

Writing Task – Good Deeds Day

Written Production & Written Interaction (paragraph level)

Assess pupils' answers according to the writing guidelines and the following criteria for assessment.

Writing Guidelines

- The grade given is based on a global assessment of the written answer and not on the evaluation of separate sentences.
- Give 0 points for all criteria if at least one of the following occurs:
 - The writing is incomprehensible.
 - The writing is irrelevant to the instruction.
 - The writing is shorter than a sentence.

Criteria for Assessment

Content (CO)

- 2 pts** There is a varied use of ideas and the ideas are written in a logical order.
- 1 pt** The ideas are not varied and/or the ideas are written in a partially logical order.
- 0 pts** The ideas are not varied and are not written in a logical order.

Vocabulary (VO)

- 2 pts** The vocabulary is clear and is used appropriately.
- 1 pt** The vocabulary is mostly clear and is mostly used appropriately.
- 0 pts** Many words are not clear or are not used appropriately.

Grammar (GR)

- 2 pts** Mostly correct sentence structure, subject-verb agreement, form of the verb, pronouns, articles, prepositions, singular/plural forms.
- 1 pt** Partially correct sentence structure, subject-verb agreement, form of the verb, pronouns, articles, prepositions, singular/plural forms.
- 0 pts** Mostly incorrect sentence structure and/or errors of subject-verb agreement, form of the verb, pronouns, articles, prepositions, singular/plural forms.

Mechanics (ME)

- 2 pts** Only a few errors in capitalization, spelling or full stop.
- 1 pt** Some errors in capitalization, spelling or full stop.
- 0 pts** Many errors in capitalization, spelling or full stop.

Note:

- All capitalization errors in a word are considered as one error and all spelling errors in a word are considered as one error.
- If a word contains both a capitalization error and a spelling error, assess as separate errors.
- If the pupil made the same spelling error more than once, assess as a single error.

Text Length (TL)

Count all words (including 'a', 'the', etc.)

- 5 pts** The pupil wrote at least 25 words.
- 2 pt** The pupil wrote 15-24 words.
- 0 pts** The pupil wrote 14 words or fewer.

See Appendix for scoring examples of the paragraph level writing task (pages 3-10).

Appendix

Written Production & Written Interaction

Paragraph Level Scoring Examples

Think of a good deed and describe it.

Example 1

I will clean up the beach from plastic bags and trash. I will bring my family with me. And I think it's a good thing to do to keep the earth clean and save the animals.

Criteria	Possible Values	Value Given	Reason
Content	0,1,2	2	There is a varied use of ideas and the ideas are written in a logical order.
Vocabulary	0,1,2	2	The vocabulary is clear and is used appropriately.
Grammar	0,1,2	2	The grammar is correct.
Mechanics	0,1,2	2	No errors in mechanics.
Text Length	0,2,5	5	Over 25 words.

Example 2

I choosed to return people things to them. Im with my friends, and we walk eround the city and gave people their things. I choosed this because I think that all the people want thair thing back.

Criteria	Possible Values	Value Given	Reason
Content	0,1,2	2	There is a varied use of ideas and the ideas are written in a logical order.
Vocabulary	0,1,2	2	The vocabulary is clear and is used appropriately.
Grammar	0,1,2	0	The verb form 'choosed' (chose) in the past tense is incorrect. Also, the use of tense throughout the paragraph is inconsistent. The word 'thing' in the last sentence is missing the plural 's' ('things').
Mechanics	0,1,2	2	There are only a few errors in spelling: 'eround' (around), 'thair' (their). Do not deduct points for the missing apostrophe in 'Im' ('I'm').
Text Length	0,2,5	5	Over 25 words.

Example 3

In good deeds day I love to be weeth mu gtandmoder and help her clean up and help her make lunch. I like helping my mother and make diner for my family.

Criteria	Possible Values	Value Given	Reason
Content	0,1,2	2	There is a varied use of ideas and the ideas are written in a logical order.
Vocabulary	0,1,2	2	The vocabulary is clear and is used appropriately.
Grammar	0,1,2	2	The grammar is correct.
Mechanics	0,1,2	0	There are many errors in mechanics: 1. Spelling: there are four misspelled words: 'weeth' (with), 'mu' (me), 'gtandmoder' (grandmother), 'dinner' (diner). 2. Capitalization: 'good deeds day' ('Good Deeds Day').
Text Length	0,2,5	5	Over 25 words.

Example 4

On good deeds day I can help my littel bother in home work.

He is not good in matematic and ned help. It is very fun.

