

# English Test

## Scoring Key

6<sup>th</sup>  
Grade



261125

מבחני  
**תנופה**  
למדוד. לדעת. לשנות.



# Guidelines for Marking the Exam

This document serves as the scoring key for the English Tnufa exam. It provides guidelines for external markers grading scanned exams on the computerized interface, and for internal markers utilizing the grade-processing tool (the Mivdakit).

The exam has two versions, A and B. The questions in both versions are the same but they are arranged in a different order. In the scoring key, the numbers of the version A questions appear on the left-hand side of the page. The corresponding number of the version B questions are given on the right-hand side of the page.

The exam has two types of questions:

1. Questions where the students **provide a written response**.
2. Questions where the students **mark a correct answer**.

Specific guidelines for each question type are detailed below.

## 1. Questions where the students provide a written response:

- The scoring key includes examples of students' answers. These are presented in handwriting font.
- Answers in the scoring key sometimes include words in parentheses. These additions are correct, but not essential. Therefore, answers without these additions can be marked as fully correct.
- Do **not** deduct points for grammar or spelling errors unless indicated otherwise.
- In cases where answers include more information than required:
  - If the additional information is incorrect, consider the entire answer incorrect.
  - If there is a single item of additional information at the end of the answer that is correct but irrelevant, do not deduct points. However, if the answer includes even more irrelevant information, give 0 points. Giving too much information in an answer shows an inability to identify the main points.
- If the student did not write an answer, or wrote "don't know", drew a picture, copied instructions, did not write in English, etc., external markers should choose the "no answer" option and internal markers will leave the grade cell corresponding to the question blank.

## 2. Questions where the students mark a correct answer:

The following instructions are intended for internal markers only.

External markers are not required to assess these questions.

- Internal markers follow the guidelines for each question and enter the appropriate grade in the corresponding cell on the Mivdakit.
- If a student marked more answers than required, give 0 points.
- If a student did not mark an answer, leave the grade cell corresponding to the question blank.

## Task 1 – Matching Exercise

### Vocabulary

Version A		Version B
Question 1a		Question 1c
2 pts	Answer <b>b</b> : cheese	Answer <b>c</b>
0 pts	Any other answer	

Question 1b		Question 1e
2 pts	Answer <b>d</b> : to kick	Answer <b>c</b>
0 pts	Any other answer	

Question 1c		Question 1d
2 pts	Answer <b>a</b> : to count	Answer <b>d</b>
0 pts	Any other answer	

Question 1d		Question 1b
2 pts	Answer <b>b</b> : to climb	Answer <b>a</b>
0 pts	Any other answer	

Question 1e		Question 1a
2 pts	Answer <b>c</b> : a forest	Answer <b>d</b>
0 pts	Any other answer	




<b>Version A</b>		<b>Version B</b>
<b>Question 1f</b>		<b>Question 1g</b>
2 pts	Answer <b>b</b> : to wake up	Answer <b>d</b>
0 pts	Any other answer	

