

English Test

Scoring Key

Haredi Schools

6th
Grade



263125

מבחני
תנופה
למדוד. לדעת. לשנות.



Guidelines for Marking the Exam

This document serves as the scoring key for the English Tnufa exam. It provides guidelines for external markers grading scanned exams on the computerized interface, and for internal markers utilizing the grade-processing tool (the Mivdakit).

The exam has two versions, A and B. The questions in both versions are the same but they are arranged in a different order. In the scoring key, the numbers of the version A questions appear on the left-hand side of the page. The corresponding number of the version B questions are given on the right-hand side of the page.

The exam has two types of questions:

1. Questions where the students **provide a written response**.
2. Questions where the students **mark a correct answer**.

Specific guidelines for each question type are detailed below.

1. Questions where the students provide a written response:

- The scoring key includes examples of students' answers. These are presented in *handwriting font*.
- Answers in the scoring key sometimes include words in parentheses. These additions are correct, but not essential. Therefore, answers without these additions can be marked as fully correct.
- Do **not** deduct points for grammar or spelling errors unless indicated otherwise.
- In cases where answers include more information than required:
 - If the additional information is incorrect, consider the entire answer incorrect.
 - If there is a single item of additional information at the end of the answer that is correct but irrelevant, do not deduct points. However, if the answer includes even more irrelevant information, give 0 points. Giving too much information in an answer shows an inability to identify the main points.
- If the student did not write an answer, or wrote "don't know", drew a picture, copied instructions, did not write in English, etc., external markers should choose the "no answer" option and internal markers will leave the grade cell corresponding to the question blank.

2. Questions where the students mark a correct answer:

The following instructions are intended for internal markers only.

External markers are not required to assess these questions.

- Internal markers follow the guidelines for each question and enter the appropriate grade in the corresponding cell on the Mivdakit.
- If a student marked more answers than required, give 0 points.
- If a student did not mark an answer, leave the grade cell corresponding to the question blank.

Task 1 – Matching Exercise

Vocabulary

Version A		Version B
Question 1a		Question 1c
3 pts	Answer b : cheese	Answer c
0 pts	Any other answer	

Question 1b		Question 1d
3 pts	Answer a : to count	Answer d
0 pts	Any other answer	

Question 1c		Question 1b
3 pts	Answer b : to climb	Answer a
0 pts	Any other answer	

Question 1d		Question 1a
3 pts	Answer c : a forest	Answer d
0 pts	Any other answer	

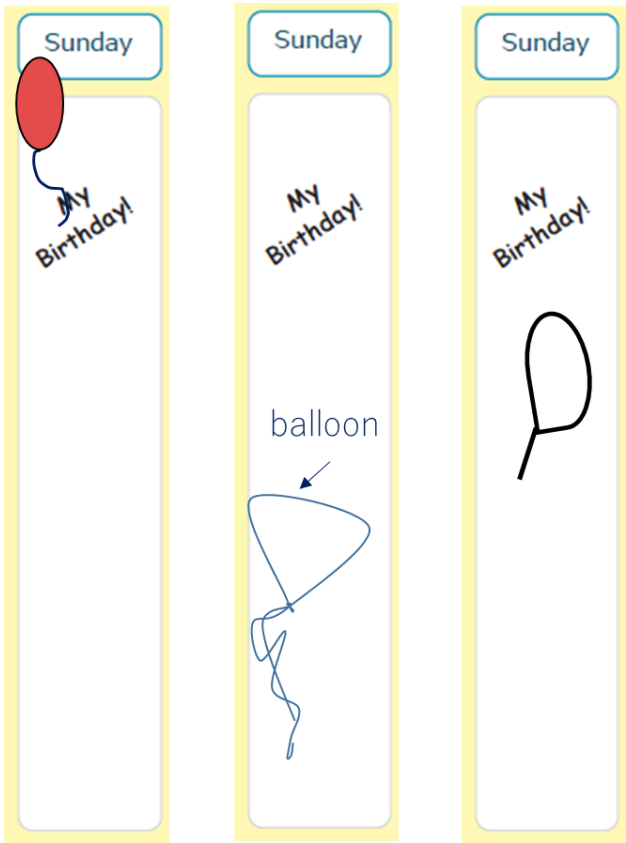
Version A		Version B
Question 1e		Question 1f
3 pts	Answer b : to wake up	Answer d
0 pts	Any other answer	

