

Amir's Room

The writing task consists of two parts:

1. Word level - writing five discrete words (3 points)
2. Sentence level - writing four sentences (4 points)

Word level writing guidelines (Will not be scored by markers)

- A correct word is a word that appears in the picture and is spelled correctly.
- Evaluate each of the five words separately and then give a total score.

Notes:

- Do not accept the word(s) '(a) shirt(s)' (given as an example).
- Do not deduct points for incorrect use of capital letters.
- Discrete words should be considered as separate units even if they are written on the same line. For example, if the student wrote - girl ball computer - on one line, consider as three correct answers.
- If there are more than five discrete words, only evaluate the first five words.
- If the student wrote a phrase on one line, consider all the nouns in the answer as one unit. To get the points for this unit, all nouns in the unit must be spelled correctly. For example, if the student wrote - gerl play ball - consider the whole unit incorrect because the noun "girl" is spelled incorrectly.

3 pts The student wrote **five or four** correct words.

2 pts The student wrote **three** correct words.

1 pts The student wrote **two or one** correct words.

0 pts other

Sentence level writing guidelines

- Evaluate each of the four sentences separately according to the writing guidelines below and the three criteria for assessment on the next page: Communicative Ability, Grammar, Mechanics.
- Give 0 points for all criteria if at least one of the following occurs:
 - The sentence is incomprehensible.
 - The sentence is completely irrelevant to what is seen in the picture.
 - The sentence is irrelevant to the specific instruction.
 - The sentence is missing a **subject** or a **verb** or an **object** when necessary.
- In case of a compound sentence, evaluate the sentence if at least one part of the sentence includes a subject, a verb and an object when necessary. If both parts of the sentence lack one of these key elements, give 0 points for all criteria.
- If there is more than one sentence on the same line, evaluate only the first one.
- Add up the points for each of the four sentences to get a score between 0 and 36 for this question.

Communicative Ability - Relevance

- 1 pts** The sentence is clear and relevant, and includes a subject or a verb or an object when necessary.
- 0 pts** The sentence is completely incomprehensible OR irrelevant to what is seen in the picture or to the question OR does not include a subject or a verb or an object when necessary

Communicative Ability- Vocabulary

- 1 pts** The vocabulary is appropriate.
- 0 pts** Some vocabulary is irrelevant or inappropriate.

Grammar

- 1 pts** Correct sentence structure, subject-verb agreement, form of the verb, pronouns, articles, prepositions, singular/plural.
- 0 pts** Incorrect sentence structure and/or errors of subject-verb agreement, form of the verb, pronouns, articles, prepositions, singular/plural.

Mechanics

- 1 pts** One or no errors in capitalization, spelling, full stop or question mark when necessary.
- 0 pts** Two or more errors in capitalization, spelling, full stop or question mark.

Notes:

- All capitalization errors in a word are considered one error and all spelling errors in a word are considered one error.
- If a word contains both a capitalization error and a spelling error – consider them as two errors.
- for the question: "What do you think mother is saying?" do not consider it as a mistake if the student didn't start the sentence with a capital letter.

See Appendix for scoring examples of the sentence level writing task.

Appendix

Scoring examples of the sentence level writing task

1. What is one character doing?

the mother is taking.

Criteria	Possible Values	Value Given	Reason
Communicative Ability	0,1,2	2	The sentence is clear and relevant and the vocabulary is appropriate. The sentence describes what the mother is doing.
Grammar	0,1	1	The grammar is correct.
Mechanics	0,1	0	There is more than one error in mechanics: 1. There is no capital letter at the beginning of the sentence. 2. The word 'talking' is misspelled ('taking').

The mother is on the Pon

Criteria	Possible Values	Value Given	Reason
Communicative Ability	0,1,2	2	The sentence is clear and relevant and the vocabulary is appropriate. The sentence describes what the mother is doing.
Grammar	0,1	1	The grammar is correct.
Mechanics	0,1	0	There is more than one error in mechanics: 1. The word 'phone' is misspelled ('pon'). 2. The word 'phone' ('pon') is capitalized. 3. There is no full stop.

Amir play the phone.

Criteria	Possible Values	Value Given	Reason
Communicative Ability	0,1,2	2	The sentence is clear and relevant and the vocabulary is appropriate. The sentence describes what Amir is doing.
Grammar	0,1	0	The verb 'play' is incorrect as the agreement with the subject is missing ('plays'/ 'is playing'). Also, the preposition 'on' or 'with' is missing after the verb.
Mechanics	0,1	1	No errors in mechanics.

