





## ماذا يحتوي الامتحان؟

في الامتحان أربع مهمّات:

1 قراءة نصوص قصيرة جداً والإجابة عن الأسئلة.

2 إكمال جمل بالكلمات المناسبة.

3 قراءة النصّ **How work changes** والإجابة عن الأسئلة.

4 قراءة النصّ **Does the world need zoos?** والإجابة عن الأسئلة.

## إذاً، ما الذي عليك فعله؟

القراءة بتمعّن والإجابة عن الأسئلة.

كتابة الإجابات باللغة الإنجليزية.

في الأسئلة التي فيها يجب اختيار إجابة واحدة من بين عدّة إجابات، عليك الإشارة بـ X في المربع الملائم للإجابة الصحيحة.

بإمكانك طلب وقت إضافي عند الحاجة، فالمرقبون موجودون في الصفّ لمساعدتك.

ممنوع الاستعانة بالقاموس، لأنّ الامتحان يفحص أيضاً ثروتك اللغوية في اللغة الإنجليزية.

الأسئلة والتعليمات مكتوبة بصيغة المذكر وهي موجّهة للبنات والبنين على حدّ سواء.

## نرجو لك النجاح!



## من نحن؟

تمّ تأسيس السلطة القطرية للقياس والتقييم (راما) بهدف مساعدة وزارة التربية والتعليم في إسرائيل على تحقيق أهدافها بأفضل صورة ممكنة، ومن أجل تمكين التلاميذ في إسرائيل من اكتساب المعرفة والمهارات والقيم التي سيحتاجونها لمواجهة تحديات المستقبل.

مهم جداً: لا توجد علامة لهذا الامتحان!  
الامتحان يتيح لنا في وزارة التربية فهم ما الذي قد حققناه وما الذي يحتاج إلى تحسين.



2921203

# TASK 1

# المهمة رقم 1

Choose the correct answers according to the information given.

اختر الإجابات الصحيحة بالاعتماد على المعلومات المُعطاة.

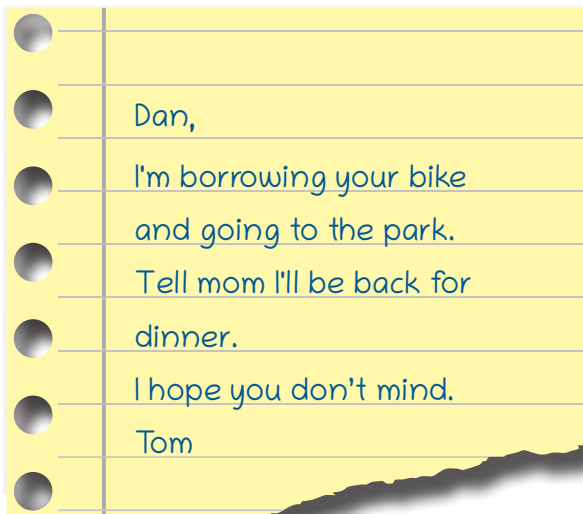
1



Why did Dana send this message?

- a  Because she missed the bus.
- b  Because she might arrive late.
- c  Because she forgot about her meeting.
- d  Because she wants to meet on another day.

2



From this note, we know that \_\_\_\_.

- a  Tom is taking Dan's bike
- b  Tom will be late for dinner
- c  Dan doesn't mind lending his bike
- d  Dan and Tom will meet at the park



2921204

3



### How to make Lydia's cookies:

#### Ingredients:

200 grams flour

100 grams sugar

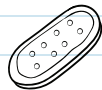
2 large eggs

1/2 cup oil or 100 grams butter



#### Instructions:

Mix\* everything together.



Make 20 cookies. I like to bake the cookies for 10 minutes, but you can bake them for 5-8 minutes if you want them to be soft.

