

שם התלמיד/ה:

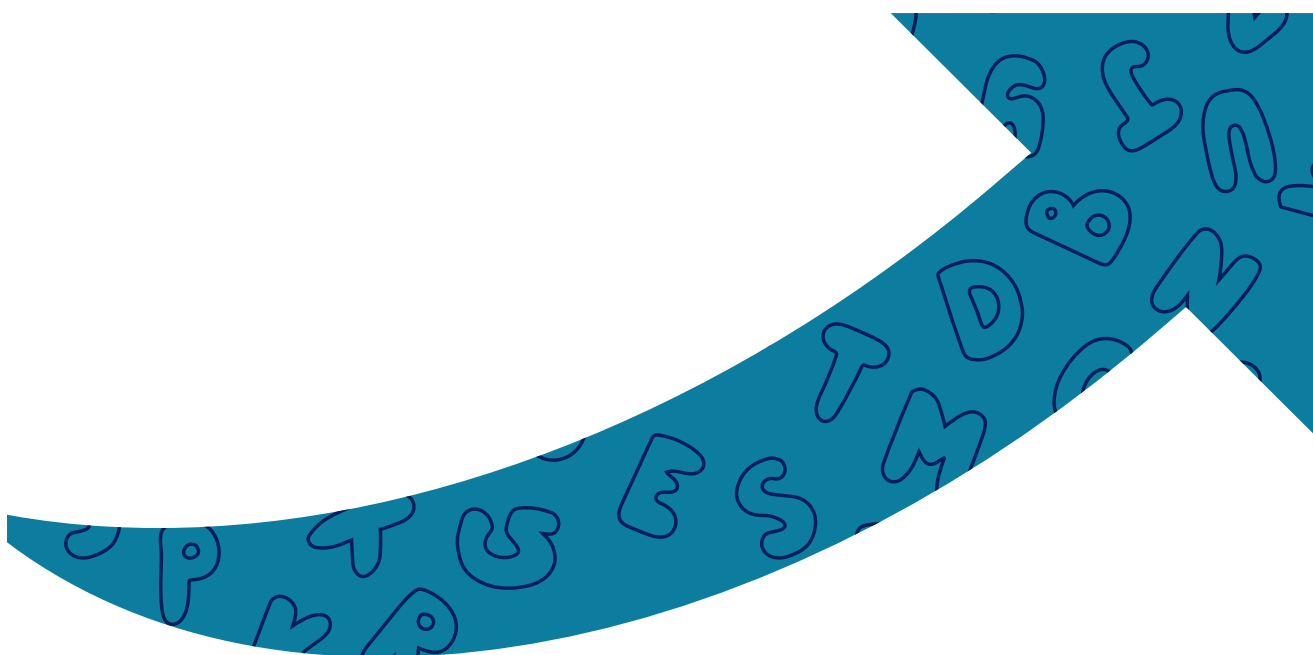
הכיתה:



מבדק באנגלית

כיתה
ח





הנחיות לתלמידים

- 1 קראו את הטקסטים בעיון, והשיבו על כל השאלות.
- 2 אם תתבקשו לבחור תשובה אחת מבין כמה תשובות, סמנו **x** ליד התשובה שבחרתם.
- 3 אם תתבקשו לכתוב תשובה לשאלה, כתבו אותה **באנגלית**.
- 4 אין להיעזר במילון מכיוון שנרצה להעריך גם את אוצר המילים שלכם באנגלית.

בהצלחה!

TASK 1

משימה 1

You are going to hear a radio interview.

אתם עומדים לשמוע ריאיון ברדיו.

Read the following questions and then listen to the interview.

קראו את השאלות שלפניכם, ולאחר מכן הקשיבו לריאיון.

You will hear the interview twice.

אתם תשמעו את הריאיון פעמיים.

Answer the questions according to what you hear.

ענו על השאלות לפי מה ששמעתם.

1 What is unusual about the shop?

- a ☐ It only sells umbrellas.
- b ☐ It is called "Umbrellas".
- c ☐ It is the smallest shop in England.
- d ☐ It is the first umbrella shop in the world.

2 Who started the shop?

3 Why does Natalie like working in the shop?

- a ☐ She likes working with her brother.
- b ☐ She likes meeting different people.
- c ☐ She likes making special umbrellas.
- d ☐ She likes traveling all over the world.

4

Natalie told a joke that ____.

- a ☐ she read in a book
- b ☐ her grandfather told her
- c ☐ she heard on a radio program
- d ☐ is written on one of the umbrellas

5

The most popular umbrellas are ____.

