



<input type="text"/>	اسم التلميذ/ة
<input type="text"/>	שם התלמיד/ה
<input type="text"/>	الصف
<input type="text"/>	הכיתה
<input type="text"/>	اسم المدرسة
<input type="text"/>	שם בית הספר
<input type="text"/>	اسم بلدة المدرسة
<input type="text"/>	שם יישוב בית הספר
<input type="text"/>	رقم التلميذ/ة في القائمة
<input type="text"/>	מס' התלמיד/ה באלפון

מס' זהות	מס' כיתה + מס' כיתה
שם משפחה	סמל מוסד
שם פרטי	מקצוע
שם ביה"ס	

מיטסאף

מיצ"ב

امتحان في اللغة الإنجليزية

מבחן באנגלית

الصف الثامن، الصيغة أ

للإنترنت

כיתה ח', נוסח א', לאינטרנט



103-ENG-011-8A-SOF-arab-net



103

عزيزي الطالب،

← أمامك امتحان في اللغة الإنجليزية:

- مدة الامتحان 90 دقيقة (ساعة ونصف).
- اقرأ بتمعن جميع المهمات، ثم أجب بإمعان عن جميع الأسئلة.
- يمكنك أن تكتب بقلم رصاص أو بقلم حبر.
- كتبت في بعض الأسئلة كلمات هامة بلون غامق.
- انتبه إلى هذه الكلمات.



- انتبه:
- ♦ في بداية المهمة الأولى والمهمة الثانية ستستمع إلى قطعة مسجلة، ثم يطلب منك أن تجيب عن أسئلة.
- ♦ يجب الإجابة عن جميع أسئلة الامتحان باللغة الإنجليزية.
- ♦ في هذا الامتحان لا يُسمح باستعمال قاموس من أي نوع كان.


← في الأسئلة التي يُطلب فيها منك أن تكتب إجابة، اكتبها في المكان المخصص لذلك.

← في الأسئلة التي يُطلب فيها منك أن تختار إجابة صحيحة واحدة من بين عدة إجابات، اختر الإجابة وضع إشارة بجانبها.

انظر المثال:

The sun is _____.

- a green
b yellow
c blue
d black

← إذا أردت أن تغير إجابتك فامح الإشارة التي وضعتها بالطريقة التالية:  ثم ضع إشارة بجانب إجابة أخرى.

← إذا وضعت إشارة بجانب أكثر من إجابة واحدة، فسوف تُعتبر الإجابة غير صحيحة.

✓ قبل تسليم الامتحان، افحص إجاباتك جيداً وصحح بحسب الحاجة.

نتمنى لك النجاح! 😊

القسم "أ" – PART A



ابدأ العمل في الصفحة التالية.

المهمة رقم 1 TASK 1

<p>Listen to the conversation between the teacher and the students.</p> <p>Before you listen to the conversation, read the questions for task 1.</p> <p>You will hear the conversation twice.</p>	<p>اسْتَمِعْ إِلَى المَحَادَثَة بَيْن المَعْلَمَة وَالطَّلَابِ.</p> <p>قَبْل الاستماع إِلَى المَحَادَثَة، تَمَعَّنْ فِي أسئلة المهمة رقم 1.</p> <p>ستستمع إِلَى المَحَادَثَة مَرَّتَيْنِ.</p>
<p>Answer the questions in English according to the conversation you heard.</p>	<p>أَجِبْ بِاللغة الإنجليزِيَّة عَنْ الأسئلة بِحسب المَحَادَثَة التي استمعت إليها.</p>

Questions

1. Where is the group of students coming from?

2. The students are preparing a poster to welcome ____.

- a the football team
- b the new students in school
- c the visitors to the school
- d Amir and his visitors

3. What are the students talking about?

- a what to do with their visitors
- b why the visitors are coming
- c how many visitors are coming to school
- d where to play football with their visitors

4. What are the students planning for next Monday?

Tick (✓) **two** activities.