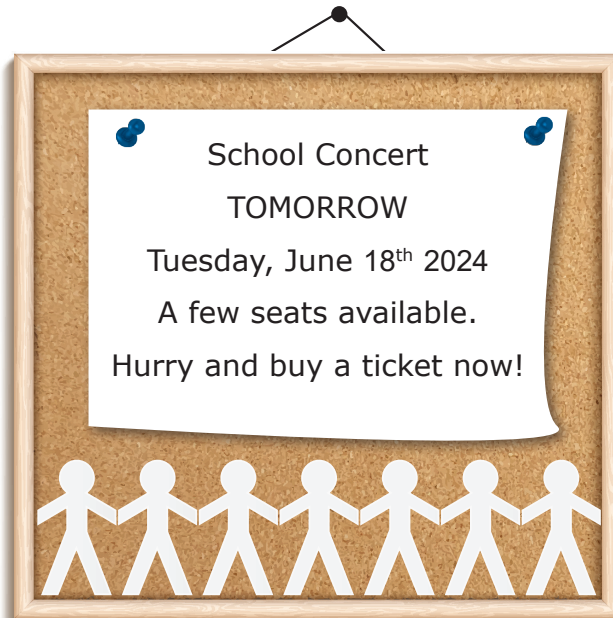
Perfect to eat with a glass of milk.

\* mix – اخلط

What can we learn about Lydia's cookies?

- a  You must mix the flour and sugar first.
- b  These cookies can be made without eggs.
- c  These cookies can be soft or hard.
- d  You can add milk to the ingredients.

4



What does this notice tell us?

- a  The tickets are not expensive.
- b  There are still tickets for sale.
- c  The concert will start on time.
- d  There are many performers.



2921205

5



From this email we can understand that \_\_\_\_.

- a  Ron is helping the council
- b  Ron is working for the council
- c  Ron is complaining to the council
- d  Ron is asking the council for advice

6

What do we learn about the game?

- a  Each player must go to a different planet.
- b  The game can be played with a group or alone.
- c  Children of all ages will enjoy playing this game.
- d  The winner returns to Earth before anyone else.



2921206

## TASK 2

## المهمّة رقم 2

Choose the correct answer to fill in the gap in each sentence.

اختر الإجابة الصحيحة لكي تملأ الفراغ في كلّ جملة.

7

Is there anything \_\_\_\_\_ you would like to eat for lunch?

- a  deep
- b  silver
- c  empty
- d  special

8

I am sure I put my keys in the \_\_\_\_\_ but now I can't find them.

- a  curtain
- b  drawer
- c  brush
- d  mirror

9

Jane's new job is very difficult. She must deal with many \_\_\_\_\_.

- a  challenges
- b  moments
- c  qualities
- d  advantages



2921207

10

I am sorry I lost your ball.

I will buy a new one to \_\_\_\_\_ it.

- a  delay
- b  employ
- c  replace
- d  allow

11

It isn't my fault. Please don't \_\_\_\_\_ me.

- a  admire
- b  blame
- c  guide
- d  hire

12

I have \_\_\_\_\_ finished reading the book you gave me.

I hope I will finish it tomorrow.

- a  nearly
- b  directly
- c  frequently
- d  normally



2921208



13

You must \_\_\_\_\_ the coat to check if it is the right size.

- a  go on
- b  look up
- c  try on
- d  keep up

14

You will have to wait \_\_\_\_\_ an hour before the next train arrives.

- a  at all
- b  at least
- c  at once
- d  at the same time



2921209

Read the following texts and answer the questions in English.

اقرأ النصوص التالية، ثم أجب باللغة الإنجليزية عن الأسئلة.

## TASK 3

## المهمة رقم 3

# How work changes

1 Technology has changed our lives in many ways. There have been many improvements in our homes, for example we can keep food in a fridge and cook a meal quickly in a microwave\*. New inventions have also changed the types of jobs people do. There are many jobs that people did a hundred years ago that no longer exist. Here are three of them.