- a ☐ the small umbrellas
- b ☐ the funny umbrellas
- c ☐ the strong umbrellas
- d ☐ the huge umbrellas

6

At the end of the interview, Natalie explains how you can ____.

- a ☐ use an umbrella
- b ☐ buy an umbrella
- c ☐ make an umbrella
- d ☐ choose the best umbrella

TASK 2

משימה 2

You are going to hear a conversation between friends on their way to school.

אתם עומדים לשמוע שיחה בין חברים בדרכם לבית הספר.

Read the following questions and then listen to the conversation.

קראו את השאלות שלפניכם, ולאחר מכן הקשיבו לשיחה.

You will hear the conversation twice.

אתם תשמעו את השיחה פעמיים.

Answer the questions according to what you hear.

ענו על השאלות לפי מה ששמעתם.

7

In his dream, Robert didn't eat dinner because ____.

- a ☐ he was waiting for his family
- b ☐ he had a big meal in school
- c ☐ he was looking for his watch
- d ☐ he heard someone's voice

8

The woman wanted to see Robert because ____.

- a ☐ she had a bag to give him
- b ☐ she had information for him
- c ☐ she wanted to invite him to dinner
- d ☐ she needed to ask him a question

9

Robert lost his watch when he ____.

- a ☐ walked to school
- b ☐ went swimming
- c ☐ was asleep
- d ☐ ate dinner

10

What might the woman in the dream say to Robert?

- a ☐ "It's in your kitchen!"
- b ☐ "You left it at school!"
- c ☐ "Look for it in your bag!"
- d ☐ "I found it on the street!"

11

Before their class began, Robert and Tina ____.

- a ☐ looked at things in Robert's bag
- b ☐ talked about how Robert found his watch
- c ☐ tried to find the woman from Robert's dream
- d ☐ told each other about their dreams for the future

12

Robert's dream helped him ____.

- a ☐ remember something important
- b ☐ enjoy doing something new
- c ☐ make someone else happy
- d ☐ arrive somewhere early

TASK 3

משימה 3

Choose the correct answer to fill the gap in each sentence.

בחרו את התשובה הנכונה כדי להשלים את החסר בכל משפט.

13 She always wanted to be ____ and fly airplanes all over the world.

- a ☐ a nurse
- b ☐ a pilot
- c ☐ an actor
- d ☐ an engineer

14 "I would like to make an ____ to see the doctor tomorrow morning."

- a ☐ appointment
- b ☐ exercise
- c ☐ accident
- d ☐ entrance

15

She thought that a good way to ____ her English was to listen to English programs on the radio.

- a ☐ miss
- b ☐ decide
- c ☐ improve
- d ☐ include

16

"Put your keys in your bag so you don't ____ them."

- a ☐ join
- b ☐ fail
- c ☐ lose
- d ☐ prepare

17

"Please get another bottle, this one is ____."

- a ☐ angry
- b ☐ lazy
- c ☐ tidy
- d ☐ empty

18

We have a very good football team. It ____ won the game.

- a ☐ hardly
- b ☐ easily
- c ☐ unfortunately
- d ☐ exactly

19

"It's almost 8 o'clock. We need to leave ____ so that we won't be late for school."

- a ☐ right away
- b ☐ as much as possible
- c ☐ no longer
- d ☐ all the time

20

"Please ____ my pencil as soon as you can."

- a ☐ turn off
- b ☐ go away
- c ☐ give back
- d ☐ sit down

המשיכו לעבוד בעמוד הבא.

TASK 4

משימה 4

Read the following text and answer the question that follow.

קראו את הטקסט שלפניכם, וענו על השאלות שאחריו.

The National Hat Museum, Portland, USA



Review* written yesterday

There are many famous museums to see in Portland, but I like visiting places that are not well known. I didn't enjoy all of the displays** but this small museum was better than I expected. I even bought a funny hat in the gift shop. Don't bring young children to the museum because there's nothing for them to do.

Dan (Portland, USA)



Review written 4 weeks ago

I love the history of fashion, so I love this place! There are hats from all over the world and some of them are hundreds of years old. The display of the hats that belonged to movie stars is amazing!

Kate (London, England)



Review written one year ago

It's boring and expensive. The museum is really small and it only takes an hour to visit it. I have no idea why my friends liked this place. Go and visit only if you have nothing else to do.