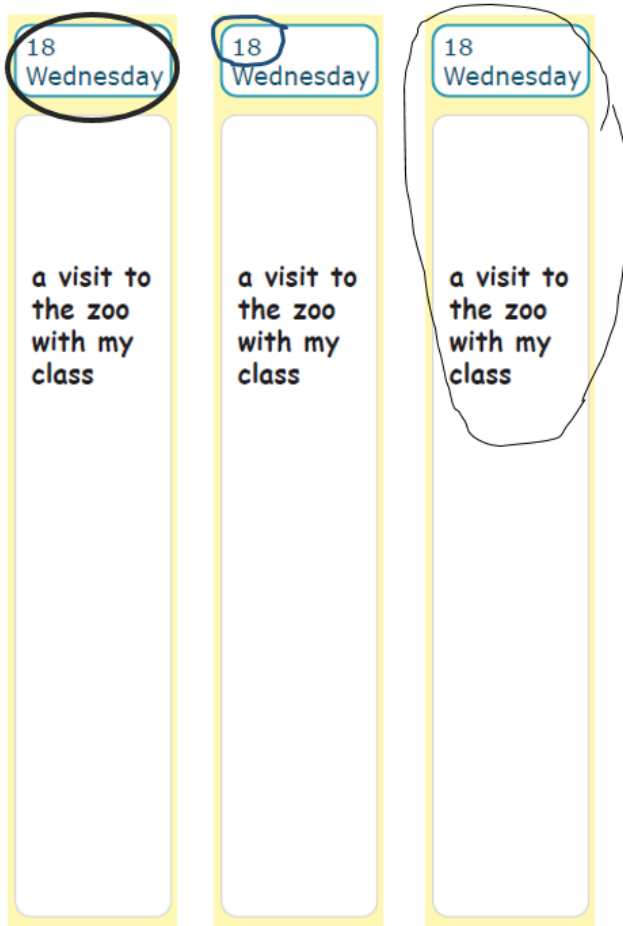
<b>Question 1g</b>		<b>Question 1f</b>
2 pts	Answer <b>a</b> : to have lunch	Answer <b>b</b>
0 pts	Any other answer	

Task 2 – Rani's Weekly Activities - Version A

Note: Task 3 in Version B

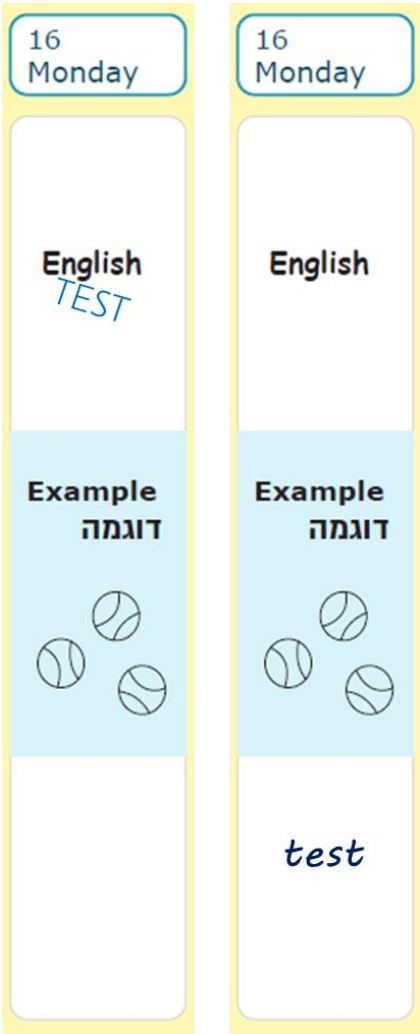
Written reception of single sentences


Version A	Version B
Question 2a	Question 3a
3 pts	<p>The student drew one balloon on Saturday.</p> <p><i>Examples:</i></p> <div><div><div>21 Saturday</div><div>My Birthday!</div></div><div><div>21 Saturday</div><div>My Birthday!</div><div>balloon</div></div><div><div>21 Saturday</div><div>My Birthday!</div></div></div>
0 pts	<p>Any other answer</p> <p><i>Examples:</i></p> <ul style="list-style-type: none"><li>• a drawing of one balloon on Sunday (The balloon must be on Saturday.)</li><li>• a drawing of three balloons on Saturday (There must be only one balloon.)</li><li>• writing "one balloon" on Saturday (There must be a drawing of a balloon.)</li></ul>

Version A	Version B
Question 2b	Question 3b
<p>3 pts</p> <p>The student circled the word 'Wednesday' and the number '18'</p> <p><b>OR</b> only circled '18'</p> <p><b>OR</b> only circled 'Wednesday'</p> <p><b>OR</b> circled the whole of Wednesday's column, including the date.</p> <p>Note: circling the words 'June 2025' in addition is correct, but not required.</p> <p><i>Examples:</i></p> 	
<p>0 pts</p>	<p>Any other answer</p> <p><i>Examples:</i></p> <ul style="list-style-type: none"> <li>only circling the words 'a visit to the zoo' (The circle must be around the date.)</li> <li>underlining the date (There must be a circle around the date.)</li> </ul>