### 2 Lamp lighters

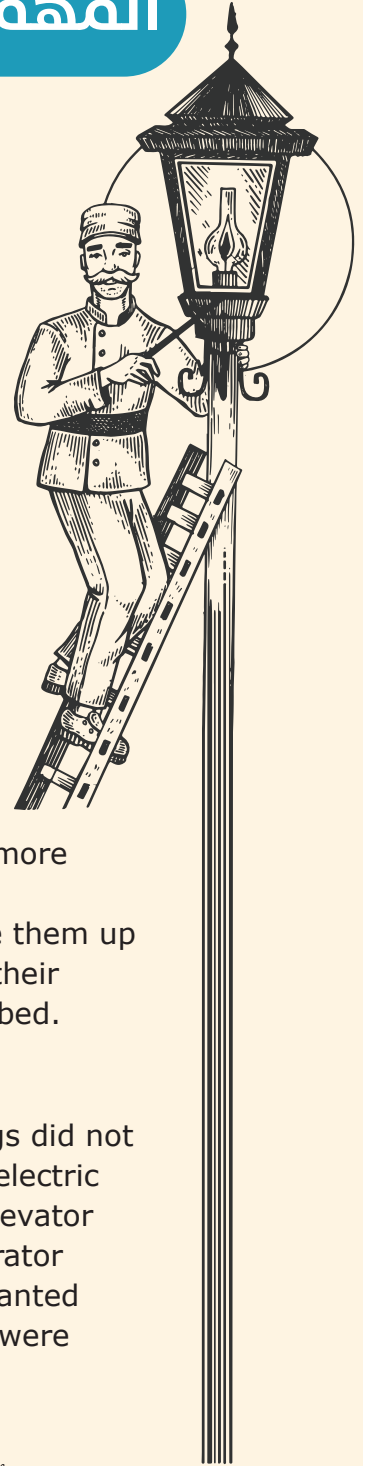
Before the invention of street lights, streets were dark and dangerous at night. The first street lights were invented about 200 years ago. They used gas, so they were not like the modern electric lights we use today. Every evening lamp lighters would light all the street lights, one by one, before it got dark. Then in the morning they would go round and turn each of them off.

### 3 Knocker-uppers

Most people find it hard to wake up in the morning. It was even more difficult in the past when there were no alarm clocks\*\*. In those days, people paid money to someone to come and wake them up so they could get to work on time. The knocker-uppers came to their home and knocked on their door or window until they got out of bed.

### 4 Elevator operators

People get tired climbing stairs. That's why 150 years ago buildings did not have more than four floors. Taller buildings were built only after electric elevators were invented. In these early elevators there was an elevator operator who always traveled in it with the passengers. This operator controlled the speed of the elevator and stopped it where they wanted to get out. When the modern, automatic elevators we use today were invented, the job of the operator disappeared.



\* microwave – جهاز لتسخين وطهي الطعام (ميكرو) | \*\* alarm clocks – ساعات مُنبهة



2921210

15

In paragraph ① it says: "There have been many improvements in our homes, for example we can keep food in a fridge and cook a meal quickly in a microwave."

Choose the example that could be added to this sentence.

- a  use an umbrella when it's raining
- b  open a door to go out
- c  use a machine to wash clothes
- d  drive a car in the city

16

Choose **two** words from the word bank below to complete the sentences according to **paragraph ①**.

There have been many changes in our lives during the past hundred years.

Our life at home is not as \_\_\_\_\_ as it used to be. Furthermore, some of the \_\_\_\_\_ people had in the past are no longer needed.

**Word Bank**

jobs	difficult
foods	easy



2921211

17 Complete the chart below about two of the jobs mentioned in the article.

	Lamp lighter (paragraph 2)	Knocker-upper (paragraph 3)
How did people do this job?	(a) _____ _____ _____ _____	(b) _____ _____ _____ _____
What problem was there before people did this job?	Streets were dark and dangerous at night.	(c) _____ _____ _____ _____
What invention made this job disappear?	(d) _____ _____ _____ _____	(e) _____ _____ _____ _____