Hugo (Paris, France)

* Review – חוות דעת | ** displays – (בתערוכה)

21

Where is the National Hat Museum?

22

What does Dan say about the National Hat Museum?

- a ☐ It is a very popular museum.
- b ☐ He liked it more than he expected.
- c ☐ The only good thing is the gift shop.
- d ☐ It's a lovely place for children.

23

What can we understand about Kate?

- a ☐ She has young children.
- b ☐ She is interested in fashion.
- c ☐ She wants to be a movie star.
- d ☐ She often travels around the world.

24

What do we know about Hugo's friends?

- a ☐ They enjoyed their visit to the museum.
- b ☐ They told Hugo not to visit the museum.
- c ☐ They visited the museum many times.
- d ☐ They had no idea how to find the museum.

25

Mark (x) all the correct names in the table below.
You can mark **one or more** names for each question.

	Dan	Kate	Hugo
a. Who wrote the most recent review?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Who thinks the museum is small?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Who visited the museum from a different country?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

26

Dan, Kate, and Hugo want to tell people ____.

- a ☐ how to get to the museum
- b ☐ where you can buy tickets
- c ☐ why they like wearing hats
- d ☐ what they think of the museum

27

Where could you expect to find these reviews?

- a ☐ In a diary
- b ☐ In a letter
- c ☐ On a notice
- d ☐ On a website

המשיכו לעבוד בעמוד הבא.

TASK 5

משימה 5

Read the following text and answer the questions that follow.

קראו את הטקסט שלפניכם, וענו על השאלות שאחריו.

Use your plate – then eat it!

Many of us often use plastic cups and plates for picnics and parties. Then we throw them in the garbage. But plastic is not good for the environment, because it can take more than 500 years to decompose*.



That's why people began to look for ways to make cups and plates that are edible** – that means that you can actually eat them. And if you don't want to eat your cups and plates, that's okay too. You can throw them away and they will decompose very quickly.

One of the first people to invent edible cups and plates was Richard Williams. In 1998 he started a company in New Zealand called Potatopak. Potatopak makes cups and plates out of potatoes. They come in many different colors, are stronger than those made out of plastic and can be used for hot or cold food and drinks. You can eat them, but they do not taste very good. Only animals, like cows, actually enjoy eating them.

In 2004, in Poland, Jerzy Wysocki made edible cups and plates from wheat***. Wheat is brown, and all the cups and plates are this color, but you can buy them in many different shapes and sizes. At present the cups can only be used with cold drinks.

Even though edible cups and plates are sold in some shops, they are more expensive than plastic ones. However, if we care about the environment, we should choose to use them instead of plastic ones whenever we have parties or picnics.

* decompose – להתפרק בטבע | ** edible – אכילים | *** wheat – חיטה

28

Lines 1-5 explain ____.

- a ☐ why plastic cups and plates take a long time to decompose
- b ☐ when plastic cups and plates were invented
- c ☐ how plastic cups and plates are made
- d ☐ why plastic cups and plates are bad for the environment

29

According to the text, why might some people think that Potatopak cups and plates are not really edible?

- a ☐ It takes a long time to eat them.
- b ☐ They are bad for our body.
- c ☐ People don't enjoy their taste.
- d ☐ Even animals won't eat them.

30

What is true about Wysocki's cups?

- a ☐ They come in one color.
- b ☐ They come in one size.
- c ☐ They were the first edible cups.
- d ☐ They can be used with hot drinks.

31

Answer the questions below about the **edible cups and plates**.

**Richard
Williams**

**Jerzy
Wysocki**

a. When did he invent them?

b. Where did he make them?

c. What did he make them from?

32

According to the text, why do people still use plastic cups and plates instead of edible ones?

Because plastic cups and plates ____.

- a ☐ are cheaper to buy
- b ☐ are cleaner
- c ☐ are prettier
- d ☐ are easier to carry

33

Why does the writer think it is a good idea to buy edible cups and plates?

- a ☐ They have a great taste.
- b ☐ They are good for the environment.
- c ☐ They don't decompose quickly.
- d ☐ They are sold in every shop.

המשיכו לעבוד בעמוד הבא.

TASK 6

משימה 6

Read the following text and answer the questions that follow.

קראו את הטקסט שלפניכם, וענו על השאלות שאחריו.