Question 1f		Question 1e
3 pts	Answer a : to have lunch	Answer b
0 pts	Any other answer	

Task 2 – Matan's Weekly Activities - Version A

Note: **Task 3** in **Version B**

Written reception of single sentences

Version A	Version B
Question 2a	Question 3a
3 pts	<p>The student drew a balloon on Sunday.</p> <p><i>Examples:</i></p> 
0 pts	<p>Any other answer</p> <p><i>Examples:</i></p> <ul style="list-style-type: none"> • a drawing of one balloon on Monday (The balloon must be on Saturday.) • a drawing of three balloons on Sunday (There must be only one balloon.) • writing "one balloon" on Sunday (There must be a drawing of a balloon.)

Version A	Version B
Question 2b	Question 3b
<p>3 pts</p>	<p>The student circled the word 'Wednesday' OR circled the whole of Wednesday's column, including the date.</p> <p><i>Examples:</i></p> <div data-bbox="691 544 1161 1417"> </div>
<p>0 pts</p>	<p>Any other answer</p> <p><i>Examples:</i></p> <ul style="list-style-type: none"> • only circling the words 'a visit to the zoo' (The circle must be around the day.) • underlining the day (There must be a circle around the day.)

Version A	Version B
Question 2c	Question 3c
<p>3 pts</p> <p>The student wrote 5:00 / 5 / 17:00 / five (o'clock) in the given box on Saturday.</p> <p>Note: Also accept copying the words 'time' / 'the time' into the box.</p> <p><i>Examples:</i></p> <div> <div> Saturday <div> cookies and tea with Grandma and Grandpa <div> take Tammy to Dina <div> 5:00 <div> oclock </div> </div> </div> </div> </div> <div> Saturday <div> cookies and tea with Grandma and Grandpa <div> take Tammy to Dina <div> 5 <div> </div> </div> </div> </div> </div> <div> Saturday <div> cookies and tea with Grandma and Grandpa <div> take Tammy to Dina <div> 5:00 <div> </div> </div> </div> </div> </div> <div> Saturday <div> cookies and tea with Grandma and Grandpa <div> take Tammy to Dina <div> time <div> </div> </div> </div> </div> </div> </div>	<p>0 pts</p> <p>Any other answer</p> <p><i>Examples:</i></p> <ul style="list-style-type: none"> • Writing '5' above the box (It must be in the box.) • Writing 'friend's house' in the box • Writing 'C' in the box

Version A	Version B
Question 2d	Question 3d
<p>3 pts</p>	<p>The student wrote the word 'test' under the word 'English' on Monday.</p> <p><i>Examples:</i></p> <div data-bbox="730 488 1121 1339"> </div>
<p>0 pts</p>	<p>Any other answer</p> <p><i>Examples:</i></p> <ul style="list-style-type: none"> • Writing the word 'test' above the word English on Monday (It must be written under the word "English".) • Writing the words 'test under the word' (Only write the word "test".)

Version A	Version B
Question 2e	Question 3e
<p>3 pts</p>	<p>The student wrote 'Full Moon' on Tuesday.</p> <p><i>Examples:</i></p> <div data-bbox="579 492 1222 1393"> <div> <div>Tuesday</div> <div>Clean-up Day at school</div> <div>"FULL MOON"</div> </div> <div> <div>Tuesday</div> <div>Clean-up Day at school</div> <div>ful moon</div> </div> <div> <div>Tuesday</div> <div>Clean-up Day at school</div> <div>(evening)</div> <div>Full moon</div> </div> </div>