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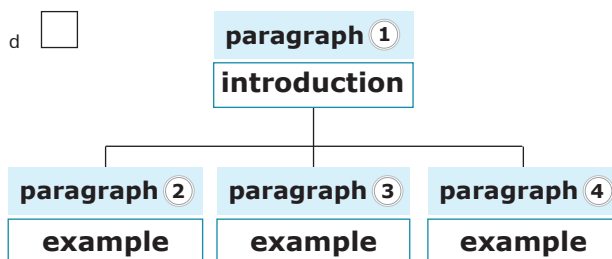
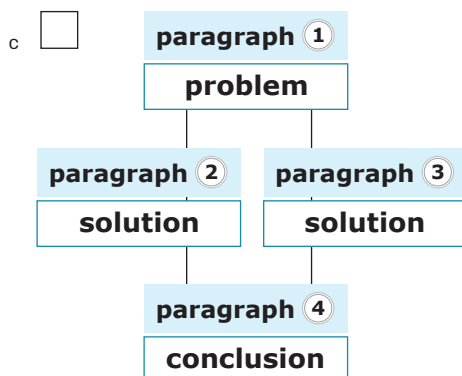
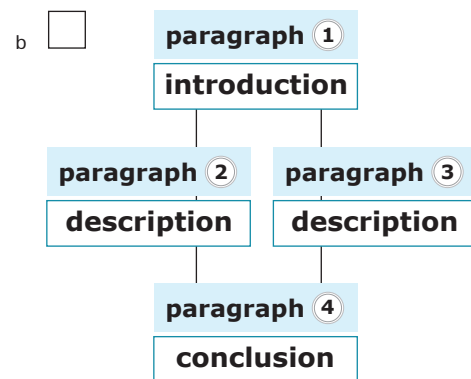
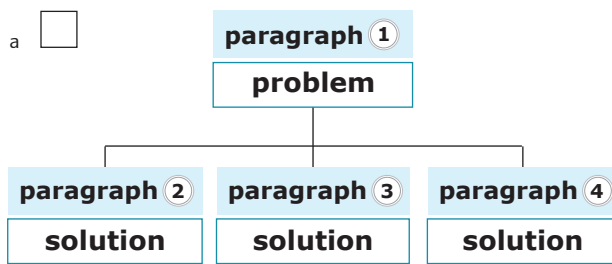
18

Number these sentences in the order in which they happened according to paragraph ④. (Number 1 is the first thing that took place.)

- \_\_\_ Elevator operators no longer had jobs.
- \_\_\_ Modern, automatic elevators were invented.
- 1 People lived in buildings with no more than four floors.
- \_\_\_ Tall buildings could be built.
- \_\_\_ Electric elevators were invented.

19

How are the four paragraphs of the text organized?  
Choose the correct structure of the text.



2921213

20

Think of a job that people have today and that will **always exist**.  
Describe the job and explain why you think it will always be needed.

Write 30–40 words in English.

Use correct vocabulary, grammar,  
spelling and punctuation.

انتبه إلى الثروة اللغوية، القواعد، الإملاء،  
وعلامات الترقيم.

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## TASK 4

## المهمة رقم 4

### The Daily News

January 24<sup>th</sup> 2024

#### Does the world need zoos?

##### Dr. Peter Burrell, a member of the organization 'Close Zoos Now'

It is simple. All zoos should be closed down immediately. I know people  
5 enjoy visiting them, but watching animals suffer is not something we should find entertaining.

Just think about a zoo in a cold country. Many of its animals come  
10 from hot places and cannot adapt\* to the changes in the weather. For example, when it is cold, giraffes can become ill and must be kept inside a building – not a good place for them  
15 to live in.

It is important to remember that animals are put in a small place and given their food in a zoo. In their natural habitat\*\* they often have to  
20 travel over 100 kilometers to find food and water. This is a daily challenge. Without this difficulty of everyday life the animals don't have enough interesting things to do and become  
25 bored and lazy.

Also, many animals, such as zebras, live in large groups in their natural habitat. Unfortunately, in zoos they suffer because they are kept with  
30 only one or two other animals.

Of course, I realize that closing zoos means some endangered\*\*\* animals will become extinct\*\*\*\*. But that is better than allowing them to live a  
35 terrible life in a zoo.

\*adapt – يتأقلم | \*\*natural habitat – البيئة الطبيعية | \*\*\*endangered – في خطر الانقراض | \*\*\*\*extinct – تنقرض

##### Dr. Jenny Miller, a scientist who works in a zoo

Zoos are important places, and are very popular too. It is lovely to see  
40 people of all ages get excited as they get close to wild animals, such as tigers, zebras, and monkeys. Indeed, zoos make it possible to see animals that most of us will never be  
45 able to visit in their natural habitats.

Many of the animals we look after in zoos, such as giraffes and some kinds of tigers, are endangered, and in their natural habitats could  
50 become extinct. In zoos, endangered animals have babies, and so they will never completely disappear from the world.

Studies show that many animals, including zebras and penguins, adapt very quickly to living in a zoo. But many other animals often have problems because they don't have enough interesting things to do. My  
55 job is to make sure that our animals don't become bored. For example, we know that monkeys seem much happier when we give them children's toys to play with.

65 I am sure that visitors would complain if they saw unhappy animals. Actually, in most zoos animals are looked after very well.



29 21216



21

Using information from the article, fill in the table with reasons **FOR** and **AGAINST** having these animals in a zoo.