- to show photos of their project
- to play football with their visitors
- to make pita bread in school
- to eat breakfast in school
- to clean up the beach

5. How do the students feel about the visit?

TASK 2 المهمة رقم 2

<p>Listen to the radio broadcast.</p> <p>Before you listen to the broadcast, read the questions for task 2.</p> <p>You will hear the broadcast twice.</p> <p>.....</p> <p>Answer the questions in English according to the broadcast you heard.</p>	<p>اسْتَمِعْ إلى برنامج الراديو.</p> <p>قبل الاستماع إلى البرنامج، تَمَعْنُ في أسئلة المهمة رقم 2.</p> <p>ستستمع إلى البرنامج مرتين.</p> <p>.....</p> <p>أجِبْ باللغة الإنجليزية عن الأسئلة بحسب البرنامج الذي استمعت إليه.</p>
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Questions

6. What is Jack Hanson doing at the park?

- a He is playing the guitar.
- b He is meeting his friends.
- c He is singing at the music festival.
- d He is reporting from the music festival.
-

7. Why did Mark and his friends come to the park every Thursday?

- a to write about the festival
- b to listen to music
- c to talk to Jack Hanson
- d to sing their songs

8. Why is tonight's festival special?

- a The songs are new.
- b The festival is in the park.
- c The singers are famous.
- d The musicians are teenagers.

9. What do you know about Mark?

Tick (✓) the **two** correct answers.

- He will record a CD.
- He is a teenager.
- He writes his own songs.
- He is a famous singer.
- He plays the guitar.

10. What is Dina going to do at the festival?

11. Choose a name for the festival.

- a Musical Summer Evenings
- b Musical Families on Stage
- c The Desert Festival
- d The Guitar Festival

تابع العمل في الصفحات التالية.

القسم "ب" – PART B



المهمة رقم 3 TASK 3

Read the following text.

Answer the questions in English according to the text.

اقرأ النص التالي.

أجب باللغة الإنجليزية عن الأسئلة بحسب النص.

The screenshot shows a Microsoft Internet Explorer browser window. The address bar displays 'http://www.games.vu.co.il'. The page content includes a 'Teen News' header, a 'Readers' Corner - What Do You Think?' section with a pencil icon, and an article titled 'Senet'. The article text reads: 'My friends and I play a board game* called Senet. We love playing Senet because it makes you think and it is full of surprises. Senet is the oldest board game in the world. Many Senet boards were found in old Egyptian tombs** so we know that the Egyptians played Senet 5,000 years ago. It is hard to believe that we still enjoy the same game today! Senet is a great board game - you will enjoy playing it with your friends. There is only one problem - it is a game for just two players. That's why I'm giving it four out of five stars. Do you want to learn more about the game? You can find more information about the game on the Internet. ★★★★★ Rami, age 15 England'. To the right of the text is an image of a Senet board game box.

* board game – لعبة لوح

** Egyptian tombs – قبور مصرية

Questions

12. Senet **isn't** a new game.

Copy **a sentence** from the text that shows this.

13. Rami gave Senet **only** four stars because it's ____.

a a game for two players

b a game full of surprises

c a very old game

d a hard game

14. Where can you find more information about Senet?

15. Why did Rami write the text?

a to describe life in Egypt

b to explain how to play Senet

c to give his opinion about a game

d to tell about a new website

تابع المهمة في الصفحة التالية.

16. You want to know **more** about Senet.
Write Rami a question.

17. Would you like to play Senet?

a Yes

b No

Explain your answer **with**
information from the text.

علل إجابتك بالاعتماد على معلومات
من النص.

تابع العمل في الصفحات التالية.

المهمة رقم 4 TASK 4

Read the following text.

Answer the questions in English according to the text.

اقرأ النص التالي.

أجب باللغة الإنجليزية عن الأسئلة بحسب النص.

The Animal Lover

Gerald Durrell was a writer and an animal lover. When he was a child, he kept lots of animals in his house. When he was older, he wrote many books about animals. His most famous book, "My Family and Other Animals", tells about his family and their experiences*. He wrote it in 1955 and it is still popular today.

As an adult, Durrell dedicated** his life to animals. In 1947, he traveled from England to Africa and South America to find animals. Durrell sold the animals to zoos. In those days, zoos were just places for people to look at animals. But Durrell wanted zoos to do more.

Durrell had a dream to open a special zoo. He wanted to save animals in danger of extinction***. Durrell's dream came true in 1958 when he opened a zoo on the island of Jersey near England. Durrell saved many kinds of animals in his zoo.

Durrell's ideas about zoos became popular all over the world and today there are many zoos that follow his ideas. Durrell died in 1995 but people still visit his zoo today to see animals and learn about the importance of saving them.

