תנופה מבחני
למדוד. לדעת. לשנות.

המזכירות הפדגוגית | למידה בונה אדם

ראמ"ה
הרשות הארצית למדידה והערכה בחינוך

משרד החינוך

Superpower

Assess the writing according to the guidelines below and the criteria on the following pages.

Grades are given for the following criteria:

Content: Relevance (0,1,3) and Cohesion (0,1,3)

Vocabulary (0,2,4)

Language Accuracy (0,1,3)

Mechanics (0,1,3)

Text Length (0,3,9)

with no intermediate scores other than those given.

To give a final grade between 0-100, sum up the points of all criteria and multiply the total by 4.

Guidelines

● The grade given within each criterion should be based on a global assessment of the text: strong, intermediate, weak.

● If the content is not relevant to the instruction, give 0 points for all criteria.

● If the whole answer is not comprehensible, give 0 points for all criteria.

● Very short answers should not be assessed. If the student wrote fewer than 15 words give 0 points for all criteria.

● Words that are not in English should be ignored.

Content
Two criteria are assessed for content: Relevance and Cohesion

Relevance (RE)

In Relevance the marker is looking for a text that is on topic.

3 pts **Strong** (the text is completely on topic)

1 pt **Intermediate** (the text is partially on topic)

0 pts **Weak** (the text is not at all on topic or the student only copies instructions)

If you give 0 points for relevance, give 0 points for all other criteria.

Cohesion (CO)

In Cohesion the marker is looking for a text that is written in a logical order.

Typically, a text with a strong level of cohesion has:

- an introductory sentence

- a logical order within the body of the text

- a concluding sentence

- adverbs of sequence (e.g., first, second, then, later)

- conjunctions (e.g., although, because, therefore, but)

3 pts **Strong** (the text has a high level of cohesion)

1 pt **Intermediate** (the text has partial cohesion)

0 pts **Weak** (the text has no cohesion)

Vocabulary (VO)

In Vocabulary the marker is looking for:

- correct and varied use of words

- appropriate use of lexical chunks and phrases with their prepositions (e.g., phrasal verbs, collocations, idioms)

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4 pts **Strong** (appropriate and varied use of words)

2 pts **Intermediate** (some words are not used appropriately AND / OR the vocabulary is not varied enough)

0 pts **Weak** (many words are not used appropriately)

Language Accuracy (LA)

In Language Accuracy the marker is looking for:

- correct sentence structure

- correct use of tenses, form of the verb, subject-verb agreement, modals

- correct use of parts of speech, articles, singular and plural words

- correct word order

- correct use of pronouns

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3 pts **Strong** (mainly good grammar)

1 pt **Intermediate**

0 pts **Weak** (very poor grammar)

Mechanics (ME)

In Mechanics the marker is looking for correct spelling, punctuation, and capitalization.

Note: If the student misspelled the same word more than once, consider as a single error.

3 pts	**Strong** (only a few mechanics errors)
1 pt	**Intermediate**
0 pts	**Weak** (many mechanics errors)

Text Length (TL)

In Text Length count all words (including *a, the*, etc.)

9 pts	The student wrote **at least 68 words**
3 pts	The student wrote **between 50-67 words**
0 pts	The student wrote **49 words or fewer**

See Appendix for scoring examples of the writing task.

Appendix

Scoring Examples of the Writing Task

Example 1

Hi im Amir and I would like to have super powers like flying, laser eyes and ex ray. First of all, if i would have those super powers i would protect my loved ones (my mom my brother my sister and my friends). Secondly, i would be all superhero with ex ray/fly i would see if there is any danger and with laser eyes i would eliminate the problem. I choose those powers because they are good and helpful. To wrap everything up i would like to have super power and help other people with it.

(96 words)

Criteria	Possible Values	Value Given	Reason
Relevance (RE)	0,1,3	3	Completely on topic.
Cohesion (CO)	0,1,3	3	High level of cohesion.
Vocabulary (VO)	0,2,4	4	Appropriate and varied use of words: protect, loved ones, eliminate, helpful, wrap up.
Language Accuracy (LA)	0,1,3	3	Grammar is mainly good.
Mechanics (ME)	0,1,3	3	"I" should be capitalized. There are no other errors in mechanics.
Text Length (TL)	0,3,9	9	More than 68 words.

Sum of points: 3+3+4+3+3+9 = 25

Final grade = 25 X 4 = 100

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Example 2

the super power I chose is ultra-strenght, I would use this super- power when people were introuble for example A bus crashes in to a river and people are in-dangered of drowning I would save them with my ultra-strenght. this super power can help improve they world around me and help all kinds of irgent and technically difficult situations. as far as I am aware I have never seen anyone with a super power and I'm guessing they might not exist, but who knows maybe there Just rare. So if the world now looks improved and better what would it look like with a super hero?

