



<input type="text"/>	اسم التلميذ/ة שם התלמיד/ה
<input type="text"/>	الصف הכיתה
<input type="text"/>	اسم المدرسة שם בית הספר
<input type="text"/>	اسم بلدة المدرسة שם יישוב בית הספר
<input type="text"/>	رقم التلميذ/ة في القائمة מס' התלמיד/ה באלפון

מס' זהות	מס' כיתה + מס' כיתה
שם משפחה	שם פרטי
שם פרטי	שם ביה"ס
שם ביה"ס	מקצוע

מיטסאף

מיצ"ב

امتحان في اللغة الإنجليزية

מבחן באנגלית

الصف الثامن، الصيغة أ

כיתה ח', נוסח א'



83-ENG-012-8A-SOF-net-arab



831



### عزئزئ الئلئذ؁

#### ← أمامك امتحان في اللغة الإنجلئزئة:

- مدة الامتحان 90 ءقئقة (ساعة ونصف).
- اقرأ بئمعن جمئع المهمآت؁ ثم أجب بامعان عن جمئع الأسئلة.
- يمكنك أن تكتب بقلم رصاص أو بقلم ءبر.
- كئبئ في بعض الأسئلة كلمات هامة بلون غامق.
- انئبه إلى هذه الكلمات.



#### • انئبه:



- ♦ في بءاءة المهمة الأولى والمهمة الثانية سئسئمع إلى قئعة مسجلة؁ ثم ًطلب منك أن ءجب عن أسئلة.
- ♦ يجب الإجابة عن جمئع أسئلة الامتحان باللغة الإنجلئزئة.
- ♦ في هذا الامتحان لا ًسمح باستعمال قاموس من أي نوع كان.

← في الأسئلة الئئ ًطلب فئها منك أن تكتب إجابة؁ اكتبها في المكان المءصص لذلك.

← في الأسئلة الئئ ًطلب فئها منك أن ءءار إجابة صءئة واحدة من بئن عءة إجابات؁ اءئر الإجابة وءع إشارة ☒ بجانئها. إذا وءعت إشارة ☒ بجانئ أكثر من إجابة واحدة فسوف ءعئبر الإجابة غير صءئة.

انظر المئال:

The sun is \_\_\_\_\_.

- a  green  
b  yellow  
c  blue  
d  black

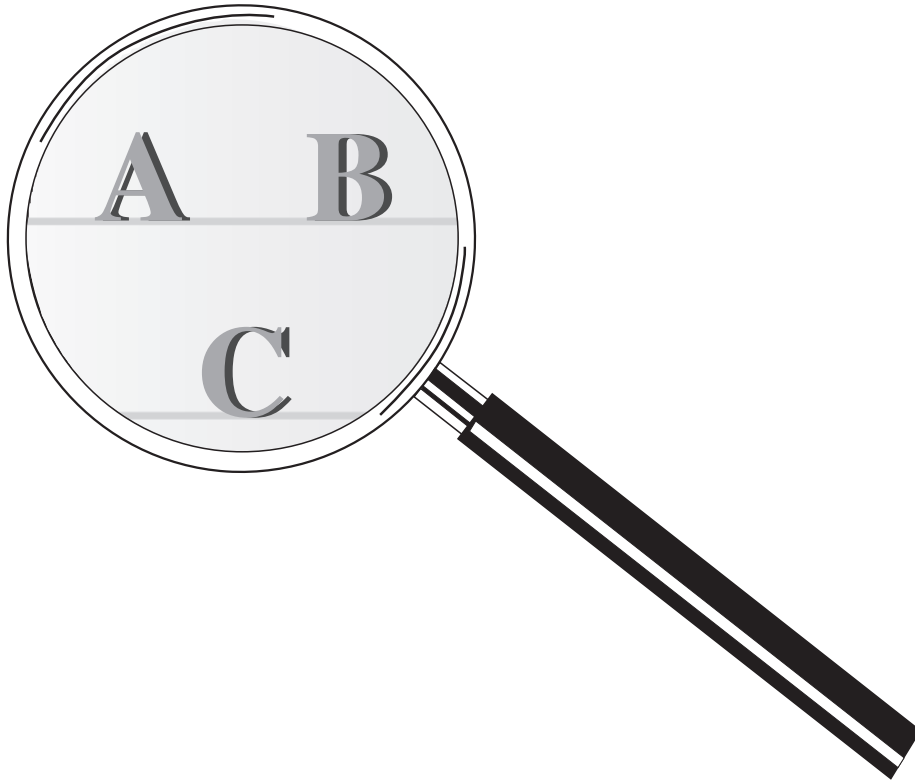
← إذا أرءئ أن ءعئر إجابئك؁ فعلك أن ءمءو الإشارة الئئ وءعئها بالطرئقة الئالئة: ☒؁ ثم وءع إشارة ☒ بجانئ إجابة أخرى.