* تجارب - experiences

** كرّس - dedicated

*** انقراض - extinction

Questions

18. Fill in the missing information in the table below.

Year	What happened?
a. _____	Durrell visited some countries to look for animals.
1955	b. _____
1958	c. _____



19. Where is Durrell's special zoo?



20. What is Durrell famous for? Give **two** answers from the text.

- _____
- _____



21. The topic of the text is ____.

- a how to save animals
- b Durrell's travels
- c Durrell's life
- d the history of zoos

تابع العمل في الصفحات التالية.

القسم "ج" – PART C



المهمة رقم 5 TASK 5

Read the following text.

Answer the questions in English according to the text.

اقرأ النص التالي.

أجب باللغة الإنجليزية عن الأسئلة بحسب النص.

Teen Times

The Importance of Laughter

by Joe King

Last week our "Teen Times Magazine" reporter went to a laughter workshop at the Community Center. Here's his report.*

Everyone enjoys a good laugh. We laugh when we are happy, at jokes or at a funny movie. But did you know that laughing can help us in many ways?

"Laughing makes you feel happier and healthier," says Eli Tagada, a doctor from Children's Hospital. Dr. Tagada and other experts gave an interesting workshop to teach young people why it's important to laugh.

Dr. Tagada was the first speaker at the workshop. He showed a fascinating movie about how laughter helps sick children fight illness. In the movie the doctors told the children jokes and made them laugh. Then Dr. Tagada explained the connection between laughter and health. "A good laugh exercises our muscles**. When we laugh, we use eighty muscles. This makes our body stronger and healthier. A strong body helps us fight illness and improve our health."

The next speaker was Professor Leila Adnan, a humor expert. She said that people are often so busy they forget to laugh, but laughing is important. There is a connection between laughter and feelings. Laughing can reduce stress*** and make you feel better when things look bad. Unhappy people sometimes feel happier after a good laugh. Her advice is to make time to laugh.

* laughter workshop - ورشة ضحك

** muscles - عضلات

*** reduce stress - يخفف التوتر

Yolanda the clown taught us how to make people laugh in this helpful workshop. As Yolanda explained, "When one person laughs, other people join in." She told us what kind of jokes to tell and
25 how to tell them. Yolanda also explained why some jokes are funnier than others.

At the end of the day, I talked to some teenagers who were at that wonderful workshop. Hani, 16, came to the workshop because he was stressed about his grades. "The workshop helped me not to
30 feel stressed," said Hani. Tania, 14, said happily, "I didn't know how to tell jokes before. Now I can make people laugh!"

Questions

22. Fill in the missing information about the workshop in the table below.

Who was the speaker?	What is the speaker's job?	What was the topic of the talk?
a. _____	b. _____	laughter and health
c. _____	humor expert	laughter and feelings
Yolanda	d. _____	e. _____

تابع المهمة في الصفحات التالية.

23. Why did Dr. Tagada show a movie in the workshop?

- a to explain how laughter helps sick children
- b to help sick children get better
- c to teach people how to tell funny jokes
- d to make children in hospitals laugh



24. How does laughter affect our health?	24. كيف يؤثر الضحك على صحتنا؟
--	-------------------------------

Fill in the missing information about the effects of laughter on our health (lines 8-15).

We laugh.

↓

a. _____.

↓

Our body becomes stronger.

↓

b. _____.



25. Complete the sentence.

According to Professor Adnan, a good laugh can help you because

26. Copy a word from the article that shows that Joe King liked the workshop.



27. Which speaker do **you** want to hear?
Explain your choice with information from the text.

The speaker I want to hear is _____ because

تابع العمل في الصفحات التالية.

المهمة رقم 6 TASK 6

28. Many parents complain that their children watch too much television or spend too much time on the computer.

What do you think? Is watching TV or using the computer a waste of time?

Explain your opinion.

Write 60-80 words in English.

Pay attention to grammar, spelling and punctuation.

28. يشكو آباء وأمهات كثيرون من أن أولادهم يقضون وقتاً طويلاً في مشاهدة التلفزيون أو في استعمال الحاسوب.

ما رأيك؟ هل مشاهدة التلفزيون أو استعمال الحاسوب هما مضيعة للوقت؟

اشرح رأيك.

اكتب باللغة الإنجليزية ما بين 60-80 كلمة.

انتبه إلى القواعد والإملاء وعلامات الترقيم.

– The End –

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מבחן 103 באנגלית (הוראות בערבית) לכיתה ח', נוסח א'

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