Amir sit on bad.

Criteria	Possible Values	Value Given	Reason
Communicative Ability	0,1,2	2	The sentence is clear and relevant and the vocabulary is appropriate. The sentence describes what Amir is doing.
Grammar	0,1	0	The verb 'sit' is incorrect as the agreement with the subject is missing ('sits'/ 'is sitting'). Also, the article 'the' is missing before the word 'bed'.
Mechanics	0,1	1	There is only one error in mechanics: the word 'bed' is misspelled ('bad').

Amir sister plas computer.

Criteria	Possible Values	Value Given	Reason
Communicative Ability	0,1,2	2	The sentence is relevant and the vocabulary is appropriate. The sentence describes what Amir's sister is doing. Do not deduct a point for the missing apostrophe for possession ('s) between Amir and sister. We do not expect 5th graders to produce the possession 's at this point.
Grammar	0,1	0	The preposition 'on' and the article 'the' are missing before the noun 'computer' ('on the computer').
Mechanics	0,1	1	There is only one error in mechanics: the word 'plays' is misspelled ('plas').

One character hear to a mucik

Criteria	Possible Values	Value Given	Reason
Communicative Ability	0,1,2	1	The sentence is relevant; it describes what one character is doing. However, the word 'hear' instead of 'listen' is inappropriate.
Grammar	0,1	0	The verb 'hear' is incorrect as the agreement with the subject is missing ('hears' / 'is hearing'). Also, the usage of the preposition 'to' after the verb 'hear' and the article 'a' before a non-count noun ('music') is incorrect.
Mechanics	0,1	0	There is more than one error in mechanics: 1. The word 'music' is misspelled ('mucik'). 2. There is no full stop.

to Amir is tok

Criteria	Possible Values	Value Given	Reason
Communicative Ability	0,1,2	0	This sentence is missing a subject ('The mother'). According to the writing guidelines you should give 0 points for all criteria if the sentence does not include a subject or a verb or an object when necessary.
Grammar	0,1	0	
Mechanics	0,1	0	

The mother is hungry.

Criteria	Possible Values	Value Given	Reason
Communicative Ability	0,1,2	0	The sentence does not describe what the mother is doing. According to the writing guidelines you should give 0 points for all criteria if the sentence is irrelevant to the specific instruction.
Grammar	0,1	0	
Mechanics	0,1	0	

The girl on the computer.

Criteria	Possible Values	Value Given	Reason
Communicative Ability	0,1,2	0	This sentence is missing a verb. According to the writing guidelines you should give 0 points for all criteria if the sentence does not include a subject or a verb or an object when necessary.
Grammar	0,1	0	
Mechanics	0,1	0	

The boy hold

Criteria	Possible Values	Value Given	Reason
Communicative Ability	0,1,2	0	This sentence is missing a necessary object. According to the writing guidelines you should give 0 points for all criteria if the sentence does not include a subject or a verb or an object when necessary.
Grammar	0,1	0	
Mechanics	0,1	0	

2. How does the mother feel?

Mom is hangry.

Criteria	Possible Values	Value Given	Reason
Communicative Ability	0,1,2	2	The sentence is clear and relevant and the vocabulary is appropriate. The sentence describes how the mother feels.
Grammar	0,1	1	The grammar is correct.
Mechanics	0,1	1	There is only one error in mechanics: the word 'angry' is misspelled ('hangry').

The mother is feeling bad de couse it's messi.

Criteria	Possible Values	Value Given	Reason
Communicative Ability	0,1,2	2	The sentence is clear and relevant and the vocabulary is appropriate. The sentence describes how the mother feels.
Grammar	0,1	1	The grammar is correct.
Mechanics	0,1	0	There is more than one error in mechanics: There are two misspelled words: 'because' ('de couse') and 'messy' ('messi').

He is sad.

Criteria	Possible Values	Value Given	Reason
Communicative Ability	0,1,2	2	The sentence is clear and relevant and the vocabulary is appropriate. The sentence describes how the mother feels.
Grammar	0,1	0	The pronoun 'he' (instead of 'she') to describe the mother is incorrect.
Mechanics	0,1	1	No errors in mechanics.

The mom is no happy

Criteria	Possible Values	Value Given	Reason
Communicative Ability	0,1,2	1	The sentence is clear and relevant and the vocabulary is appropriate. The sentence describes how the mother feels. However, the word 'no' instead of 'not' is inappropriate.
Grammar	0,1	1	The grammar is correct.
Mechanics	0,1	1	There is only one error in mechanics: there is no full stop.

mom is angry Because: Book and ball... on the floor.