✓ قبل ءسلم الامتحان؁ افءص إجابائك جئءاً وءصء بءسب الءاجة.

نئمئ لك النجاء! 😊



# القسم "أ" – PART A



ابدأ العمل في الصفحة التالية.

## TASK 1 المهمة رقم 1

<p>Maya and Ronny are taking part in a radio program called "Brainpower".</p> <p>Before you hear the program, read the questions for Task 1.</p> <p>You will hear the program twice.</p> <p>.....</p> <p>Answer the questions in English according to the program you heard.</p>	<p>מאיה ורונני ישתתפו בبرنامج راديو يُسمى "Brainpower".</p> <p>قبل الاستماع إلى البرنامج، تمعن في أسئلة المهمة رقم 1.</p> <p>ستستمع إلى البرنامج مرتين.</p> <p>.....</p> <p>أجب باللغة الإنجليزية عن الأسئلة بحسب البرنامج الذي استمعت إليه.</p>
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### Questions

1. What does Maya like to do?

- a  go to the movies
  - b  play the guitar
  - c  make popcorn
  - d  eat chocolate
- .....

2. What is the topic of today's "Brainpower" program?

- a  fast food
- b  food facts
- c  food names
- d  making food

3. Complete the sentence with one word.

Strawberries have less \_\_\_\_\_ than lemons.



4. Maya gave a **wrong** answer to the question about \_\_\_\_.

- a  strawberries and lemons
- b  vanilla and chocolate
- c  potato chips and popcorn
- d  the coffee plant



5. Why will Ronny and Maya play again in the next program?

- a  Nobody won today.
- b  They liked the topic.
- c  Nobody else wanted to play.
- d  They enjoyed playing together.



6. When is the next "Brainpower" program?

\_\_\_\_\_

## TASK 2 المهمة رقم 2

Linda and Mike are talking in the kitchen after school.

Before you hear the conversation, read the questions for Task 2.

You will hear the conversation twice.

ليندا ومايك يتحدثان في المطبخ بعد العودة من المدرسة.

قبل الاستماع إلى المحادثة، تمعّن في أسئلة المهمة رقم 2.

ستستمع إلى المحادثة مرتين.

Answer the questions in English according to the conversation you heard.

أجب باللغة الإنجليزية عن الأسئلة بحسب المحادثة التي استمعت إليها.

### Questions

7. Linda is Mike's \_\_\_\_.

- a  teacher  
b  mother  
c  friend  
d  sister

8. What problem are Mike and Linda talking about?

- a  They have to do a lot of homework.  
b  They are always forgetting things.  
c  They have to take the dog out every day.  
d  They are always losing their cell phones.



9. What is Linda's great idea?

\_\_\_\_\_

10. What did Mom leave for Mike?

a  a cell phone and an English book

b  a library book and a CD

c  money and a note

d  milk and eggs

11. Where is Mike planning to go?

Tick (✓) **three** correct answers.

\_\_\_ to the supermarket

\_\_\_ to the park

\_\_\_ to Ilana's house

\_\_\_ to his teacher's house

\_\_\_ to the library

12. Why did Linda laugh when she called Mike?

Because he \_\_\_\_\_.

تابع العمل في الصفحات التالية.

# القسم "ب" – PART B



### المهمة رقم 3 TASK 3

Read the following text.

Answer the questions in English according to the text.

اقرأ النص التالي.

أجب باللغة الإنجليزية عن الأسئلة بحسب النص.

Are you free on Sunday and Thursday afternoons?


Are you 12 – 16 years old?

Do you want to surprise your family and friends with delicious food?

Come to the Community Center and join the

## Cooking Course Just for Teens



This special course will make you a star  in the kitchen!

- Learn to prepare easy-to-make meals and delicious desserts.
- Learn about healthy cooking and kitchen safety\*.
- At the end of the course there will be a big cooking party for you and your friends.

Sara and Tony took the course last year. Read what they wrote:

Everybody loved the apple cake I made for the party.

Sara, 16

My brothers can't wait to eat my pizza and cookies.