Version A	Version B
Question 2c	Question 3c
<p>3 pts</p>	<p>The student wrote 5:00 / 5 / 17:00 / five (o'clock) in the given box on Sunday.</p> <p>Note: Also accept copying the words 'time' / 'the time' into the box.</p> <p><i>Examples:</i></p> <div data-bbox="539 582 1350 1565"> </div>
<p>0 pts</p>	<p>Any other answer</p> <p><i>Examples:</i></p> <ul style="list-style-type: none"> <li>• Writing '5' above the box (It must be in the box.)</li> <li>• Writing 'friend's house' in the box</li> <li>• Writing 'C' in the box</li> </ul>



Version A	Version B
Question 2d	Question 3d
3 pts	<p>The student wrote the word 'test' under the word 'English' on Monday.</p> <p><i>Examples:</i></p> 
0 pts	<p>Any other answer</p> <p><i>Examples:</i></p> <ul style="list-style-type: none"> <li>• Writing the word 'test' above the word English on Monday (It must be written under the word "English".)</li> <li>• Writing the words 'test under the word' (Only write the word "test".)</li> </ul>

Version A	Version B
Question 2e	Question 3e
3 pts	<p>The student wrote 'Funny Monkey' on Tuesday.</p> <p><i>Examples:</i></p> 
0 pts	<p>Any other answer</p> <p><i>Examples:</i></p> <ul style="list-style-type: none"> <li>• Writing 'funny monkey' on Wednesday (It must be on Tuesday.)</li> <li>• Writing the word 'movie' on Tuesday (Must write "Funny Monkey".)</li> </ul>

## Written production of single sentences

Version A	Version B
Question 3	Question 4
<p><b>Guidelines</b></p> <p>The writing will be assessed according to three criteria: <b>vocabulary</b>, <b>grammar</b>, and <b>mechanics</b>.</p> <p>Give 0 points for all criteria for any one of the following reasons:</p> <ul style="list-style-type: none"> <li>• The sentence is not comprehensible.</li> <li>• The sentence does not relate to the specific instruction, i.e., an answer that does not state what Rani is doing on Friday.</li> <li>• The sentence does not include a subject and a verb (and where needed, an object).</li> </ul> <p>In the case of a compound / complex sentence, at least one part of the sentence should include a subject and a verb (and where needed, an object). If both parts of the sentence lack these key elements, give 0 points for all criteria.</p> <p>If there is more than one sentence in an answer, evaluate only the first sentence.</p> <p>Ignore words that are not in English.</p>	

Assessment criteria	
Vocabulary	
3 pts	The vocabulary is clear and is used appropriately.
0 pts	Unclear or inappropriate use of vocabulary.
Grammar	
3 pts	The following must be correct: word order, subject-verb agreement, form of the verb, pronouns, articles, prepositions, the use of singular or plural words.
0 pts	Incorrect sentence structure and/or errors of subject-verb agreement, form of the verb, pronouns, articles, prepositions, the use of singular or plural words.
Mechanics	
3 pts	No more than one error in capitalization, spelling or use of a full stop.
0 pts	<p>More than one error in capitalization, spelling or use of a full stop.</p> <p>Please note:</p> <ul style="list-style-type: none"> <li>• All capitalization errors in a word are considered as one error, and all spelling errors in a word are considered as one error.</li> <li>• If a word contains both a capitalization error and a spelling error, assess as two errors.</li> </ul>