Criteria	Possible Values	Value Given	Reason
Communicative Ability	0,1,2	2	The sentence is clear and relevant and the vocabulary is appropriate. The sentence describes how the mother feels.
Grammar	0,1	0	The second part of the sentence lacks a verb and the article 'the' before 'book' and 'ball'.
Mechanics	0,1	0	There is more than one error in mechanics: <ol style="list-style-type: none"> There is no capital letter at the beginning of the sentence. There are capital letters in the middle of the sentence in the words 'Because', 'Book'. The word 'floor' is misspelled ('ploor').

the moder is surprising.

Criteria	Possible Values	Value Given	Reason
Communicative Ability	0,1,2	1	The sentence is relevant; it describes how the mother feels. However, the word 'surprising' instead of 'surprised' is inappropriate.
Grammar	0,1	1	The grammar is correct.
Mechanics	0,1	0	There is more than one error in mechanics: 1. There is no capital letter at the beginning of the sentence. 2. The word 'mother' is misspelled ('moder').

Does mom feel not happy

Criteria	Possible Values	Value Given	Reason
Communicative Ability	0,1,2	2	The sentence is relevant and describes how the mother feels.
Grammar	0,1	0	The structure of a question form is not appropriate. Also, the verb 'feel' is incorrect as the agreement with the subject is missing ('feels'/'is feeling').
Mechanics	0,1	1	There is only one error in mechanics: there is no full stop.

The mother very mad

Criteria	Possible Values	Value Given	Reason
Communicative Ability	0,1,2	0	This sentence is missing a verb. According to the writing guidelines you should give 0 points for all criteria if the sentence does not include a subject or a verb or an object when necessary.
Grammar	0,1	0	
Mechanics	0,1	0	

Mom exciteds.

Criteria	Possible Values	Value Given	Reason
Communicative Ability	0,1,2	0	This sentence is missing a verb. According to the writing guidelines you should give 0 points for all criteria if the sentence does not include a subject or a verb or an object when necessary.
Grammar	0,1	0	
Mechanics	0,1	0	

3. What do you think mother is saying?

The room looks ugly.

Criteria	Possible Values	Value Given	Reason
Communicative Ability	0,1,2	2	The sentence is clear and relevant and the vocabulary is appropriate. The sentence refers to what the mother could say.
Grammar	0,1	1	The grammar is correct.
Mechanics	0,1	1	No errors in mechanics.

Why the room is dirty.

Criteria	Possible Values	Value Given	Reason
Communicative Ability	0,1,2	2	The sentence is clear and relevant and the vocabulary is appropriate. The sentence refers to what the mother could say.
Grammar	0,1	1	The form of the verb is correct ('is'). Do not deduct points for incorrect question form ('Why is the room dirty?').
Mechanics	0,1	1	There is only one error in mechanics: a lack of a question mark.

this room is bad nyoos!

Criteria	Possible Values	Value Given	Reason
Communicative Ability	0,1,2	2	The sentence is clear and relevant and the vocabulary is appropriate. The sentence refers to what the mother could say.
Grammar	0,1	1	The grammar is correct.
Mechanics	0,1	1	This sentence does not start with a capital letter, however, according to the guidelines, we do not consider it a mistake for this question. Other than that, there is only one error in mechanics: the word 'news' is misspelled ('nyoos').

What a mass

Criteria	Possible Values	Value Given	Reason
Communicative Ability	0,1,2	2	The sentence is clear and relevant and the vocabulary is appropriate. The sentence refers to what the mother could say.
Grammar	0,1	1	The grammar is correct.
Mechanics	0,1	0	There is more than one error in mechanics: 1. The word 'mess' is misspelled ('mass'). 2. There is no full stop.

What are you do?

Criteria	Possible Values	Value Given	Reason
Communicative Ability	0,1,2	2	The sentence is clear and relevant and the vocabulary is appropriate. The sentence refers to what the mother could say.
Grammar	0,1	0	The form of the verb ('are ... do') is incorrect ('are doing').
Mechanics	0,1	1	No errors in mechanics.

Amir, what happen her a war

Criteria	Possible Values	Value Given	Reason
Communicative Ability	0,1,2	2	The sentence is clear and relevant and the vocabulary is appropriate. The sentence refers to what the mother could say (she is comparing the messy room to a war).
Grammar	0,1	0	The verb 'happen' is incorrect; (accept 'is happening', 'happens', 'happened').
Mechanics	0,1	0	There is more than one error in mechanics: <ol style="list-style-type: none"> The word 'here' is misspelled ('her'). There is no punctuation at the end of the sentence.

