

SCORING INSTRUCTIONS FOR ENGLISH TEST - Grade 5

Meitsav 2002

General Instructions

- For all questions: if student has not marked an answer, put “M” on answer sheet.
- For all multiple-choice questions: put student’s answer on answer sheet (whether or not it is the key).
- For all open-ended questions: give appropriate score based on the scoring instructions below.

| Q | TASK/ SUB NO. | KEY | SCORING RANGE |
|---|------------------|-----|------------------|
| TASK 1 Access to Information from Spoken Texts | | | |
| 1 | 1 | MC | |
| 2 | 2 | MC | |
| 3 | 3 | MC | |
| 4 | 4 | MC | |
| 5 | 5 | MC | |
| TASK 2 Access to Information from Spoken Texts | | | |
| 6 | 1 | MC | |
| 7 | 2 | MC | |
| 8 | 3 | MC | |
| 9 | 4 | MC | |
| TASK 3 Access to Information from Spoken Texts | | | |
| 10 | 1 | MC | |
| 11 | 2 | MC | |
| 12 | 3 | MC | |
| 13 | 4 | MC | |
| 14 | 5 | MC | |

| Q | TASK/ SUB NO. | KEY | SCORING RANGE |
|--|------------------|-----|------------------|
| TASK 4 Access to Information from Written Texts | | | |
| 15 | 1 | MC | |
| 16 | 2 | MC | |
| 17 | 3 | MC | |
| 18 | 4 | MC | |
| 19 | 5 | MC | |
| TASK 5 Access to Information from Written Texts | | | |
| 20 | 1 | MC | |
| 21 | 2 | MC | |
| 22 | 3 | MC | |
| 23 | 4 | MC | |
| 24 | 5 | MC | |
| TASK 6 Access to Information from Written Texts | | | |
| 25 | 1 | MC | |
| 26 | 2 | MC | |
| 27 | 3 | MC | |
| 28 | 4 | MC | |
| 29 | 5 | MC | |

| Q | TASK/ SUB NO. | KEY | SCORING RANGE |
|--|------------------|---|------------------|
| TASK 7 Access to Information from Written Texts | | | |
| NOTE: For this task, DO NOT TAKE OFF POINTS FOR SPELLING OR GRAMMAR; grade on content only. | | | |
| 30 | 1 | Egypt <u>or</u> Pyramids | 0-1 |
| 31 | 2 | Mexico | 0-1 |
| 32 | 3 | Japan <u>and/or</u> Mexico | 0-1 |
| 33 | 4 | 8 | 0-1 |
| 34 | 5 | England <u>or</u> 10 | 0-1 |
| 35 | 6 | She landed <u>or</u> lands on 8 <u>or</u> 8 <u>and/or</u> She lost <u>or</u> loses her ticket <u>or</u> You lose your ticket | 0-1 |
| TASK 8 Access to Information from Written Texts | | | |
| 36 | 1 | MC | |
| 37 | 2 | (a) no circle – 1 point (b) circle – 1 point (c) circle – 1 point (d) no circle – 1 point (e) no circle – 1 point (f) circle – 1 point | 0-6 |
| 38 | 3 | MC | |
| 39 | 4 | 2413 - 3 points 4 - 1 point (if 4 in 2 nd place) 1 - 1 point (if 1 in 3 rd place) | 0-3 |

| Q | TASK/ SUB | KEY | SCORING RANGE |
|--|--------------|--|------------------|
| TASK 9 Written Presentation | | | |
| SCORING INSTRUCTIONS: | | | |
| 2 points correct answer, with minor mistakes in spelling or grammar (including no capital letters) | | | |
| 1 point correct answer, with serious mistakes in spelling or grammar | | | |
| 0 points incorrect answer | | | |
| 40 | 1 | Mom / Mother | 0-2 |
| 41 | 2 | any adjective that could describe a test <u>Examples:</u> good, bad, hard, fun | 0-2 |
| 42 | 3 | lunch, any food, at home | 0-2 |
| 43 | 4 | homework | 0-2 |
| 44 | 5 | Any activity Answer includes verb: e.g., watch television, eat cake – 2 points Answer does not include verb: e.g., cake, television – 1 point | 0-2 |
| 45 | 6 | to play or any place <u>Examples:</u> park, the mall, a movie | 0-2 |
| 46 | 7 | any time after 3:00 pm/15:00 Examples: six, 6, 6:00, 18:00 | 0-2 |
| 47 | 8 | Pat | 0-2 |

| TASK 10 Written Presentation | |
|--|---|
| Evaluate each sentence according to the writing scale below. The intermediate levels (2, 4) are for sentences that fall between the detailed descriptions. If pupils wrote more than three sentences, evaluate the best three. | |
| Fulfills task: <ul style="list-style-type: none"> • Complete sentence • Correct use of grammar and spelling or minor errors • Correct use of vocabulary • Gives relevant/accurate description of picture | 5 |
| | 4 |
| Partially fulfills task: <ul style="list-style-type: none"> • Incomplete sentence • Some grammar and/or spelling mistakes that do not interfere with comprehensibility • Some problems in use of vocabulary • Gives generally relevant/accurate description of picture | 3 |
| | 2 |
| Minimally addresses task: <ul style="list-style-type: none"> • Sentence is not complete • Vocabulary inadequate • Gives irrelevant or inaccurate description of picture • Major problems in sentence structure • Major grammar and/or spelling mistakes | 1 |

| Q | TASK/ SUB | KEY | SCORING RANGE |
|----|--------------|--|------------------|
| 48 | 1 | Examples of 5-point sentences: | 0-5 |
| 49 | 2 | <ul style="list-style-type: none"> ▪ The cat is under the table. | 0-5 |
| 50 | 3 | <ul style="list-style-type: none"> ▪ The baby is sitting. ▪ There is a ball (bear) on the floor. ▪ There is a fish on the table. ▪ There are two pictures on the wall. ▪ There is a telephone. ▪ There are clouds in the sky. ▪ The lamp is next to the chair. ▪ The window is open. | 0-5 |