Written production of single sentences

Version A	Version B
Question 3	Question 4
Guidelines	<p>The writing will be assessed according to three criteria: vocabulary, grammar, and mechanics.</p> <p>Give 0 points for all criteria for any one of the following reasons:</p> <ul style="list-style-type: none">• The sentence is not comprehensible.• The sentence does not relate to the specific instruction, i.e., an answer that does not state what Matan is doing on Friday.• The sentence does not include a subject and a verb (and where needed, an object). <p>In the case of a compound / complex sentence, at least one part of the sentence should include a subject and a verb (and where needed, an object). If both parts of the sentence lack these key elements, give 0 points for all criteria.</p> <p>If there is more than one sentence in an answer, evaluate only the first sentence.</p> <p>Ignore words that are not in English.</p>

Assessment criteria	
Vocabulary	
3 pts	The vocabulary is clear and is used appropriately.
0 pts	Unclear or inappropriate use of vocabulary.
Grammar	
3 pts	The following must be correct: word order, subject-verb agreement, form of the verb, pronouns, articles, prepositions, the use of singular or plural words.
0 pts	Incorrect sentence structure and/or errors of subject-verb agreement, form of the verb, pronouns, articles, prepositions, the use of singular or plural words.
Mechanics	
3 pts	No more than one error in capitalization, spelling or use of a full stop.
0 pts	<p>More than one error in capitalization, spelling or use of a full stop.</p> <p>Please note:</p> <ul style="list-style-type: none"> All capitalization errors in a word are considered as one error, and all spelling errors in a word are considered as one error. If a word contains both a capitalization error and a spelling error, assess as two errors.

Version A	Version B
<p>Question 4</p> <p>Creative thinking: empathizing and perspective taking.</p>	<p>Question 5</p>
<p>Guidelines</p>	<p>The writing will be assessed according to three criteria: vocabulary, grammar, and mechanics.</p> <p>Give 0 points for all criteria for any one of the following reasons:</p> <ul style="list-style-type: none"> • The sentence is not comprehensible. • The sentence does not relate to the specific instruction, i.e., an answer that does not state and explain Matan's feeling. • The sentence does not include a subject and a verb (and where needed, an object). <p>In the case of a compound / complex sentence, at least one part of the sentence should include a subject and a verb (and where needed, an object). If both parts of the sentence lack these key elements, give 0 points for all criteria.</p> <p>If there is more than one sentence in an answer, evaluate only the first sentence.</p> <p>Ignore words that are not in English.</p>

Assessment criteria	
Vocabulary	
3 pts	The vocabulary is clear and is used appropriately.
0 pts	Unclear or inappropriate use of vocabulary.
Grammar	
3 pts	The following must be correct: word order, subject-verb agreement, form of the verb, pronouns, articles, prepositions, the use of singular or plural words.
0 pts	Incorrect sentence structure and/or errors of subject-verb agreement, form of the verb, pronouns, articles, prepositions, the use of singular or plural words.
Mechanics	
3 pts	No more than one error in capitalization, spelling or use of a full stop.
0 pts	<p>More than one error in capitalization, spelling or use of a full stop.</p> <p>Please note:</p> <ul style="list-style-type: none"> • All capitalization errors in a word are considered as one error, and all spelling errors in a word are considered as one error. • If a word contains both a capitalization error and a spelling error, assess as two errors.

See **Appendix** for scoring examples of the sentence-level writing task.

Task 3 – Writing words - Version A

Note: **Task 2** in **Version B**

Written Production of single words

Version A	Version B
Question 5	Question 2
Guidelines A word is marked as correct if it names the item in the picture AND is spelled correctly: book, window(s), eight, nine, tree, train, star . Please note: <ul style="list-style-type: none"> • Points should not be deducted if capital letters are used anywhere in the word. • If the student chose to write an article (a/an/the) in front of the noun, only assess the spelling of the noun. • Mark each of the seven words separately and give a total score. 	
5 pts	6-7 correctly spelled words
3 pts	4-5 correctly spelled words
1 pt	1-3 correctly spelled words
0 pts	0 correctly spelled words
External Markers: type 1 for each correct answer and 0 for each incorrect answer.	