Give **one different** reason in each box.

	Zebbras	Giraffes
<b>FOR</b>	They adapt very quickly to living in a zoo.	(a) _____ _____ _____ _____ _____
<b>AGAINST</b>	(b) _____ _____ _____ _____ _____	(c) _____ _____ _____ _____ _____

22

In lines 22–23, Peter Burrell mentions "this difficulty of everyday life".

What is the difficulty he is referring to?

- a  experiencing cold weather
- b  living in small spaces
- c  having nothing to do
- d  searching for food



2921217

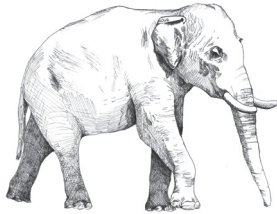
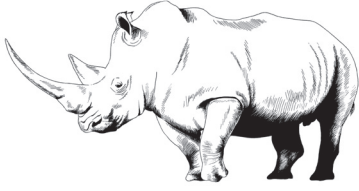
23

Who agrees with the sentences in the table below? Mark the correct boxes.  
You can mark **more than one** box for each sentence.

	Dr. Burrell agrees	Dr. Miller agrees
a. People who visit zoos think the animals are entertaining.	1 <input type="checkbox"/>	2 <input type="checkbox"/>
b. Some endangered animals should be kept in zoos.	1 <input type="checkbox"/>	2 <input type="checkbox"/>
c. Animals should not be bored.	1 <input type="checkbox"/>	2 <input type="checkbox"/>

24

Below is information about two different animals in their natural habitat.  
Which animal is more suitable for life in a zoo?  
Explain your choice using information from the article.

Asian elephant	White rhino
 <p><b>Height:</b> about 2.5 meters tall. <b>Weight:</b> about 7 tons. <b>Natural habitat:</b> forests</p> <ul style="list-style-type: none"> <li>• It eats grass and trees.</li> <li>• It lives in groups of about 10 elephants.</li> </ul>	 <p><b>Height:</b> about 2 meters tall. <b>Weight:</b> about 2 tons. <b>Natural habitat:</b> fields</p> <ul style="list-style-type: none"> <li>• It eats grass.</li> <li>• It lives alone a lot of the time.</li> </ul>

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2921218

25

In some zoos in the USA tigers are given footballs.

a. What does Dr. Miller do that is similar to this?

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b. According to information in the article, why would zoos do this?

- a  because there are young animals in zoos
- b  because animals learn from play
- c  because it entertains the visitors
- d  because animals need things to do

26

In this article Dr. Burrell **and** Dr. Miller \_\_\_\_.

- a  describe different types of natural habitats
- b  give different reasons for keeping animals in zoos
- c  have different points of view about zoos
- d  explain different ways that animals become extinct

كلّ الاحترام!  
لقد أنهيت حلّ الامتحان.

عليك الآن الإجابة عن الاستبيان القصير في الصفحة التالية.

IMAGES: shutterstock.com



2921219

## استبيان

أمامك استبيان يتعلّق بك وبتعلّم اللغة الإنجليزيّة.  
الرجاء قراءة الاستبيان بتمعّن والإجابة عن جميع الأسئلة.  
لن يرى أيّ أحد من طاقم المدرسة إجاباتك عن أسئلة الاستبيان.  
عليك الإشارة بـ X في المربّع الملائم.

أ. أتعلم في الصف:

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19 أ	9 ب	9 ج	9 د	9 هـ	9 و	9 ز	9 ح	9 ط	9 ي	9 أ	9 ب	9 ج	9 د

ب. أنا: 1  ولد 2  بنت

ج. في أيّ فرقة تعليميّة أو تجميع تتعلّم اللغة الإنجليزيّة؟

1 <input type="checkbox"/>	في تجميع "أ"	2 <input type="checkbox"/>	في تجميع "ب"	3 <input type="checkbox"/>	في تجميع "ج"
4 <input type="checkbox"/>	في صفّ الناطقين باللغة الإنجليزيّة	5 <input type="checkbox"/>	لا يوجد في مدرستي فرّق تعليميّة أو تجميع للغة الإنجليزيّة		