Version A	Version B
<p><b>Question 4</b></p> <p>Creative thinking: empathizing and perspective taking.</p>	<p><b>Question 5</b></p>
<p><b>Guidelines</b></p>	<p>The writing will be assessed according to three criteria: <b>vocabulary</b>, <b>grammar</b>, and <b>mechanics</b>.</p> <p>Give 0 points for all criteria for any one of the following reasons:</p> <ul style="list-style-type: none"> <li>• The sentence is not comprehensible.</li> <li>• The sentence does not relate to the specific instruction, i.e., an answer that does not state and explain Rani's feeling.</li> <li>• The sentence does not include a subject and a verb (and where needed, an object).</li> </ul> <p>In the case of a compound / complex sentence, at least one part of the sentence should include a subject and a verb (and where needed, an object). If both parts of the sentence lack these key elements, give 0 points for all criteria.</p> <p>If there is more than one sentence in an answer, evaluate only the first sentence.</p> <p>Ignore words that are not in English.</p>

Assessment criteria	
Vocabulary	
3 pts	The vocabulary is clear and is used appropriately.
0 pts	Unclear or inappropriate use of vocabulary.
Grammar	
3 pts	The following must be correct: word order, subject-verb agreement, form of the verb, pronouns, articles, prepositions, the use of singular or plural words.
0 pts	Incorrect sentence structure and/or errors of subject-verb agreement, form of the verb, pronouns, articles, prepositions, the use of singular or plural words.
Mechanics	
3 pts	No more than one error in capitalization, spelling or use of a full stop.
0 pts	<p>More than one error in capitalization, spelling or use of a full stop.</p> <p>Please note:</p> <ul style="list-style-type: none"> <li>All capitalization errors in a word are considered as one error, and all spelling errors in a word are considered as one error.</li> <li>If a word contains both a capitalization error and a spelling error, assess as two errors.</li> </ul>

See **Appendix** for scoring examples of the sentence-level writing task.

## Task 3 – My Wish - Version A

Note: **Task 4** in **Version B**

### Written reception of texts

Version A	Version B
<b>Question 5</b>	<b>Question 6</b>
2 pts	The student ticked Maya <b>AND</b> Maya's parents.
0 pts	Any other answer

<b>Question 6</b>	<b>Question 7</b>
2 pts	Answer <b>c</b> : it will make their house dirty
0 pts	Any other answer

<b>Question 7</b>	<b>Question 8</b>
3 pts	Answer <b>b</b> : They think having a pet is not easy.
0 pts	Any other answer

Version A	Version B
Question 8	Question 9
2 pts	<p>An answer that relates to <b>TWO</b> of the following:</p> <ul style="list-style-type: none"> <li>• play with it</li> <li>• give it food</li> <li>• take it to the vet</li> <li>• dry it (with a towel)</li> <li>• take it to the park</li> <li>• run with it</li> <li>• have fun with it</li> </ul> <p><i>Examples:</i></p> <ul style="list-style-type: none"> <li>• a. she will dry her pet when it gets wet b. she will take her pet to the park so they can run together.</li> <li>• a. Maya will give him food. b. and she will take him to the vet</li> </ul> <p>Note: if the student wrote two correct answers on the same line, give full points.</p>
1 pt	<p>An answer that relates to only one of the above.</p> <p><i>Examples:</i></p> <ul style="list-style-type: none"> <li>• a. Play with him b. Take care of him (This repeats the words in the question and doesn't give an answer.)</li> </ul>
0 pts	Any other answer



Version A	Version B
<p><b>Question 9</b></p> <p>Critical thinking: formulating a claim and supporting it</p>	<p><b>Question 10</b></p>
<p>3 pts</p>	<p>Accept any answer that states an animal <b>AND</b> gives information from the text that shows why the student identified it as the animal Maya wants.</p> <p><i>Examples:</i></p> <ul style="list-style-type: none"> <li>• a dog, She wants to run with him in the park.</li> <li>• A dog, The text says "I'll give it food and take it to the vet. I'll dry it with a towel when it gets wet."</li> <li>• a cat, because cats love to play</li> <li>• a rabbit, because Maya wants to have fun with it</li> <li>• Dog. Because dog make a lot of mess.</li> </ul>
<p>0 pts</p>	<p>Any other answer</p> <p><i>Examples:</i></p> <ul style="list-style-type: none"> <li>• A horse, This is an amazing animal. (There is no information from the text).</li> <li>• Dog. (There is no explanation).</li> <li>• Pet. I'll give it food and take it to the vet. (Doesn't mention a specific animal.)</li> <li>• Dog. She wants to name it Bo. (This is not specific to any particular animal.)</li> </ul>