Tony, 13

Sign up **NOW** and get the new cookbook "Easy Snacks for Teens" for free.

For more information call: **078-975-3216**  
or visit our website: **www.cookingfun4u.com**

\* safety – أمان

## Questions

13. Which of the questions below have an answer in the text?

Tick (✓) **two** questions.

- When is the course?
- How much does the course cost?
- Who is teaching the course?
- How long is the course?
- What can you learn in the course?

14. On the last day of the course, the students will \_\_\_\_.

- a  learn about healthy cooking
- b  teach their friends to cook
- c  have a cooking party
- d  get a new cookbook

15. Sara and Tony wrote about the course.

Why is it in the text?

- a  to give ideas for the cooking party
- b  to explain about healthy cooking
- c  to say how good the cookbook is
- d  to show that the course is good

16. How can you find out **more** about the course?

Give **one** answer.

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.....

17. Would you like to join this course? Yes / No

Explain your answer using information from the text.

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.....

18. The text is \_\_\_\_.

- a  an ad
- b  an interview
- c  a menu
- d  a letter

تابع العمل في الصفحات التالية.

## المهمة رقم 4 TASK 4

Read the following email.

اقرأ رسالة البريد الإلكتروني التالية.

Answer the questions in English according to the text.

أجب باللغة الإنجليزية عن الأسئلة بحسب النص.

To:	alex@email.com
Cc:	
Subject:	Hello from Israel!
From:	Benny

Hi Alex,

Sorry I didn't write sooner but I was on a 45-day trip with my older brother, Rami. We walked the Israel National Trail (INT)\* together. It is a long trail that goes all the way from the north to the south of Israel. On the trip we got to know the country and each other better. It was the best summer ever!!!

Israel is only 470 kilometers long, but the INT is longer because it goes over and around mountains. We walked all 940 kilometers. The hardest part was climbing the mountains, but it was worth it because the views were amazing.

We met special people called Trail Angels, who live close to the trail. Some of them leave bottles of water for the walkers and others invite the walkers into their homes for a meal. We had a few good meals with them.

One day we got lost because we didn't pay attention to where we were walking. But Rami told me not to worry because the INT has colored markings\*\* on trees and rocks along the trail. He soon found the markings and we continued our trip on the INT. I'm so happy Rami was with me.

When you come to Israel, we can walk the INT together. I know you like walking, so you'll enjoy it.

Write soon,  
Benny

\* מסלול ישראל (INT) - الصيغة "أ"

\*\* markings - علامات



**Questions**

19. What is the email about?

- a  Benny's trip in Israel
- b  how the Trail Angels helped Benny
- c  getting lost in the mountains
- d  Alex's visit to Israel

20. How long is the INT?

\_\_\_\_\_

21. Why are some people called Trail Angels?

- a  They live on high mountains near the trail.
- b  They mark the trail for the walkers.
- c  They help walkers on the trail.
- d  They take care of the trail.

22. Why did Rami and Benny get lost?

\_\_\_\_\_  
\_\_\_\_\_

23. Why did Benny write, "I'm so happy Rami was with me."?

Because Rami \_\_\_\_.

- a  showed him interesting trees and rocks
- b  knew how to get back on the trail
- c  helped him climb the mountains
- d  made him some good meals

.....

24. What does Benny want to do with Alex?

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# القسم "ج" – PART C







## TASK 6 المهمة رقم 6

Read the following text.

Answer the questions in English according to the text.

اقرأ النص التالي.

أجب باللغة الإنجليزية عن الأسئلة بحسب النص.

Ofek Junior High School News

November 2011

### Message to the Future

by Dana Haviv – 8th grade

I never thought that many years from now people would be interested in the games I play and the magazines I read. But in our history lesson last week, I changed my mind.

In class we read that one way to learn how people lived in the past is by looking at the different objects\* they used. Our teacher said that objects found in the pyramids\*\* are a good example of this. Researchers\*\*\* found gold coins, jewelry, games and even clothes in the pyramids. From these objects they learned about life in Egypt 4,500 years ago.

10 Then our teacher told us about *time capsules*. They are another way to learn about life in the past. The first *time capsule* was made in 1939 by a group of Americans. They collected everyday objects such as a pen, a book and a watch and put them in a box. They called it a *time capsule* and  
15 decided that it should be opened in a specific year – the year 6939. That way the people in 6939 will be able to see the objects people used in 1939. Since then, many more *time capsules* have been made.