Task 4 – A Machine that Changed the World

Written reception of texts

Version A	Version B
Question 6	Question 6
4 pts	The student completed both sentences correctly: Bell's grandfather was a speech expert. Bell's mother was a (piano) teacher.
2 pt	The student completed only one of the sentences correctly.
0 pts	Any other answer

Question 7	Question 7
4 pts	Answer b : She didn't hear very well.
0 pts	Any other answer

Question 8	Question 8
4 pts	Answer d : She wanted to know more
0 pts	Any other answer

Question 9	Question 9
4 pts	to study (sounds / speech) <i>Examples:</i> <ul style="list-style-type: none"> Because he moved to USA to study. to learn
2 pt	to live in the USA
0 pts	Any other answer <i>Example</i> <ul style="list-style-type: none"> To build a machine

Version A		Version B
Question 10a		Question 10a
4 pts	<p>An answer that refers to sending sounds OR helping people talk to each other from different places.</p> <p><i>Examples:</i></p> <ul style="list-style-type: none"> • send sounds • the machine sent sounds from place to place. • send sounds to a different place. • Send sounds to other people • Allow people from different places to talk to each other. • She let people talk to people from one place to another. • This can make you talk to people even if you are not with him. 	
0 pts	<p>Any other answer</p> <p><i>Examples:</i></p> <ul style="list-style-type: none"> • the machine help deaf people • listen to people • help people talk (This doesn't refer to talking from different places.) • He built a machine that send sounds (This answer refers to what Bell did and not to what the machine did.) 	

Question 10b		Question 10b
4 pts	<p>An answer that includes both names:</p> <p>Alexander Graham Bell / Alexander / Graham / Bell</p> <p>AND</p> <p>Thomas Watson / Thomas / (Mr.) Watson</p>	
2 pts	<p>An answer that refers to only one of the people given above.</p>	
0 pts	<p>Any other answer</p>	

Version A		Version B
Question 10c		Question 10c
4 pts	(a / the) telephone	
0 pts	Any other answer	

Question 11		Question 11
4 pts	Answer d : Mr. Watson came into his office.	Answer c
0 pts	Any other answer	

Question 12		Question 12
Critical thinking: understanding the difference between fact and opinion		
4 pts	Answer d : "It's hard to imagine life without it."	Answer a
0 pts	Any other answer	

Question 13		Question 13
4 pts	One of these sentences from the text: <ul style="list-style-type: none"> - (11 years later,) more than 150,000 people in the USA had a telephone. - (Since then,) more and more people use telephones. - Today the telephone is an important part of people's lives. - It is hard to imagine life without it. Note: do not deduct points for a small error in copying.	
0 pts	Any other answer <i>Example:</i> <ul style="list-style-type: none"> • 150,000 but the telephone (This is not a sentence from the text.) 	

Version A		Version B
Question 14		Question 14
4 pts	<p>Something that could have logically been said to Alexander Graham Bell about the telephone and shows understanding of the text.</p> <p>Note: the answer does not have to include an explanation.</p> <p><i>Examples:</i></p> <ul style="list-style-type: none"> • You make a great machine. • I will say to him that he did amazing job. • I cannot imagine my life without a phone. • Today people use telephones all the time! Alexander Graham Bell, thank you, you change my life because it is helping me. • Great job, because of you I don't have to go to my frind I can just call to him. 	
0 pts	<p>Any other answer</p> <ul style="list-style-type: none"> • Your machine help deaf people (This doesn't show understanding of the text, the machine didn't help deaf people.) • I also love the USA (This is not about the telephone.) • The best (incomplete idea) 	

Appendix – Written Reception

Sentence level Scoring Examples

Version **A** - Task **2** question **3**, Version **B** - Task **3** question **4**

What is Matan doing on Friday?

Write a full sentence.

Example 1

Matan is going to swim.

Criteria	Possible Values	Value Given	Reason
Vocabulary	0,3	3	The sentence is clear and relevant and the vocabulary is appropriate. The sentence describes what Matan is doing on Friday.
Grammar	0,3	3	The grammar is correct.
Mechanics	0,3	3	No errors in mechanics.

Example 2

Matan goes to the pool on Friday at 12:30 pm

Criteria	Possible Values	Value Given	Reason
Vocabulary	0,3	3	The sentence is clear and relevant and the vocabulary is appropriate. The sentence describes what Matan is doing on Friday.
Grammar	0,3	3	The grammar is correct.
Mechanics	0,3	3	There is only one error in mechanics: there is no full stop at the end of the sentence.