Version A	Version B
Question 10	Question 11
<p>a. get      pet <b>OR</b> yet <b>OR</b> wet <b>OR</b> vet</p> <p>b. game    name</p> <p>c. floor    more <b>OR</b> for</p> <p>d. fun      run</p> <p>e. dad      sad</p> <p>Notes:</p> <ul style="list-style-type: none"> <li>- Do not deduct points for incorrect spelling.</li> <li>- Do not accept rhyming words that are not in the text.</li> </ul>	
2 pts	4-5 correct words.
1 pt	2-3 correct words.
0 pts	0-1 correct words.
External Markers: type 1 for each correct answer and 0 for each incorrect answer.	

Question 11	Question 12
2 pts	ten / 10
0 pts	Any other answer

Question 12	Question 13
3 pts	(Maya's / the / her) parents <b>OR</b> mom and dad <b>OR</b> mother and father
0 pts	<p>Any other answer</p> <p><i>Examples:</i></p> <ul style="list-style-type: none"> <li>• Parent (do not accept the singular)</li> <li>• your parents</li> <li>• maya and parents</li> <li>• mom</li> </ul>

Version A		Version B
Question 13		Question 14
2 pts	Answer <b>c</b> : She talks to them again and again.	Answer <b>d</b>
0 pts	Any other answer	

Question 14		Question 15
3 pts	Answer <b>a</b> : to get a pet	Answer <b>c</b>
0 pts	Any other answer	

## Task 4 – Writing words - Version A

Note: **Task 2** in **Version B**

Written production of single words

Version A	Version B
Question 15	Question 2
<b>Guidelines</b> A word is marked as correct if it names the item in the picture <b>AND</b> is spelled correctly: <b>book, window(s), eight, nine, tree, train, star</b> . Please note: <ul style="list-style-type: none"> <li>• Points should not be deducted if capital letters are used anywhere in the word.</li> <li>• If the student chose to write an article (a/an/the) in front of the noun, only assess the spelling of the noun.</li> <li>• Mark each of the seven words separately and give a total score.</li> </ul>	
5 pts	6-7 correctly spelled words
3 pts	4-5 correctly spelled words
1 pt	1-3 correctly spelled words
0 pts	0 correctly spelled words
External Markers: type 1 for each correct answer and 0 for each incorrect answer.	

## Task 5 – A Machine that Changed the World

### Written reception of texts

Version A	Version B
<b>Question 16</b>	<b>Question 16</b>
2 pts	The student completed both sentences correctly: Bell's grandfather was a speech expert. Bell's mother was a (piano) teacher.
1 pt	The student completed only one of the sentences correctly.
0 pts	Any other answer

<b>Question 17</b>	<b>Question 17</b>
2 pts	Answer <b>b</b> : She didn't hear very well.
0 pts	Any other answer

<b>Question 18</b>	<b>Question 18</b>
2 pts	Answer <b>d</b> : She wanted to know more
0 pts	Any other answer

<b>Question 19</b>	<b>Question 19</b>
2 pts	to study (sounds / speech) <i>Examples:</i> <ul style="list-style-type: none"> <li>Because he moved to USA to study.</li> <li>to learn</li> </ul>
1 pt	to live in the USA
0 pts	Any other answer <i>Example</i> <ul style="list-style-type: none"> <li>To build a machine</li> </ul>

Version A		Version B
Question 20a		Question 20a
2 pts	<p>An answer that refers to sending sounds <b>OR</b> helping people talk to each other from different places.</p> <p><i>Examples:</i></p> <ul style="list-style-type: none"> <li>• send sounds</li> <li>• the machine sent sounds from place to place.</li> <li>• send sounds to a different place.</li> <li>• Send sounds to other people</li> <li>• Allow people from different places to talk to each other.</li> <li>• She let people talk to people from one place to another.</li> <li>• This can make you talk to people even if you are not with him.</li> </ul>	
0 pts	<p>Any other answer</p> <p><i>Examples:</i></p> <ul style="list-style-type: none"> <li>• the machine help deaf people</li> <li>• listen to people</li> <li>• help people talk (This doesn't refer to talking from different places.)</li> <li>• He built a machine that send sounds (This answer refers to what Bell did and not to what the machine did.)</li> </ul>	