د. في أيّ صفّ بدأت تتعلّم اللغة الإنجليزيّة في المدرسة؟

1 <input type="checkbox"/>	في الصفّ الأوّل	2 <input type="checkbox"/>	في الصفّ الثاني	3 <input type="checkbox"/>	في الصفّ الثالث	4 <input type="checkbox"/>	في الصفّ الرابع
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هـ. هل شاركت هذا العام في درس تقوية في اللغة الإنجليزيّة في المدرسة (درس فرديّ أو درس في مجموعة صغيرة)؟

1 <input type="checkbox"/>	نعم	2 <input type="checkbox"/>	لا
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و. هل حصلت على دروس خصوصيّة خلال السنة الماضية في موضوع اللغة الإنجليزيّة خارج إطار المدرسة؟

1 <input type="checkbox"/>	لا	2 <input type="checkbox"/>	نعم، في بعض الأحيان	3 <input type="checkbox"/>	نعم، بشكل منتظم
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2921220

أمامك جُمْل، أشر إلى أيّ درجة أنت موافق أو غير موافق على ما جاء في كلّ منها.

ز.

مُوافق تماماً	مُوافق	مُوافق إلى حدّ ما	غير مُوافق إلى حدّ ما	غير مُوافق إطلاقاً	
<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	1. أحبّ المهامّ التعليميّة المليئة بالتحديات.
<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	2. أحبّ تعلّم أشياء جديدة في المدرسة.
<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	3. برأيي، كلّ شخصٍ يمكنه أن ينجح بموضوع اللغة الإنجليزيّة إذا بذل جهداً كافياً.
<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	4. برأيي، الشخص الذكيّ لا يحتاج أن يبذل جهداً كبيراً كي ينجح.
<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	5. أنفّذ المهامّ التي أحصل عليها حتّى أنهيها.
<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	6. أتوقّف عن حلّ الوظائف البيتيّة في حال كانت طويلة جدّاً.
<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	7. من المهمّ لدى والديّ أن أنجح في موضوع اللغة الإنجليزيّة.
<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	8. والديّ أو أفراد آخرون من عائلتي يهتمّون بما أتعلّمه في حصص اللغة الإنجليزيّة في المدرسة.
<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	9. يشجّعني والديّ على عدم الاستسلام حتّى عندما أواجه صعوبة في اللغة الإنجليزيّة.
<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	10. يمنحني معلّمي شعوراً أنّه يمكنني النجاح بموضوع اللغة الإنجليزيّة.
<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	11. نتحدّث باللغة الإنجليزيّة أثناء الحصص (نجيب عن أسئلة، نطرح أسئلة وما إلى ذلك).
<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	12. نستمتع إلى القصص ونشاهد مقاطع فيديو باللغة الإنجليزيّة أثناء الحصص.
<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	13. موضوع اللغة الإنجليزيّة هو أحد المواضيع المفضّلة لديّ.
<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	14. أريد النجاح في موضوع اللغة الإنجليزيّة.
<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	15. برأيي، من المهمّ تعلّم موضوع اللغة الإنجليزيّة من أجل التقدّم في الحياة.



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## מבחן 2921 באנגלית לכיתה ט | נוסח א | ערבית

כל הזכויות שמורות למדינת ישראל, משרד החינוך, ראמ"ה. השימוש במסמך זה, לרבות הפריטים שבו, מוגבל למטרות לימוד אישיות בלבד או להוראה ולבחינה על ידי מוסד חינוך בלבד, לפי הרשאה מפורשת למוסד חינוך באתר ראמ"ה. זכויות השימוש אינן ניתנות להעברה. חל איסור מפורש לכל שימוש מסחרי וכן לכל מטרה אחרת שאינה מסחרית. אין להעתיק, להפיץ, לעבד, להציג, לשכפל, לפרסם, להנפיק רישיון, ליצור עבודות נגזרות בין על ידי המשתמש ובין באמצעות אחר לכל מטרה או למכור פריט מפרטי המידע, התוכן, המוצרים או השירותים שמקורם במסמך זה. תוכן המבחנים, לרבות טקסט, תוכנה, תמונות, גרפיקה וכל חומר אחר המוכלל במסמך זה, מוגן על ידי זכויות יוצרים, סימני מסחר, פטנטים או זכויות יוצרים וקניין רוחני אחרות, ועל פי כל דין; כל זכות שאינה ניתנת במסמך זה במפורש, דינה כזכות שמורה.