\* objects – أغراض

\*\* pyramids – أهرام

\*\*\* researchers – باحثون

In 1990 a group of people started an organization for *time capsules*. This organization gives advice about how to make them. It also recommends that people send the organization a map of where they put their *time capsule*, a list of the items inside it and its opening date. The organization then saves this information so that the *time capsules* will not get lost or be forgotten.

After we talked about *time capsules*, we came up with the idea to make our own. We put coins, a newspaper and a book in a box. Then we also added our photos and letters about ourselves. We decided that our *time capsule* would be kept in school and would be opened in 2211. After we closed the box, we sent all the information to the organization for *time capsules*. I wonder what people in the future will think about us when they open our *time capsule*.

### Questions

26. Why did Dana change her mind about her magazines?

Because she understood that \_\_\_\_.

- a  she could read them again in the future
- b  people will still read magazines in the future
- c  she will need them for a future history lesson
- d  people in the future could be interested in them

27. According to the text, the objects found in the pyramids are a good example of different things that \_\_\_\_.

- a  many people collected in the past
- b  teach people about the past
- c  people put in *time capsules*
- d  people in Egypt use today

.....

28. What does the word "them" in line 21 refer to?

إلى ماذا تعود كلمة "them" في السطر 21؟

.....

29. The text talks about two different *time capsules*.

Which object can be found in **both** *time capsules*?



<p>30. Number the following events <b>in chronological order</b>.</p> <p>Write the correct number (from 2 to 5) next to each event.</p> <p>Event number 1 is already marked.</p> <p><b>Note:</b> The chronological order may not be the same as the order in the text.</p>	<p>30. רְקֵם האַחַדַּת הַתּוֹלִיָּה בְּחִסָּב זְמַן חֲדוּתָהּ.</p> <p>אִכְתֵּב הַרְקָם הַמִּלְאָם (מִן 2 אֶלִּי 5) בְּגַנְבֵי כָל חֲדָת.</p> <p>כֻּתְּבֵי הַרְקָם 1 בְּגַנְבֵי הַחֲדָת הָאוֹלָּ כַּמִּתָּל לְמַסְאֵדִתְכֶם.</p> <p><b>אִנְתִּבֵּה:</b> תְּרִיבֵי הָאֲחַדַּת בְּחִסָּב זְמַן חֲדוּתָהּ לִישׁ מִטָּבִּיָּא בְּאַזְרֻרָה לְתְּרִיבֵי זְהוּרָהּ בְּהַנְטָּ.</p>
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- \_\_\_ The *time capsule* from 1939 is opened.
- \_\_\_ Dana's class learns about the pyramids.
- 1 A group of Americans makes the first *time capsule*.
- \_\_\_ Dana's class makes a *time capsule*.
- \_\_\_ The *time capsule* organization starts giving advice.

31. Where in the text could you add the following sentence?

"One suggestion is not to put food or drink in the *time capsule*."

- a  lines 1-3
- b  lines 4-9
- c  lines 10-18
- d  lines 19-25

– The End –





כל הזכויות שמורות למדינת ישראל, משרד החינוך, ראמ"ה. השימוש במסמך זה, לרבות הפריטים שבו, מוגבל למטרות לימוד אישיות בלבד או להוראה ולבחינה על ידי מוסד חינוך בלבד, לפי הרשאה מפורשת למוסד חינוך באתר ראמ"ה. זכויות השימוש אינן ניתנות להעברה. חל איסור מפורש לכל שימוש מסחרי וכן לכל מטרה אחרת שאינה מסחרית. אין להעתיק, להפיץ, לעבד, להציג, לשכפל, לפרסם, להנפיק רישיון, ליצור עבודות נגזרות בין על ידי המשתמש ובין באמצעות אחר לכל מטרה או למכור פריט מפרטי המידע, התוכן, המוצרים או השירותים שמקורם במסמך זה. תוכן המבחנים, לרבות טקסט, תוכנה, תמונות, גרפיקה וכל חומר אחר המוכלל במסמך זה, מוגן על ידי זכויות יוצרים, סימני מסחר, פטנטים או זכויות יוצרים וקניין רוחני אחרות, ועל פי כל דין; כל זכות שאינה ניתנת במסמך זה במפורש, דינה כזכות שמורה.

83-ENG-012-8A-SOF-net-arab



מבחן 83 באנגלית (הוראות בערבית) לכיתה ח', נוסח א'

83-02-08-01-01-02-011-012-03



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