Question 20b		Question 20b
2 pts	<p>An answer that includes both names:</p> <p>Alexander Graham Bell / Alexander / Graham / Bell</p> <p><b>AND</b></p> <p>Thomas Watson / Thomas / (Mr.) Watson</p>	
1 pt	<p>An answer that refers to only one of the people given above.</p>	
0 pts	<p>Any other answer</p>	

Version A		Version B
Question 20c		Question 20c
2 pts	(a / the) telephone	
0 pts	Any other answer	

Question 21		Question 21
2 pts	Answer <b>d</b> : Mr. Watson came into his office.	Answer <b>c</b>
0 pts	Any other answer	

Question 22		Question 22
Critical thinking: understanding the difference between fact and opinion.		
3 pts	Answer <b>d</b> : "It's hard to imagine life without it."	Answer <b>a</b>
0 pts	Any other answer	

Question 23		Question 23
2 pts	<p>One of these sentences from the text:</p> <ul style="list-style-type: none"> <li>- (11 years later,) more than 150,000 people in the USA had a telephone.</li> <li>- (Since then,) more and more people use telephones.</li> <li>- Today the telephone is an important part of people's lives.</li> <li>- It is hard to imagine life without it.</li> </ul> <p>Note: do not deduct points for a small error in copying.</p>	
0 pts	<p>Any other answer</p> <p><i>Example:</i></p> <ul style="list-style-type: none"> <li>• 150,000 but the telephone (This is not a sentence from the text.)</li> </ul>	

Version A		Version B
Question 24		Question 24
3 pts	<p>Something that could have logically been said to Alexander Graham Bell about the telephone and shows understanding of the text.</p> <p>Note: the answer does not have to include an explanation.</p> <p><i>Examples:</i></p> <ul style="list-style-type: none"> <li>• You make a great machine.</li> <li>• I will say to him that he did amazing job.</li> <li>• I cannot imagine my life without a phone.</li> <li>• Today people use telephones all the time! Alexander Graham Bell, thank you, you change my life because it is helping me.</li> <li>• Great job, because of you I don't have to go to my frind I can just call to him.</li> </ul>	
0 pts	<p>Any other answer</p> <ul style="list-style-type: none"> <li>• Your machine help deaf people (This doesn't show understanding of the text, the machine didn't help deaf people.)</li> <li>• I also love the USA (This is not about the telephone.)</li> <li>• The best (incomplete idea)</li> </ul>	



## Appendix – Written Reception

### Sentence level scoring examples

Version **A** - Task **2** question **3**, Version **B** - Task **3** question **4**

**What is Rani doing on Friday?**  
**Write a full sentence.**

#### Example 1

Rani is going to swim.

Criteria	Possible Values	Value Given	Reason
Vocabulary	0,3	3	The sentence is clear and relevant and the vocabulary is appropriate. The sentence describes what Rani is doing on Friday.
Grammar	0,3	3	The grammar is correct.
Mechanics	0,3	3	No errors in mechanics.

#### Example 2

Rani goes to the pool on Friday at 2:30 pm

Criteria	Possible Values	Value Given	Reason
Vocabulary	0,3	3	The sentence is clear and relevant and the vocabulary is appropriate. The sentence describes what Rani is doing on Friday.
Grammar	0,3	3	The grammar is correct.
Mechanics	0,3	3	There is only one error in mechanics: there is no full stop at the end of the sentence.

