

SCORING KEY FOR THE ENGLISH TEST - Grade 8

Meitsav 2003

General Instructions

- For all questions: if student has not marked an answer, put “M” on answer sheet.
- For all multiple-choice questions: put student’s answer on answer sheet (whether or not it is the key).
- For all open-ended questions: give appropriate score based on the scoring instructions below.

VERSION A

Q	TASK	KEY	SCORE RANGE
TASK 1 Access to Information from Spoken Texts			
1	a	1	0-1
2	b	3	0-1
3	c	blank	0-1
4	d	4	0-1
5	e	2	0-1
6	f	blank	0-1

TASK 2 Access to Information from Spoken Texts			
Note: for this task, do not take off points for spelling or grammar; grade on content only.			
7	1	בסופרמרקט <u>אן</u> בסופר	0-1
8	2	תשובה מלאה (2 נק') לדוגמא: היא שכחה את רשימת המצרכים בבית <u>אן</u> היא לא זוכרת מה היא צריכה לקנות <u>אן</u> היא רוצה לשאול מה לקנות. תשובה חלקית (1 נק') לדוגמא: בשביל הרשימה	0-2
9	3a+b	עוגיות <u>אן</u> חבילת עוגיות – 1 נק' שוקולד <u>אן</u> חבילות שוקולד – 1 נק' נקודה לכל תשובה נכונה, מקסימום 2 נק'	0-2
TASK 3 Access to Information from Written Texts			
10	1	MC	
11	2	MC	
12	3	MC	
13	4	MC	
14	5	MC	
TASK 4 Access to Information from Written Texts			
For this task, do not take off points for spelling or grammar; grade on content only.			
15	1	EI AI	0-1
16	2	LY- 2108 <u>or</u> 2108	0-1
17	3	August 15	0-1
18	4	5:00 pm <u>or</u> 17:00 <u>or</u> 5:00	0-1
19	5	MC	
20	6	MC	

TASK 5 Access to Information from Written Texts			
21	1	MC	
22	2	MC	
23	3	MC	
24	4	MC	
25	5	MC	

TASK 6 Written Presentation	
Evaluate each sentence according to the writing scale below. The intermediate levels (2, 4) are for sentences that fall between the detailed descriptions.	
Fulfills task: <ul style="list-style-type: none"> • Complete sentence • Correct use of grammar and spelling or minor errors • Correct use of vocabulary • Provides relevant/accurate information about picture 	5
	4
Partially fulfills task: <ul style="list-style-type: none"> • Incomplete sentence • Some grammar and/or spelling mistakes that do not affect comprehensibility • Some problems in use of vocabulary • Provides generally relevant/accurate information about picture 	3
	2
Minimally fulfills task: <ul style="list-style-type: none"> • Sentence is not complete and/or there are other major problems in sentence structure • Major grammar and/or spelling mistakes that affect comprehensibility • Vocabulary inadequate • Provides irrelevant or inaccurate information about picture 	1

Q	TASK	KEY	SCORE RANGE
26	1	<u>Examples of 5 point sentences:</u> <ul style="list-style-type: none"> • The man is trying to open the door. • His briefcase is open. • Many things are falling down the stairs. • The key is in the lock. • Papers are falling out of the briefcase. 	1-5
27	2		1-5
28	3		1-5
29	4		1-5

TASK 7 Written Presentation

Q	TASK/ SUB	KEY	SCORE RANGE
30	1	See instructions below	1-5

Evaluate the task according to the scale below, which describes scoring rubrics for three levels of writing: 1, 3, and 5 points. The intermediate levels (2 and 4 points) are for levels of writing that fall between the detailed descriptions. The student should receive one combined grade for the entire task (NOT per sentence).

Communicative Ability	Points	Accuracy	Points
Fulfills the task: <ul style="list-style-type: none"> information is relevant sentences are clear sentences are well organized vocabulary is varied and appropriate 5 sentences 	5	Correct use of basic language structures Minor spelling and punctuation mistakes	5
	4		4
Partially fulfills the task: <ul style="list-style-type: none"> most of the information is relevant sentences are fairly organized vocabulary is generally adequate number of sentences is close to adequate 	3	Limited use of basic language structures Occasional basic spelling and punctuation mistakes	3
	2		2
Minimally fulfills the task: <ul style="list-style-type: none"> irrelevant information sentences are not well organized inadequate number of sentences 	1	Incorrect use of basic structures Major errors in spelling	1