Example 3

Matan is going to the Pool at 12:30

Criteria	Possible Values	Value Given	Reason
Vocabulary	0,3	3	The sentence is clear and relevant and the vocabulary is appropriate. The sentence describes what Matan is doing on Friday.
Grammar	0,3	3	The grammar is correct.
Mechanics	0,3	0	There is more than one error in mechanics: <ol style="list-style-type: none"> There is a capital letter in the middle of the sentence: 'Pool' (pool). There is no full stop at the end of the sentence.

Example 4

In Friday, Matan going to the pool in 12:30

Criteria	Possible Values	Value Given	Reason
Vocabulary	0,3	3	The sentence is clear and relevant and the vocabulary is appropriate. The sentence describes what Matan is doing on Friday.
Grammar	0,3	0	The use of the preposition 'In' before a day of the week 'In Friday' and before a time 'in 12:30' is incorrect (On Friday, at 12:30).
Mechanics	0,3	3	There is only one error in mechanics: there is no full stop at the end of the sentence.

Example 5

He gose to the swim.

Criteria	Possible Values	Value Given	Reason
Vocabulary	0,3	3	The sentence is clear and relevant and the vocabulary is appropriate. The sentence describes what Matan is doing on Friday.
Grammar	0,3	0	The use of the definite article 'the' before the verb 'swim' is incorrect.
Mechanics	0,3	3	There is only one error in mechanics: the word: 'gose' (goes) is misspelled.

Example 6

I think he make a cake for his Birthday.

Criteria	Possible Values	Value Given	Reason
Vocabulary	0,3	3	The sentence is clear and relevant and the vocabulary is appropriate. The sentence describes what Matan can do on Friday. If Matan has a birthday on Sunday, it makes sense that he would make a cake to prepare for his birthday.
Grammar	0,3	0	The agreement with the subject is missing 'he make' (makes).
Mechanics	0,3	3	There is only one error in mechanics: the word 'Birthday' has a capital letter in the middle of the sentence.

Example 7

At friday he is doing the swimming.

Criteria	Possible Values	Value Given	Reason
Vocabulary	0,3	0	The word 'doing' is inappropriate.
Grammar	0,3	0	The use of the preposition 'At' before a day of the week is incorrect. Also, the use of the article 'the' before 'swimming' is incorrect.
Mechanics	0,3	3	There is only one error in mechanics: there is a missing capital letter at the beginning of the word 'friday'.

Example 8

On Friday Matan is living in the pol.

Criteria	Possible Values	Value Given	Reason
Vocabulary	0,3	0	The word 'living' is inappropriate.
Grammar	0,3	3	The grammar is correct.
Mechanics	0,3	3	There is only one error in mechanics: the word 'pol' (pool) is misspelled.

Example 9

The pool at 12:30.

Criteria	Possible Values	Value Given	Reason
Vocabulary	0,3	0	This sentence is missing a verb. According to the writing guidelines, you should give 0 points for all criteria if the sentence does not include a subject and a verb.
Grammar	0,3	0	
Mechanics	0,3	0	

Version **A** - Task **2** question **4**, Version **B** - Task **3** question **5**

How do you think Matan feels when he looks at his weekly activities table? Explain your answer.

Example 1

I think that he feels great because he has a fun week.

Criteria	Possible Values	Value Given	Reason
Vocabulary	0,3	3	The sentence is clear and relevant and the vocabulary is appropriate. The sentence states and explains how Matan feels when he looks at his table.
Grammar	0,3	3	The grammar is correct.
Mechanics	0,3	3	No errors in mechanics.

Example 2

I think he feel happy because he has a lot of fun things to do this week.

Criteria	Possible Values	Value Given	Reason
Vocabulary	0,3	3	The sentence is clear and relevant and the vocabulary is appropriate. The sentence states and explains how Matan feels when he looks at his table.
Grammar	0,3	0	The agreement with the subject is missing 'he feel' (feels).
Mechanics	0,3	3	No errors in mechanics.