### Example 3

Rani is going to the Pool at 2:30

Criteria	Possible Values	Value Given	Reason
Vocabulary	0,3	3	The sentence is clear and relevant and the vocabulary is appropriate. The sentence describes what Rani is doing on Friday.
Grammar	0,3	3	The grammar is correct.
Mechanics	0,3	0	There is more than one error in mechanics: <ol style="list-style-type: none"><li>1. There is a capital letter in the middle of the sentence: 'Pool' (pool).</li><li>2. There is no full stop at the end of the sentence.</li></ol>

### Example 4

In Friday, Rani going to the pool in 2:30

Criteria	Possible Values	Value Given	Reason
Vocabulary	0,3	3	The sentence is clear and relevant and the vocabulary is appropriate. The sentence describes what Rani is doing on Friday.
Grammar	0,3	0	The use of the preposition 'In' before a day of the week 'In Friday' and before a time 'in 2:30' are incorrect (On Friday, at 2:30).
Mechanics	0,3	3	There is only one error in mechanics: there is no full stop at the end of the sentence.

### Example 5

He gose to the swim.

Criteria	Possible Values	Value Given	Reason
Vocabulary	0,3	3	The sentence is clear and relevant and the vocabulary is appropriate. The sentence describes what Rani is doing on Friday.
Grammar	0,3	0	The use of the definite article 'the' before the verb 'swim' is incorrect.
Mechanics	0,3	3	There is only one error in mechanics: the word: 'gose' (goes) is misspelled.

### Example 6

I think he make a cake for his Birthday.

Criteria	Possible Values	Value Given	Reason
Vocabulary	0,3	3	The sentence is clear and relevant and the vocabulary is appropriate. The sentence describes what Rani can do on Friday. If Rani has a birthday on Saturday, it makes sense that he would make a cake to prepare for his birthday.
Grammar	0,3	0	The agreement with the subject is missing 'he make' (makes).
Mechanics	0,3	3	There is only one error in mechanics: the word 'Birthday' has a capital letter in the middle of the sentence.

### Example 7

At friday he is doing the swimming.

Criteria	Possible Values	Value Given	Reason
Vocabulary	0,3	0	The word 'doing' is inappropriate.
Grammar	0,3	0	The use of the preposition 'At' before a day of the week is incorrect. Also, the use of the article 'the' before 'swimming' is incorrect.
Mechanics	0,3	3	There is only one error in mechanics: there is a missing capital letter at the beginning of the word 'friday'.

### Example 8

On Friday Rani is living in the pol.

Criteria	Possible Values	Value Given	Reason
Vocabulary	0,3	0	The word 'living' is inappropriate.
Grammar	0,3	3	The grammar is correct.
Mechanics	0,3	3	There is only one error in mechanics: the word 'pol' (pool) is misspelled.

### Example 9

The pool at 2:30.

Criteria	Possible Values	Value Given	Reason
Vocabulary	0,3	0	This sentence is missing a verb. According to the writing guidelines, you should give 0 points for all criteria if the sentence does not include a subject and a verb.
Grammar	0,3	0	
Mechanics	0,3	0	

Version **A** - Task **2** question **4**, Version **B** - Task **3** question **5**

**How do you think Rani feels when he looks at his weekly activities table? Explain your answer.**

### Example 1

I think that he feels great because he has a fun week.

Criteria	Possible Values	Value Given	Reason
Vocabulary	0,3	3	The sentence is clear and relevant and the vocabulary is appropriate. The sentence states and explains how Rani feels when he looks at his table.
Grammar	0,3	3	The grammar is correct.
Mechanics	0,3	3	No errors in mechanics.

### Example 2

I think he feel happy because he has a lot of fun things to do this week.

Criteria	Possible Values	Value Given	Reason
Vocabulary	0,3	3	The sentence is clear and relevant and the vocabulary is appropriate. The sentence states and explains how Rani feels when he looks at his table.
Grammar	0,3	0	The agreement with the subject is missing 'he feel' (feels).
Mechanics	0,3	3	No errors in mechanics.