Criteria	Possible Values	Value Given	Reason
Content	0,1,2	1	The ideas are not varied enough.
Vocabulary	0,1,2	2	The vocabulary is clear and appropriate.
Grammar	0,1,2	2	The preposition 'in' before 'homework' is incorrect. Also, the verb 'ned' (need) is incorrect as the agreement with the subject missing (needs)
Mechanics	0,1,2	0	There are many errors in mechanics: 1. Spelling: three misspelled words: 'littel' (little), 'home work' ('homework'), 'matematic' (mathematics), 'ned' (need) 2. Capitalization: the name 'good deeds day' should be capitalized ('Good Deeds Day').
Text Length	0,2,5	5	Over 25 words.

Example 5

I go to the park to give food to cats. I like cats and I want to help them
But my mom and dad always say no. they not like pets So I go to the park
and give food to cats.

Criteria	Possible Values	Value Given	Reason
Content	0,1,2	1	There is a varied use of ideas but the order is only partially logical.
Vocabulary	0,1,2	2	The vocabulary is clear and is used appropriately.
Grammar	0,1,2	1	Partially correct grammar: The auxiliary 'do' is missing before the negation 'not'.
Mechanics	0,1,2	1	There are some errors in capitalization: there are capital letters in the middle of the sentence in the words 'But' and 'So' and the word 'they' is missing a capital letter at the beginning of a sentence.
Text Length	0,2,5	5	Over 25 words.

Example 6

I Clien the kelim in my kichen becuse today is the good deeds day i choose this becuse this is thing I not like to do the most. This is boring thing for me to do

Criteria	Possible Values	Value Given	Reason
Content	0,1,2	2	There is a varied use of ideas and the ideas are written in a logical order.
Vocabulary	0,1,2	1	The vocabulary is mostly clear. The word 'kelim' is inappropriate as it is not an English word.
Grammar	0,1,2	1	Partially correct grammar: There is a missing article 'a' before the word 'thing' (in the second line) and before the word 'boring'. The auxiliary 'do' is missing before the negation 'not'.
Mechanics	0,1,2	0	There are many errors in mechanics: 1. Spelling: there are three misspelled words: 'Clien' (clean), 'kichen' (kitchen), 'becuse' (because). 2. Capitalization: one capitalized word in the middle of the sentence 'Clien' (clean), and a lower case 'i' (for I). 3. Punctuation: no full stop after 'good deeds day' and at the end of the sentence.
Text Length	0,2,5	5	Over 25 words.

Example 7

on good deeds day I want to help old people.

I love to halp it do me happy.

I can to halp do shop in soper and to take it home. and I can to play tham so they happi.

Criteria	Possible Values	Value Given	Reason
Content	0,1,2	2	There is a varied use of ideas and the ideas are written in a logical order.
Vocabulary	0,1,2	1	The vocabulary is mostly clear. The word 'do' instead of 'make' (make me happy) and before the verb 'shop' is inappropriate. and the word 'soper' is not in English .
Grammar	0,1,2	0	Mostly incorrect grammar: incorrect use the verb 'do' as it is missing the agreement with the subject 'it'. Incorrect use of the preposition 'to' after 'can'. Misuse of the verb 'do' before 'shop'. The preposition 'with' is missing after 'play'. The verb 'are' is missing in the last sentence (so they are happy).
Mechanics	0,1,2	0	There are many errors in mechanics: 1. Spelling: there are two misspelled words: 'happi' (happy), 'halp' (help). (Ignore non English words). 2. Capitalization: no capital letter at the beginning of the sentence and the name 'good deeds day' should be capitalized ('Good Deeds Day').

			3. Punctuation: there is a full stop in the middle of the sentence before 'and'.
Text Length	0,2,5	5	Over 25 words.

Example 8

I choose to help my mom all day.

Criteria	Possible Values	Value Given	Reason
Content	0,1,2	1	The ideas are not varied enough.
Vocabulary	0,1,2	2	The vocabulary is clear and appropriate.
Grammar	0,1,2	2	The grammar is correct.
Mechanics	0,1,2	2	No errors in mechanics.
Text Length	0,2,5	0	Fewer words than 14.

Example 9

I happy with pwoplw.

Criteria	Possible Values	Value Given	Reason
Content	0,1,2	0	According to the writing guidelines, if the answer is shorter than a sentence, give zero points for all criteria. Since this answer does not include a verb, it is not considered a sentence, therefore, all criteria should be given zero.
Vocabulary	0,1,2	0	
Grammar	0,1,2	0	
Mechanics	0,1,2	0	
Text Length	0,2,5	0	