

**SCORING KEY FOR THE ENGLISH TEST – Eighth Grade, Version A
Meitsav 2004**

- For all questions, if the student has not marked an answer, mark the "n.a." (no answer) box on the Scoring Form.
- For multiple-choice questions (MC), put the student's answer on the Scoring Form (whether or not the student's answer is correct).
- If the student has marked more than one answer, mark the "n.a." box on the Scoring Form.
- For open-ended questions:
 - a. Give appropriate score based on the scoring instructions below.
 - b. For questions with scoring range of 0–2:
 - 0 = incorrect answer
 - 1 = partially correct answer
 - 2 = correct answer
 For questions with scoring range of 0–1:
 - 0 = incorrect answer
 - 1 = correct answer
- **Do not deduct for grammar or spelling mistakes, unless indicated.**

Running Q	Task Item #	Question Type	Answer Key	Scoring Range
TASK 1: Access to information from spoken texts				
Note: If the student marks the answers with an "x" or "√", mark "n.a." on the Scoring Form.				
1	a	MC	(3) Girl snorkeling	
	b	blank	blank	
2	c	MC	(1) Boy in hotel lobby, raining outside	
3	d	MC	(4) Family in front of museum	
	e	blank	blank	
4	f	MC	(2) Family hiking	

TASK 2: Access to information from spoken texts				
Running Q	Task Item #		Answer Key	Scoring Range
5	1	MC	(a) how she helped kids at her school.	
6	2	MC	(c) hurt other kids.	
7	3	MC	(b) "No to Bullies"	
8	4	OP	2 point answer: <ul style="list-style-type: none"> • (a) Say, "Stop it now!" • (d) Walk away. 1 point answers: <ul style="list-style-type: none"> • a (only) • d (only) • a and <u>one</u> wrong answer (b, c, e) • d and <u>one</u> wrong answer (b, c, e) 0 point answers: <ul style="list-style-type: none"> • wrong answer (b, c, e) • more than two answers marked 	0–2
9	5	OP	1 point answers: <ul style="list-style-type: none"> • They are not afraid (anymore). • They feel better. • They like coming to school. • Better. • not afraid. <ul style="list-style-type: none"> • הם אינם מפחדים (יותר). • הם מרגישים טוב יותר. • הם אוהבים לבוא לבית-הספר. • טוב יותר. • אינם מפחדים. 0 = wrong answer	0–1

TASK 3: Access to information from written texts				
Note: If the student marks the answers with an "x" or "√", mark "n.a." on the Scoring Form.				
Running Q	Task Item #	Question Type	Answer Key	Scoring Range
10	a	MC	(6) "My hair's a terrible mess. I want to wash it before we go out."	
11	b	MC	(4) "My favorite singer has some great new songs. I can't wait to hear them!"	
12	c	MC	(1) "It's really hot today. I'm very thirsty and I need a drink."	
13	d	MC	(2) "You're always late. Please try to come on time tomorrow."	

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TASK 4: Access to information from written texts				
14	1	OP	<p>2 point answer:</p> <ul style="list-style-type: none"> • volunteers / helpers <p>1 point answers:</p> <ul style="list-style-type: none"> • pupils / students / help • correct content expressed in 2-5 words <p>0 = wrong answer</p>	0–2
15	2	OP	<p>1 point for each correct answer; order is irrelevant</p> <p>a. senior citizens / old people b. pupils / students (who need help)</p> <p>2 = a + b 1 = a or b 0 = wrong answer</p>	0–2
16	3	MC	(a) can help with everyday activities.	
17	4	OP	<p>2 point answers:</p> <ul style="list-style-type: none"> • (b) enjoy helping others • (c) are good students <p>1 point answers:</p> <ul style="list-style-type: none"> • b (only) • c (only) • b and <u>one</u> wrong answer (a, d, e) • c and <u>one</u> wrong answer (a, d, e) <p>0 point answers:</p> <ul style="list-style-type: none"> • wrong answer (a, d, e) • more than two answers marked 	0–2
18	5	OP	<p>1 point for each correct answer; order is irrelevant</p> <p>a. at the pupil's home b. at the (Community) Center</p> <p>2 = a + b 1 = a or b 0 = wrong answer</p>	0–2
19	6	OP	<p>1 point for each correct answer; order is irrelevant.</p> <p>a. call (the Community Center) / call 873-6009 b. come to the office / come to the (Community) Center</p> <p>2 = a + b 1 = a or b 0 = wrong answer</p>	0–2