(106 words)

Criteria	Possible Values	Value Given	Reason
Relevance (RE)	0,1,3	3	Completely on topic.
Cohesion (CO)	0,1,3	3	High level of cohesion.
Vocabulary (VO)	0,2,4	4	Varied vocabulary: ultra-strength, in trouble, can help improve, urgent, technically difficult situations, as far as I am aware.
Language Accuracy (LA)	0,1,3	3	No grammar errors.
Mechanics (ME)	0,1,3	1	Capitalization: the superpower I chose, this super power can help. Spelling: strenght, in-dangered, irgent.
Text Length (TL)	0,3,9	9	More than 68 words.

Sum of points: 3+3+4+3+1+9 = 23

Final grade = 23 X 4 = **92**

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Example 3

Hey, my name is Yasmin.

and today i want to tell you about super power.

if I could choose a superpower, I would choose water element.

This super power allows you to create water from urself.

I really want this superpower because I want to poor people from all over the world who don't have it, and save their life.

To sum up, it was really awesome if it was possible to do that.

Yasmin.

(75 words)

Criteria	Possible Values	Value Given	Reason
Relevance (RE)	0,1,3	3	Completely on topic.
Cohesion (CO)	0,1,3	3	High level of cohesion.
Vocabulary (VO)	0,2,4	4	Interesting use of vocabulary: element, create water from yourself, save life, to sum up, awesome.
Language Accuracy (LA)	0,1,3	1	Some errors: I want to tell you about super power, I would choose water element, I want to poor people, it was really awesome.
Mechanics (ME)	0,1,3	1	There are several mistakes. Capitalization: and today i want to tell you, if I could choose a superpower. Spelling: urself.
Text Length (TL)	0,3,9	9	More than 68 words.

Sum of points: 3+3+4+1+1+9 = 21

Final grade = 21 X 4 = **84**

Example 4

This night I did an very cool dream. In this dream I have a superpower, I flew. After five little minutes I heard a guy who said that he go to fall from the 9th floor. In the few minute I went to him and saw that it was fire in his home. At the same moment I took him with me to another place. He was very sad because his dog still at the home, so I decided to go back to there. But when I was there every thing was on fire and I don't find out his dog. So I went to him and talk him about it. He cried a lot so I decided to go with him to buy him a new dog. And after that I woke up.

(134 words)

Criteria	Possible Values	Value Given	Reason
Relevance (RE)	0,1,3	1	Text is partially on topic.
Cohesion (CO)	0,1,3	3	High level of cohesion.
Vocabulary (VO)	0,2,4	2	Vocabulary not very varied.
Language Accuracy (LA)	0,1,3	1	Errors mostly with tenses: I did an very cool dream, a guy who said that he go to fall, his dog still at the home, I don't find out his dog, talk him about it.
Mechanics (ME)	0,1,3	3	No mechanics errors.
Text Length (TL)	0,3,9	9	More than 68 words.

Sum of points: 1+3+2+1+3+9 = 19

Final grade = 19 X 4 = **76**

Example 5

I want to tell you about a super power I would like to have: a speed power. This power means that I can run and walk fast then other people. I chose this power because I knew he could help me any time I will need him. I can use this one when I will be in danger or in a race or to save other people. I can help other people while they will be in danger and I will have to save them.

(85 words)

Criteria	Possible Values	Value Given	Reason
Relevance (RE)	0,1,3	3	Completely on topic.
Cohesion (CO)	0,1,3	1	The last sentence is essentially a repetition of the preceding one, which means that the logic of this text does not deserve full points.
Vocabulary (VO)	0,2,4	2	Intermediate level of vocabulary.
Language Accuracy (LA)	0,1,3	1	Basic grammar errors: fast then other people. Wrong pronouns: he, him. Tense: while they will be.
Mechanics (ME)	0,1,3	3	Almost no mechanics errors.
Text Length (TL)	0,3,9	9	More than 68 words.

Sum of points: 3+1+2+1+3+9 = 19

Final grade = 19 X 4 = **76**

Example 6

My superpower is to chang pepols behavior. I chose this power becas when student buing or making nocies during lesson I can chang him and be quit. I will use this when students/peples making me angry and sad. this superpower will help other pepls when the sad I will make him happy, when some budy so lasy and wanna get something I will change him to be not lasy guy. this superpower can heps homelss pepols and so many peopols when I see someone need food or mony ill give him and help hep.