The Success of *Alice's Adventures in Wonderland*

Alice's Adventures in Wonderland is one of the most famous children's books in the world. Written by Charles Dodgson over 150 years ago, it immediately became popular with readers of all ages. Translated into almost 200 languages, and selling over 100 million copies, the book tells the story of Alice, a 7-year-old girl, who enters a strange world where animals and objects can talk. However, her unusual adventures are not the only reason that *Alice's Adventures in Wonderland* became such a success.

The book was more than just a story. It included mathematical questions and different riddles*, which interested both children and adults. Charles Dodgson was a math teacher who wrote many serious math books for teachers¹. *Alice's Adventures in Wonderland* gave him an opportunity to introduce the readers of his children's books to mathematical ideas. Even today, some readers still discuss how to solve the problems in the book.

Furthermore, readers of *Alice's Adventures in Wonderland* loved reading about Alice, the main character in the book. She was a child who was not afraid to express strong opinions. It is important to remember that at the

¹ When Charles Dodgson wrote his children's books, he used a different name – Lewis Carroll. He used his real name when he wrote his math books.

time the book was published**, children never argued with adults. Dodgson was the first author to create a character like Alice, and after his book was published, other authors also started to write about children who argued with adults.

Dodgson was delighted*** that the success of his book actually changed how people expected children to behave. Its success also meant that Dodgson was recognized wherever he went. This made him unhappy because he was a very private person. He even told a friend that he wished he had never written the book. However, all his readers are very grateful that he did. Even now, it still appears in lists of the top ten favorite children's books of all time.

* riddles – חידות | ** published – הוצא לאור | *** delighted – מאושר

34

What can we understand about *Alice's Adventures in Wonderland* from lines 1–7?

- a ☐ It is sold in every bookstore in the world.
- b ☐ It was written about a real adventure.
- c ☐ It took many years to become popular.
- d ☐ It can be read in many languages.

35

Charles Dodgson wrote his math books ____.

- a ☐ for young children
- b ☐ using his real name
- c ☐ to introduce new ideas
- d ☐ after becoming well known

36

How was Alice different from the children that other authors wrote about at that time?

- a ☐ She enjoyed math.
- b ☐ She was much younger.
- c ☐ She argued with adults.
- d ☐ She had interesting adventures.

37

After *Alice's Adventures in Wonderland* was published, other authors wrote books about ____.

- a ☐ children like Alice
- b ☐ unusual adventures
- c ☐ their own opinions
- d ☐ mathematical ideas

38

Why was Dodgson unhappy that he wrote *Alice's Adventures in Wonderland*?

- a ☐ because people expected him to behave differently
- b ☐ because his readers didn't understand the book
- c ☐ because he could not live a private life
- d ☐ because he lost many of his friends

39

What information do we learn about *Alice's Adventures in Wonderland* from the last paragraph (lines 21-27)?

- a ☐ It has many characters.
- b ☐ It is still popular today.
- c ☐ It was written for a friend.
- d ☐ It was Dodgson's last book.

40

The text is called: The Success of *Alice's Adventures in Wonderland*.

Which of the following sentences give a reason for the book's success?

Mark the **TWO** correct answers.

- a ☐ The book was first written in English.
- b ☐ The book included different riddles.
- c ☐ The book was written many years ago.
- d ☐ The main character has strong opinions.
- e ☐ The main character is a child named Alice.

IMAGES: shutterstock.com

מבדק 2811 באנגלית לכיתה ח

כל הזכויות שמורות למדינת ישראל, משרד החינוך, ראמ"ה. השימוש במסמך זה, לרבות הפריטים שבו, מוגבל למטרות לימוד אישיות בלבד או להוראה ולבחינה על ידי מוסד חינוך בלבד, לפי הרשאה מפורשת למוסד חינוך באתר ראמ"ה. זכויות השימוש אינן ניתנות להעברה. חל איסור מפורש לכל שימוש מסחרי וכן לכל מטרה אחרת שאינה מסחרית. אין להעתיק, להפיץ, לעבד, להציג, לשכפל, לפרסם, להנפיק רישיון, ליצור עבודות נגזרות בין על ידי המשתמש ובין באמצעות אחר לכל מטרה או למכור פריט מפרטי המידע, התוכן, המוצרים או השירותים שמקורם במסמך זה. תוכן המבחנים, לרבות טקסט, תוכנה, תמונות, גרפיקה וכל חומר אחר המוכלל במסמך זה, מוגן על ידי זכויות יוצרים, סימני מסחר, פטנטים או זכויות יוצרים וקניין רוחני אחרות, ועל פי כל דין; כל זכות שאינה ניתנת במסמך זה במפורש, דינה כזכות שמורה.