### Example 3

Rani feel a little stressed because he have a lot of stuff to do

Criteria	Possible Values	Value Given	Reason
Vocabulary	0,3	3	The sentence is clear and relevant and the vocabulary is appropriate. The sentence states and explains how Rani feels when he looks at his table.
Grammar	0,3	0	The agreement with the subject is missing 'Rani feel' (feels)/ 'he have' (has).
Mechanics	0,3	3	There is only one error in mechanics: there is no full stop at the end of the sentence.

**Example 4**

I think Rani is feels good when he looks at the schedule  
because it's very help to keep his things orgnize.

Criteria	Possible Values	Value Given	Reason
Vocabulary	0,3	3	The sentence is clear and relevant and the vocabulary is appropriate. The sentence states and explains how Rani feels when he looks at his table.
Grammar	0,3	0	The form of the verb 'is feels' is incorrect (Rani feels). Also, the verb in the second part of the compound sentence is formed incorrectly, 'its help' (it helps) and the usage of the adverb 'very' before the verb is incorrect. The adjective 'orgnize' (organized) is missing a 'd' at the end.
Mechanics	0,3	3	There is only one error in mechanics: the word 'orgnize' (organize) is misspelled.

**Example 5**

He is sad because the test.

Criteria	Possible Values	Value Given	Reason
Vocabulary	0,3	3	The sentence is clear and relevant and the vocabulary is appropriate. The sentence states and explains how Rani feels when he looks at his table.
Grammar	0,3	0	The preposition 'of' is missing after the word 'because'.
Mechanics	0,3	3	No errors in mechanics.

### Example 6

Rani feels good because he can do many ting.

Criteria	Possible Values	Value Given	Reason
Vocabulary	0,3	3	The sentence is clear and relevant and the vocabulary is appropriate. The sentence states and explains how Rani feels when he looks at his table.
Grammar	0,3	0	An 's' is missing at the end of the word 'ting' to indicate the plural form.
Mechanics	0,3	3	There is only one error in mechanics: there is one misspelled word 'ting' (things).

### Example 7

Rani is hapi because he feels good.

Criteria	Possible Values	Value Given	Reason
Vocabulary	0,3	0	The sentence is clear but only partially relates to the instruction.  The explanation provided by the student for Rani's feeling is not based on what the student can see in the table.
Grammar	0,3	3	The grammar is correct.
Mechanics	0,3	3	There is only one error in mechanics: there is one misspelled word 'hapi' (happy).



### Example 8

I think Rani go to the zoo and other things because this is the table.

Criteria	Possible Values	Value Given	Reason
Vocabulary	0,3	0	The sentence is clear but does not describe how Rani feels when he looks at his table. The general guidelines say that if the sentence does not relate to the instruction, give zero points for all criteria.
Grammar	0,3	0	
Mechanics	0,3	0	

## מחווון באנגלית לכיתה ו'

כל הזכויות שמורות למדינת ישראל, משרד החינוך, ראמ"ה. השימוש במסמך זה, לרבות הפריטים שבו, מוגבל למטרות לימוד אישיות בלבד או להוראה ולבחינה על ידי מוסד חינוך בלבד, לפי הרשאה מפורשת למוסד חינוך באתר ראמ"ה. זכויות השימוש אינן ניתנות להעברה. חל איסור מפורש לכל שימוש מסחרי וכן לכל מטרה אחרת שאינה מסחרית. אין להעתיק, להפיץ, לעבד, להציג, לשכפל, לפרסם, להנפיק רישיון, ליצור עבודות נגזרות בין על ידי המשתמש ובין באמצעות אחר לכל מטרה או למכור פריט מפרטי המידע, התוכן, המוצרים או השירותים שמקורם במסמך זה. תוכן המבחנים, לרבות טקסט, תוכנה, תמונות, גרפיקה וכל חומר אחר המוכל במסמך זה, מוגן על ידי זכויות יוצרים, סימני מסחר, פטנטים או זכויות יוצרים וקניין רוחני אחרות, ועל פי כל דין; כל זכות שאינה ניתנת במסמך זה במפורש, דינה כזכות שמורה.