When pepols need hlp with something I'l hlp them, I love pepols when cry I love my superpower more, Adam

(114 words)

Criteria	Possible Values	Value Given	Reason
Relevance (RE)	0,1,3	3	Completely on topic.
Cohesion (CO)	0,1,3	3	High level of cohesion, with a concluding sentence.
Vocabulary (VO)	0,2,4	2	Intermediate, vocabulary not varied; repetition of pepols; I love.
Language Accuracy (LA)	0,1,3	1	Intermediate: when student buing or making nocies, when students/peples, making me angry, can heps homelss pepols.
Mechanics (ME)	0,1,3	0	Weak: pepols, nocies, some budy, lasy, mony.
Text Length (TL)	0,3,9	9	More than 68 words.

Sum of points: 3+3+2+1+0+9 = 18

Final grade = 18 X 4 = **72**

Example 7

When I imgine I have a superpower I imagene I can beacume to animal. I can be a berd or fish or anather animal and sweem or fly or see aways finghs.

I can be a ouctipous and go to a small places or ber and to fly for a realy high places.

I can be a dog and play with my brothers and with my grandparents' dog.

I can be a berd and to fly to other cantry like franch or England.

Its realy kool super power.

(88 words)

Criteria	Possible Values	Value Given	Reason
Relevance (RE)	0,1,3	3	Completely on topic.
Cohesion (CO)	0,1,3	3	High level of cohesion.
Vocabulary (VO)	0,2,4	2	Intermediate level of vocabulary.
Language Accuracy (LA)	0,1,3	0	Many errors: I can beacume to, see aways finghs, a ouctipous, a small places, to fly for a realy high places, Its realy kool super power.
Mechanics (ME)	0,1,3	0	Many spelling errors: imgine/imagene, beacume, berd, anather, sweem, aways, finghs, a ouctipous.
Text Length (TL)	0,3,9	9	More than 68 words.

Sum of points: 3+3+2+0+0+9 = 17

Final grade = 17 X 4 = **68**

Example 8

I chose the pwore to fly because I realy want to be on the skys and help people and see the world up. When every body going to walk I goona be up in the sky I love this super Power cas' it say that I can help people and be strong then ever. I hope that I will has this suPer Power. I will help people, to take there staf some place. I will use It when Im need to be some where in emergency.

(86 words)

Criteria	Possible Values	Value Given	Reason
Relevance (RE)	0,1,3	3	Text is on topic.
Cohesion (CO)	0,1,3	1	No concluding sentence.
Vocabulary (VO)	0,2,4	2	Vocabulary not varied.
Language Accuracy (LA)	0,1,3	1	Some grammar errors: When every body going to walk, I goona, it say, I will has, when Im need to be.
Mechanics (ME)	0,1,3	0	Many errors in spelling: pwore, realy, skys, cas', then ever, staf. Punctuation: Im, periods and commas missing. Capitalization: super Power, suPer Power, It.
Text Length (TL)	0,3,9	9	More than 68 words.

Sum of points: 3+1+2+1+0+9 = 16

Final grade = 16 X 4 = **64**

Example 9

I want a spider-man powers because you can grabs on the walls, strong, fly on the web and you has spiders fill the spiders fill give you to fill dangereous, I used a spider-man powers to hellp to people. This powers is hellps to people when the can is on three or the people is on dangereous or baby faling from vindow. I want thiss powers its not bad idea to hellps to people.

(74 words)

Criteria	Possible Values	Value Given	Reason
Relevance (RE)	0,1,3	3	Completely on topic.
Cohesion (CO)	0,1,3	1	The repetition of spiders fill and the can is on three prevent this text from being marked as completely logical.
Vocabulary (VO)	0,2,4	2	fill, the people is on dangereous are used inappropriately and prevent comprehension.
Language Accuracy (LA)	0,1,3	0	Poor grammar: a spider-man powers, you can grabs, you has, to hellp to people, the people is, thiss powers, its not bad idea.
Mechanics (ME)	0,1,3	0	Many spelling errors: dangereous, hellp, faling, vindow, thiss. Punctuation: commas, periods missing.
Text Length (TL)	0,3,9	9	More than 68 words.

Sum of points: 3+1+2+0+0+9 = 15

Final grade = 15 X 4 = **60**

Example 10

My superpower write bake of time.

Me chose that superpower I't becoce I want to cant his all somtamims bad. I wont would to canth. becose don't chanth is boring. and boring is bad vary bad.

(36 words)

Criteria	Possible Values	Value Given	Reason
Relevance (RE)	0,1,3	0	The answer is completely incomprehensible.
Cohesion (CO)	0,1,3	0	
Vocabulary (VO)	0,2,4	0	
Language Accuracy (LA)	0,1,3	(ן)	
Mechanics (ME)	0,1,3	0	
Text Length (TL)	0,3,9	0	

Sum of points: 0

Final grade = 0 X 4 = **0**