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TASK 5: Access to information from written texts				
Running Q	Task Item #	Question Type	Answer Key	Scoring Range
20	1	MC	(b) What teenagers do in their free time	
21 (table)	2a	OP	1 point answers: <ul style="list-style-type: none"> • a lot of free time • half of their waking hours 0 = wrong answer	0–1
22 (table)	2b	OP	1 point for each correct answer; order is irrelevant. 2 point answers = two of the following answers: 1 point answers = one of the following answers: <ul style="list-style-type: none"> a. spend time with friends b. spend time with family c. watch TV d. play computer games / computer games e. do sports / sports f. spend time reading / reading 2 = two of the above answers 1 = one of the above answers 0 = wrong answer	0–2
23 (table)	2c	OP	2 point answer: <ul style="list-style-type: none"> • Why is free time important to teenagers? • Why is free time important? • Why is free time important to you? 1 point answers: <ul style="list-style-type: none"> • Why is time important to teenagers? 0 = wrong answer	0–2
24	3	OP	2 point answer: <ul style="list-style-type: none"> • (a) watching TV than reading. • (c) with friends than with their families. 1 point answers: <ul style="list-style-type: none"> • a (only) • c (only) • a and <u>one</u> wrong answer (b, d, e) • c and <u>one</u> wrong answer (b, d, e) 0 point answers: <ul style="list-style-type: none"> • wrong answer (b, d, e) • more than two answers marked 	0–2
25	4	MC	(d) teenagers.	

TASK 6: Written presentation		
<p>Evaluate each sentence according to the writing scale below. The intermediate levels (2, 4) are for sentences that fall between the detailed descriptions.</p>		
OP	<p>Fulfills task:</p> <ul style="list-style-type: none"> • provides accurate information about picture • complete sentence • correct use of grammar, spelling and punctuation or minor errors in complex sentences • correct use of vocabulary 	5
		4
OP	<p>Partially fulfills task:</p> <ul style="list-style-type: none"> • provides generally accurate information about picture • incomplete sentence • some grammar and / or spelling and / or punctuation mistakes that do not affect comprehensibility • some incorrect use of vocabulary 	3
		2
OP	<p>Minimally fulfills task:</p> <ul style="list-style-type: none"> • provides inaccurate information about picture • sentence is not complete and / or there are other major problems in sentence structure • major grammar and / or spelling mistakes that affect comprehensibility • incorrect use of vocabulary 	1
OP	<p>Doesn't fulfill task:</p> <ul style="list-style-type: none"> • writes isolated words • doesn't write in English 	0

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Running Q	Task Item #	Question Type	Answer Key	Scoring Range
			<p>Examples of 5-point sentences:</p> <ul style="list-style-type: none"> • The people are running / jogging in the park. • the littel girl who is playing the guitar has long hair. <p>Examples of 4-point sentences:</p> <ul style="list-style-type: none"> • the people is running / jogging in the park. • the girl has long hare <p>Examples of 3-point sentences:</p> <ul style="list-style-type: none"> • the people is running. • Girl have long hare. <p>Examples of 2-point sentences:</p> <ul style="list-style-type: none"> • People running • gerl have hair long. <p>Examples of 1-point sentences:</p> <ul style="list-style-type: none"> • pepel to run / park • gerl long her <p>(Accept if student switches gender in description.)</p> <p>Examples of 0 point answers:</p> <ul style="list-style-type: none"> • Girl / gerl • park • Sentence not in English 	

26	1	OP	See instructions above.	0–5
27	2	OP	See instructions above.	0–5
28	3	OP	See instructions above.	0–5
29	4	OP	See instructions above.	0–5

TASK 7: Written presentation			
<p>Evaluate the task according to the scale below, which describes scoring rubrics for three levels of writing: 1, 3 and 5 points. The intermediate levels: 2 and 4 points are for levels of writing that fall between the detailed descriptions. The students receive one grade for Communicative Ability and one for Accuracy for the entire task (NOT per sentence).</p>			
Communicative Ability		Accuracy	
<p>Fulfills the task:</p> <ul style="list-style-type: none"> • information is relevant to the topic • message is clear • text is well organized • vocabulary is varied and appropriate • length: 35-50 words 	5	<p>Fulfills the task:</p> <ul style="list-style-type: none"> • correct use of basic language structures: pronouns, word order, agreement, tense • correct use of punctuation • mostly correct spelling of frequent words 	5
	4		4
<p>Partially fulfills the task:</p> <ul style="list-style-type: none"> • some information is irrelevant to the topic • message is sometimes difficult to follow • text is fairly well organized • vocabulary is generally adequate • length: 25-35 words 	3	<p>Partially fulfills the task:</p> <ul style="list-style-type: none"> • occasional incorrect use of basic language structures: pronouns, word order, agreement, tense • mostly correct punctuation • partially correct spelling of frequent words 	3
	2		2
<p>Minimally fulfills the task:</p> <ul style="list-style-type: none"> • information is irrelevant to the topic • message cannot be understood • text is poorly organized • vocabulary is inadequate • length: less than 25 words 	1	<p>Minimally fulfills the task:</p> <ul style="list-style-type: none"> • consistently incorrect use of basic language structures: pronouns, word order, agreement, tense • frequent errors of punctuation • frequent errors of spelling 	1
<p>Does not fulfill the task:</p> <ul style="list-style-type: none"> • writes isolated words • does not write in English 			0

Running Q	Task Item #	Question Type	Answer Key	Scoring Range
30	Communicative Ability	OP		0–5
31	Accuracy	OP		0–5