playing tennis, but now it's just for fun," says Beth. She also enjoys other sports such as kayaking. Beth even finds time to teach people in wheelchairs how to play tennis. She also helps organize sports competitions at her son's

25 school.

Beth's story is so special that she was asked to appear in a film called *Champions on Wheels*. This movie is about people who work very hard to succeed after an accident. Beth is an excellent example of this. She gives people hope, and helps

30 them believe that anything is possible.

Beth answers questions on her forum:
www.forums.net/betharnoult

Questions

23. Fill in the missing information according to the text.

Year	What happened?
1965	a. _____
b. _____	Beth had an accident.
c. _____	Beth started to take part in tennis competitions.
2007	d. _____

24. What is the **main idea** of paragraph 2 (lines 5-10)?

- a Beth starts to believe in herself
- b Beth's life changes
- c Beth's favorite sports
- d Beth as a teenager

25. Beth joined the special tennis program for people in wheelchairs after she ____.

- a saw the film *Champions on Wheels*
- b fell in love with the sport
- c organized competitions
- d was feeling better

26. Circle **Yes** or **No** according to lines 20-25.

Does Beth still compete in tennis competitions? **Yes / No**

Copy the sentence that helped you decide.

27. What does the word "this" in line 29 refer to?

إلى ماذا تعود كلمة "this" في السطر 29؟

- a succeeding after being badly hurt
- b helping people in wheelchairs
- c appearing in a film
- d playing tennis



28. You are asked to write to Beth on her forum.

Ask a question about Beth's life that **does not** have an answer in the text.

المهمة رقم 6 TASK 6

29. Imagine you have a **time machine** that can take you to the past or the future.

Write a short composition that answers the following questions:

- **When** and **where** do you want to go in the time machine?
- **Why** do you want to go to this time and place?

You can also answer the following questions:

- Who do you want to meet there?
- What do you want to do there?

Write 70-80 words in English.

Pay attention to correct grammar, spelling and punctuation.

29. תְּחַיֵּל אֲנִי לְדִיךְ מַאֲכֵנֶה זְמַן תִּסְטַיֵּעַ
בְּוַאֲסַטְתָּהּ אֲנִי תִסְאֲפֵר עֲבֵר הַזְמַן אֶל־
הַמָּאזִי אוֹ אֶל־הַמְּסֻתָּבֵל.
אֲכַתֵּב קְטַעַתְּ קְצִירָה תִּתְּרַקֵּץ בִּיהָ אֶל־
הָאֲשֵׁלָה הַתּוֹלִיָּה:

• אֶל־אֵי זְמַן וְאֶל־אֵי מְקוֹן
תִּחְבֵּ אֲנִי תִסְאֲפֵר בִּי מַאֲכֵנֶה הַזְמַן?

• לְמַדָּא תִחְבֵּ אֲנִי תִסְאֲפֵר אֶל־זֶה
הַזְמַן וְאֶל־זֶה הַמְּקוֹן?

יִמְכַנֵּךְ אֲנִי תִתְּרַקֵּץ אִישָׁא אֶל־
הָאֲשֵׁלָה הַתּוֹלִיָּה:

• מִעַ מִן תִּחְבֵּ אֲנִי תִלְתְּקִי הֵנָּה?

• מַדָּא תִחְבֵּ אֲנִי תִפְעַל הֵנָּה?

אֲכַתֵּב בַּלְּגָה הַיִּבְרִיטִיָּה 70-80 קְלִמָּה.
חַפֵּץ אֶל־הַקְּוֹאֵד הַשְּׁחִיבָה,
עַל־הַיִּמְלֵא הַשְּׁחִיב וְעַל־עֵלָמַת
הַתְּרִקִים הַשְּׁחִיבָה.

– The End –

כל הזכויות שמורות למדינת ישראל, משרד החינוך, ראמ"ה. השימוש במסמך זה, לרבות הפריטים שבו, מוגבל למטרות לימוד אישיות בלבד או להוראה ולבחינה על ידי מוסד חינוך בלבד, לפי הרשאה מפורשת למוסד חינוך באתר ראמ"ה. זכויות השימוש אינן ניתנות להעברה. חל איסור מפורש לכל שימוש מסחרי וכן לכל מטרה אחרת שאינה מסחרית. אין להעתיק, להפיץ, לעבד, להציג, לשכפל, לפרסם, להנפיק רישיון, ליצור עבודות נגזרות בין על ידי המשתמש ובין באמצעות אחר לכל מטרה או למכור פריט מפרטי המידע, התוכן, המוצרים או השירותים שמקורם במסמך זה. תוכן המבחנים, לרבות טקסט, תוכנה, תמונות, גרפיקה וכל חומר אחר המוכל במסמך זה, מוגן על ידי זכויות יוצרים, סימני מסחר, פטנטים או זכויות יוצרים וקניין רוחני אחרות, ועל פי כל דין; כל זכות שאינה ניתנת במסמך זה במפורש, דינה כזכות שמורה.

83-ENG-013-8A-SOF-arab-net



מבחן 83 באנגלית (הוראות בערבית) לכיתה ח', נוסח א'

83-02-08-01-01-02-012-013-03



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