"OMG" Come to the home, now.

Criteria	Possible Values	Value Given	Reason
Communicative Ability	0,1,2	0	The sentence is clear and refers to what the mother could say; however, it's not so relevant as Amir and his sister are at home.
Grammar	0,1	0	Incorrect use of the preposition 'to' after the verb 'come'.
Mechanics	0,1	1	No errors in mechanics.

Kids I very hungry!

Criteria	Possible Values	Value Given	Reason
Communicative Ability	0,1,2	0	This sentence is missing a verb. According to the writing guidelines you should give 0 points for all criteria if the sentence does not include a subject or a verb or an object when necessary.
Grammar	0,1	0	
Mechanics	0,1	0	

Whay the Book and shoes on the floor.

Criteria	Possible Values	Value Given	Reason
Communicative Ability	0,1,2	0	This sentence is missing a verb. According to the writing guidelines you should give 0 points for all criteria if the sentence does not include a subject or a verb or an object when necessary.
Grammar	0,1	0	
Mechanics	0,1	0	

4. Where is one item placed?

The hat is on the bed.

Criteria	Possible Values	Value Given	Reason
Communicative Ability	0,1,2	2	The sentence is clear and relevant and the vocabulary is appropriate. The sentence describes where the hat is placed.
Grammar	0,1	1	The grammar is correct.
Mechanics	0,1	1	No errors in mechanics.

There is wather near the notebook

Criteria	Possible Values	Value Given	Reason
Communicative Ability	0,1,2	2	The sentence is clear and relevant and the vocabulary is appropriate. The sentence describes where the water bottle is placed.
Grammar	0,1	1	The grammar is correct.
Mechanics	0,1	0	There is more than one error in mechanics: 1. The word 'water' is misspelled ('wather'). 2. There is no full stop.

There are ball on the floor.

Criteria	Possible Values	Value Given	Reason
Communicative Ability	0,1,2	2	The sentence is clear and relevant and the vocabulary is appropriate. The sentence describes where the ball is placed.
Grammar	0,1	0	The verb 'are' is incorrect as the agreement with the subject is missing ('There is a ball'). Also, the article 'a' is missing before 'ball'.
Mechanics	0,1	1	No errors in mechanics.

One item is in the desk.

Criteria	Possible Values	Value Given	Reason
Communicative Ability	0,1,2	2	The sentence is clear and relevant and the vocabulary is appropriate. The sentence describes where one item is placed.
Grammar	0,1	0	The preposition 'in' is incorrect ('on').
Mechanics	0,1	1	No errors in mechanics.

One item placed on the wall.

Criteria	Possible Values	Value Given	Reason
Communicative Ability	0,1,2	2	The sentence is relevant and the vocabulary is appropriate. The sentence describes where one item is placed.
Grammar	0,1	0	The form 'placed' is incorrect as the agreement with the subject is missing ('is placed').
Mechanics	0,1	1	No errors in mechanics.

On the table (the computer)

Criteria	Possible Values	Value Given	Reason
Communicative Ability	0,1,2	0	This sentence is missing a verb and a subject (in parenthesis). According to the writing guidelines you should give 0 points for all criteria if the sentence does not include a subject or a verb or an object when necessary.
Grammar	0,1	0	
Mechanics	0,1	0	

The clothes in the cupboard.

Criteria	Possible Values	Value Given	Reason
Communicative Ability	0,1,2	0	This sentence is missing a verb. According to the writing guidelines you should give 0 points for all criteria if the sentence does not include a subject or a verb or an object when necessary.
Grammar	0,1	0	
Mechanics	0,1	0	

The near a wall.

Criteria	Possible Values	Value Given	Reason
Communicative Ability	0,1,2	0	This sentence is missing a subject. According to the writing guidelines you should give 0 points for all criteria if the sentence does not include a subject or a verb or an object when necessary.
Grammar	0,1	0	
Mechanics	0,1	0	

The ball on the floor

Criteria	Possible Values	Value Given	Reason
Communicative Ability	0,1,2	0	This sentence is missing a verb. According to the writing guidelines you should give 0 points for all criteria if the sentence does not include a subject or a verb or an object when necessary.
Grammar	0,1	0	
Mechanics	0,1	0	