Example 3

Matan feel a little stressed because he have a lot of stuff to do

Criteria	Possible Values	Value Given	Reason
Vocabulary	0,3	3	The sentence is clear and relevant and the vocabulary is appropriate. The sentence states and explains how Matan feels when he looks at his table.
Grammar	0,3	0	The agreement with the subject is missing 'Matan feel' (feels)/ 'he have' (has).
Mechanics	0,3	3	There is only one error in mechanics: there is no full stop at the end of the sentence.

Example 4

He is sad because the test.

Criteria	Possible Values	Value Given	Reason
Vocabulary	0,3	3	The sentence is clear and relevant and the vocabulary is appropriate. The sentence states and explains how Matan feels when he looks at his table.
Grammar	0,3	0	The preposition 'of' is missing after the word 'because'.
Mechanics	0,3	3	No errors in mechanics.

Example 5

I think Matan is feels good when he looks at the schedule because it's very help to keep his things orgnize.

Criteria	Possible Values	Value Given	Reason
Vocabulary	0,3	3	The sentence is clear and relevant and the vocabulary is appropriate. The sentence states and explains how Matan feels when he looks at his table.
Grammar	0,3	0	The form of the verb 'is feels' is incorrect (Matan feels). Also, the verb in the second part of the compound sentence is formed incorrectly, 'its help' (it helps) and the usage of the adverb 'very' before the verb is incorrect. The adjective 'orgnize' (organized) is missing a 'd' at the end.
Mechanics	0,3	3	There is only one error in mechanics: the word 'orgnize' (organize) is misspelled.

Example 6

Matan feels good because he can do many ting.

Criteria	Possible Values	Value Given	Reason
Vocabulary	0,3	3	The sentence is clear and relevant and the vocabulary is appropriate.
Grammar	0,3	0	An 's' is missing at the end of the word 'ting' to indicate the plural form.
Mechanics	0,3	3	There is only one error in mechanics: there is one misspelled word 'ting' (things).

Example 7

Matan is hapi because he feels good.

Criteria	Possible Values	Value Given	Reason
Vocabulary	0,3	0	The sentence is clear but only partially relates to the instruction. The explanation provided by the student for Matan's feeling is not based on what the student can see in the table.
Grammar	0,3	3	The grammar is correct.
Mechanics	0,3	3	There is only one error in mechanics: there is one misspelled word 'hapi' (happy).

Example 8

I think Matan go to the zoo and other things because this is the table.

Criteria	Possible Values	Value Given	Reason
Vocabulary	0,3	0	The sentence is clear but does not describe how Matan feels when he looks at his table. The general guidelines say that if the sentence does not relate to the instruction, give zero points for all criteria.
Grammar	0,3	0	
Mechanics	0,3	0	

מחווון באנגלית לכיתה ו

כל הזכויות שמורות למדינת ישראל, משרד החינוך, ראמ"ה. השימוש במסמך זה, לרבות הפריטים שבו, מוגבל למטרות לימוד אישיות בלבד או להוראה ולבחינה על ידי מוסד חינוך בלבד, לפי הרשאה מפורשת למוסד חינוך באתר ראמ"ה. זכויות השימוש אינן ניתנות להעברה. חל איסור מפורש לכל שימוש מסחרי וכן לכל מטרה אחרת שאינה מסחרית. אין להעתיק, להפיץ, לעבד, להציג, לשכפל, לפרסם, להנפיק רישיון, ליצור עבודות נגזרות בין על ידי המשתמש ובין באמצעות אחר לכל מטרה או למכור פריט מפרטי המידע, התוכן, המוצרים או השירותים שמקורם במסמך זה. תוכן המבחנים, לרבות טקסט, תוכנה, תמונות, גרפיקה וכל חומר אחר המוכלל במסמך זה, מוגן על ידי זכויות יוצרים, סימני מסחר, פטנטים או זכויות יוצרים וקניין רוחני אחרות, ועל פי כל דין; כל זכות שאינה ניתנת במסמך זה במפורש, דינה כזכות שמורה.